

SALUDA School District

404 North Wise Road
Saluda, SC 29138

Grades	PK-12 District	
Enrollment	2,164 Students	
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Christy C. Nichols	864-445-9110

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Average	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

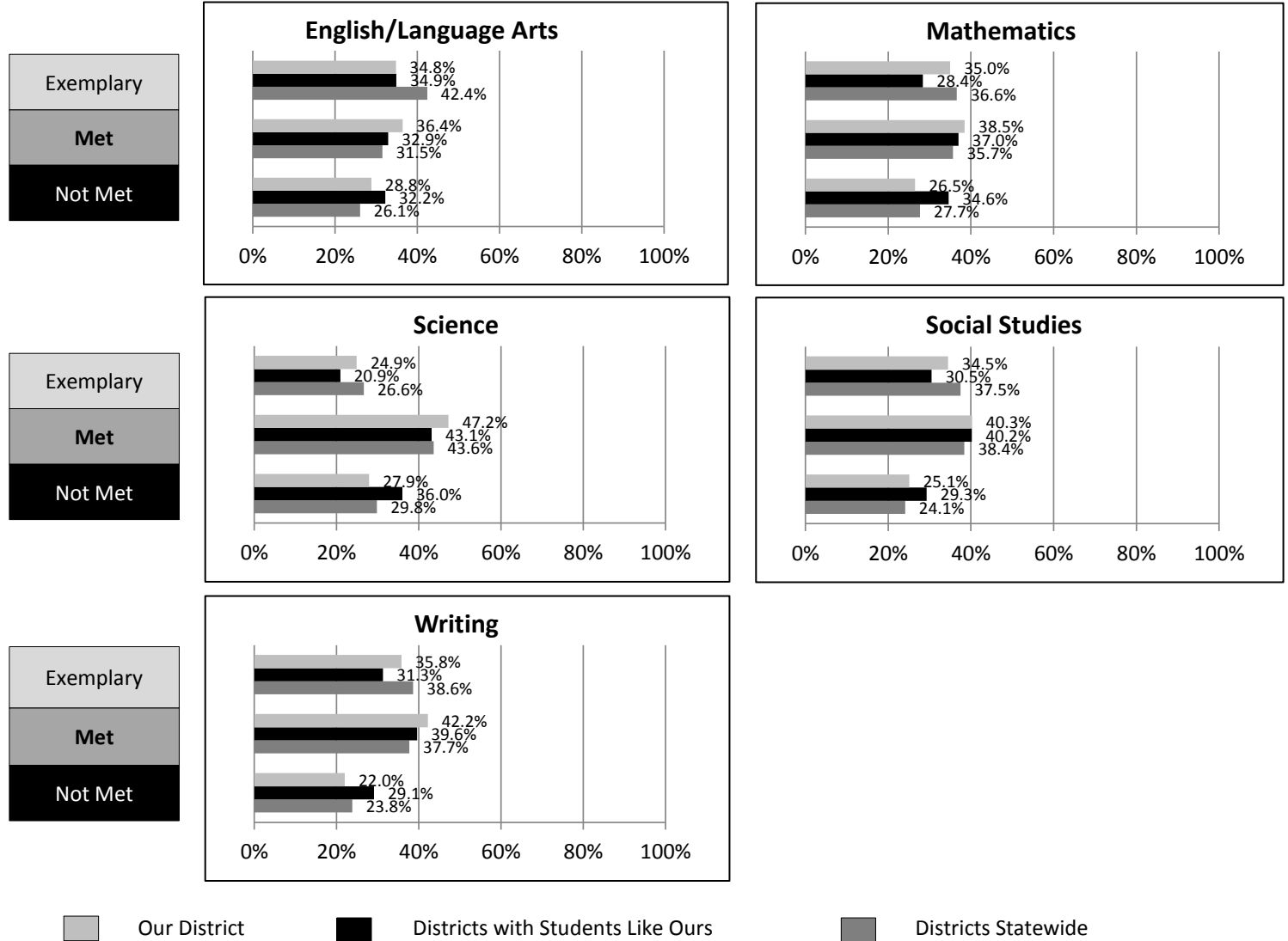
Percent of students tested in 2013-14 whose 2012-13 test scores were located 98.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	4	11	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	80.4%	84.5%	84.7%	77.0%	79.0%	71.9%
Passed one subtest	11.8%	10.9%	10.2%	13.3%	12.1%	17.6%
Passed no subtests	7.8%	4.7%	5.1%	9.7%	9.2%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.1%	82.3%
English 1	78.4%	70.6%
Biology 1/Applied Biology 2	81.2%	72.1%
US History and the Constitution	66.7%	55.2%
All Subjects	78.0%	70.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	150	153	380	357
Number of Graduates in Cohort	120	130	297	284
Rate	80.0%	85.0%	78.2%	80.3%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	154	149	382	368
Number of Graduates in Cohort	131	123	299	294
Rate	85.1%	82.6%	78.2%	79.5%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,164)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	3.1%	Up from 2.9%	2.5%	2.1%
Attendance Rate	96.8%	Up from 96.0%	95.9%	96.2%
Served by gifted and talented program	8.0%	Up from 7.2%	11.2%	11.5%
With disabilities	12.7%	Up from 12.0%	13.9%	13.1%
Older than usual for grade	6.6%	Up from 6.4%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	No change	0.5%	0.7%
Dual Enrollment Student Count	86	N/A	67	55
Enrolled in AP/IB programs	8.0%	Up from 6.3%	12.4%	15.7%
Successful on AP/IB exams	52.2%	Up from 50.0%	47.4%	51.6%
Eligible for LIFE Scholarship	51.7%	Down from 52.4%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	64	Up from 11	88	115
Completions in adult education GED or diploma programs	16	Up from 11	18	31
Annual dropout rate	2.1%	Up from 1.9%	2.3%	2.3%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
Teachers (n = 142)				
Teachers with advanced degrees	56.3%	Up from 54.0%	61.2%	60.4%
Continuing contract teachers	71.8%	Down from 77.7%	78.9%	79.6%
Teachers returning from previous year	85.8%	Down from 89.3%	90.0%	90.1%
Teacher attendance rate	94.3%	Up from 94.2%	94.9%	95.2%
Average teacher salary*	\$44,759	Down 0.1%	\$46,545	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.4%	0.1%
Professional development days/teacher	13.8 days	Up from 12.7 days	12.0 days	11.1 days
District				
Superintendent's years at district	6.0	Up from 5.0	4.5	5.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.0 to 1	20.3 to 1	20.7 to 1
Prime instructional time	89.0%	Up from 88.5%	89.4%	90.0%
Dollars spent per pupil**	\$9,451	Up 7.5%	\$9,275	\$9,403
Percent expenditures for teacher salaries**	50.0%	No change	51.7%	52.6%
Percent of expenditures for instruction**	52.1%	Up from 52.0%	53.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	5	No change	7	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$77,382	Down 1.9%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	140	92.9%	587	78.0%	153	85.0%
Gender						
Male	73	87.7%	312	77.6%	80	80.0%
Female	67	98.5%	274	78.5%	73	90.4%
Racial/Ethnic Group						
White	69	97.1%	253	84.6%	74	91.9%
African American	50	90.0%	226	69.9%	56	78.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	21	85.7%	106	79.2%	23	78.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	24	70.8%	69	40.6%	27	55.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	61	75.4%	11	72.7%
Socio-Economic Status						
Subsidized meals	76	89.5%	396	73.7%	97	81.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

Percent	Our District 92.9%	District with Students Like Ours 90.6%
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College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	415	448	437	468	408	443	1260	1359
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.9	18.2	18.8	20.7	18.9	18.7	18.3	18.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.5	19.2
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Making student learning our number one priority, staff participated in professional development through professional learning communities (PLCs) where they developed assessments aligned to state standards and utilized data to drive instruction. Much of this year's professional development involved improving teacher created assessments from kindergarten through twelfth grade and focused on the alignment of curriculum and instruction. Over eighty members of our faculty ended the school year by participating in a summer course titled "Systematic Assessment."

Our elementary schools continued to implement Balanced Literacy across all classrooms as well as instituted Positive Behavioral Intervention and Supports. Elisa Chwialkowski, math teacher at Saluda Middle, was named our District Teacher of the Year. Saluda Middle celebrated eight Junior Scholar Recipients, one SC Governor's School Summer Discovery Program Participant, and one Columbia College Summer Leadership Institute Participant.

Saluda High was the recipient of the Palmetto Gold Award for general student performance. The class of 2014 amassed over \$4 million dollars in scholarship money which sets a new record for Saluda County Schools. Seventy-five seniors were eligible for either a two- or four-year Life Scholarship and four seniors received a Palmetto Fellows Scholarship. Saluda High continued to expand its Virtual Academy with 101 courses completed and added the Middle College this year to allow students to work toward an associate's degree while completing high school. Over 90 students were recognized for completing the Ever Fi program for financial literacy, the FFA chapter won awards in the Regional Competition, and 21 HOSA (Future Health Professionals) students qualified for the National HOSA Competition in Orlando, Florida.

Congratulations are in order for Saluda for becoming the fourth county in SC to become a Certified SC Work Ready Community. Eighty-one students who attended Saluda High or Adult Ed have completed ACT's WorkKeys assessment and have earned a National Career Readiness Certificate. Our Adult Education Program is a Pearson Vue authorized testing center and boasts the completion of 15 high school credentials, the highest since 2002.

We are proud to put children first, to foster a dedicated and knowledgeable faculty, as well as to provide a safe and rigorous learning environment for our students. We thank you for your support and for sharing the responsibility of the accomplishments of our students, our schools, and our community.

David M. Mathis, Ed.D, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	80.8
Overall Grade Conversion	B
Points Total - Elementary Grades	80.7
Points Total - Middle Grades	76.6
Points Total - High School Grades	93.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three SALUDA schools were identified as Title 1 Reward Schools.

School	Status
SALUDA HIGH	Focus
SALUDA ELEMENTARY	Reward-Performance
HOLLYWOOD ELEMENTARY	Focus

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	635.3	639.3	627.6	644.3	100.0	100.0	100.0	N/A
Male	628.6	636.1	627.7	642.1	100.0	100.0	100.0	N/A
Female	643.4	643.2	627.4	646.9	100.0	100.0	100.0	N/A
White	649.9	652.9	647.3	655.5	100.0	100.0	100.0	N/A
African American	621.2	618.8	605.3	633.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.2	637.5	618.5	637.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	590.2	584.8	577.5	600.0	100.0	100.0	100.0	N/A
Limited English Proficient	626.4	637.5	617.5	638.0	100.0	100.0	100.0	N/A
Subsidized Meals	628.2	632.4	620.2	640.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	621.3	631.2	632.8	628.3	100.0	100.0	100.0	N/A
Male	615.3	629.4	632.9	628.0	100.0	100.0	100.0	N/A
Female	627.1	632.9	632.7	628.6	100.0	100.0	100.0	N/A
White	640.5	640.7	653.7	647.6	100.0	100.0	100.0	N/A
African American	601.3	613.7	611.5	606.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	611.7	634.9	624.7	623.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	577.8	588.1	586.3	590.4	100.0	100.0	100.0	N/A
Limited English Proficient	606.0	630.7	617.8	618.4	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	623.1	620.8	616.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	233.0	225.4	81.8	73.3	100.0	100.0	100.0	85.0
Male	229.4	225.0	80.6	76.2	100.0	100.0	100.0	80.0
Female	236.9	225.9	83.1	69.8	100.0	100.0	100.0	90.4
White	241.2	231.3	84.7	76.0	100.0	100.0	100.0	91.9
African American	224.0	218.7	78.4	70.0	100.0	100.0	100.0	78.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	229.4	223.4	82.4	N/A	100.0	100.0	100.0	78.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Subsidized Meals	226.0	218.6	78.9	72.8	100.0	100.0	100.0	81.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	149	647.9	100.0	149	632.0	100.0
4	158	628.9	100.0	158	634.4	100.0	
5	157	644.5	99.4	157	634.0	99.4	
6	177	627.1	100.0	177	628.2	100.0	
7	151	630.5	100.0	151	636.0	100.0	
8	134	621.8	100.0	134	628.0	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	75	614.6	100.0	76	634.7	100.0	
4	156	620.9	100.0	157	633.6	100.0	
5	79	624.7	100.0	77	627.4	100.0	
6	89	620.1	100.0	89	643.3	100.0	
7	150	633.5	100.0	151	626.4	100.0	
8	66	641.3	100.0	68	632.4	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	163	637.8	100.0	163	632.1	98.8
4	146	632.4	100.0	145	640.4	99.3	
5	143	635.5	100.0	143	646.6	97.9	
6	167	619.0	100.0	167	615.7	99.4	
7	165	616.5	100.0	165	636.8	100.0	
8	147	629.5	100.7	146	642.3	98.6	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	83	614.1	98.8	80	638.0	98.8	
4	143	626.4	99.3	145	645.0	99.3	
5	71	646.1	95.9	73	649.9	98.6	
6	85	622.0	100.0	83	628.4	97.6	
7	164	629.1	100.0	164	619.8	100.0	
8	73	653.9	98.6	74	646.8	100.0	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	11	211.2	100.0	11	207.5	100.0
	10	110	232.1	99.1	110	224.8	99.1
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	14	66.3	100.0	0	I/S	I/S
	10	113	84.4	100.0	3	I/S	100.0
	11	19	79.2	100.0	131	70.5	100.0
	12	8	I/S	100.0	17	67.2	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	15	206.5	100.0	15	204.2	100.0
	10	135	235.9	100.0	135	227.7	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	18	69.6	100.0	0	I/S	I/S
	10	140	84.5	100.0	3	I/S	100.0
	11	14	75.7	100.0	83	73.6	100.0
	12	11	75.3	100.0	13	73.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.5%	0.0%	No
Student attendance rate, grades K-8	96.8%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

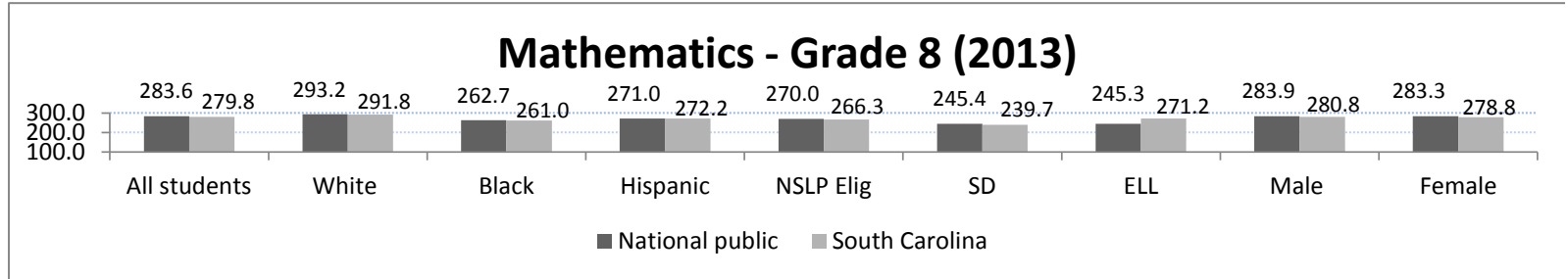
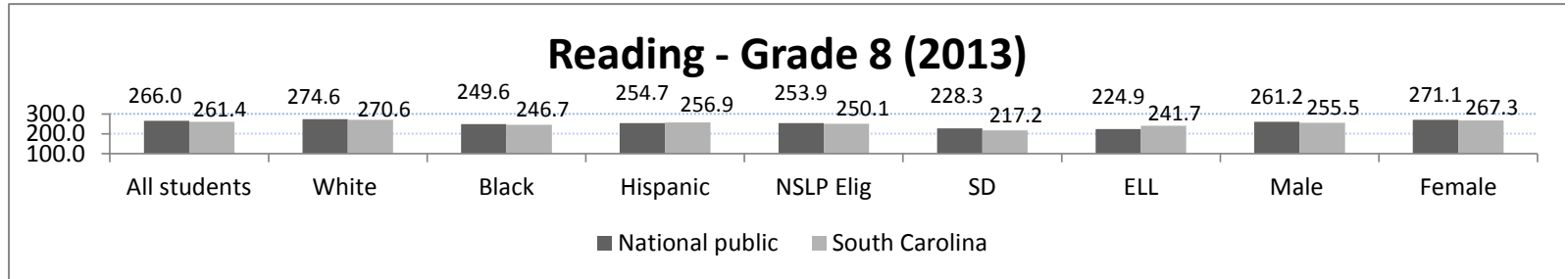
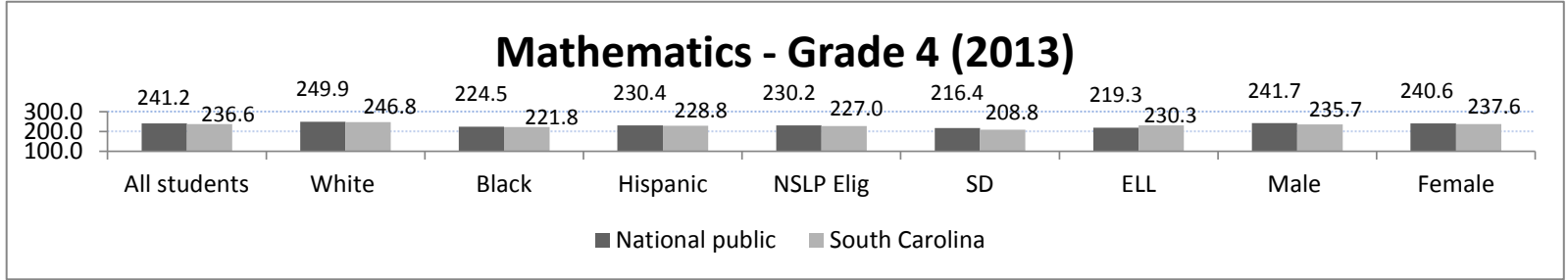
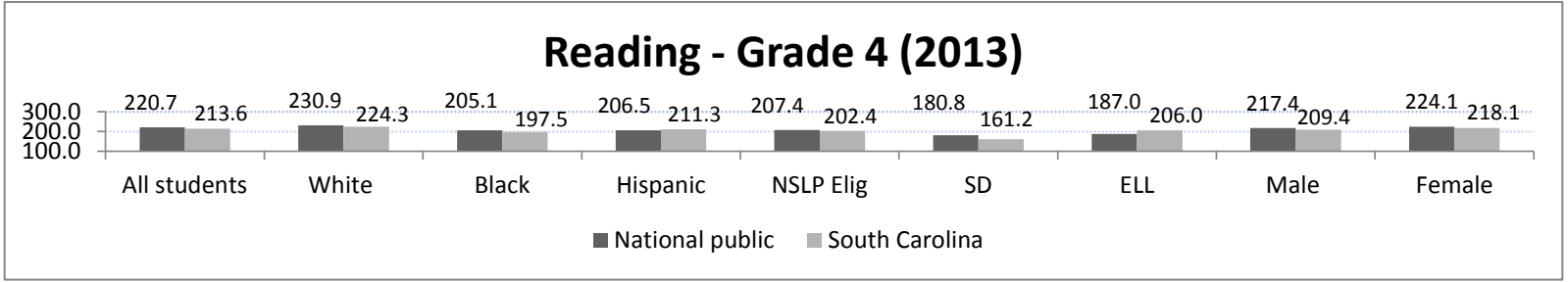
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	8

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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