


SPARTANBURG 3 School District

3535 Clifton Glendale Rd.
Glendale, SC 29346

Grades PK-12 District
Enrollment 2,874 Students
Superintendent James O. Ray
Board Chair Eddie Dearybury

864-279-6000
864-279-6000



THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Average
2013	Good	Good
2012	Good	Good
2011	Good	Good
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

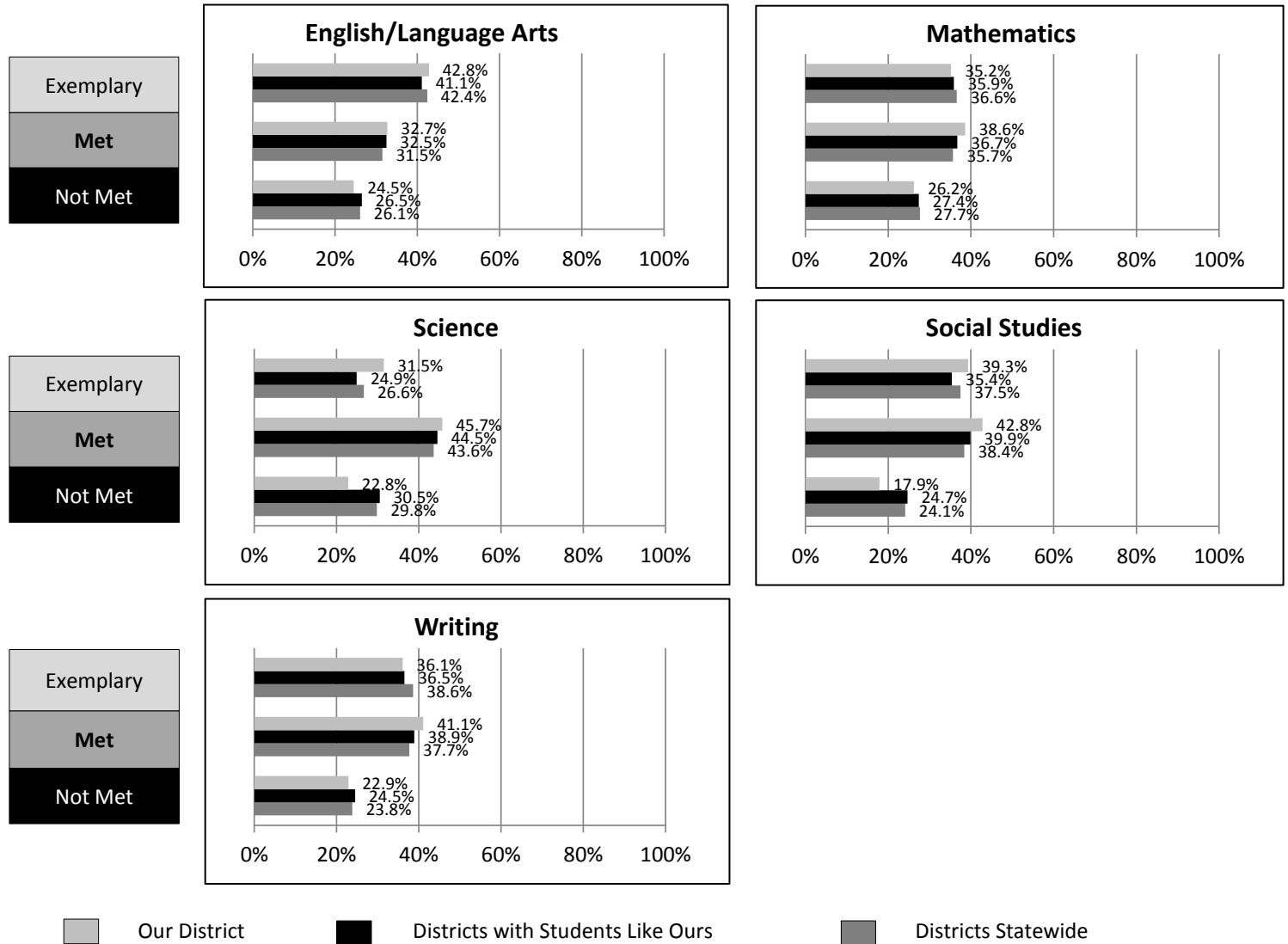
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	4	4	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	77.4%	81.9%	67.5%	79.4%	82.7%	76.6%
Passed one subtest	11.1%	10.6%	18.1%	12.2%	10.6%	14.3%
Passed no subtests	11.5%	7.5%	14.4%	8.8%	6.7%	9.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.2%	87.0%
English 1	79.7%	76.0%
Biology 1/Applied Biology 2	79.6%	76.7%
US History and the Constitution	71.2%	58.3%
All Subjects	79.7%	75.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	207	229	625	658
Number of Graduates in Cohort	162	184	496	528
Rate	78.3%	80.3%	79.7%	79.9%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	229	208	625	661
Number of Graduates in Cohort	177	166	504	532
Rate	77.3%	79.8%	80.9%	80.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,874)				
1st graders who attended full-day kindergarten	100.0%	Up from 99.0%	99.7%	99.5%
Retention Rate	1.4%	Down from 1.7%	1.9%	2.1%
Attendance Rate	95.3%	Down from 95.4%	96.4%	96.2%
Served by gifted and talented program	16.6%	Up from 15.7%	15.1%	11.5%
With disabilities	18.2%	Up from 17.3%	13.6%	13.1%
Older than usual for grade	3.3%	Down from 4.0%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.6%	0.7%
Dual Enrollment Student Count	161	N/A	121	55
Enrolled in AP/IB programs	8.1%	Down from 10.5%	19.7%	15.7%
Successful on AP/IB exams	81.6%	Down from 85.7%	61.0%	51.6%
Eligible for LIFE Scholarship	0.0%	Down from 57.1%	35.1%	31.1%
Enrolled in adult education GED or diploma programs	34	Up from 10	161	115
Completions in adult education GED or diploma programs	6	Up from 2	39	31
Annual dropout rate	2.6%	Up from 2.1%	2.3%	2.3%
Dropout Recovery Rate	12.5%	N/A	8.0%	4.0%
Teachers (n = 192)				
Teachers with advanced degrees	62.5%	Down from 64.2%	63.6%	60.4%
Continuing contract teachers	84.9%	Up from 80.8%	82.3%	79.6%
Teachers returning from previous year	90.1%	Down from 90.2%	91.2%	90.1%
Teacher attendance rate	94.7%	Down from 95.0%	95.1%	95.2%
Average teacher salary*	\$50,712	Down 0.8%	\$48,637	\$47,169
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.2%	0.1%
Professional development days/teacher	14.6 days	Up from 14.3 days	11.1 days	11.1 days
District				
Superintendent's years at district	17.0	Up from 16.0	6.0	5.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.7 to 1	20.7 to 1	20.7 to 1
Prime instructional time	88.6%	Down from 88.8%	90.2%	90.0%
Dollars spent per pupil**	\$10,426	Up 0.9%	\$9,264	\$9,403
Percent expenditures for teacher salaries**	51.1%	Up from 50.0%	53.6%	52.6%
Percent of expenditures for instruction**	53.1%	Up from 52.0%	56.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	7	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	No change	13.0	9.0
Parents attending conferences	100.0%	Up from 92.7%	100.0%	100.0%
Average administrator salary	\$88,847	Down 1.3%	\$80,123	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	209	90.9%	944	79.7%	229	80.3%
Gender						
Male	114	89.5%	471	80.9%	123	75.6%
Female	95	92.6%	473	78.4%	106	85.8%
Racial/Ethnic Group						
White	164	89.6%	722	83.4%	177	76.3%
African American	25	92.0%	156	63.5%	29	93.1%
Asian/Pacific Islander	N/A	N/A	11	72.7%	N/A	N/A
Hispanic	N/A	N/A	44	79.5%	N/A	N/A
American Indian/Alaskan	11	100.0%	10	70.0%	11	90.9%
Disability Status						
Disabled	36	69.4%	124	46.8%	33	57.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	38	73.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	106	90.6%	529	72.4%	114	75.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 90.9%	District with Students Like Ours 92.1%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	479	465	504	474	462	444	1446	1382
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.3	18.5	19.7	19.4	19.4	19.2	19.6	18.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.4	19.0
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

2013-2014 was another great year of accomplishments by our students, staff, and schools. Whether in academics, athletics, fine arts or career development, our students excelled and a culture of excellence permeated our district.

Our academic achievement remained very competitive with the following awards: Cowpens Elementary School earned the state Palmetto Silver Award for general performance. Broome High School earned the state Palmetto Gold Award for general performance and the Palmetto Silver Award for the State Board of Education's "Closing the Achievement Gap".

Reading, math, and language achievement growth on the national MAP tests continued to improve. Our students also performed well on the state PASS tests for grades 3-8, the state End of Course examinations, and the national Advanced Placement exams. The 2014 PASS scores project "Excellent" school report card ratings for Clifdale, Cowpens, and Pacolet elementary schools and a "Good" rating for Cannons Elementary School. Broome High School's senior class also received \$3,741,595 in scholarships, for an eight year total of nearly \$30 million.

Our district remained a leader in using technology to enhance student learning by implementing a 1:1 mobile initiative in grades 3-12. Major school awards included: Cannons Elementary School – Distinguished Arts Program Grant recipient; Cowpens Middle School – SCASCD Whole Child Award for Safety; and Daniel Morgan Technology Center – national recognition as an Outstanding Center that Works by the Southern Regional Education Board's High Schools that Work program. Major staff recognitions included: a teacher named State Elementary Teacher of the Year by the South Carolina Veterans of Foreign Wars; two teachers selected as Wofford College High Impact Fellows; two Roper Mountain Science PLUS Institute grantees; one teacher selected to participate in the National Science Foundation program, Research Experience for Veterans/Teachers, at USC; and Seven Region Coach of the Year honors.

Our district also won twenty-four communications awards from the South Carolina Chapter of the National School Public Relations Association. Our district remained internationally accredited by AdvancED and received its eighteenth consecutive positive financial audit. Our community involvement and support for our schools remained strong; and our Board of Trustees and administration continued to provide leadership and resources to ensure the highest quality education possible in the safe, secure environment that our students and staff deserve.

Jim Ray, Superintendent

Mr. Eddie Dearybury, School Board Chairman

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	86.5
Overall Grade Conversion	B
Points Total - Elementary Grades	92.2
Points Total - Middle Grades	83.3
Points Total - High School Grades	81.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Four SPARTANBURG 3 schools were identified as Title 1 Reward Schools.

School	Status
CANNONS ELEMENTARY	Reward-Performance
COWPENS ELEMENTARY	Reward-Performance
CLIFDALE ELEMENTARY	Reward-Performance
PACOLET ELEMENTARY	Focus

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	647.1	648.1	648.5	654.8	100.0	100.0	100.0	N/A
Male	639.8	644.3	648.9	653.1	100.0	100.0	100.0	N/A
Female	655.1	652.3	648.1	656.7	100.0	100.0	100.0	N/A
White	649.5	650.3	652.3	656.2	100.0	100.0	100.0	N/A
African American	640.6	645.9	632.1	651.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.1	620.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	600.9	601.5	609.0	615.7	100.0	100.0	100.0	N/A
Limited English Proficient	631.6	635.6	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	633.3	633.1	632.2	641.7	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	628.9	627.2	632.9	641.4	100.0	100.0	99.8	N/A
Male	620.9	622.9	631.5	644.8	100.0	100.0	100.0	N/A
Female	637.1	631.7	634.4	637.9	100.0	100.0	99.6	N/A
White	632.8	630.2	636.8	644.4	100.0	100.0	99.7	N/A
African American	608.4	606.7	608.7	621.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.6	639.7	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	581.1	587.6	588.4	602.7	100.0	100.0	100.0	N/A
Limited English Proficient	626.0	643.6	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	617.2	617.3	621.1	627.9	100.0	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	224.5	215.7	81.6	75.8	99.6	99.2	100.0	80.3
Male	223.6	217.2	82.4	77.0	100.0	100.0	100.0	75.6
Female	225.3	214.2	80.8	74.5	99.2	98.3	100.0	85.8
White	227.0	217.4	83.0	77.5	99.5	98.9	100.0	76.3
African American	211.0	201.5	75.0	69.6	100.0	100.0	100.0	93.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.9
With disabilities	198.5	192.1	66.4	67.0	100.0	100.0	100.0	57.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	207.6	77.5	71.6	99.2	98.5	100.0	75.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013					
	3	205	651.4	100.0	205	635.7	100.0
	4	217	638.3	100.0	217	643.4	100.0
	5	225	648.1	100.0	225	634.8	100.0
	6	232	636.7	100.0	232	632.0	100.0
	7	227	628.3	100.0	227	632.0	99.6
	8	245	630.5	100.0	245	629.1	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	104	635.6	100.0	101	655.9	100.0
	4	217	643.0	100.0	217	660.1	100.0
	5	113	645.4	100.0	112	647.9	100.0
	6	117	639.0	100.0	115	656.9	100.0
	7	225	636.4	100.0	227	637.3	100.0
	8	124	637.5	100.0	121	645.0	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014					
	3	176	654.2	100.0	176	641.9	100.0
	4	210	644.0	100.0	210	646.5	99.5
	5	205	644.2	100.0	205	655.2	100.0
	6	224	633.5	100.4	224	627.9	100.0
	7	232	625.9	100.0	232	633.3	100.0
	8	221	627.4	100.0	221	620.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	89	637.4	100.0	87	656.0	100.0
	4	210	639.2	99.5	210	658.4	99.5
	5	100	677.3	100.0	105	646.7	100.0
	6	113	627.3	100.0	110	655.2	99.1
	7	232	637.9	100.0	232	630.4	100.0
	8	111	628.4	100.0	110	650.7	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	9	I/S	100.0	9
10	217		231.5	100.0	217	224.9	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	7		I/S	100.0	5	I/S	100.0
10	193		86.0	100.0	16	69.7	100.0
11	14		77.8	100.0	170	73.2	100.0
12	0		I/S	I/S	11	67.3	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	12	200.8	92.3	11
10	217		225.8	100.0	217	216.9	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	12		72.8	100.0	4	I/S	100.0
10	206		82.6	100.0	35	75.8	100.0
11	7		I/S	100.0	181	76.0	100.0
12	6		I/S	100.0	16	71.6	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

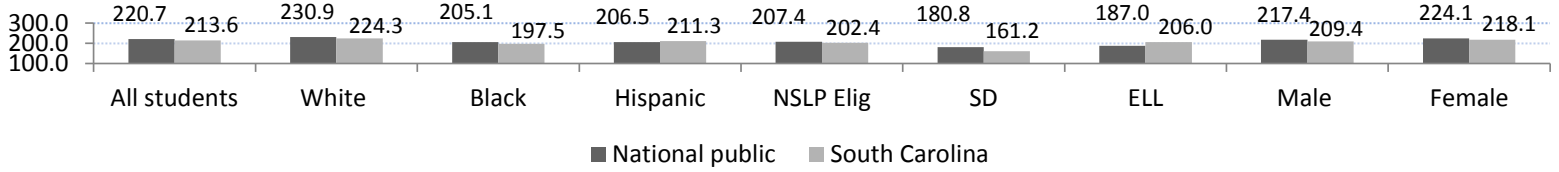
N/R-Not Reported

I/S-Insufficient Sample

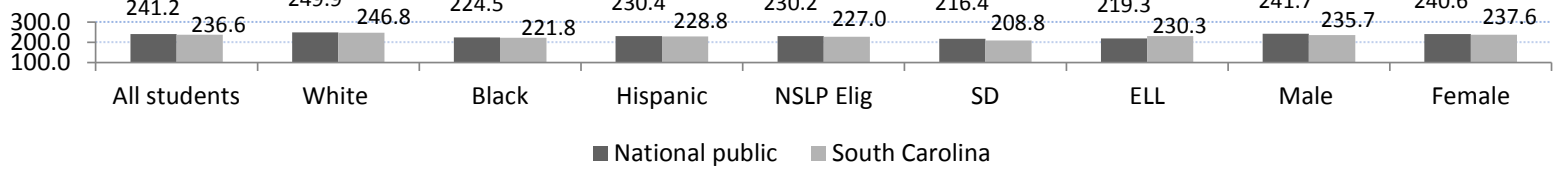
NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*

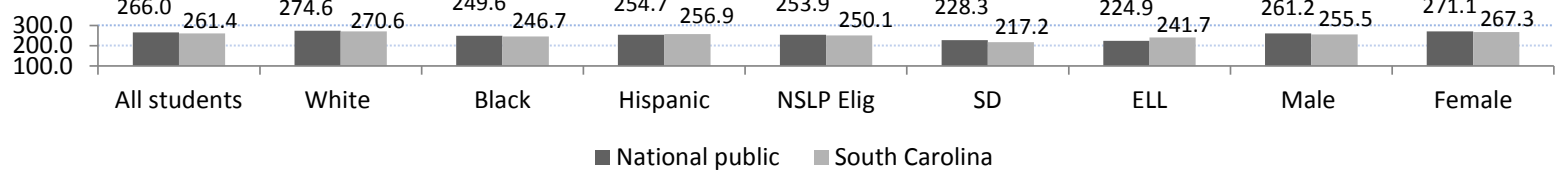
Reading - Grade 4 (2013)



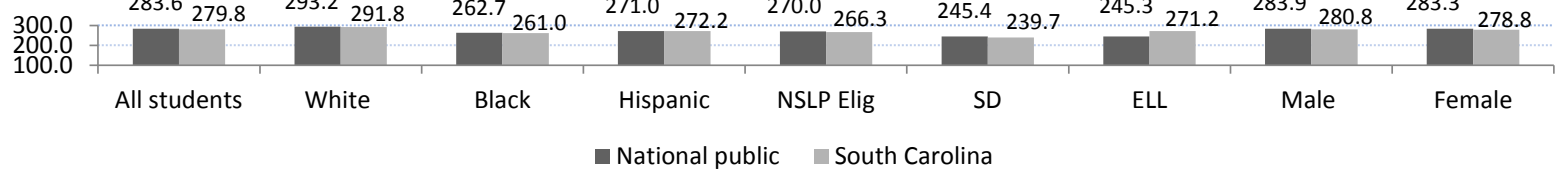
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments **2**

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