

LEXINGTON COUNTY SCHOOL DISTRICT THREE School District

338 West Columbia Avenue
Batesburg-Leesville, SC 29006

Grades	PK-12 District	
Enrollment	1,980 Students	
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Craig A. Caughman	803-532-4423

THE STATE OF SOUTH CAROLINA
2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	**Good**	**Below Average**
2013	Average	Below Average
2012	Good	Below Average
2011	Good	Good
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

LEXINGTON COUNTY SCHOOL DISTRICT THREE School District 4/27/2015 3203

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

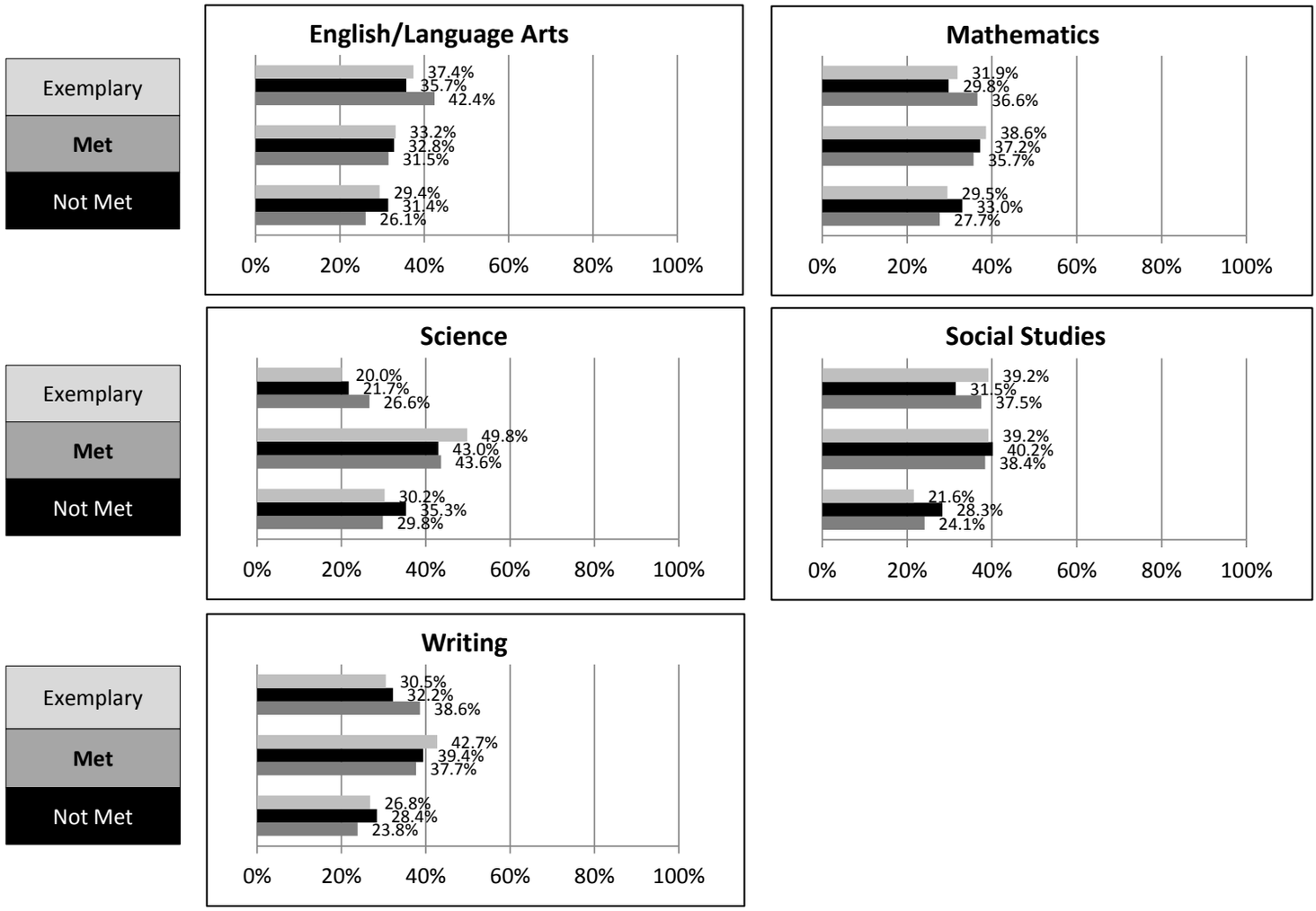
Percent of students tested in 2013-14 whose 2012-13 test scores were located	99.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	4	9	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2012**	**2013**	**2014**	**2012**	**2013**	**2014**
Passed both subtests	86.4%	89.1%	81.1%	77.3%	79.5%	73.3%
Passed one subtest	9.3%	5.0%	12.9%	13.3%	11.8%	16.5%
Passed no subtests	4.3%	5.9%	6.1%	9.4%	8.7%	10.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	88.8%	83.9%
English 1	73.8%	72.1%
Biology 1/Applied Biology 2	88.3%	73.2%
US History and the Constitution	53.6%	55.1%
All Subjects	78.6%	71.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Four-Year Cohort	152	143	511	407
Number of Graduates in Cohort	117	106	401	325
Rate	77.0%	74.1%	79.0%	80.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	**2014**	**2013**	**2014**
Number of Students in Cohort	142	153	511	413
Number of Graduates in Cohort	113	119	404	332
Rate	79.6%	77.8%	78.8%	80.2%

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,980)				
1st graders who attended full-day kindergarten	97.3%	Down from 99.4%	100.0%	99.5%
Retention Rate	2.8%	Down from 3.0%	2.3%	2.1%
Attendance Rate	96.7%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	15.9%	Down from 16.0%	12.1%	11.5%
With disabilities	16.3%	Up from 15.6%	13.9%	13.1%
Older than usual for grade	7.6%	Down from 8.0%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.7%	0.5%	0.7%
Dual Enrollment Student Count	10	N/A	86	55
Enrolled in AP/IB programs	15.7%	Up from 12.4%	11.5%	15.7%
Successful on AP/IB exams	47.1%	Down from 84.4%	50.9%	51.6%
Eligible for LIFE Scholarship	46.2%	Up from 34.6%	31.0%	31.1%
Enrolled in adult education GED or diploma programs	161	Up from 29	162	115
Completions in adult education GED or diploma programs	41	Up from 29	37	31
Annual dropout rate	3.3%	Up from 2.5%	2.6%	2.3%
Dropout Recovery Rate	0.0%	N/A	8.0%	4.0%
Teachers (n = 130)				
Teachers with advanced degrees	62.3%	Down from 63.3%	61.9%	60.4%
Continuing contract teachers	80.8%	Down from 85.9%	80.8%	79.6%
Teachers returning from previous year	90.8%	Down from 92.1%	90.2%	90.1%
Teacher attendance rate	94.2%	Down from 94.8%	94.9%	95.2%
Average teacher salary*	$48,482	Down 0.0%	$47,161	$47,169
Vacancies for more than nine weeks	0.0%	No change	0.2%	0.1%
Professional development days/teacher	26.7 days	Up from 25.2 days	12.7 days	11.1 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 22.2 to 1	20.6 to 1	20.7 to 1
Prime instructional time	89.6%	Up from 89.2%	89.4%	90.0%
Dollars spent per pupil**	$11,103	Up 4.3%	$9,209	$9,403
Percent expenditures for teacher salaries**	49.4%	Down from 50.0%	52.5%	52.6%
Percent of expenditures for instruction**	52.0%	Down from 53.0%	55.1%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	4	No change	11	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No change	11.0	9.0
Parents attending conferences	99.0%	Up from 94.8%	100.0%	100.0%
Average administrator salary	$83,082	Up 4.0%	$79,797	$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	127	92.1%	580	78.6%	143	74.1%
Gender						
Male	56	87.5%	282	76.6%	68	64.7%
Female	71	95.8%	298	80.5%	75	82.7%
Racial/Ethnic Group						
White	72	93.1%	303	88.4%	76	76.3%
African American	52	90.4%	230	68.7%	61	75.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	37	62.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	33.3%	46	41.3%	15	26.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	35	60.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	76	90.8%	390	74.4%	89	71.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	92.1%	91.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	455	435	474	450	444	412	1373	1297
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.4	17.4	20.0	20.2	19.5	18.8	19.9	19.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.7	19.1
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Lexington School District Three continued progress toward our district strategic goals for improving student achievement. The District partnered with the SC STEM Center to provide professional development to K-12 teachers to support the full implementation of SC State Standards with rigor, collaboration, and engagement. Technology learning sessions were offered throughout the year for teachers to more effectively use available technology in the classrooms on a daily basis. Additionally, literacy initiatives continued across the district to better prepare students for reading, writing, and communication in the 21st Century workplace.

Batesburg-Leesville Primary School completed expansion of the K4 program to serve 100 students across five K4 classes. The K4 program received full licensure through the State Department of Education's Child Development Education Pilot Program (CDEPP) and Department of Social Services (DSS). Lexington District Three also strengthened our partnership with Midlands Technical College with the opening of the College and Career Development Center (CCDC) at Batesburg-Leesville High School. The CCDC is one of two centers operated at a high school by Midlands Technical College and offers students, parents, and community members with invaluable resources and support for college and career readiness.

Batesburg-Leesville Middle School received a Palmetto Silver Award for Closing the Achievement Gap. Batesburg-Leesville High School received the Palmetto Gold Award for Student Performance. The Batesburg-Leesville High School Class of 2014 also had over $2 million in scholarship awards, with 89% of the graduating class planning to attend a two or four year college.

Our students and staff were recognized in sports and co-curricular activities including awards for FFA competitions, Special Olympics, SC Honors Choir, and the Outstanding Performance Award by the Batesburg-Leesville High School Band. Also, the B-L Panther Band earned second place in the State 1A Championship. In athletics, our teams continued to compete in region play with the BL Panthers winning the 2A State Championship Football crown!

Thank you for your continued support of our district. We are very proud of our students, teachers, and staff for their achievements this year. Working together, we can continue to prepare students for the future…now.

Dr. J. Chester Floyd, Superintendent

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	**76.9**
Overall Grade Conversion	**C**
Points Total - Elementary Grades	**81.3**
Points Total - Middle Grades	**71.5**
Points Total - High School Grades	**79.7**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One LEXINGTON COUNTY SCHOOL DISTRICT THREE schools were identified as Title 1 Reward Schools.

School	Status
BATESBURG-LEESVILLE ELEMENTARY	Focus

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	635.7	642.7	614.7	644.5	100.0	100.0	99.7	N/A
Male	627.8	637.4	611.1	647.0	100.0	100.0	99.4	N/A
Female	643.4	647.9	618.8	642.0	100.0	100.0	100.0	N/A
White	656.2	664.0	635.7	660.5	100.0	100.0	100.0	N/A
African American	614.1	619.0	595.6	622.5	100.0	100.0	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.2	631.3	N/A	638.1	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	594.1	598.1	575.1	611.8	100.0	100.0	98.3	N/A
Limited English Proficient	615.5	627.5	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	623.9	631.0	605.5	629.4	100.0	100.0	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	621.0	620.6	635.1	636.7	100.0	99.8	100.0	N/A
Male	616.1	618.3	640.0	638.5	100.0	99.5	100.0	N/A
Female	625.6	622.7	630.7	634.9	100.0	100.0	100.0	N/A
White	641.3	635.6	651.8	654.9	100.0	99.5	100.0	N/A
African American	596.5	600.7	607.9	615.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	613.6	623.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	565.3	569.7	587.3	581.9	100.0	100.0	100.0	N/A
Limited English Proficient	620.5	632.8	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	607.1	608.6	622.9	626.2	100.0	99.7	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	224.6	217.9	85.4	70.6	100.0	100.0	100.0	74.1
Male	221.7	217.7	85.2	73.5	100.0	100.0	100.0	64.7
Female	228.1	218.2	85.5	67.2	100.0	100.0	100.0	82.7
White	228.3	222.0	89.2	73.9	100.0	100.0	100.0	76.3
African American	220.5	212.7	79.3	67.6	100.0	100.0	100.0	75.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.1	214.6	84.2	68.9	100.0	100.0	100.0	71.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013

Grade	SCPASS ELA			SCPASS Math		
	N	Mean	% Tested	N	Mean	% Tested
3	149	641.6	100.0	149	625.1	100.0
4	152	622.3	100.0	152	627.3	100.0
5	123	636.6	100.0	123	635.4	100.0
6	161	627.3	100.0	161	619.0	100.0
7	124	618.9	100.0	124	615.5	100.0
8	158	615.6	100.0	158	619.2	100.0
	SCPASS Science			SCPASS Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested
3	75	612.0	100.0	74	638.3	100.0
4	152	609.7	100.0	150	632.9	100.0
5	63	621.8	100.0	60	627.5	100.0
6	82	610.8	100.0	79	658.1	100.0
7	123	626.7	100.0	124	631.6	100.0
8	79	620.4	98.7	80	632.8	100.0

2014

Grade	SCPASS ELA			SCPASS Math		
	N	Mean	% Tested	N	Mean	% Tested
3	131	647.9	100.0	131	639.8	100.0
4	148	636.4	100.0	148	644.9	100.0
5	149	624.2	100.0	149	643.2	100.0
6	127	621.7	100.0	127	620.4	100.0
7	161	624.1	100.0	160	626.6	99.4
8	131	616.5	100.0	131	613.2	100.0
	SCPASS Science			SCPASS Social Studies*/History		
	N	Mean	% Tested	N	Mean	% Tested
3	65	612.3	100.0	67	652.3	100.0
4	147	617.6	99.3	147	650.4	100.0
5	75	611.0	100.0	75	625.6	100.0
6	65	630.1	100.0	63	650.8	100.0
7	161	639.5	100.0	161	634.3	100.0
8	63	629.0	100.0	69	629.0	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	5	I/S	I/S	5	I/S	I/S
	10	94	226.6	100.0	94	225.6	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	100.0	0	I/S	I/S
	10	77	83.5	100.0	6	I/S	100.0
	11	14	74.3	100.0	111	70.0	100.0
	12	16	80.7	100.0	22	69.2	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	4	I/S	I/S	4	I/S	I/S
	10	122	225.0	99.2	122	218.2	99.2
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	48	93.8	100.0	0	I/S	I/S
	10	99	81.9	100.0	2	I/S	100.0
	11	13	82.3	100.0	89	70.9	100.0
	12	2	I/S	100.0	6	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilites	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilites	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilites	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

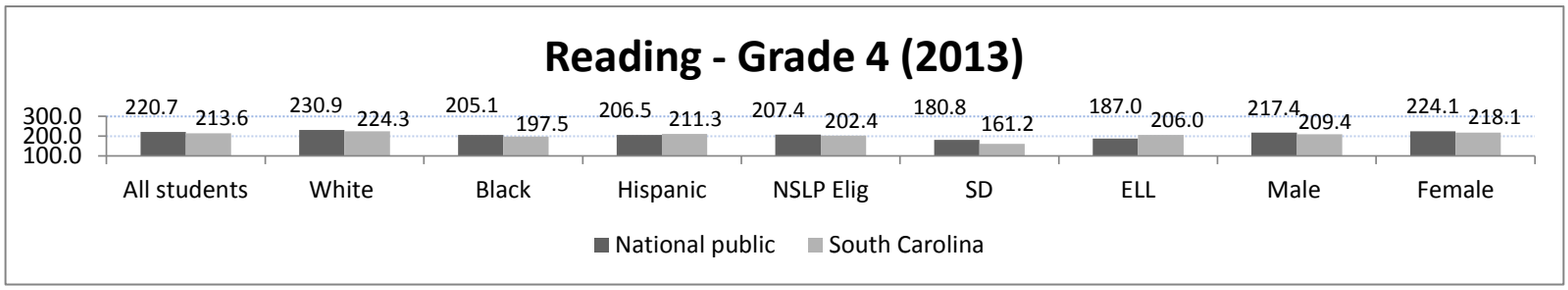
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

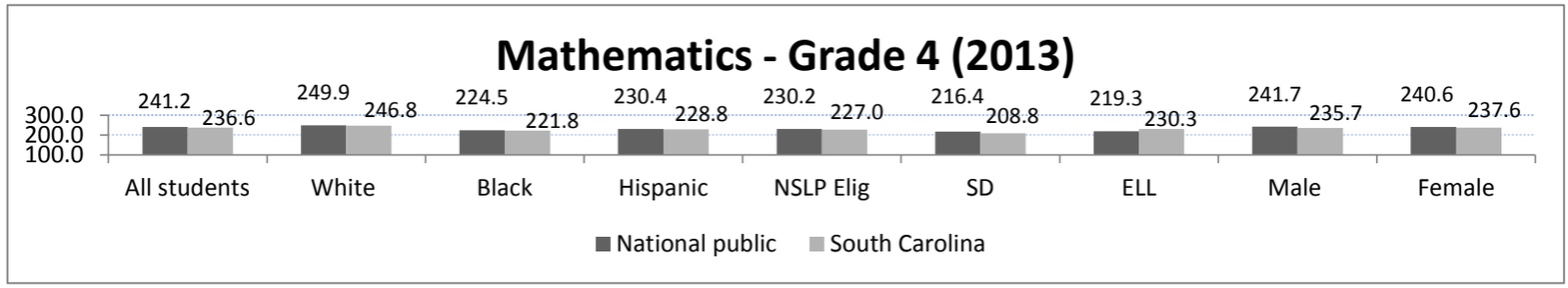
Abbreviations for Missing Data

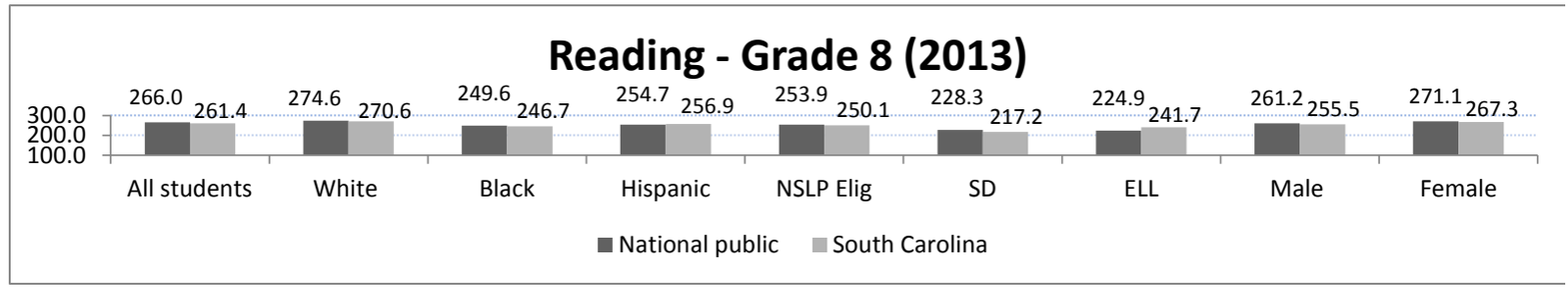
N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

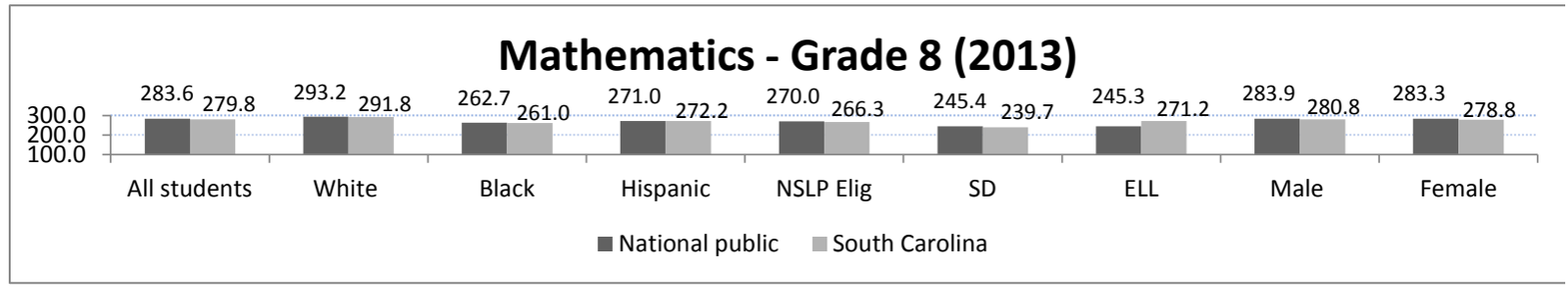
NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*









Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample