



SPARTANBURG 2 School District

3231 Old Furnace Road
Chesnee, SC 29323

Grades PK-12 District
Enrollment 10,084 Students
Superintendent Dr. Scott J. Mercer
Board Chair Jack A. Mabry, Jr.

864-578-0128
864-494-8266

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

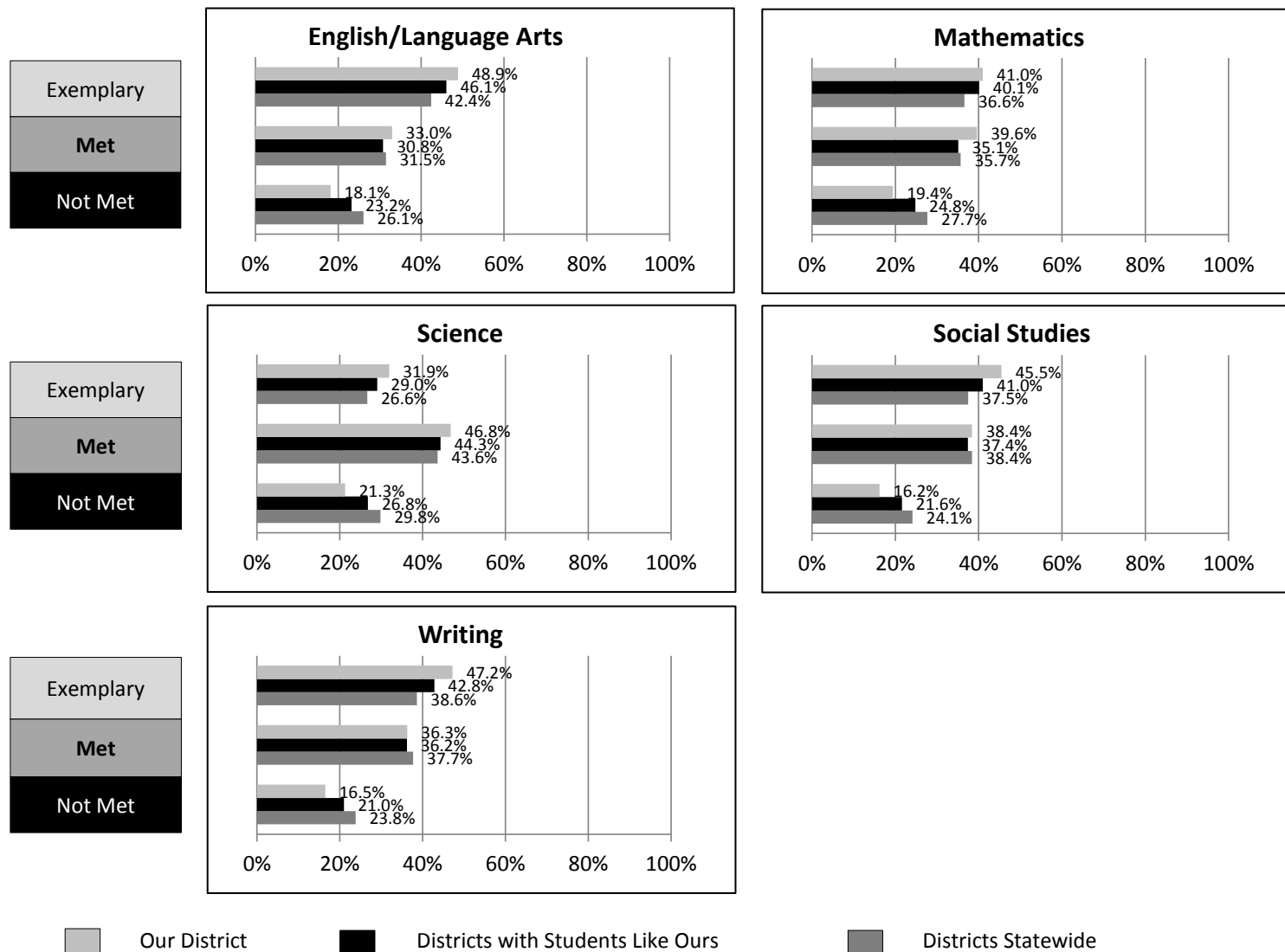
97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.4%	87.3%	82.9%	81.7%	84.5%	79.7%
Passed one subtest	7.8%	7.7%	11.9%	11.5%	9.9%	13.3%
Passed no subtests	7.8%	5.0%	5.2%	6.8%	5.6%	7.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	90.3%		87.2%	
English 1	86.5%		79.9%	
Biology 1/Applied Biology 2	81.0%		83.1%	
US History and the Constitution	69.4%		70.5%	
All Subjects	81.7%		80.5%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	761	773	1,356	1,161
Number of Graduates in Cohort	610	641	995	899
Rate	80.2%	82.9%	76.2%	79.6%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	694	763	1,292	1,139
Number of Graduates in Cohort	572	614	948	863
Rate	82.4%	80.5%	77.0%	78.5%

Abbreviations for Missing Data

N/A-Not Applicable

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 10,084)				
1st graders who attended full-day kindergarten	99.0%	Down from 99.9%	98.8%	99.5%
Retention Rate	1.4%	No change	1.7%	2.1%
Attendance Rate	99.9%	Up from 96.7%	96.5%	96.2%
Served by gifted and talented program	14.9%	Up from 13.1%	18.9%	11.5%
With disabilities	11.3%	Up from 11.2%	11.7%	13.1%
Older than usual for grade	2.5%	Down from 2.6%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.7%	0.7%
Dual Enrollment Student Count	0	N/A	160	55
Enrolled in AP/IB programs	8.4%	Down from 9.4%	21.2%	15.7%
Successful on AP/IB exams	84.7%	Up from 73.1%	51.0%	51.6%
Eligible for LIFE Scholarship	60.1%	Up from 55.4%	41.4%	31.1%
Enrolled in adult education GED or diploma programs	158	Up from 46	147	115
Completions in adult education GED or diploma programs	33	Down from 37	53	31
Annual dropout rate	2.3%	Down from 2.9%	2.8%	2.3%
Dropout Recovery Rate	14.5%	N/A	4.0%	4.0%
Teachers (n = 627)				
Teachers with advanced degrees	63.2%	Down from 63.6%	61.1%	60.4%
Continuing contract teachers	85.0%	Up from 81.7%	81.8%	79.6%
Teachers returning from previous year	91.0%	Up from 90.9%	91.4%	90.1%
Teacher attendance rate	94.1%	Up from 93.7%	95.4%	95.2%
Average teacher salary*	\$49,397	Down 0.0%	\$48,851	\$47,169
Vacancies for more than nine weeks	0.2%	Up from 0.0%	0.2%	0.1%
Professional development days/teacher	11.2 days	Up from 10.9 days	11.3 days	11.1 days
District				
Superintendent's years at district	9.0	Up from 8.0	5.0	5.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.0 to 1	21.2 to 1	20.7 to 1
Prime instructional time	93.7%	Up from 89.6%	90.8%	90.0%
Dollars spent per pupil**	\$7,988	Up 4.1%	\$8,754	\$9,403
Percent expenditures for teacher salaries**	55.2%	Up from 55.0%	54.9%	52.6%
Percent of expenditures for instruction**	57.4%	Up from 57.0%	58.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	13	Down from 14	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	1.7%	Up from 1.1%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	Down from 14.0	16.0	9.0
Parents attending conferences	99.4%	Up from 99.1%	99.4%	100.0%
Average administrator salary	\$82,997	Down 0.0%	\$79,639	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	699	93.3%	2,901	81.7%	773	82.9%
Gender						
Male	358	90.2%	1,556	81.2%	395	77.5%
Female	341	96.5%	1,343	82.3%	378	88.6%
Racial/Ethnic Group						
White	536	94.0%	2,134	85.0%	587	81.9%
African American	92	93.5%	368	75.5%	110	87.3%
Asian/Pacific Islander	25	96.0%	138	76.1%	24	95.8%
Hispanic	44	81.8%	244	65.6%	49	79.6%
American Indian/Alaskan	N/A	N/A	10	80.0%	N/A	N/A
Disability Status						
Disabled	56	51.8%	220	54.5%	62	41.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	51	86.3%	283	62.9%	53	73.6%
Socio-Economic Status						
Subsidized meals	335	89.6%	1,389	75.0%	352	75.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	93.3%	92.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	491	496	497	500	474	483	1462	1479
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.2	20.7	20.1	20.6	20.8	21.6	20.3	21.0
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.5	21.1
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	1 trustee elected to single-member seats, 9 trustees elected to at-
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Thank you for taking time to look over our district report card. It contains valuable information concerning our student performance indicators. The Board of Trustees and administration appreciate your involvement in and support for our schools.

Spartanburg Two continues to achieve notable academic and extracurricular successes. Our District's academic progress earned us the number one ranking among all South Carolina school districts on the state's 2013 Federal Accountability Report Card. The Class of 2014 from Chesnee and Boiling Springs high schools earned a combined \$18.5 million in scholarships. The Boiling Springs High Golf team won the 4A state championship. Several other Eagle and Bulldog athletic teams, JROTC drill teams, and both bands and orchestras also fared well in competitions. In fact, the BSHS Marching Band placed 27th in the country at the Bands of America Grand National Championships in Indianapolis.

Our classroom instruction efforts this past year have focused on several key areas: Training our teachers and writing curriculum to implement South Carolina's new state standards has resulted in higher levels of student engagement and in improving fall to spring Measures of Academic Progress (MAP) scores. We piloted 1-to-1 technology in eight middle school English Language Arts classrooms. A newly formed Technology Committee studied and explored personalized learning device options and visited other districts with 1-to-1 initiatives in place. As a result of that work, every teacher now has one version or another of an Apple iPad product as we phase in a plan to provide our students with iPad Minis. School instructional teams are determined to meet the needs of individual students through Response to Intervention (RTI) plans. Schools also have Positive Behavior Intervention and Supports (PBIS) plans in place to encourage good citizenship among our students. Already, we are seeing fewer students referred for special education testing and fewer disciplinary referrals due to these two programs.

We continue to address facility needs in order to provide excellent and equitable learning environments for our students. The ten-classroom and gymnasium addition at Chesnee High is scheduled to open this fall. A plan to build three additional schools in the next five years is also underway.

Five advisory councils meet with the superintendent and staff to provide and receive information on current issues facing the schools. Members of the local business community, parents, teachers, support staff, and students advise us on ideas and initiatives.

Spartanburg School District Two is a wonderful place to live, work and learn. The presence of faith and strong families enables us to more easily educate your children. Thank you for choosing to live here and for partnering with us in this most important endeavor.

Scott J. Mercer, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.1
Overall Grade Conversion	A
Points Total - Elementary Grades	90.3
Points Total - Middle Grades	90.3
Points Total - High School Grades	88.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Four SPARTANBURG 2 schools were identified as Title 1 Reward Schools.

School	Status
CHESNEE ELEMENTARY	Reward-Performance
COOLEY SPRINGS-FINGERVILLE ELEMENTARY	Reward-Performance
JAMES HENDRIX ELEMENTARY	Reward-Performance
MAYO ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	648.7	651.1	633.2	649.6	99.6	99.8	99.9	N/A
Male	644.2	651.2	635.1	650.9	99.7	99.8	99.9	N/A
Female	653.4	650.9	631.3	648.3	99.6	99.8	99.9	N/A
White	653.6	655.8	639.0	653.3	99.7	99.8	99.9	N/A
African American	632.5	628.7	612.8	635.0	99.6	100.0	99.4	N/A
Asian/Pacific Islander	648.6	654.2	634.1	661.2	100.0	100.0	100.0	N/A
Hispanic	629.5	639.7	612.3	634.9	99.1	99.5	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	601.5	598.7	590.1	607.8	97.5	98.9	100.0	N/A
Limited English Proficient	633.4	645.4	619.6	644.1	99.7	99.7	100.0	N/A
Subsidized Meals	634.8	637.0	619.7	635.8	99.6	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	644.2	643.9	650.0	652.8	99.7	99.7	99.8	N/A
Male	637.2	642.1	650.4	656.2	99.8	99.8	99.9	N/A
Female	652.1	645.9	649.7	649.0	99.7	99.7	99.7	N/A
White	650.7	649.1	657.1	657.6	99.6	99.6	99.8	N/A
African American	622.6	621.5	624.1	634.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	647.1	653.2	651.1	666.0	100.0	100.0	100.0	N/A
Hispanic	617.8	626.6	626.7	633.4	100.0	100.0	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	600.9	596.8	604.0	609.7	98.4	98.4	99.2	N/A
Limited English Proficient	621.7	634.9	631.0	643.4	100.0	100.0	99.6	N/A
Subsidized Meals	627.6	630.6	635.3	639.0	99.7	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	231.6	226.1	82.8	75.0	99.5	99.5	100.0	82.9
Male	228.8	227.0	82.9	76.1	99.3	99.3	100.0	77.5
Female	235.3	224.9	82.6	73.7	99.7	99.7	100.0	88.6
White	233.6	228.3	84.6	76.1	99.5	99.5	100.0	81.9
African American	224.9	213.6	77.3	70.9	98.9	98.9	100.0	87.3
Asian/Pacific Islander	227.0	228.3	78.5	74.5	100.0	100.0	100.0	95.8
Hispanic	225.0	221.8	77.8	71.5	100.0	100.0	100.0	79.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	203.6	197.5	71.2	66.9	100.0	100.0	100.0	41.9
Limited English Proficient	216.0	215.7	72.5	70.2	100.0	100.0	100.0	73.6
Subsidized Meals	225.6	219.6	79.2	71.8	99.4	99.4	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	721	656.6	99.8	721	636.2	99.9
	4	792	642.4	100.0	792	650.9	100.0
	5	719	656.6	99.9	719	651.0	99.9
	6	784	644.4	99.7	784	644.3	99.7
	7	746	637.7	99.9	746	643.6	99.9
	8	762	651.5	100.0	762	645.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	362	626.0	99.7	361	641.7	100.0
	4	792	633.4	100.0	792	658.9	100.0
	5	360	632.9	100.0	359	637.8	99.7
	6	392	637.9	100.0	392	666.0	99.5
	7	746	651.0	99.9	746	644.7	99.9
	8	387	647.7	100.0	375	653.2	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	728	654.6	99.5	730	646.0	99.6
	4	705	646.4	99.6	707	654.9	99.9
	5	776	645.1	99.9	776	653.0	99.9
	6	729	647.1	99.5	729	642.7	99.3
	7	782	638.7	99.9	782	643.5	99.9
	8	752	647.1	99.9	752	645.6	99.6
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	369	625.5	99.7	361	643.4	99.4
	4	707	634.2	99.9	707	660.3	99.9
	5	385	639.4	99.7	390	637.0	99.7
	6	362	639.4	99.5	366	670.9	98.9
	7	782	656.2	99.9	782	641.6	99.9
	8	377	647.4	99.7	373	658.3	98.9

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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N/AV-Not Available

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I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	28	215.1	93.9	28	209.6	93.9
	10	720	234.1	98.8	719	229.0	98.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	6	I/S	100.0	11	83.9	100.0
	10	714	84.5	100.0	35	67.3	100.0
	11	44	74.5	100.0	634	73.5	100.0
	12	6	I/S	100.0	41	68.1	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	26	213.6	100.0	26	213.6	100.0
	10	700	232.2	99.4	700	226.5	99.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	6	I/S	100.0	16	83.8	100.0
	10	694	83.3	100.0	27	63.6	100.0
	11	31	74.2	100.0	660	75.5	100.0
	12	4	I/S	100.0	36	70.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate, grades K-8	99.9%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

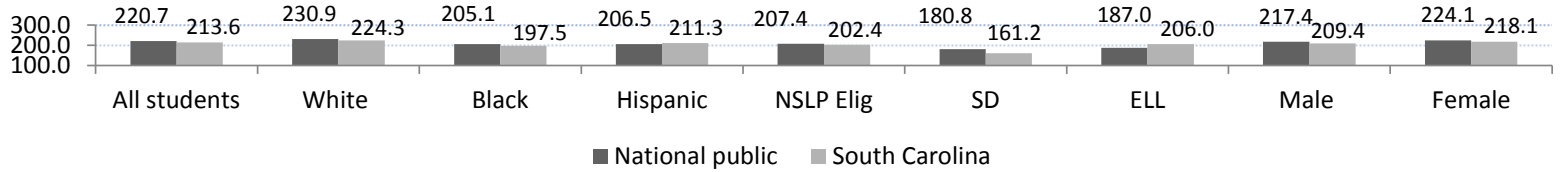
N/R-Not Reported

I/S-Insufficient Sample

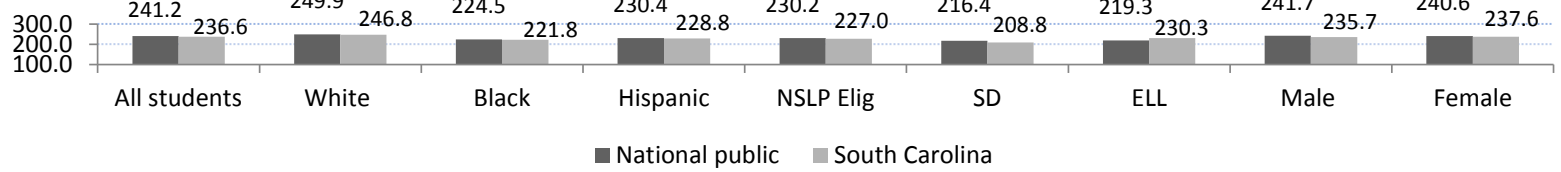
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

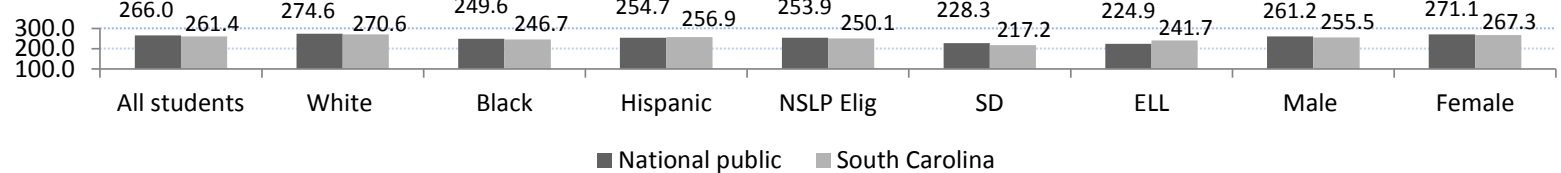
Reading - Grade 4 (2013)



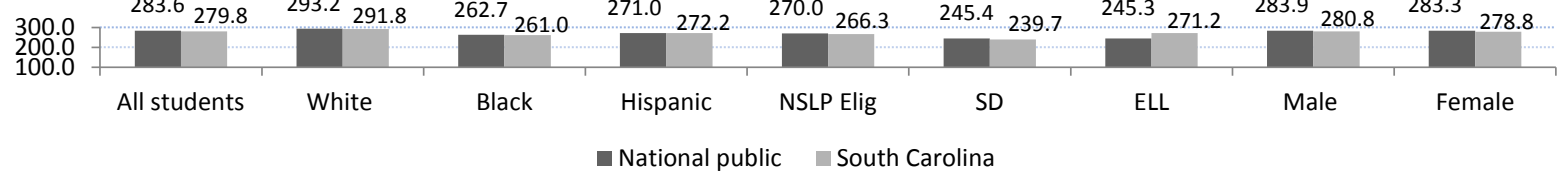
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	8
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Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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