

HAMPTON COUNTY SCHOOL DISTRICT 2 School District

319 4th Street
Estill, SC 29918

Grades PK-12 District
Enrollment 911 Students
Superintendent Dr. Beverly Gurley
Board Chair Mrs. Daisy B. Orr

803.625.5000
803-625-2049

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	At-Risk
2013	Below Average	Good
2012	Below Average	Average
2011	At-Risk	Average
2010	At-Risk	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

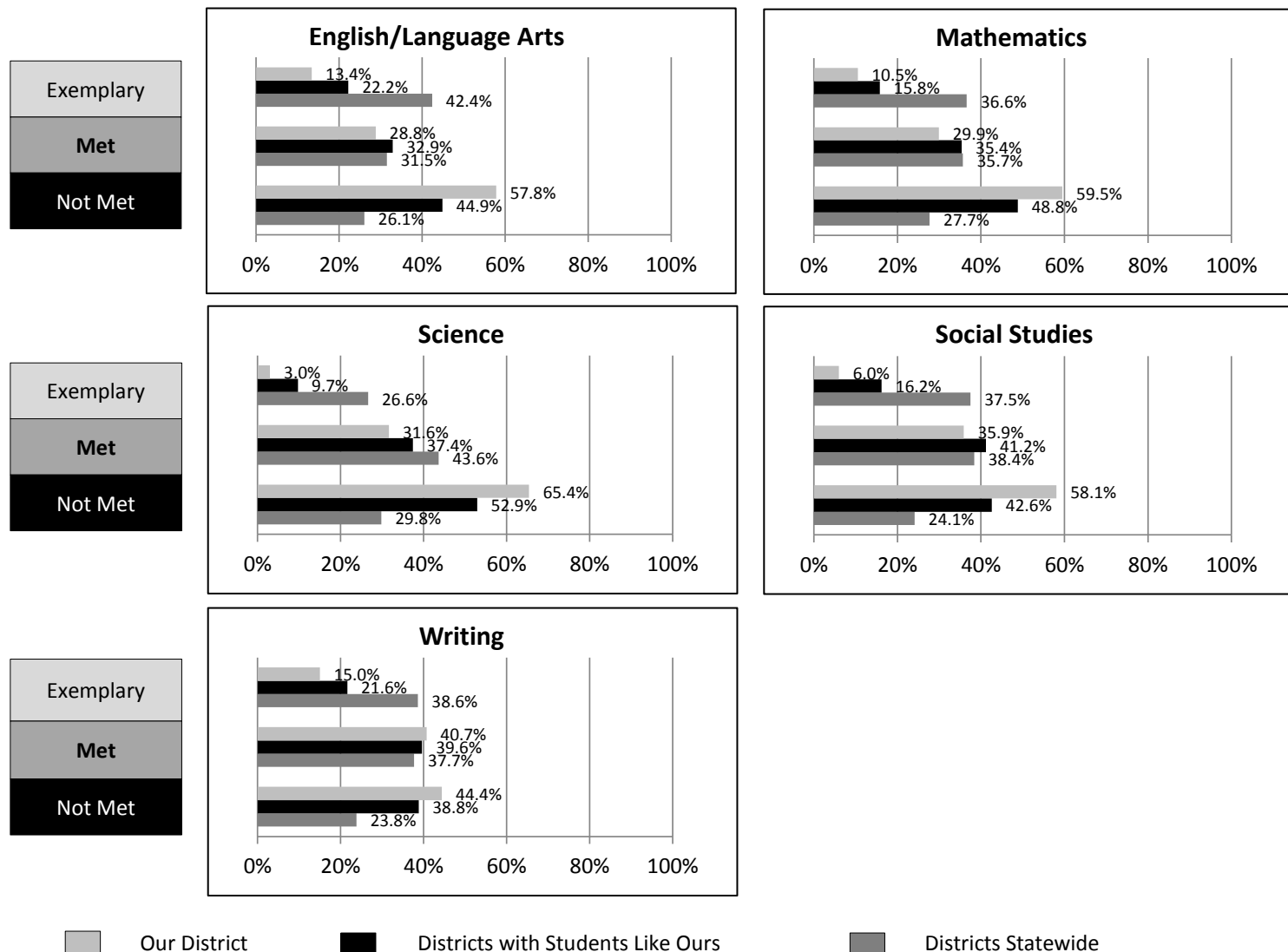
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	10	4	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	61.1%	66.7%	30.0%	65.2%	64.0%	60.8%
Passed one subtest	19.4%	13.9%	36.7%	18.6%	19.3%	22.3%
Passed no subtests	19.4%	19.4%	33.3%	16.2%	16.7%	16.9%

End of Course Tests

Percent of tests with scores of 70 or above on:

	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	13.3%	70.1%
English 1	17.4%	54.9%
Biology 1/Applied Biology 2	39.7%	59.0%
US History and the Constitution	31.7%	37.8%
All Subjects	26.9%	56.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	77	68	202	179
Number of Graduates in Cohort	60	48	151	138
Rate	77.9%	70.6%	75.8%	76.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	94	78	215	198
Number of Graduates in Cohort	78	60	166	154
Rate	83.0%	76.9%	78.7%	78.3%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 911)				
1st graders who attended full-day kindergarten	N/R	N/A	99.5%	99.5%
Retention Rate	4.6%	Up from 3.3%	3.1%	2.1%
Attendance Rate	96.7%	Up from 93.9%	95.7%	96.2%
Served by gifted and talented program	6.8%	Down from 8.3%	5.4%	11.5%
With disabilities	15.3%	Down from 15.4%	13.3%	13.1%
Older than usual for grade	7.3%	Up from 7.0%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/A	1.0%	0.7%
Dual Enrollment Student Count	0	N/A	21	55
Enrolled in AP/IB programs	N/R	N/A	7.6%	15.7%
Successful on AP/IB exams	N/A	N/A	23.6%	51.6%
Eligible for LIFE Scholarship	N/R	N/A	29.2%	31.1%
Enrolled in adult education GED or diploma programs	3	N/A	43	115
Completions in adult education GED or diploma programs	153	N/A	28	31
Annual dropout rate	2.2%	Up from 1.1%	2.5%	2.3%
Dropout Recovery Rate	16.7%	N/A	9.0%	4.0%
Teachers (n = 60)				
Teachers with advanced degrees	61.7%	Up from 60.0%	58.7%	60.4%
Continuing contract teachers	55.0%	Down from 60.0%	67.4%	79.6%
Teachers returning from previous year	69.7%	Down from 71.6%	85.0%	90.1%
Teacher attendance rate	97.1%	Up from 96.0%	95.0%	95.2%
Average teacher salary*	\$43,268	Up 1.6%	\$43,957	\$47,169
Vacancies for more than nine weeks	N/R	N/A	0.9%	0.1%
Professional development days/teacher	N/R	N/A	8.7 days	11.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.3	5.0
Student-teacher ratio in core subjects	N/R	N/A	18.1 to 1	20.7 to 1
Prime instructional time	94.8%	Up from 88.2%	89.0%	90.0%
Dollars spent per pupil**	\$14,388	Up 6.1%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	38.4%	Up from 37.0%	46.4%	52.6%
Percent of expenditures for instruction**	41.3%	Up from 40.0%	51.0%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	3	No change	7	9
Number of magnet schools	0	Down from 3.0%	0	0
Portable classrooms	N/R	N/A	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	N/R	N/A	6.0	9.0
Parents attending conferences	N/R	N/A	100.0%	100.0%
Average administrator salary	\$69,625	Down 5.0%	\$74,424	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	60	83.3%	212	26.9%	68	70.6%
Gender						
Male	32	84.4%	105	25.7%	36	69.4%
Female	28	82.1%	107	28.0%	32	71.9%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	53	83.0%	207	27.1%	60	71.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	46.7%	34	8.8%	17	17.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	56	87.5%	189	24.3%	63	74.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	83.3%	85.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	351	376	382	373	368	353	1101	1102
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	13.9	12.7	16.8	15.5	14.5	14.7	15.3	15.9
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	15.3	14.8
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Change is always difficult to think of, execute, and deal with. Love of the “familiar” and the “comfortable” will always want people to remain where they are. The rule of the universe, on the other hand, is that transformation has to happen and change for the better should always be encouraged as a part of an ethical workplace focused on the development of the whole child.

Introducing change involves more than the initial decision. Planning for introducing the change, communicating proposed changes to key staff members, and managing the after-effects of the change are all part of the process that produces results.

Preparing employees of Hampton County School District 2 for change has involved consulting with and soliciting input from affected staff members during the decision-making process; discussing reasons for change; and finally, involving staff members and stakeholders in implementation of the change.

Hampton County School District is not only committed to high performance and continuous improvement but is dedicated to providing all students educational opportunities that are standard-based, challenging, and differentiated according to our needs. Our primary goals for 2012-2013 school year included: Increase k-12 student achievement; create a safe, orderly and supportive environment for teaching and learning; strengthen communication and collaboration with employees, students, parents, and the community; build the capacity of teachers, leaders, and support personnel to produce continuous improvement in student, school, and district performance; and maximize the impact of district resources upon student achievement to ensure transparency.

The district is proud of its transformational efforts and wishes to celebrate the following:

The Estill High School Senior Class of 2013 was awarded 2.1 million dollars in scholarships

21st Century Learning Grant was awarded in the amount of \$577,000 to purchase distance and e - learning hardware

The 21st Century Learning Center grant was awarded to implement Marian Wright Edelman’s Freedom Schools Model for students in grades 3-8

District policies and procedures that had a direct impact on student achievement was reviewed and revised

The early childhood family literacy program for parent with children ages 0 – 5 was enhanced

A partnership with the Technical College of the Lowcountry (TLC) was developed to enhance the Career and Technology Education Programs at Estill High School

21st Century classroom design increased by mounting LCD projectors at both Estill Elementary and Middle Schools

Safety at all district schools was increased by implementing the Lobby Guard – visitor management system

It is evident from the celebrations listed above that Greatness Leads Our Way in Hampton County School District Two.

Beverly Gurley, Ed.D., Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	41.3
Overall Grade Conversion	F
Points Total - Elementary Grades	64.4
Points Total - Middle Grades	19.8
Points Total - High School Grades	51.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero HAMPTON COUNTY SCHOOL DISTRICT 2 schools were identified as Title 1 Reward Schools.

School	Status
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Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	610.8	608.3	580.1	609.7	99.4	100.0	100.0	N/A
Male	603.6	605.2	581.4	604.1	100.0	100.0	100.0	N/A
Female	618.4	611.6	578.9	615.7	98.8	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	610.0	606.2	580.0	609.0	99.3	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	610.9	608.4	580.7	610.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	579.7	586.7	586.4	584.7	100.0	100.0	100.0	N/A
Male	570.8	583.7	586.0	583.2	100.0	100.0	100.0	N/A
Female	589.6	589.9	586.8	586.1	100.0	100.0	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	579.5	586.4	585.9	584.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	577.7	585.6	585.9	583.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	210.4	196.2	66.8	63.9	96.8	100.0	100.0	70.6
Male	203.5	192.8	64.0	66.6	97.2	100.0	100.0	69.4
Female	N/A	N/A	N/A	61.5	N/A	N/A	N/A	71.9
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	209.3	195.3	66.5	63.6	96.7	100.0	100.0	71.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	17.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	208.8	192.8	65.5	63.3	96.5	100.0	100.0	74.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	52	628.1	100.0	52	601.4	100.0
	4	59	609.7	100.0	59	619.6	100.0
	5	75	608.0	100.0	75	603.9	100.0
	6	75	590.2	100.0	75	586.6	100.0
	7	74	592.8	100.0	74	582.0	100.0
	8	81	579.7	100.0	81	588.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	25	574.0	100.0	27	596.0	100.0
	4	59	592.3	100.0	59	597.4	100.0
	5	38	580.9	100.0	37	587.3	100.0
	6	37	592.7	100.0	38	597.7	100.0
	7	74	579.0	100.0	74	581.6	100.0
	8	41	568.6	100.0	40	588.7	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	60	619.0	100.0	60	593.6	100.0
	4	49	608.6	98.0	50	616.9	100.0
	5	53	603.7	100.0	53	617.7	100.0
	6	65	585.1	100.0	65	588.2	100.0
	7	70	572.7	100.0	70	585.4	100.0
	8	67	581.8	100.0	67	586.6	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	31	579.4	100.0	28	607.8	96.6
	4	50	589.3	100.0	50	619.7	100.0
	5	26	564.6	100.0	27	593.2	100.0
	6	32	614.9	100.0	33	600.3	100.0
	7	70	579.9	100.0	70	573.0	100.0
	8	33	571.9	100.0	34	593.1	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	5	I/S	I/S	5	I/S	I/S
	10	64	214.6	100.0	64	209.0	100.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	6	I/S	100.0	0	I/S	I/S
	10	63	66.9	100.0	4	I/S	100.0
	11	13	67.0	100.0	50	61.3	100.0
	12	6	I/S	100.0	19	60.9	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	13	197.6	92.9	14	184.0	100.0
	10	47	213.9	98.0	48	199.8	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	10	58.0	100.0	2	I/S	100.0
	10	46	68.4	100.0	6	I/S	100.0
	11	2	I/S	100.0	53	64.2	100.0
	12	3	I/S	100.0	2	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	18.5%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.5%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

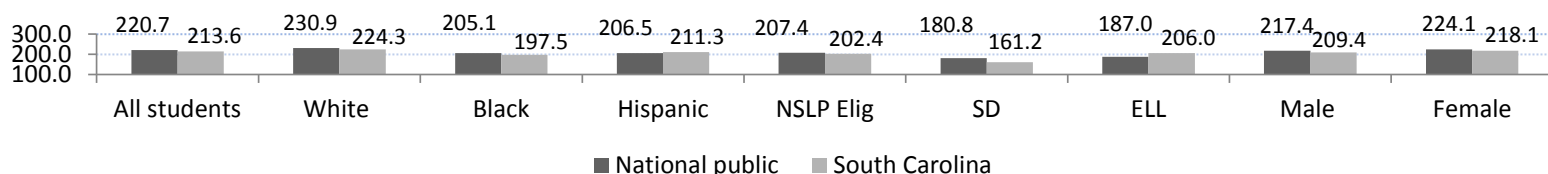
N/R-Not Reported

I/S-Insufficient Sample

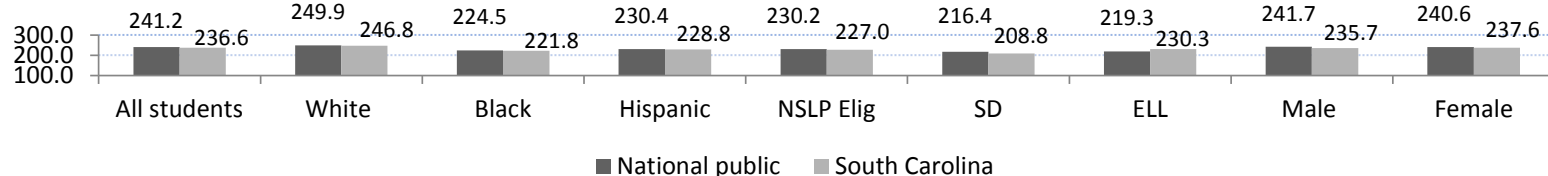
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

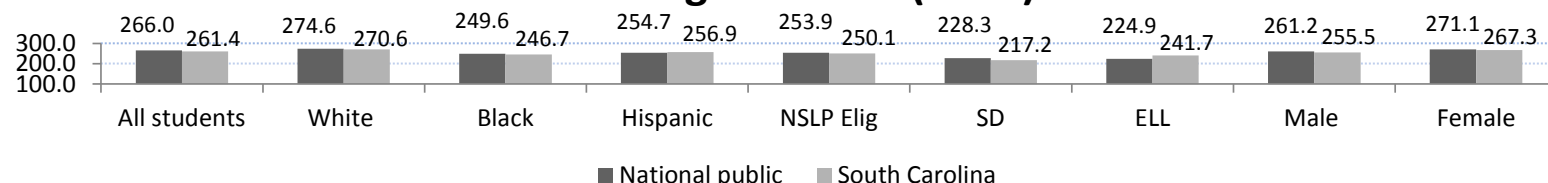
Reading - Grade 4 (2013)



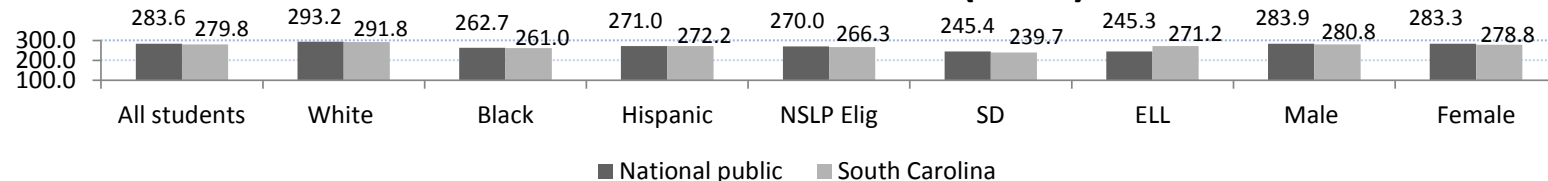
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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N/AV-Not Available

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I/S-Insufficient Sample