

LEXINGTON 2 School District

715 Ninth Street
West Columbia, SC 29169

Grades PK-12 District
Enrollment 9,004 Students
Superintendent Dr. Venus J. Holland 803-796-4708
Board Chair Mr. Bill Bingham, Jr. 803-796-1275

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Average	Good
2012	Average	Excellent
2011	Below Average	Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

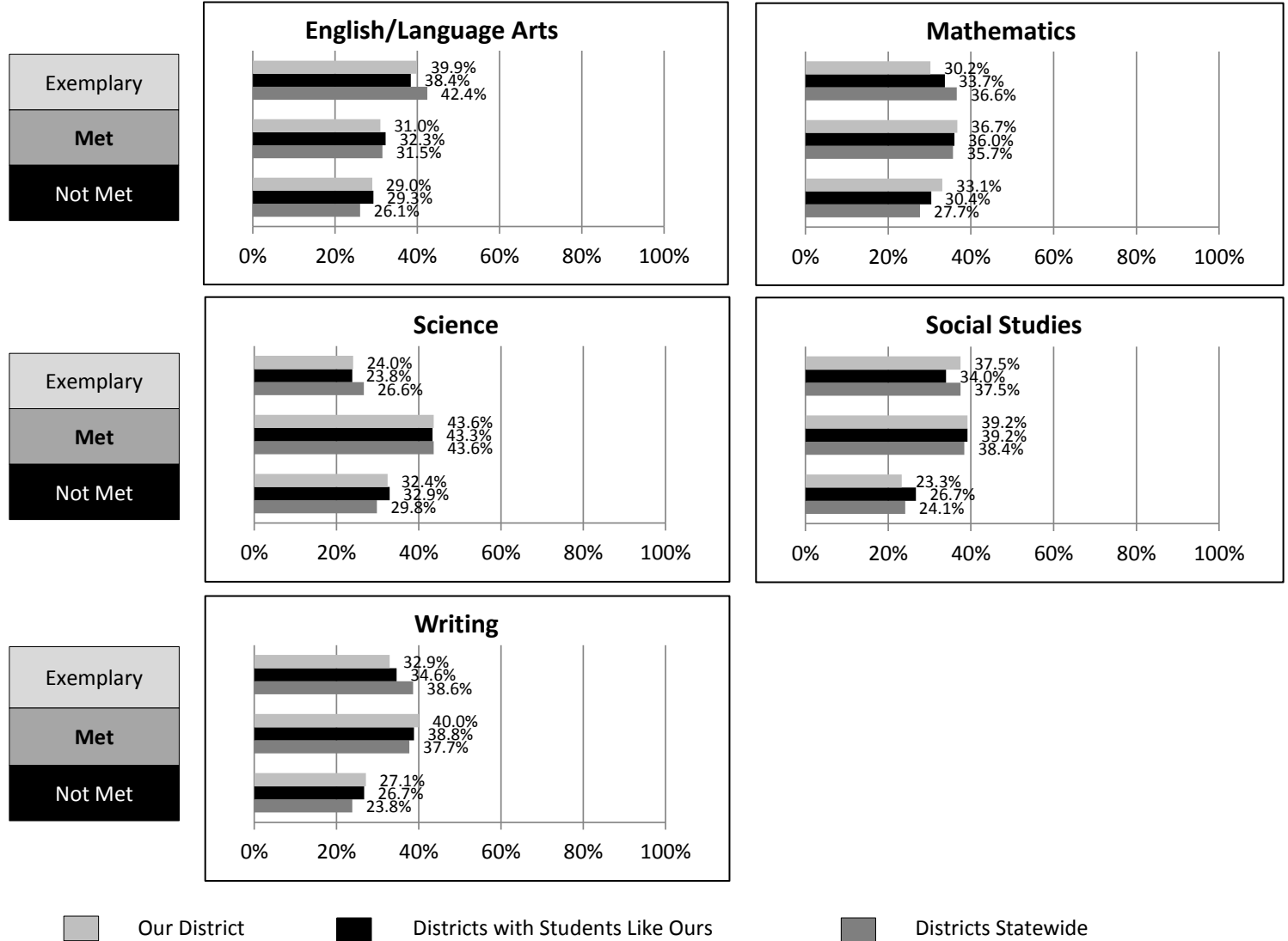
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	5	9	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	71.8%	79.8%	70.9%	77.5%	79.6%	74.2%
Passed one subtest	15.5%	11.1%	18.0%	13.2%	11.7%	16.2%
Passed no subtests	12.8%	9.1%	11.2%	9.2%	8.7%	9.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.6%	84.7%
English 1	77.2%	73.1%
Biology 1/Applied Biology 2	76.3%	74.4%
US History and the Constitution	63.1%	56.0%
All Subjects	74.4%	72.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	576	607	535	490
Number of Graduates in Cohort	435	458	421	389
Rate	75.5%	75.5%	79.2%	80.1%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	646	582	534	496
Number of Graduates in Cohort	487	440	425	399
Rate	75.4%	75.6%	79.5%	80.5%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 9,004)				
1st graders who attended full-day kindergarten	102.1%	Up from 99.6%	100.0%	99.5%
Retention Rate	1.5%	Up from 1.4%	2.3%	2.1%
Attendance Rate	98.2%	Up from 96.7%	96.0%	96.2%
Served by gifted and talented program	16.9%	Down from 17.1%	13.1%	11.5%
With disabilities	14.3%	Down from 14.4%	13.8%	13.1%
Older than usual for grade	2.8%	Down from 2.9%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 1.2%	0.6%	0.7%
Dual Enrollment Student Count	57	N/A	105	55
Enrolled in AP/IB programs	29.7%	Down from 36.9%	15.7%	15.7%
Successful on AP/IB exams	34.6%	Up from 28.1%	50.9%	51.6%
Eligible for LIFE Scholarship	43.4%	Up from 29.9%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	182	Up from 96	162	115
Completions in adult education GED or diploma programs	133	Up from 85	31	31
Annual dropout rate	2.7%	Up from 2.1%	2.6%	2.3%
Dropout Recovery Rate	17.7%	N/A	7.0%	4.0%
Teachers (n = 612)				
Teachers with advanced degrees	63.6%	Down from 65.7%	61.9%	60.4%
Continuing contract teachers	76.3%	Down from 83.9%	80.5%	79.6%
Teachers returning from previous year	90.2%	Down from 91.3%	90.8%	90.1%
Teacher attendance rate	94.9%	Up from 94.3%	95.0%	95.2%
Average teacher salary*	\$48,792	Down 0.8%	\$48,052	\$47,169
Vacancies for more than nine weeks	0.2%	No change	0.2%	0.1%
Professional development days/teacher	11.6 days	Down from 14.7 days	12.7 days	11.1 days
District				
Superintendent's years at district	6.0	Up from 5.0	5.0	5.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.8 to 1	20.5 to 1	20.7 to 1
Prime instructional time	91.8%	Up from 90.0%	89.6%	90.0%
Dollars spent per pupil**	\$9,376	Up 2.6%	\$9,209	\$9,403
Percent expenditures for teacher salaries**	55.0%	No change	53.0%	52.6%
Percent of expenditures for instruction**	57.9%	Down from 58.0%	55.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	15	No change	11	9
Number of magnet schools	4	Up from 3.0%	0	0
Portable classrooms	1.8%	Up from 1.2%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	15.0	No change	11.0	9.0
Parents attending conferences	91.0%	Down from 100.0%	100.0%	100.0%
Average administrator salary	\$86,698	Up 2.8%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	540	86.9%	2,446	74.4%	607	75.5%
Gender						
Male	279	84.6%	1,222	75.4%	316	69.6%
Female	261	89.3%	1,223	73.4%	291	81.8%
Racial/Ethnic Group						
White	303	90.4%	1,263	82.8%	334	78.4%
African American	188	80.9%	940	63.5%	214	70.6%
Asian/Pacific Islander	N/A	N/A	38	81.6%	12	91.7%
Hispanic	34	88.2%	188	70.7%	37	73.0%
American Indian/Alaskan	N/A	N/A	17	76.5%	N/A	N/A
Disability Status						
Disabled	80	52.5%	277	48.4%	99	41.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	27	85.2%	135	61.5%	32	65.6%
Socio-Economic Status						
Subsidized meals	288	81.9%	1,449	68.8%	334	67.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	86.9%	91.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	479	484	493	489	456	455	1428	1428
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.7	18.6	19.2	19.1	19.8	19.9	19.4	19.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.4	19.4
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

During the 2013/14 school year, Lexington School District Two was selected to participate in TransformSC, an innovative education initiative of New Carolina. TransformSC is a non-profit, public/private partnership between educators and business owners who know that public education is the foundation to the state's economic success. Our District is committed to making certain that our students graduate career, college, and citizenship ready. As a result, we opened an Early College program in conjunction with Midlands Technical College at Airport High School, and completed the planning year for a New Tech Academy, STEAM (Science, Technology, Engineering, Arts, and Math) at Brookland-Cayce High School. Along with these endeavors, we launched approval for several Transform Lex2 innovative initiatives at our elementary and middle schools.

System-wide, we served approximately 8,900 students in two early childhood centers, seven elementary schools, four middle schools, two high schools, an alternative school, two residential treatment facilities, and an adult education center. The District maintained its efforts to recruit and retain the best instructional staff with over 80% of the certified staff holding advanced degrees.

With the support of our Board of Trustees and stakeholders, Lexington School District Two garnered a wide variety of national and state awards and recognitions. At the national level, the District was selected as a recipient for Achieve 3000's National Literacy Reading and Writing Award. Also, we were selected to present at the National School Boards Association Conference on our "Promising Practice" commendation for our Cohort Professional Staff Development Model for teachers. At the state level, our Transition to Employment Program for special needs students was recognized as the State's Program of the Year. Along with these recognitions, our District was selected as the roll-out site for Governor Haley's Education Initiative.

Six of our schools received either a Palmetto Gold or Silver Award for Exceptional Academic Performance. Brookland-Cayce High School, Gold for Overall Achievement; Airport High School, Silver for Overall Achievement; Northside Middle School, Gold for Overall Achievement; Springdale Elementary School, Gold for Overall Achievement; Fulmer Middle School, Silver for Closing the Achievement Gap; Pine Ridge Middle School, Silver for Closing the Achievement Gap. Along with these honors, B-C Grammar School No. 1 was recognized by the South Carolina Association of School and Curriculum Development for efforts to enhance student academic performance, and the District partnered with United Way for grants for the Countdown to Kindergarten and Midlands Reading Consortium programs.

Instructionally, the District provided for over a million dollars to technology infrastructure improvements for our schools and strengthened technology professional development for our teachers by adding two additional technology coaches to our staff.

As "Champions for Children," Lexington Two's Professional Learning Community is committed to a laser-like focus on effective instruction aimed at preparing all of our learners to be college and career ready.

Dr. Venus J. Holland, Superintendent

Mr. Bill Bingham, Jr., Board Chair

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	81.5
Overall Grade Conversion	B
Points Total - Elementary Grades	82.8
Points Total - Middle Grades	81.4
Points Total - High School Grades	78.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three LEXINGTON 2 schools were identified as Title 1 Reward Schools.

School	Status
B-C GRAMMAR NUMBER 1 ELEMENTARY	Focus
SALUDA RIVER ACADEMY OF ARTS	Focus
HERBERT A WOOD ELEMENTARY	Reward-Progress

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	635.0	629.8	617.8	633.6	99.8	99.9	99.9	N/A
Male	630.5	632.4	619.4	635.7	99.7	100.0	100.0	N/A
Female	639.5	627.0	616.3	631.4	99.9	99.9	99.8	N/A
White	648.5	645.3	632.5	643.0	99.8	100.0	100.0	N/A
African American	619.1	607.7	597.8	618.5	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.4	625.5	613.2	635.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	614.8	613.5	606.6	622.6	98.8	100.0	100.0	N/A
Limited English Proficient	623.3	625.7	610.9	634.2	100.0	100.0	100.0	N/A
Subsidized Meals	623.0	615.9	604.9	623.7	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	628.1	629.9	635.6	650.3	99.7	99.6	99.0	N/A
Male	622.8	629.8	638.9	653.8	99.7	99.7	99.1	N/A
Female	633.7	630.0	632.4	646.7	99.8	99.6	98.9	N/A
White	643.2	643.2	652.5	663.2	99.8	99.7	98.9	N/A
African American	608.6	610.5	611.7	632.3	99.6	99.6	99.0	N/A
Asian/Pacific Islander	647.6	674.2	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	620.5	624.8	632.2	642.1	100.0	99.5	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	573.5	580.6	582.7	597.5	99.7	99.1	98.7	N/A
Limited English Proficient	616.6	624.2	629.6	636.4	100.0	99.4	100.0	N/A
Subsidized Meals	614.0	616.7	619.8	637.5	99.8	99.8	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	226.1	220.5	80.1	73.7	98.0	97.8	100.0	75.5
Male	222.4	219.0	79.6	74.9	99.7	99.7	100.0	69.6
Female	230.4	222.2	80.7	72.8	96.0	95.7	100.0	81.8
White	234.4	231.0	84.5	76.9	98.3	97.9	100.0	78.4
African American	216.9	208.1	75.0	69.2	97.4	97.4	100.0	70.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	219.7	215.3	77.6	69.2	97.9	97.9	100.0	73.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	209.0	205.3	70.3	65.8	93.3	93.3	100.0	41.4
Limited English Proficient	211.4	208.9	72.9	N/A	97.1	97.1	100.0	65.6
Subsidized Meals	219.9	213.3	77.0	71.4	98.0	98.0	100.0	67.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	680	641.6	99.9	680	620.6	100.0
4	657	631.8	99.5	657	636.0	99.5	
5	646	640.2	100.0	646	631.4	99.9	
6	616	628.8	99.7	616	629.0	99.7	
7	684	626.0	99.7	684	632.1	99.9	
8	656	634.5	99.2	656	629.7	99.4	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	338	612.1	100.0	342	635.3	100.0	
4	656	620.1	99.5	657	639.7	99.5	
5	328	625.4	99.4	318	629.6	100.0	
6	313	622.3	100.0	302	656.9	99.7	
7	684	635.0	99.9	683	640.8	100.0	
8	328	634.1	100.0	326	650.9	99.1	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	643	641.3	100.0	643	624.2	98.9
4	648	629.3	99.4	651	627.1	99.5	
5	650	634.4	100.0	650	638.0	99.5	
6	632	631.4	100.0	631	630.7	99.1	
7	640	626.4	99.5	640	629.3	99.1	
8	680	626.9	99.7	679	629.6	99.3	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	320	610.0	99.7	323	634.1	98.2	
4	651	619.5	99.5	650	638.5	99.5	
5	320	623.1	99.1	330	623.8	100.0	
6	313	627.3	97.5	310	663.5	98.1	
7	639	637.3	98.9	640	644.0	99.1	
8	335	640.1	98.8	341	650.5	99.1	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	56	205.1	89.9	57	193.3	89.9
10	511	230.0	100.0	511	224.9	100.0	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	303	82.1	100.0	4	I/S	100.0	
10	344	80.2	100.0	52	69.4	100.0	
11	18	77.1	100.0	462	71.7	100.0	
12	7	I/S	100.0	31	71.7	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	63	211.6	93.2	63	200.3	93.2
10	483	228.0	98.8	481	223.2	98.6	
11	2	I/S	I/S	2	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	301	84.0	100.0	7	I/S	100.0	
10	256	76.4	100.0	71	72.4	100.0	
11	23	72.7	100.0	448	74.2	100.0	
12	8	I/S	100.0	32	71.7	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	2.6%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No
Student attendance rate, grades K-8	98.2%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

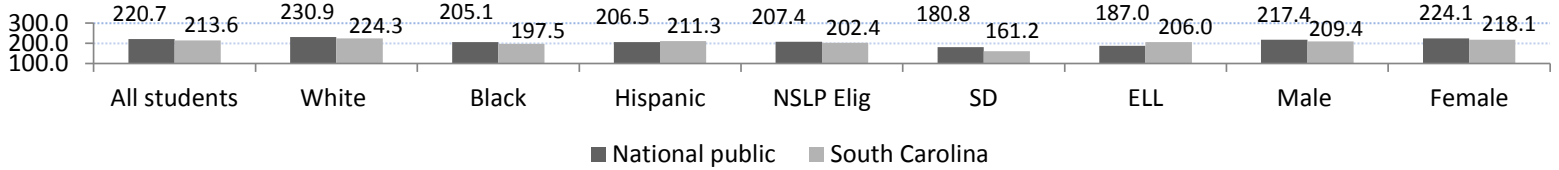
N/R-Not Reported

I/S-Insufficient Sample

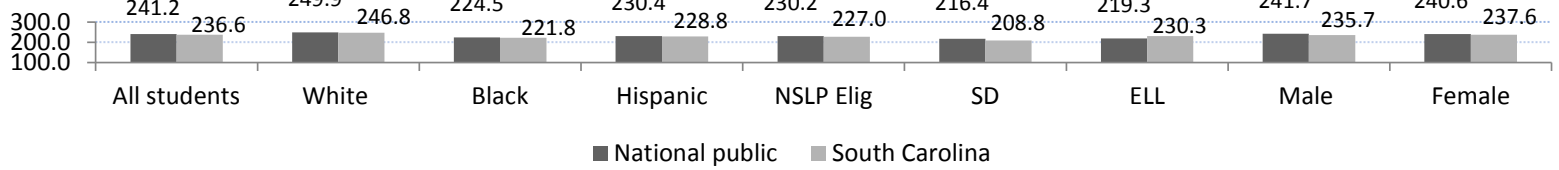
NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*

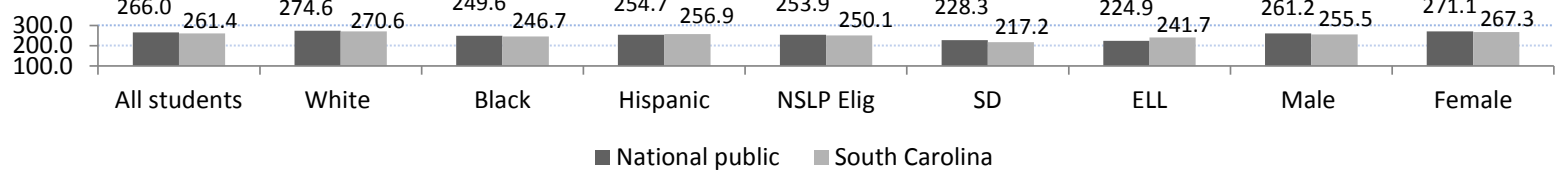
Reading - Grade 4 (2013)



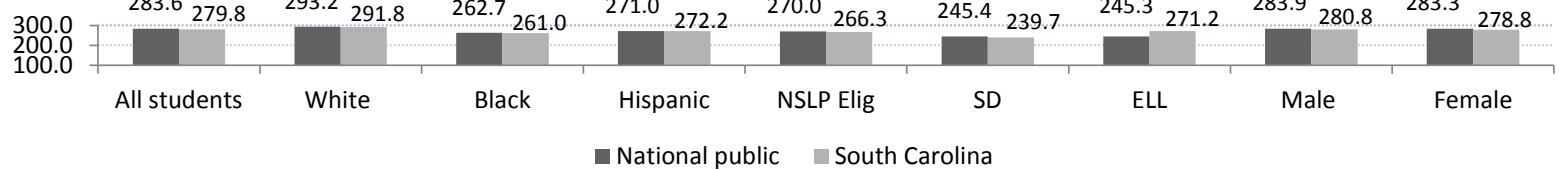
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	22

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- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample