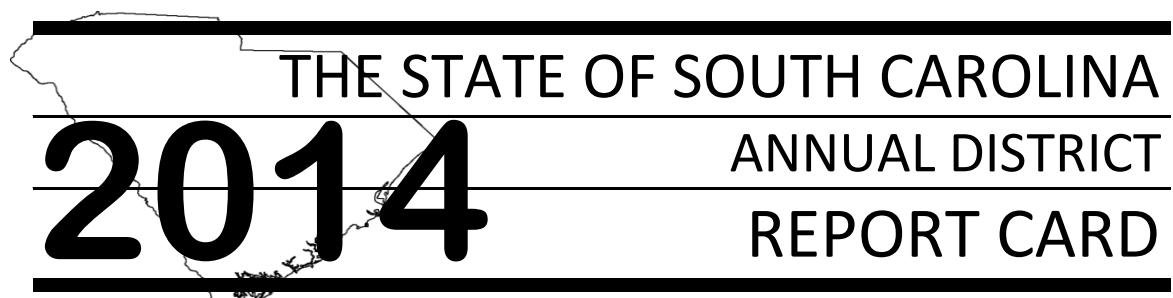




LEXINGTON 5 School District

1020 Dutch Fork Road
Irmo, SC 29063

Grades	PK-12 District
Enrollment	16,637 Students
Superintendent	Stephen W. Hefner, Ed.D.
Board Chair	Beth Watson
	803-476-8000
	803-261-7123



THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

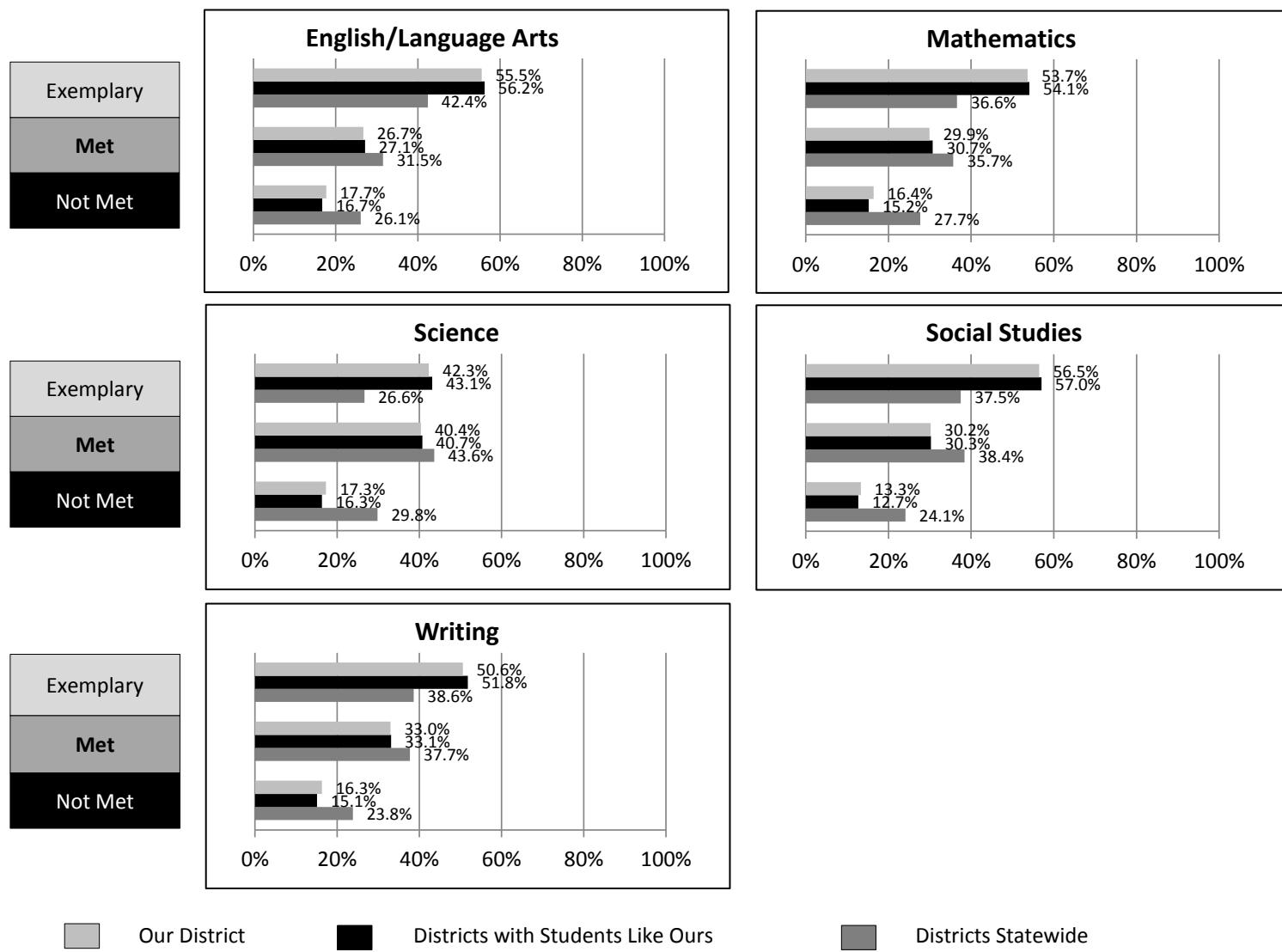
96.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	90.5%	89.9%	85.5%	90.5%	90.0%	86.6%
Passed one subtest	6.0%	6.4%	8.4%	6.3%	6.9%	8.7%
Passed no subtests	3.5%	3.7%	6.1%	3.3%	3.1%	4.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.2%	93.6%
English 1	81.3%	83.3%
Biology 1/Applied Biology 2	87.6%	88.7%
US History and the Constitution	77.0%	77.7%
All Subjects	85.1%	86.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,305	1,263	909	884
Number of Graduates in Cohort	1,144	1,097	795	774
Rate	87.7%	86.9%	87.4%	88.0%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,340	1,318	888	915
Number of Graduates in Cohort	1,199	1,167	789	811
Rate	89.5%	88.5%	88.2%	88.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 16,637)				
1st graders who attended full-day kindergarten	95.0%	Down from 98.5%	97.9%	99.5%
Retention Rate	0.8%	No change	1.0%	2.1%
Attendance Rate	97.6%	Down from 97.8%	96.9%	96.2%
Served by gifted and talented program	29.8%	Down from 31.3%	25.0%	11.5%
With disabilities	12.5%	Down from 13.1%	10.0%	13.1%
Older than usual for grade	1.7%	Down from 1.8%	2.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.9%	1.1%	0.7%
Dual Enrollment Student Count	361	N/A	259	55
Enrolled in AP/IB programs	52.1%	Down from 53.5%	39.1%	15.7%
Successful on AP/IB exams	55.7%	Up from 54.7%	62.9%	51.6%
Eligible for LIFE Scholarship	54.0%	Up from 40.8%	39.3%	31.1%
Enrolled in adult education GED or diploma programs	218	Up from 132	155	115
Completions in adult education GED or diploma programs	75	Up from 74	52	31
Annual dropout rate	1.1%	Down from 1.3%	1.2%	2.3%
Dropout Recovery Rate	7.1%	N/A	4.0%	4.0%
Teachers (n = 1,269)				
Teachers with advanced degrees	70.4%	Down from 70.9%	66.8%	60.4%
Continuing contract teachers	86.8%	Down from 87.8%	85.4%	79.6%
Teachers returning from previous year	92.5%	Up from 92.2%	93.9%	90.1%
Teacher attendance rate	95.0%	Up from 94.5%	95.1%	95.2%
Average teacher salary*	\$53,076	Up 3.0%	\$52,375	\$47,169
Vacancies for more than nine weeks	0.2%	No change	0.1%	0.1%
Professional development days/teacher	9.7 days	Up from 9.6 days	12.9 days	11.1 days
District				
Superintendent's years at district	4.0	Up from 3.0	5.5	5.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.3 to 1	20.9 to 1	20.7 to 1
Prime instructional time	91.5%	Up from 91.3%	90.5%	90.0%
Dollars spent per pupil**	\$10,845	Up 6.1%	\$10,608	\$9,403
Percent expenditures for teacher salaries**	55.8%	Down from 56.0%	55.8%	52.6%
Percent of expenditures for instruction**	57.5%	Up from 57.0%	57.8%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	21	Up from 20	15	9
Number of magnet schools	8	Up from 2.0%	4	0
Portable classrooms	2.6%	Down from 5.2%	1.3%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	21.0	Up from 20.0	15.0	9.0
Parents attending conferences	99.6%	Down from 100.0%	99.8%	100.0%
Average administrator salary	\$95,102	Down 0.5%	\$90,763	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,158	96.8%	5,462	85.1%	1,263	86.9%
Gender						
Male	589	95.9%	2,689	83.9%	648	84.9%
Female	569	97.7%	2,773	86.2%	615	88.9%
Racial/Ethnic Group						
White	762	98.4%	3,392	92.0%	782	91.4%
African American	320	93.4%	1,687	71.7%	386	78.2%
Asian/Pacific Islander	34	91.2%	188	86.2%	38	81.6%
Hispanic	32	96.9%	150	80.0%	43	86.0%
American Indian/Alaskan	10	100.0%	45	82.2%	14	85.7%
Disability Status						
Disabled	92	78.3%	449	49.7%	113	54.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	22	86.4%	132	70.5%	26	73.1%
Socio-Economic Status						
Subsidized meals	322	90.7%	1,686	70.6%	380	72.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	96.8%	96.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	508	510	522	522	486	481	1517	1512
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	21.3	21.1	22.6	22.4	22.2	22.2	21.8	22.2
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	22.1	22.1
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

District Five continued our legacy of excellence in academics, athletics, the arts, administration and community service during the 2013-14 school year.

District Five received an "A" rating under the federal accountability system and an "excellent" rating on our state report card. U.S. News & World Report ranked District Five as one of the best school districts in SC for preparing students for college. Our SAT and ACT scores beat the national average and were among the best in the state. We retained one of the lowest dropout rates in SC and our high school students led the Midlands in end-of-course examination results. Sixteen schools received Palmetto Gold or Silver awards, more than 200 students were honored as Junior Scholars and our graduating seniors earned more than \$120 million in college scholarships.

The District's safety and security posture was enhanced as we placed a School Resource Officer in every school.

Our athletics and arts programs continue to enrich our students' lives and expand their horizons. We had many very successful athletic campaigns including a state championship in football and girls' basketball. Our band, choral, dance, cheerleading and JROTC programs received numerous accolades.

District Five has world class educators and staff. Many were recognized with individual honors. Eighteen teachers earned National Board Certification bringing our total to 393. Our District boasts the SC Physical Education Teacher, Athletic Director, Personnel Administrator and Basketball Coach of the Year, a Milken Educator and a SCASA Lifetime Achievement Award winner.

District Five is a great community partner. This year, our students and staff raised nearly \$245,000 in cash and in-kind donations toward worthy causes. Staff, parent volunteers and students donated more than 40,000 hours bringing the total value of our community support to nearly \$700,000.

This year, we opened Spring Hill High School, broke ground on the new middle school and continued major construction and renovation projects at our other high schools. These building projects will provide our students, staff, parents and community with great facilities that will pay big dividends well into the future.

Thanks to our community, businesses, school leaders, teachers, parents and students who all came together for another banner year. As we look forward to the next school year, we will continue to pursue excellence in all we do so that our students are ready to conquer tomorrow's challenges.

Stephen W. Hefner, Superintendent

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.2
Overall Grade Conversion	A
Points Total - Elementary Grades	94.1
Points Total - Middle Grades	88.5
Points Total - High School Grades	91.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations.

Accountability Indicator (Title I Schools)

Five LEXINGTON 5 schools were identified as Title 1 Reward Schools.

School	Status
LEAPHART ELEMENTARY	Reward-Performance
SEVEN OAKS ELEMENTARY	Reward-Performance
NURSERY ROAD ELEMENTARY	Focus
HARBISON WEST ELEMENTARY	Reward-Performance
H E CORLEY ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	657.5	668.3	642.5	667.0	99.9	100.0	99.9	N/A
Male	651.2	668.2	643.7	670.9	99.7	99.9	99.9	N/A
Female	663.8	668.4	641.4	663.2	100.0	100.0	99.9	N/A
White	668.7	681.6	656.9	678.4	99.9	100.0	99.9	N/A
African American	631.3	636.5	609.1	639.3	99.8	100.0	100.0	N/A
Asian/Pacific Islander	680.2	707.1	663.2	687.1	100.0	100.0	100.0	N/A
Hispanic	648.8	651.8	631.0	657.7	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	603.6	607.5	594.2	620.0	99.6	100.0	100.0	N/A
Limited English Proficient	647.8	675.3	635.3	664.6	99.3	100.0	100.0	N/A
Subsidized Meals	631.1	637.6	613.6	639.6	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	647.8	660.1	665.5	669.1	99.9	100.0	99.9	N/A
Male	640.5	658.4	665.4	672.6	99.9	100.0	99.8	N/A
Female	655.0	661.8	665.6	665.6	100.0	100.0	99.9	N/A
White	661.8	673.9	679.9	683.3	99.9	99.9	99.9	N/A
African American	616.0	626.1	630.8	637.6	99.9	100.0	99.8	N/A
Asian/Pacific Islander	680.6	717.3	700.7	710.8	100.0	100.0	100.0	N/A
Hispanic	645.1	658.0	665.0	664.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	575.8	588.5	594.4	606.6	99.8	100.0	99.3	N/A
Limited English Proficient	645.0	672.0	667.0	683.3	100.0	100.0	100.0	N/A
Subsidized Meals	617.8	627.1	634.7	637.6	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	236.3	233.4	86.7	77.8	99.8	99.8	100.0	86.9
Male	232.4	234.0	86.9	78.6	99.7	99.7	100.0	84.9
Female	239.9	232.8	86.5	77.0	99.9	99.9	100.0	88.9
White	242.7	242.1	91.1	80.4	99.8	99.8	100.0	91.4
African American	221.9	214.1	77.5	72.2	99.8	99.8	100.0	78.2
Asian/Pacific Islander	247.6	249.6	91.7	76.1	100.0	100.0	100.0	81.6
Hispanic	233.2	228.5	81.5	76.1	100.0	100.0	100.0	86.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
With disabilities	206.5	201.3	72.1	66.1	99.2	99.2	100.0	54.9
Limited English Proficient	N/A	N/A	N/A	69.2	N/A	N/A	N/A	73.1
Subsidized Meals	221.1	213.7	77.7	71.7	99.7	99.7	100.0	72.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1185	666.8	100.0	1185	644.1	99.8
	4	1254	654.4	99.9	1254	666.8	99.9
	5	1249	660.0	100.0	1249	651.6	100.0
	6	1322	650.1	99.9	1322	657.2	99.9
	7	1365	646.9	99.9	1365	661.8	99.9
	8	1324	652.6	99.9	1323	660.2	99.9
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	594	637.9	99.8	591	653.5	99.8
	4	1250	646.5	99.9	1254	680.7	99.9
	5	628	641.7	100.0	622	659.2	100.0
	6	663	643.8	100.0	661	677.6	100.0
	7	1358	661.6	99.9	1361	661.8	99.9
	8	658	650.9	100.0	666	668.0	99.9

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1167	661.5	99.7	1170	661.0	99.7
	4	1233	653.9	99.8	1234	669.8	99.6
	5	1285	657.3	100.0	1285	673.7	99.8
	6	1308	650.6	99.9	1308	654.4	99.8
	7	1364	645.1	99.9	1365	662.1	99.7
	8	1381	647.6	100.0	1381	663.6	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	590	631.8	99.8	581	650.1	99.7
	4	1234	642.6	99.6	1234	676.0	99.6
	5	647	652.4	99.5	636	665.4	99.7
	6	651	655.9	99.7	656	684.4	99.5
	7	1363	670.7	99.6	1364	661.8	99.6
	8	694	664.4	99.9	685	668.9	99.9

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	59	215.4	98.6	58	205.1	97.2
	10	1183	238.4	99.9	1183	238.8	99.9
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
2014	Grade	N	Mean	% Tested	N	Mean	% Tested
		111	84.5	100.0	5	I/S	100.0
	10	1120	87.5	100.0	52	66.7	100.0
	11	27	69.0	100.0	1117	75.4	100.0
	12	7	I/S	100.0	30	71.6	100.0
		End-of-Course Science			End-of-Course Social Studies*/History		
2014	Grade	N	Mean	% Tested	N	Mean	% Tested
		106	85.1	100.0	5	I/S	100.0
	10	1151	87.1	100.0	57	65.6	100.0
	11	23	73.8	100.0	1128	78.5	100.0
	12	3	I/S	100.0	24	76.7	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.0%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%
	Our District	State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%
Student attendance rate, grades K-8	97.6%	94.0%*
	Met State Objective	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	No	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	Yes	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

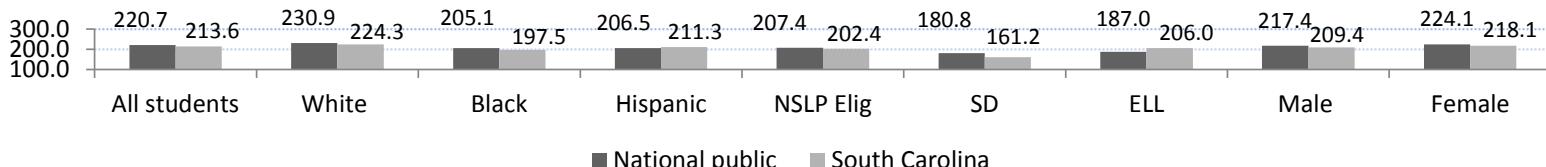
N/R-Not Reported

I/S-Insufficient Sample

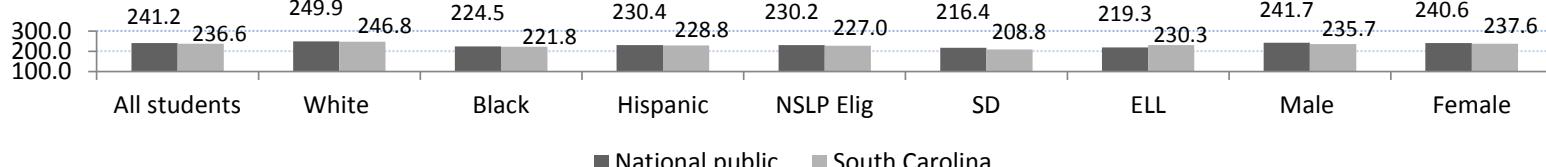
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

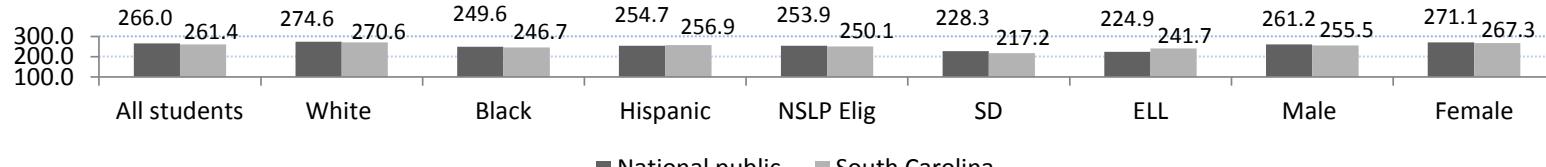
Reading - Grade 4 (2013)



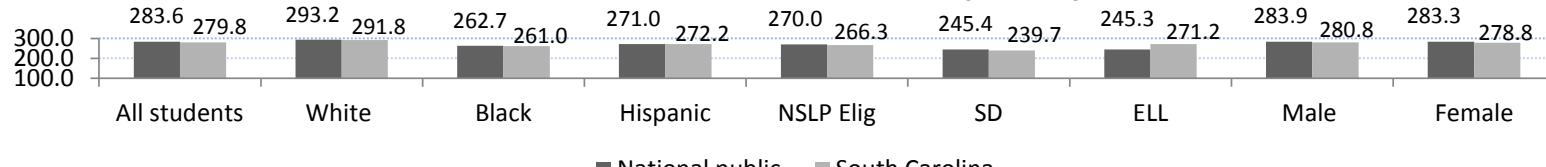
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

SD Participation Rate ELL Participation Rate

Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

16

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------