

SUMTER School District

1345 Wilson Hall Road
Sumter, SC 29150

Grades PK-12 District
Enrollment 16,833 Students
Superintendent J. Frank Baker
Board Chair E. Keith Schultz

803-469-6900
803-469-6900

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Good	Below Average
2012	Good	Below Average
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

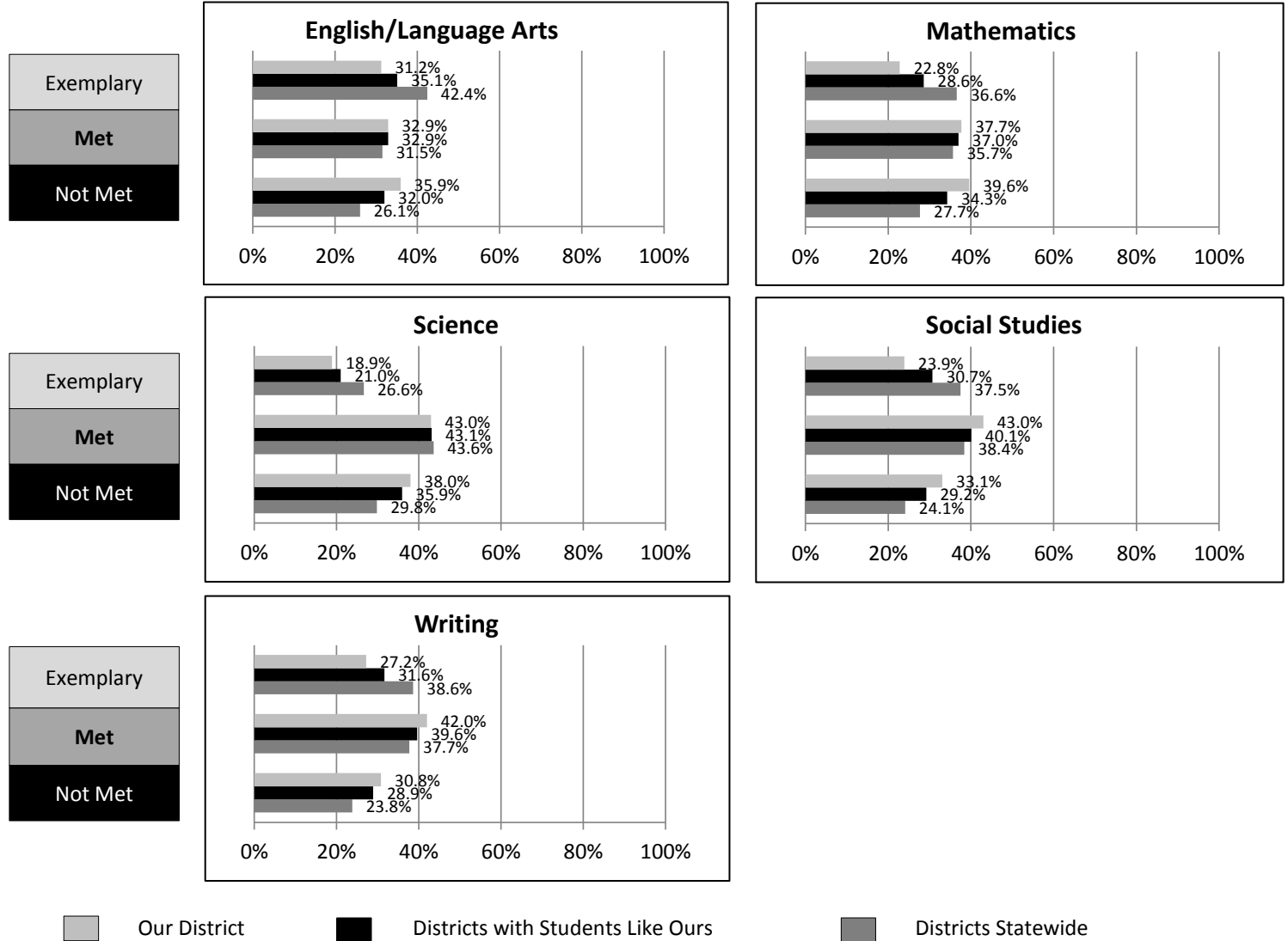
94.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	4	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	68.4%	71.0%	60.4%	76.8%	79.1%	72.2%
Passed one subtest	20.5%	16.7%	26.9%	13.4%	12.1%	17.5%
Passed no subtests	11.1%	12.3%	12.7%	9.8%	9.2%	10.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	65.3%	82.4%
English 1	69.7%	70.8%
Biology 1/Applied Biology 2	71.7%	72.0%
US History and the Constitution	45.2%	54.7%
All Subjects	63.9%	70.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,211	1,152	387	364
Number of Graduates in Cohort	974	912	303	289
Rate	80.4%	79.2%	78.6%	80.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,101	1,210	389	373
Number of Graduates in Cohort	920	1,017	304	300
Rate	83.6%	84.0%	78.6%	79.9%

Abbreviations for Missing Data

N/A-Not Applicable

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 16,833)				
1st graders who attended full-day kindergarten	97.2%	Down from 98.6%	100.0%	99.5%
Retention Rate	2.5%	Down from 3.2%	2.5%	2.1%
Attendance Rate	94.5%	Down from 94.8%	96.0%	96.2%
Served by gifted and talented program	13.8%	No change	11.3%	11.5%
With disabilities	14.2%	Up from 13.1%	13.9%	13.1%
Older than usual for grade	7.0%	Down from 7.2%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.4%	0.6%	0.7%
Dual Enrollment Student Count	211	N/A	70	55
Enrolled in AP/IB programs	7.8%	Up from 6.6%	11.5%	15.7%
Successful on AP/IB exams	65.9%	Up from 49.3%	47.1%	51.6%
Eligible for LIFE Scholarship	29.9%	Down from 34.9%	30.9%	31.1%
Enrolled in adult education GED or diploma programs	1342	Up from 118	99	115
Completions in adult education GED or diploma programs	108	Down from 118	23	31
Annual dropout rate	2.7%	Up from 2.2%	2.3%	2.3%
Dropout Recovery Rate	11.6%	N/A	6.0%	4.0%
Teachers (n = 1,028)				
Teachers with advanced degrees	60.3%	Down from 60.7%	61.2%	60.4%
Continuing contract teachers	72.4%	Down from 77.6%	79.3%	79.6%
Teachers returning from previous year	88.1%	Down from 89.1%	90.0%	90.1%
Teacher attendance rate	95.2%	Up from 95.1%	94.9%	95.2%
Average teacher salary*	\$46,545	Up 2.9%	\$46,595	\$47,169
Vacancies for more than nine weeks	0.8%	Up from 0.4%	0.3%	0.1%
Professional development days/teacher	15.4 days	Up from 9.1 days	12.2 days	11.1 days
District				
Superintendent's years at district	1.0	Down from 2.0	4.8	5.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 23.1 to 1	20.2 to 1	20.7 to 1
Prime instructional time	88.9%	Down from 89.2%	89.5%	90.0%
Dollars spent per pupil**	\$8,430	Up 2.9%	\$9,287	\$9,403
Percent expenditures for teacher salaries**	51.4%	Down from 52.0%	51.9%	52.6%
Percent of expenditures for instruction**	52.8%	Down from 53.0%	53.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	27	No change	9	9
Number of magnet schools	0	No change	0	0
Portable classrooms	4.9%	Up from 0.1%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	27.0	No change	8.0	9.0
Parents attending conferences	95.4%	Down from 99.7%	100.0%	100.0%
Average administrator salary	\$80,133	Up 1.0%	\$79,965	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,022	87.4%	4,747	63.9%	1,152	79.2%
Gender						
Male	526	85.4%	2,390	62.3%	589	75.0%
Female	496	89.5%	2,357	65.4%	563	83.5%
Racial/Ethnic Group						
White	346	92.5%	1,570	78.9%	373	83.9%
African American	634	84.2%	2,951	55.4%	732	76.8%
Asian/Pacific Islander	14	92.9%	62	80.6%	18	88.9%
Hispanic	23	95.7%	130	70.0%	25	72.0%
American Indian/Alaskan	N/A	N/A	23	56.5%	N/A	N/A
Disability Status						
Disabled	108	42.6%	476	31.9%	127	35.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	60	58.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	642	82.9%	3,295	57.5%	717	73.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 87.4%	District with Students Like Ours 90.7%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	462	470	456	455	436	444	1353	1368
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	16.8	17.2	17.5	17.7	18.4	19.1	18.1	18.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.8	18.3
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Sumter School District has approximately 17,000 students and consists of 16 elementary schools, seven middle schools, three high schools, an alternative program, a career center, and an Early Head Start program. We employ over 3,000 people and are one of the largest employers in the area.

Sumter is a progressive industrial, agricultural, culturally rich community. The area is home to Shaw Air Force Base, which includes the Air Force 20th Fighter wing, the Ninth Air Force, and the U.S. Army Central Headquarters; therefore, the school district serves a diverse, ever-changing population of local families as well as those new to the area.

The mission of Sumter School District is to equip students to be responsible, successful, and productive students in a global society. The faculty, staff, and administration of the district strive to be inclusive to all students and families, regardless of their varied needs and abilities. We realize that military families are affected by transition and often by family separation, and we remain vigilant and flexible with these families. For all our students, we offer a variety of classes to cater to those with differentiated learning styles and interests. For those musically, artistically, or athletically inclined students, Sumter School District offers a variety of classes and extra-curricular activities. We offer many opportunities for our students through the International Baccalaureate program, Advanced Placement courses, and college credit course offerings through our partnerships with USC Sumter and Central Carolina Technical College. We also have cutting edge courses available at our Sumter Career and Technology Center.

To improve and sustain the district’s gains in English and language arts, professional development for teachers has emphasized engaging students in authentic reading and writing for longer periods of time. Our teachers have focused on the statewide literacy initiative, the integration of ELA into the content areas, and differentiation. In all academic areas, we remain committed to ensuring all students achieve proficiency and will work diligently to enhance strategies for continued improvement. The use of assessment data helps to tailor classroom instruction that is responsive to students’ individual academic needs.

Although the economy has still not completely recovered in this area, our Board of Trustees remains committed to academic excellence and fiscal responsibility. The school district and all of the schools are fully accredited by the Southern Association of Colleges and Schools and the SC State Department of Education. The accreditation process includes an intensive review of the instructional program, faculty and staff and their professional development, technology, communication, and leadership.

We encourage parents to become involved in our schools. Volunteer, visit for lunch, attend a sporting event or fine arts program, or join a PTA or booster club. We are very proud of the progress we have made in Sumter School District, and we want our community to share our pride.

Dr. J. Frank Baker, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	72.9
Overall Grade Conversion	C
Points Total - Elementary Grades	80
Points Total - Middle Grades	64.1
Points Total - High School Grades	77.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Five SUMTER schools were identified as Title 1 Reward Schools.

School	Status
HIGH HILLS ELEMENTARY	Reward-Performance
MANCHESTER ELEMENTARY	Reward-Performance
RAFTING CREEK ELEMENTARY	Reward-Performance
SHAW HEIGHTS ELEMENTARY	Reward-Performance
CHESTNUT OAKS MIDDLE	Priority

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	631.2	625.8	615.2	628.1	99.6	99.8	99.5	N/A
Male	625.9	623.2	615.1	628.3	99.6	99.8	99.5	N/A
Female	636.7	628.5	615.3	627.9	99.7	99.7	99.5	N/A
White	649.9	646.1	636.8	642.6	99.2	99.4	99.4	N/A
African American	619.8	612.6	601.3	618.7	99.8	99.9	99.6	N/A
Asian/Pacific Islander	662.6	671.8	660.6	662.8	100.0	100.0	98.1	N/A
Hispanic	637.6	637.2	625.5	635.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	593.2	589.3	586.0	601.9	98.8	99.7	99.5	N/A
Limited English Proficient	628.4	638.4	625.7	640.1	100.0	98.9	100.0	N/A
Subsidized Meals	622.4	616.8	605.3	620.7	99.7	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	609.4	609.3	619.6	619.0	99.5	99.6	99.1	N/A
Male	602.5	607.0	619.4	620.6	99.4	99.5	98.9	N/A
Female	616.7	611.7	619.9	617.4	99.7	99.6	99.2	N/A
White	629.6	623.6	639.5	634.8	99.2	99.2	99.5	N/A
African American	598.5	601.0	608.3	610.7	99.7	99.7	98.8	N/A
Asian/Pacific Islander	634.3	644.7	656.0	657.1	100.0	100.0	100.0	N/A
Hispanic	615.9	618.1	626.6	623.4	100.0	100.0	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	570.2	577.8	578.8	586.8	99.1	99.1	98.7	N/A
Limited English Proficient	592.0	602.5	600.3	607.9	100.0	100.0	97.6	N/A
Subsidized Meals	601.1	602.2	610.5	611.1	99.6	99.6	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	223.6	210.4	77.3	70.2	98.6	98.2	100.0	79.2
Male	220.8	211.0	77.6	70.7	98.1	97.5	100.0	75.0
Female	226.2	209.8	77.0	69.7	99.0	98.9	100.0	83.5
White	233.8	221.7	83.6	74.4	97.7	97.7	100.0	83.9
African American	218.6	204.6	73.7	67.8	99.0	98.3	100.0	76.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Hispanic	N/A	N/A	80.3	N/A	N/A	N/A	100.0	72.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	205.3	193.1	67.3	63.2	94.7	93.0	100.0	35.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	218.8	204.8	74.8	67.8	98.2	97.8	100.0	73.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1238	641.8	99.8	1238	625.3	99.8
4	1248	630.4	99.4	1248	629.7	99.6	
5	1201	635.1	99.8	1201	628.0	99.7	
6	1214	618.5	99.6	1214	616.0	99.5	
7	1322	614.0	99.3	1322	617.1	99.3	
8	1221	616.7	99.7	1221	612.9	99.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	617	610.0	99.2	623	628.1	99.2	
4	1243	620.6	99.6	1244	642.1	99.7	
5	596	617.4	99.8	605	621.5	99.0	
6	607	612.0	99.0	612	628.6	99.2	
7	1316	627.3	99.1	1315	620.3	99.2	
8	617	619.7	99.4	604	624.7	98.8	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1283	633.2	99.3	1287	622.2	99.5
4	1195	628.3	99.9	1195	627.9	99.7	
5	1248	632.2	99.7	1250	627.7	99.8	
6	1194	607.6	99.3	1195	603.2	99.3	
7	1218	610.7	99.8	1218	611.6	99.7	
8	1288	609.8	99.6	1288	612.7	99.4	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	645	604.6	99.2	638	623.7	98.9	
4	1194	618.4	99.7	1188	634.9	99.7	
5	621	620.6	99.0	617	619.6	98.2	
6	595	607.7	98.7	598	624.1	98.4	
7	1212	623.4	99.5	1211	614.0	99.4	
8	638	623.6	98.2	636	623.9	98.6	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	111	205.9	82.6	112	195.9	84.1
10	917	226.4	98.2	919	215.6	98.5	
11	0	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	339	82.3	100.0	17	62.6	100.0	
10	196	72.0	100.0	273	66.1	100.0	
11	51	70.6	100.0	834	70.1	100.0	
12	35	71.4	100.0	75	71.6	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	100	209.0	88.8	100	195.4	88.0
10	1028	225.0	99.3	1026	211.7	98.9	
11	3	I/S	I/S	3	I/S	I/S	
12	1	I/S	I/S	1	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	413	83.1	100.0	22	62.4	100.0	
10	743	74.5	100.0	203	67.5	100.0	
11	47	71.9	100.0	725	71.1	100.0	
12	24	74.7	100.0	46	71.5	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.7%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	13.6%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.0%	0.0%	No
Student attendance rate, grades K-8	94.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

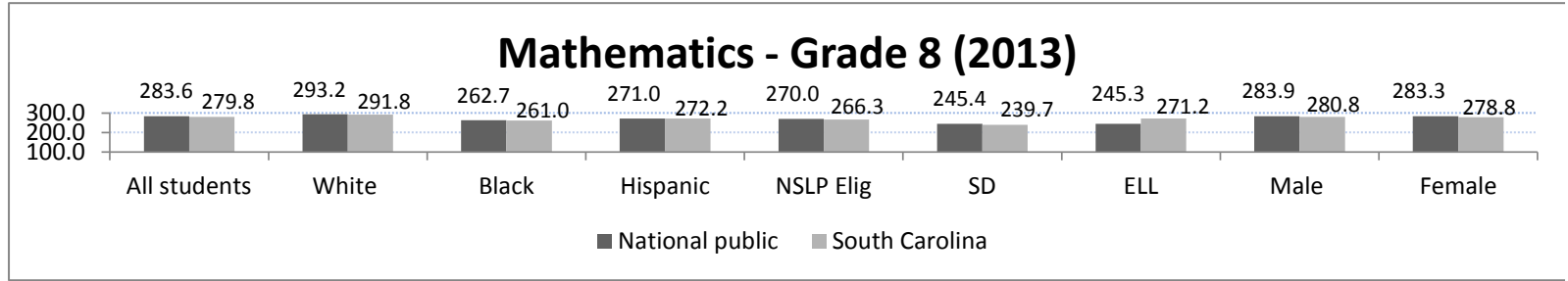
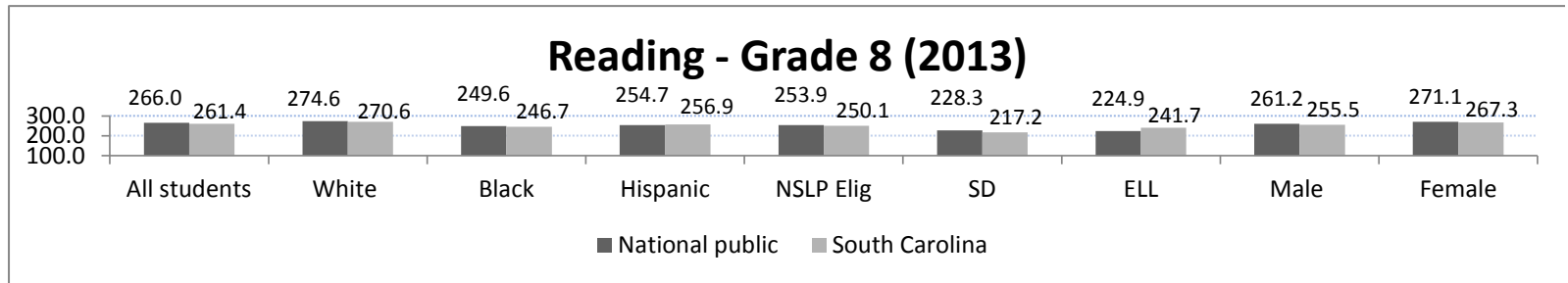
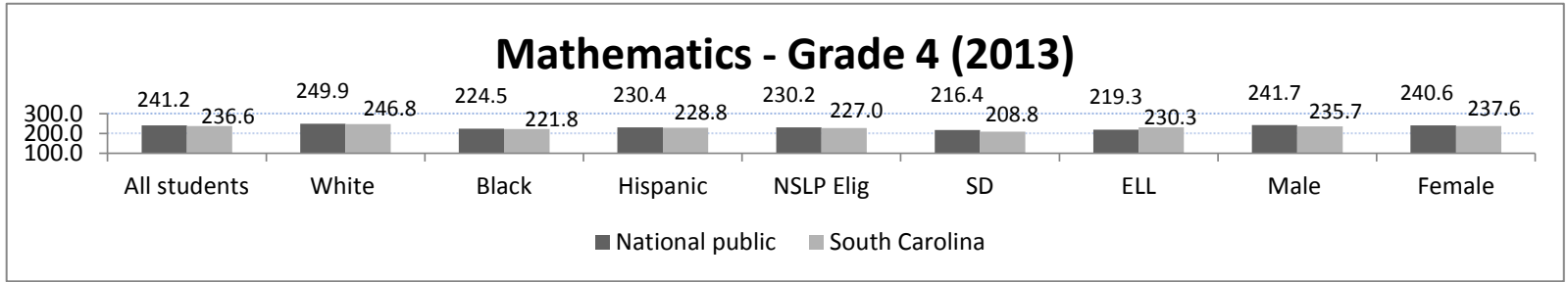
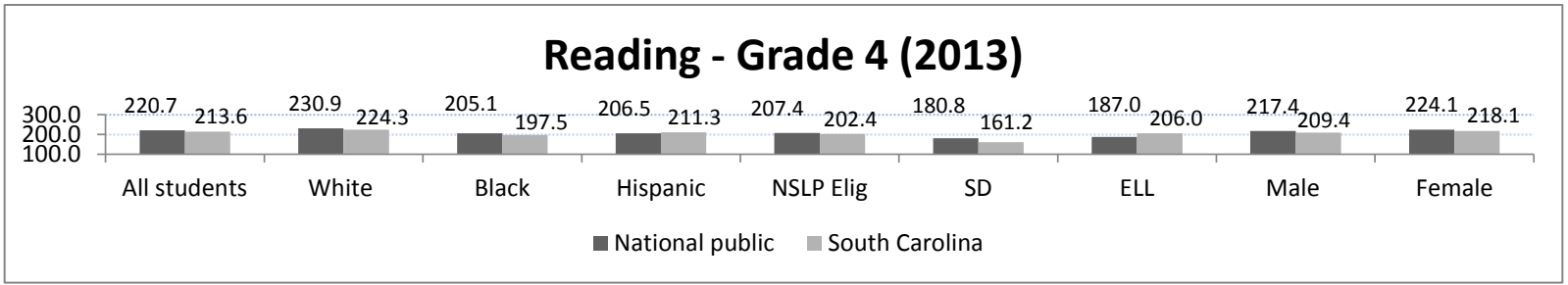
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	10

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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