



ORANGEBURG CONSOLIDATED 4 School District

6030 Slab Landing Road
Cope, SC 29038

Grades PK-12 District
Enrollment 3,877 Students
Superintendent Brenda Turner
Board Chair Peggy Tyler

803-534-8081
803-534-8081

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

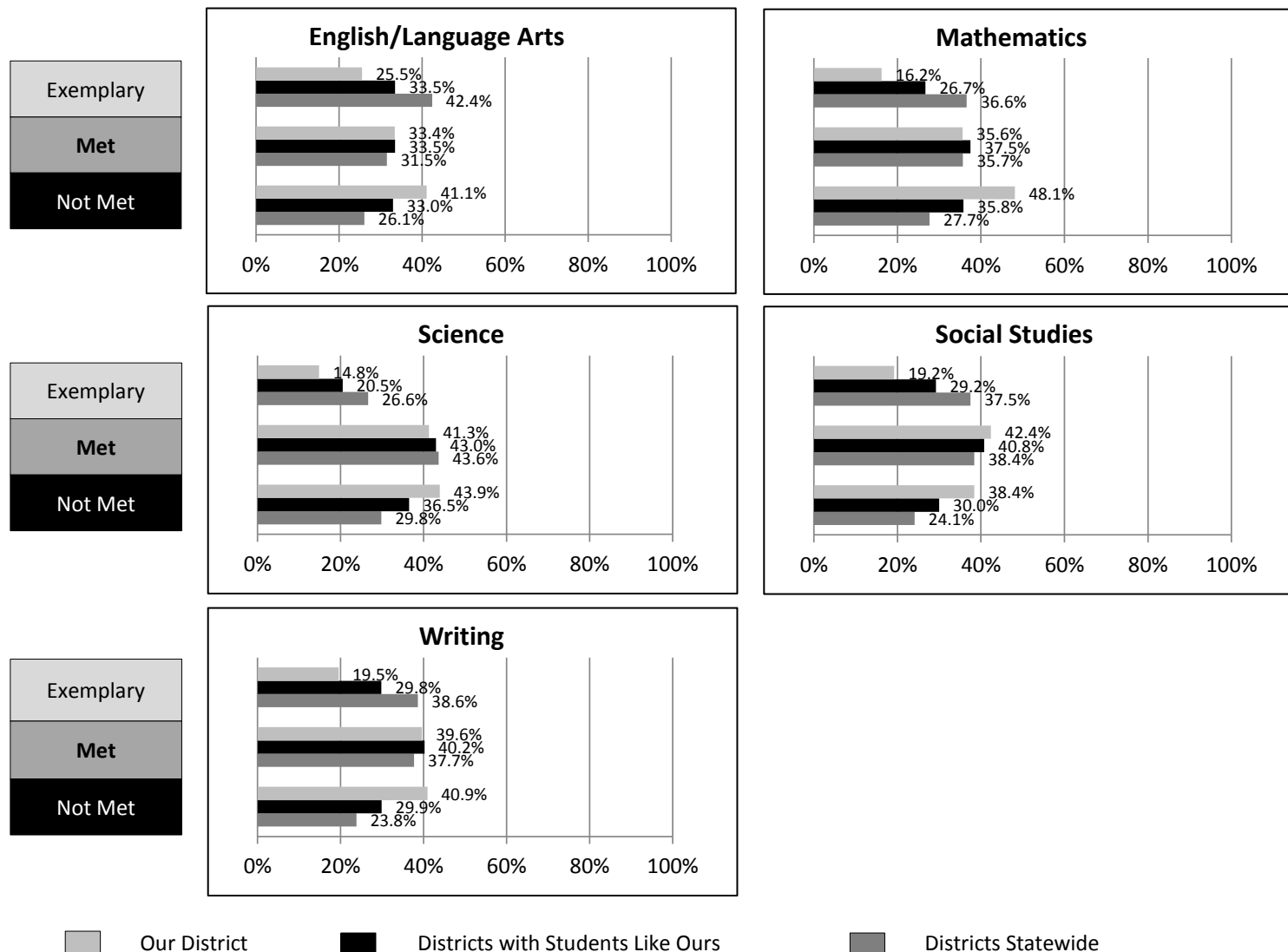
97.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	1	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	71.6%	69.9%	60.7%	75.7%	77.2%	70.0%
Passed one subtest	15.5%	18.5%	25.8%	14.0%	13.3%	19.3%
Passed no subtests	12.9%	11.6%	13.5%	10.3%	10.0%	10.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	72.2%		79.5%	
English 1	62.3%		70.0%	
Biology 1/Applied Biology 2	62.3%		71.0%	
US History and the Constitution	50.6%		56.2%	
All Subjects	62.8%		69.6%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	298	267	389	386
Number of Graduates in Cohort	236	206	303	307
Rate	79.2%	77.2%	78.1%	81.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	289	275	386	401
Number of Graduates in Cohort	227	243	304	321
Rate	78.5%	88.4%	78.6%	79.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 3,877)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	1.7%	Down from 2.3%	2.5%	2.1%
Attendance Rate	95.3%	Down from 96.0%	95.8%	96.2%
Served by gifted and talented program	6.2%	Up from 6.0%	10.7%	11.5%
With disabilities	12.0%	Up from 11.5%	14.3%	13.1%
Older than usual for grade	4.2%	Down from 4.7%	6.1%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.2%	0.7%	0.7%
Dual Enrollment Student Count	109	N/A	68	55
Enrolled in AP/IB programs	4.2%	Up from 3.6%	11.2%	15.7%
Successful on AP/IB exams	25.0%	N/A	43.4%	51.6%
Eligible for LIFE Scholarship	45.0%	Down from 57.0%	30.4%	31.1%
Enrolled in adult education GED or diploma programs	19	Up from 17	74	115
Completions in adult education GED or diploma programs	15	Down from 17	18	31
Annual dropout rate	1.6%	Down from 2.5%	2.2%	2.3%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 250)				
Teachers with advanced degrees	61.2%	Up from 58.4%	58.6%	60.4%
Continuing contract teachers	73.6%	Down from 77.6%	78.4%	79.6%
Teachers returning from previous year	87.5%	Up from 87.0%	89.7%	90.1%
Teacher attendance rate	95.4%	Up from 94.5%	94.9%	95.2%
Average teacher salary*	\$46,459	Down 0.4%	\$46,460	\$47,169
Vacancies for more than nine weeks	0.8%	Up from 0.0%	0.7%	0.1%
Professional development days/teacher	14.2 days	Down from 14.4 days	12.2 days	11.1 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.5	5.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 23.0 to 1	20.4 to 1	20.7 to 1
Prime instructional time	89.4%	Up from 88.8%	89.2%	90.0%
Dollars spent per pupil**	\$9,299	Up 2.1%	\$9,242	\$9,403
Percent expenditures for teacher salaries**	50.0%	Down from 51.0%	51.6%	52.6%
Percent of expenditures for instruction**	53.2%	Down from 54.0%	53.3%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	10	No change	8	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	10.0	No change	7.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$86,876	Down 2.0%	\$80,871	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	245	83.3%	1,154	62.8%	267	77.2%
Gender						
Male	123	78.0%	591	62.8%	135	69.6%
Female	122	88.5%	562	62.8%	131	84.7%
Racial/Ethnic Group						
White	125	88.8%	574	72.3%	144	77.1%
African American	119	78.2%	539	52.7%	119	78.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	23	52.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	38.1%	80	31.3%	22	27.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	15	60.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	169	76.3%	825	56.7%	172	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	83.3%	90.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	401	422	413	430	385	404	1199	1255
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	15.8	16.7	17.6	18.1	17.3	17.8	17.3	17.9
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.1	17.8
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Parents, Teachers, and Community Members,

Orangeburg Consolidated School District Four is building futures for our students - one day at a time! We began our year with a solid commitment that all students deserve a first class, 21st Century learning opportunity. Our students will be faced with a job market that we cannot yet imagine. We must prepare each student to be a lifelong learner who possesses the self-initiative to be a problem solver and critical thinker.

We continue to provide meaningful professional development for our staff so that they can be prepared to instruct at a high level and meet the needs of our diverse learners. Common Core continues to be an area of focus as we prepare for the transition to these rigorous standards. We believe that our students are capable learners and with the proper planning and daily instruction, these standards will prepare them well for the future.

Technology is ever-changing, and we are engaged in meaningful conversations with our stake-holders to insure that we are moving in the right direction. This process is not without obstacles, but we are dedicated to making technology integration an integral part of our instruction.

Our students are amazing! As I visit the schools and interact with teachers and students, I am proud of our young learners. OCSD4 is blessed with a strong community support system that includes parents, teachers, and our faith-based organizations. Through the Community of Character Program, we see our students demonstrating the characteristics of good character. We have many examples of our students working to provide service to others and contributing to our community.

On the playing field, we have a first time celebration for our HKT-H Trojans! On November 29, 2013, the Trojan football team won the Division II, Class A State Championship when they defeated Timmons ville 26-8.

On the court, we also celebrated the outstanding performances of the BHS Lady Yellow Jackets Volleyball Team who finished the 2013 season as a State runner-up for the 4th straight year.

OCSD4 is proud of our students and teachers. We believe that we have the privilege of inspiring our young students in the classroom, on the playing field, and in the arts. We see evidence each day of the many successes our students achieve, and we celebrate their accomplishments.

OCSD4 continues to strive for excellence in all areas. Your partnership and support is critical to our success. Please join us as we are United FOUR Excellence.

Brenda Turner, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	60.9
Overall Grade Conversion	D
Points Total - Elementary Grades	51.3
Points Total - Middle Grades	63.6
Points Total - High School Grades	78.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One ORANGEBURG CONSOLIDATED 4 schools were identified as Title 1 Reward Schools.

School	Status
LOCKETT ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	616.0	602.6	601.1	614.6	99.5	99.5	99.2	N/A
Male	612.1	602.0	602.5	616.5	99.3	99.5	99.6	N/A
Female	619.8	603.1	599.9	612.6	99.8	99.5	98.9	N/A
White	630.6	618.5	619.0	626.6	99.2	99.5	98.8	N/A
African American	601.6	586.0	581.9	601.0	99.7	99.5	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.6	598.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	578.5	570.9	564.7	593.0	97.5	98.3	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.7	595.8	594.6	609.3	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	609.6	612.5	620.1	620.2	99.6	99.8	99.1	N/A
Male	606.0	612.8	620.2	624.9	100.0	100.0	99.0	N/A
Female	613.7	612.3	619.9	615.0	99.3	99.5	99.3	N/A
White	623.1	625.7	637.1	628.6	99.7	99.7	99.2	N/A
African American	595.9	600.0	602.4	611.1	99.8	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.4	603.0	N/A	N/A	97.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	566.0	579.8	578.7	585.5	98.9	98.9	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	603.3	605.2	613.2	615.0	99.5	99.7	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	219.0	209.7	74.6	71.3	99.3	99.3	100.0	77.2
Male	215.0	209.8	74.6	72.5	98.7	98.7	100.0	69.6
Female	223.5	209.7	74.5	70.1	100.0	100.0	100.0	84.7
White	222.6	214.5	78.4	73.5	99.3	99.3	100.0	77.1
African American	214.8	203.8	70.7	68.5	99.2	99.2	100.0	78.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.2	206.2	71.4	69.8	99.5	99.5	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	248	619.3	99.5	248	597.2	100.0
	4	305	611.6	99.7	305	620.9	99.7
	5	286	622.4	99.7	286	611.9	99.7
	6	304	618.1	99.7	303	614.4	100.0
	7	275	616.9	100.0	275	612.4	100.0
	8	293	610.6	99.3	293	614.9	99.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	122	583.0	99.2	126	617.4	99.2
	4	305	608.8	99.7	305	627.6	99.7
	5	144	607.3	99.3	141	606.0	99.3
	6	152	601.5	100.0	151	639.8	100.0
	7	274	627.6	100.0	273	619.7	100.0
	8	145	618.1	99.3	148	610.8	99.3

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	267	615.0	99.6	267	597.8	99.6
	4	244	621.1	99.6	244	609.7	99.6
	5	289	612.5	99.3	289	600.8	99.3
	6	283	610.4	99.3	284	612.6	99.6
	7	295	605.8	99.7	295	613.8	99.7
	8	274	612.8	100.0	274	611.3	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	133	584.1	99.3	132	604.9	98.5
	4	244	611.5	99.6	244	627.4	100.0
	5	143	599.5	98.6	141	601.7	97.2
	6	142	612.6	98.6	142	627.1	99.3
	7	295	624.8	99.7	295	616.1	99.7
	8	134	618.3	98.5	137	621.6	98.6

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	37	207.0	90.7	36	199.3	88.4
	10	234	225.4	99.6	234	215.9	99.6
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	117	75.6	100.0	2	I/S	100.0
	10	103	72.3	100.0	79	77.4	100.0
	11	2	I/S	100.0	140	68.6	100.0
	12	0	I/S	I/S	20	66.9	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	21	204.3	100.0	21	195.7	100.0
	10	251	220.3	99.6	251	211.0	99.6
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	104	79.4	100.0	3	I/S	100.0
	10	151	71.2	100.0	64	76.2	100.0
	11	8	I/S	100.0	161	69.5	100.0
	12	0	I/S	I/S	11	70.1	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	6.4%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.7%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

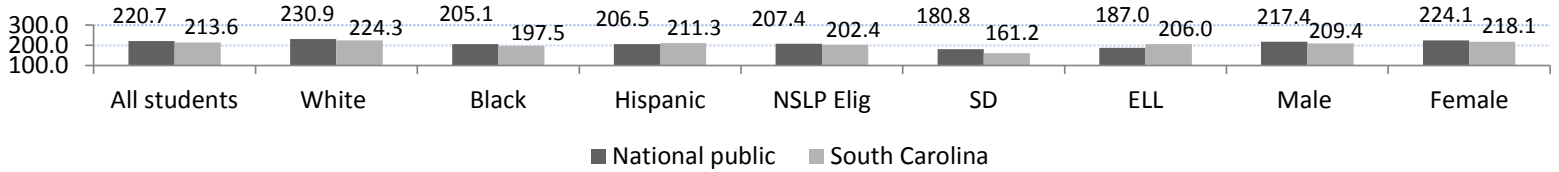
N/R-Not Reported

I/S-Insufficient Sample

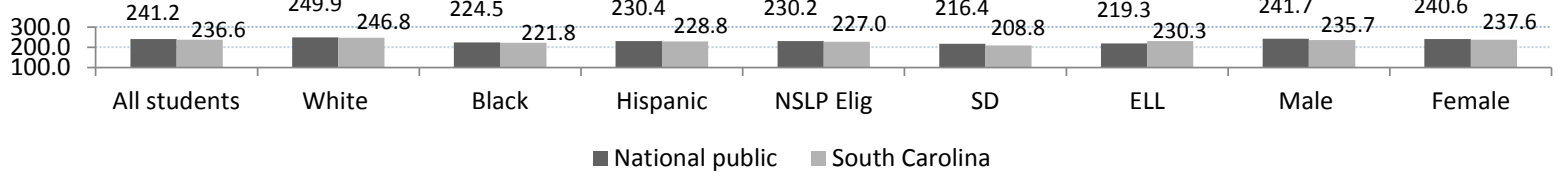
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

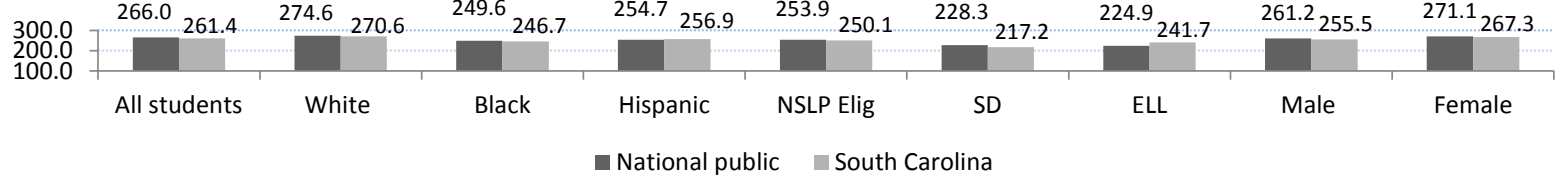
Reading - Grade 4 (2013)



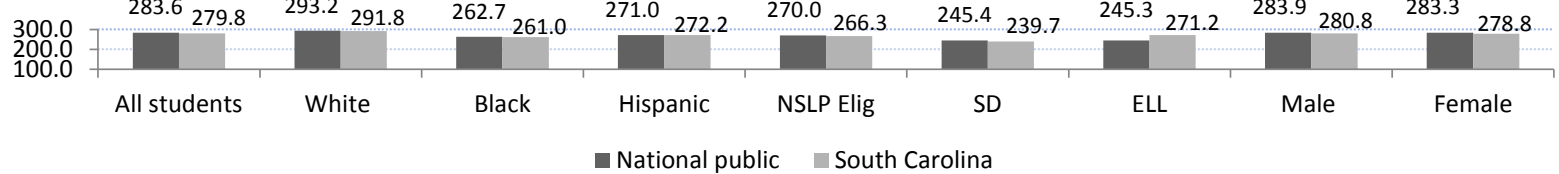
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	0
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