

## HAMPTON 1 School District

372 East Pine Street  
Varnville, SC 29944

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,464 Students	
<b>Superintendent</b>	Douglas E. McTeer, Jr.	803-943-4576
<b>Board Chair</b>	Libby Murdaugh	803-943-2814

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>At-Risk</b>
2013	Good	Good
2012	Average	Excellent
2011	Average	Excellent
2010	Below Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

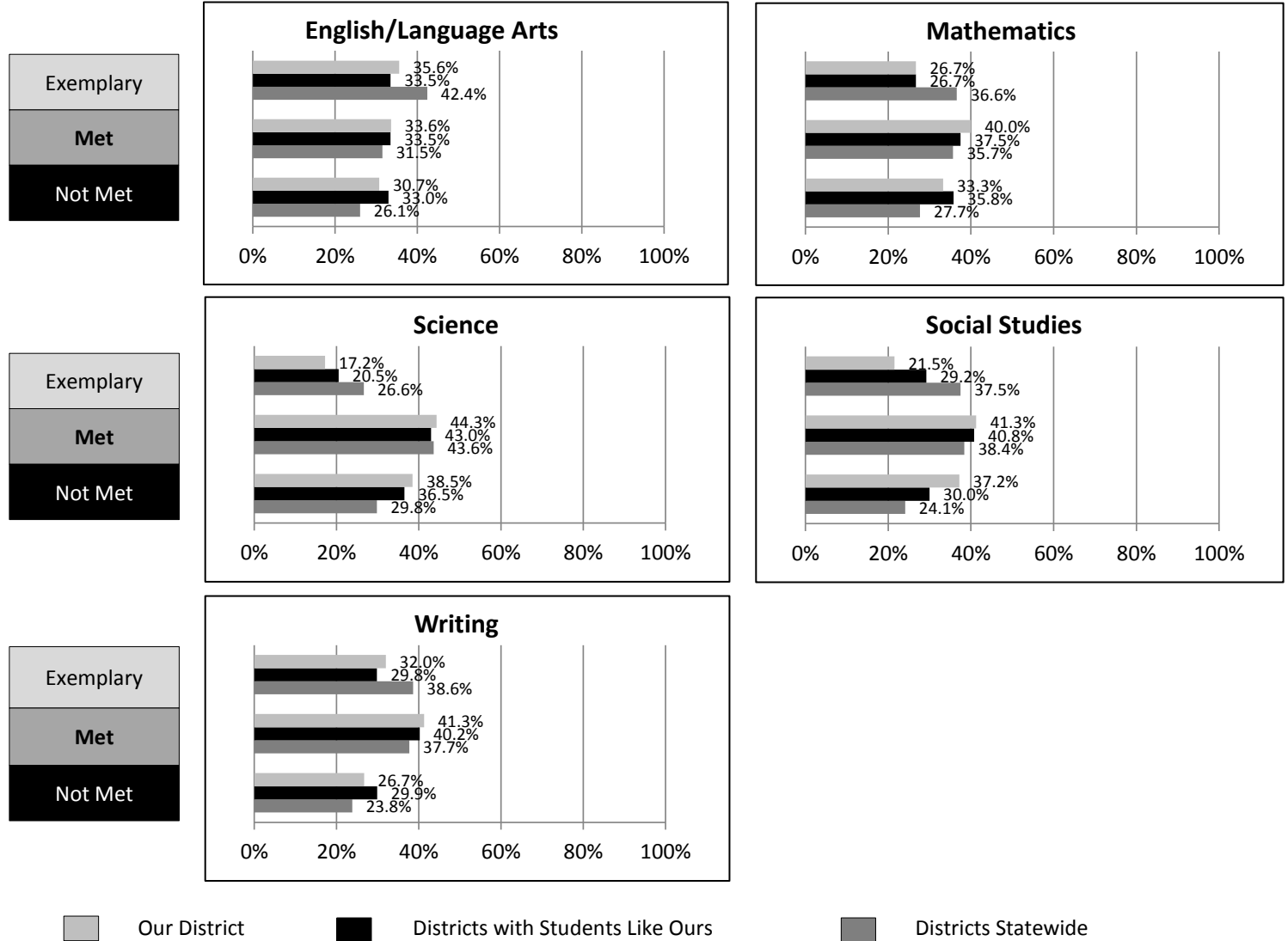
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.2%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	1	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	80.8%	78.2%	57.8%	76.4%	76.2%	70.0%
Passed one subtest	12.0%	12.4%	23.8%	13.5%	13.8%	19.3%
Passed no subtests	7.2%	9.3%	18.4%	10.1%	10.5%	10.7%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	67.4%	79.5%
English 1	64.2%	70.0%
Biology 1/Applied Biology 2	62.3%	71.0%
US History and the Constitution	47.2%	56.2%
All Subjects	60.4%	69.6%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	175	182	389	386
Number of Graduates in Cohort	149	146	304	307
Rate	85.1%	80.2%	78.7%	81.2%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	200	176	387	401
Number of Graduates in Cohort	150	148	304	321
Rate	75.0%	84.1%	78.8%	79.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 2,464)</b>				
1st graders who attended full-day kindergarten	95.6%	Down from 100.0%	100.0%	99.5%
Retention Rate	2.9%	Down from 3.1%	2.5%	2.1%
Attendance Rate	96.4%	Up from 96.3%	95.8%	96.2%
Served by gifted and talented program	5.1%	Down from 6.2%	10.7%	11.5%
With disabilities	9.3%	Up from 8.6%	14.3%	13.1%
Older than usual for grade	6.3%	Down from 7.1%	6.1%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.7%	0.7%
Dual Enrollment Student Count	22	N/A	68	55
Enrolled in AP/IB programs	N/R	N/A	11.2%	15.7%
Successful on AP/IB exams	N/A	N/A	43.4%	51.6%
Eligible for LIFE Scholarship	11.0%	Down from 21.3%	30.4%	31.1%
Enrolled in adult education GED or diploma programs	11	Down from 12	74	115
Completions in adult education GED or diploma programs	5	No change	18	31
Annual dropout rate	1.4%	Down from 2.8%	2.2%	2.3%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
<b>Teachers (n = 163)</b>				
Teachers with advanced degrees	61.3%	Down from 61.8%	58.6%	60.4%
Continuing contract teachers	77.9%	Down from 78.8%	78.4%	79.6%
Teachers returning from previous year	85.8%	Down from 88.7%	89.7%	90.1%
Teacher attendance rate	94.9%	Up from 94.0%	94.9%	95.2%
Average teacher salary*	\$45,527	Up 0.1%	\$46,460	\$47,169
Vacancies for more than nine weeks	1.8%	Up from 0.0%	0.7%	0.1%
Professional development days/teacher	6.4 days	Down from 13.2 days	12.2 days	11.1 days
<b>District</b>				
Superintendent's years at district	6.0	Up from 5.0	3.5	5.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 16.4 to 1	20.4 to 1	20.7 to 1
Prime instructional time	91.1%	Up from 88.7%	89.2%	90.0%
Dollars spent per pupil**	\$10,038	Up 7.2%	\$9,242	\$9,403
Percent expenditures for teacher salaries**	49.3%	Down from 52.0%	51.6%	52.6%
Percent of expenditures for instruction**	53.1%	Down from 54.0%	53.3%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	7	Down from 8	8	9
Number of magnet schools	0	No change	0	0
Portable classrooms	11.5%	Up from 5.6%	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	2.0	Down from 3.0	7.0	9.0
Parents attending conferences	94.2%	Down from 98.4%	100.0%	100.0%
Average administrator salary	\$75,491	Up 0.2%	\$80,871	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	161	90.7%	714	60.4%	182	80.2%
<b>Gender</b>						
Male	83	89.2%	361	53.5%	94	76.6%
Female	78	92.3%	353	67.4%	88	84.1%
<b>Racial/Ethnic Group</b>						
White	73	95.9%	315	68.6%	79	84.8%
African American	84	85.7%	391	53.5%	99	75.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	10	30.0%	81	21.0%	16	37.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	102	87.3%	459	54.7%	111	76.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

Percent	Our District 90.7%	District with Students Like Ours 90.1%
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**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	417	416	428	439	406	390	1252	1245
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	16.1	15.4	17.7	17.4	17.2	17.5	17.9	17.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.4	17.1
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Hampton School District One continues to be recognized as a progressive, innovative school district dedicated to the pursuit of excellence in academics, athletics, and the arts.

During the 2013-2014 school year our schools did well on the state-required PASS test and improved on High School End of Course tests. The State Department of Education lists Hampton District One as one of the State’s highest performing districts based on report card data and our District’s poverty index.

Our music program is active throughout our schools, and our band won several awards. Our athletic teams continue to perform well while instilling good sportsmanship and work habits in our youth.

Our students have enjoyed their new North District Middle School, and the new concession stand and restrooms at Wade Hampton High School have provided much needed improvements.

Our teachers in each school have voted to be TAP schools. The TAP process continues to improve instruction for all our children. Hampton One is one of only three districts in the state in which each school in the district participates. In addition, significant strides are being made in improving technology as a way of enhancing instruction.

We have accomplished a great deal by working together as a team focusing on our number one goal of improving student achievement. We wish to thank our community for your continued support and our Board of Trustees for their outstanding leadership.

Douglas E. McTeer, Jr., Ph.D.  
 Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>78.5</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>83.3</b>
Points Total - Middle Grades	<b>73.7</b>
Points Total - High School Grades	<b>79</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Four HAMPTON 1 schools were identified as Title 1 Reward Schools.

School	Status
BRUNSON ELEMENTARY	Reward-Performance
HAMPTON ELEMENTARY	Reward-Performance
VARNVILLE ELEMENTARY	Reward-Performance
BEN HAZEL PRIMARY	Reward-Performance

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	633.5	633.7	621.6	625.8	100.0	100.0	98.3	N/A
Male	629.6	632.5	621.5	628.6	100.0	100.0	97.9	N/A
Female	637.9	635.1	621.8	622.9	100.0	100.0	98.7	N/A
White	648.9	647.7	642.5	633.3	100.0	100.0	97.9	N/A
African American	621.5	621.8	605.9	619.4	100.0	100.0	98.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	592.4	595.3	N/A	598.3	100.0	100.0	87.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	626.8	626.0	612.7	619.7	100.0	100.0	98.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	622.9	621.2	615.9	618.4	99.6	99.6	99.7	N/A
Male	617.3	622.2	617.6	620.0	100.0	100.0	100.0	N/A
Female	628.1	620.2	614.3	616.8	99.3	99.3	99.5	N/A
White	630.9	628.3	623.7	628.0	99.3	99.3	99.4	N/A
African American	613.9	612.3	606.5	609.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	570.5	574.5	573.9	N/A	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	617.4	614.7	608.6	614.0	99.5	99.5	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	217.7	207.7	72.6	70.5	97.4	96.8	100.0	80.2
Male	212.5	205.9	70.3	70.5	95.1	95.1	100.0	76.6
Female	223.2	209.6	74.9	70.5	100.0	98.9	100.0	84.1
White	224.7	216.9	77.1	73.8	97.5	96.2	100.0	84.8
African American	212.4	200.7	69.1	67.5	97.2	97.2	100.0	75.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	213.6	202.9	70.8	68.4	96.8	96.0	100.0	76.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	182	643.0	100.0	182	624.1	100.0
4	185	623.6	100.0	185	625.1	100.0	
5	186	640.5	100.0	186	633.0	100.0	
6	177	633.2	100.0	177	623.3	100.0	
7	196	627.9	100.0	196	623.7	100.0	
8	168	613.5	100.0	168	612.6	100.0	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	90	610.1	98.9	92	634.8	97.8	
4	185	612.2	100.0	185	624.0	100.0	
5	92	626.3	100.0	94	622.4	98.9	
6	89	611.7	98.9	88	628.5	100.0	
7	196	618.0	100.0	196	624.0	100.0	
8	84	598.7	100.0	84	612.7	100.0	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	189	645.8	100.0	189	639.5	100.0
4	167	627.8	100.0	167	630.0	100.0	
5	178	625.9	100.0	178	631.2	100.0	
6	190	628.3	100.0	190	625.7	100.0	
7	175	622.3	99.4	175	613.9	99.4	
8	190	618.1	99.5	190	623.3	99.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	92	627.6	97.9	93	631.2	97.9	
4	167	620.8	100.0	167	626.2	100.0	
5	85	616.7	95.5	85	619.1	95.5	
6	96	613.9	100.0	94	617.4	100.0	
7	175	617.6	99.4	174	620.7	99.4	
8	97	614.8	100.0	92	615.0	97.9	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	I/S	4	I/S	I/S
10	183	224.7	100.0	183	218.6	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	19	61.3	100.0	6	I/S	100.0	
10	168	74.7	100.0	17	64.9	100.0	
11	2	I/S	100.0	133	66.9	100.0	
12	4	I/S	100.0	9	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	I/S	2	I/S	I/S
10	171	217.9	98.4	170	207.8	97.8	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	4	I/S	100.0	1	I/S	100.0	
10	163	72.6	100.0	13	62.8	100.0	
11	0	I/S	I/S	158	71.2	100.0	
12	0	I/S	I/S	4	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.5%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

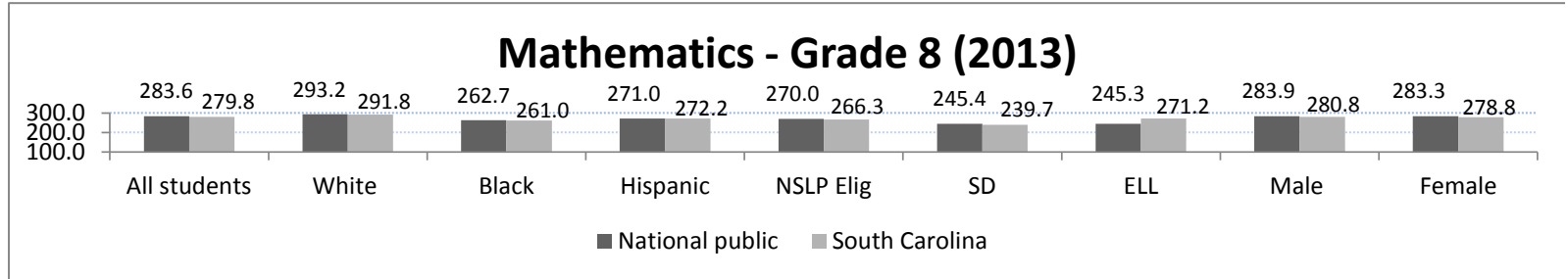
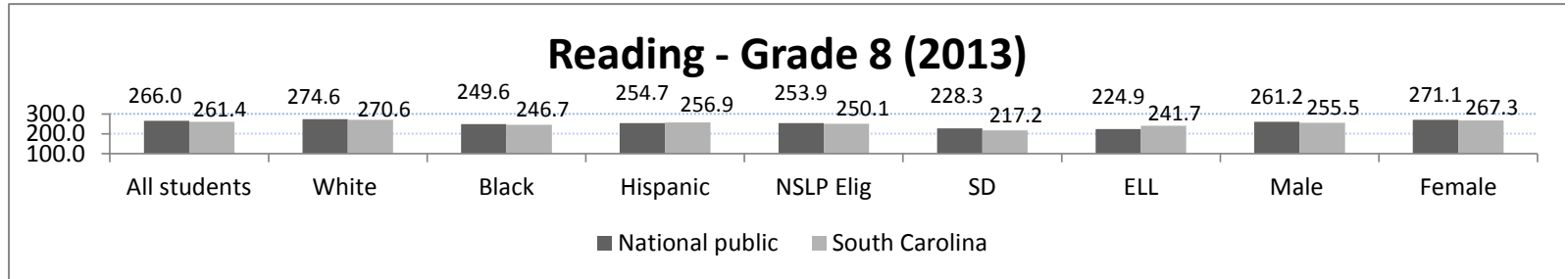
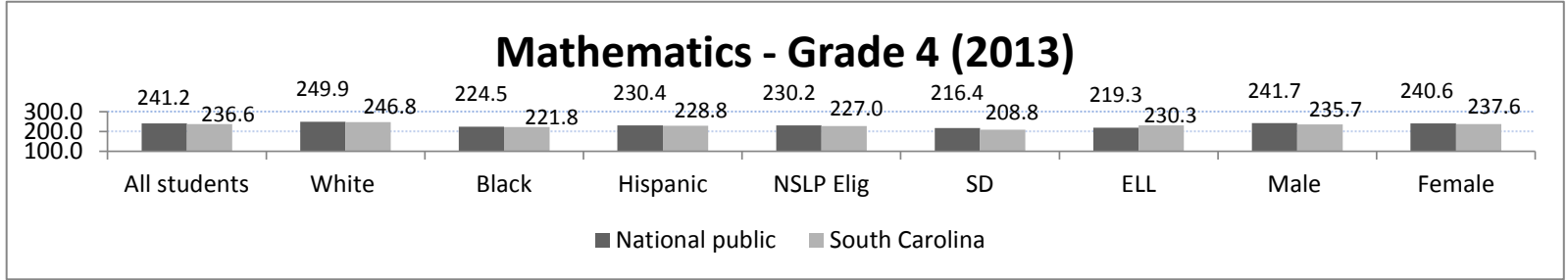
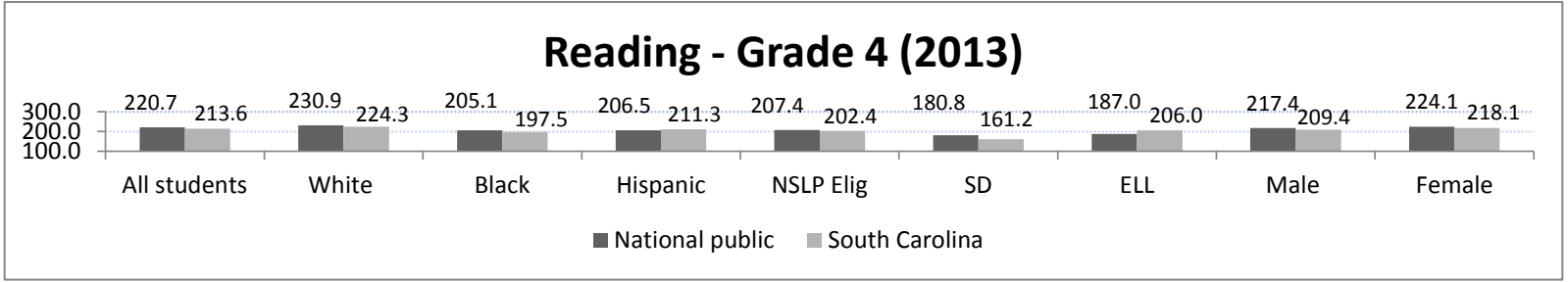
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



**Key**

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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