

GREENWOOD 51 School District

25 East Main Street
Ware Shoals, SC 26962

Grades PK-12 District
Enrollment 1,006 Students
Superintendent Dr. Fay S. Sprouse
Board Chair Mr. Mark Lowe

864-456-7496
864-456-7496

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Good	Excellent
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

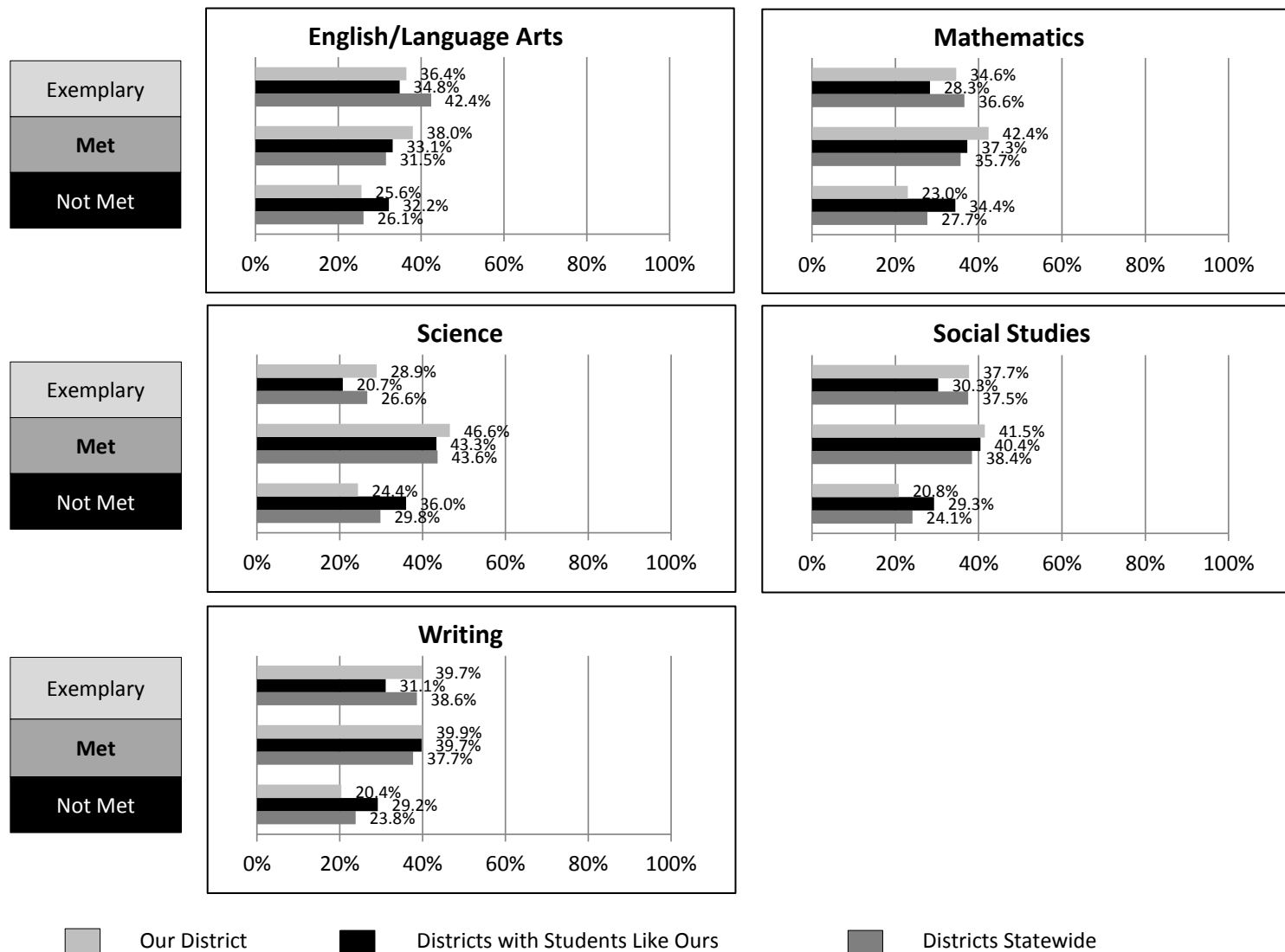
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	4	11	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	79.5%	86.6%	76.4%	77.0%	78.3%	71.9%
Passed one subtest	16.7%	8.5%	13.9%	13.2%	12.5%	17.6%
Passed no subtests	3.9%	4.9%	9.7%	9.8%	9.5%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	90.8%		82.2%	
English 1	71.3%		70.5%	
Biology 1/Applied Biology 2	82.3%		71.6%	
US History and the Constitution	46.8%		55.1%	
All Subjects	72.8%		70.4%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	73	76	374	353
Number of Graduates in Cohort	56	58	293	281
Rate	76.7%	76.3%	78.5%	80.3%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	77	75	373	363
Number of Graduates in Cohort	57	57	292	291
Rate	74.0%	76.0%	78.4%	79.4%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,006)				
1st graders who attended full-day kindergarten	100.0%	Up from 92.8%	100.0%	99.5%
Retention Rate	3.4%	Up from 2.1%	2.5%	2.1%
Attendance Rate	95.8%	Up from 95.6%	96.0%	96.2%
Served by gifted and talented program	11.0%	Down from 15.5%	11.1%	11.5%
With disabilities	15.7%	Down from 17.3%	14.1%	13.1%
Older than usual for grade	6.0%	Down from 6.4%	5.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.4%	Up from 7.5%	0.6%	0.7%
Dual Enrollment Student Count	8	N/A	66	55
Enrolled in AP/IB programs	0.0%	No change	11.5%	15.7%
Successful on AP/IB exams	N/A	N/A	47.1%	51.6%
Eligible for LIFE Scholarship	28.6%	Up from 28.3%	30.9%	31.1%
Enrolled in adult education GED or diploma programs	28	Up from 9	83	115
Completions in adult education GED or diploma programs	6	Down from 8	18	31
Annual dropout rate	3.6%	Up from 3.3%	2.5%	2.3%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
Teachers (n = 67)				
Teachers with advanced degrees	61.2%	Up from 58.2%	60.8%	60.4%
Continuing contract teachers	89.6%	Down from 91.0%	78.4%	79.6%
Teachers returning from previous year	90.0%	Down from 91.2%	90.0%	90.1%
Teacher attendance rate	94.5%	Down from 94.8%	94.9%	95.2%
Average teacher salary*	\$43,736	Up 1.7%	\$46,503	\$47,169
Vacancies for more than nine weeks	3.0%	No change	0.3%	0.1%
Professional development days/teacher	7.3 days	No change	11.8 days	11.1 days
District				
Superintendent's years at district	12.0	Up from 11.0	4.8	5.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 21.0 to 1	20.3 to 1	20.7 to 1
Prime instructional time	89.1%	Down from 89.4%	89.5%	90.0%
Dollars spent per pupil**	\$9,524	Up 4.7%	\$9,242	\$9,403
Percent expenditures for teacher salaries**	52.0%	No change	51.6%	52.6%
Percent of expenditures for instruction**	52.8%	Down from 53.0%	53.5%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	4	No change	7	9
Number of magnet schools	0	No change	0	0
Portable classrooms	2.8%	No change	0.9%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$83,896	Up 1.4%	\$79,965	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	69	98.6%	283	72.8%	76	76.3%
Gender						
Male	38	97.4%	148	73.0%	43	72.1%
Female	31	100.0%	135	72.6%	33	81.8%
Racial/Ethnic Group						
White	47	97.9%	223	78.9%	50	78.0%
African American	21	100.0%	52	44.2%	25	72.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	32	46.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	47	97.9%	161	65.8%	52	73.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	98.6%	90.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	449	492	445	496	438	492	1333	1480
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.4	19.1	19.4	18.7	20.7	20.1	20.7	19.8
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.9	19.5
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

"Learning. Serving. Leading" are the words that summarize our district's vision: "Ware Shoals School District 51 is a district where students are meaningfully engaged in LEARNING in a safe, intellectually stimulating, and challenging environment, and students are well prepared for a variety of post-graduation options. Students find happiness and personal fulfillment in SERVING their school and community, using their talents and energy to make a positive difference in their own lives and the lives of others. Students are ethical and trustworthy, and they are committed and confident in LEADING themselves and others along the path of lifelong learning and continuous improvement.

We are proud of our students and the schools they attend. Last year Ware Shoals Elementary and Ware Shoals High received Palmetto Gold Awards for academic achievement. Both schools also received Palmetto Silver Awards for success in closing the achievement gap. Ware Shoals Elementary won the prestigious "National Blue Ribbon" award. Ware Shoals High School was awarded a "Bronze Award" by US News and World Report in its annual "Best High Schools" ratings.

All schools gave students an opportunity to give back to the community in a variety of ways. Blood drives, recycling projects, Community Clean-up Day, canned food drives and Christmas Is for Kids served as important avenues for service and for character education.

Several initiatives were implemented or continued to improve instruction, safety, and district operations. The district continued working in Professional Learning Communities (PLCs) in order to strengthen our focus on student learning and student success. Our PLCs continued the Curriculum Mapping process while implementing Common Core State Standards. District leaders worked closely with law enforcement and emergency response personnel to practice and refine emergency plans. Access control and security systems were installed and/or upgraded at all locations to increase security in each school. The district completed all requirements of the Prevention and Risk Reduction program, earning an award for "Excellence in Risk Control."

We continue to face economic challenges. Even though some state funding has been restored, mandated increases and a decrease in enrollment over the past few years have prevented the district from restoring cuts to programs and staff. In these challenging times, we continue to be grateful to parents, community members, local businesses, and alumni who support our schools and our programs for the benefit of our students.

We learn together, serve together, and lead together in order to be the educational leader for our community. We have been preparing students to be productive, contributing, and successful members of society for the past 88 years. Our community and our schools are steeped in history and we are proud of our heritage and our accomplishments. We are committed to continuous improvement so that we can be an educational leader, not only in our community and our state, but in our nation as well.

Dr. Fay Sprouse, Superintendent

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	84
Overall Grade Conversion	B
Points Total - Elementary Grades	87.4
Points Total - Middle Grades	78.8
Points Total - High School Grades	89.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One GREENWOOD 51 schools were identified as Title 1 Reward Schools.

School	Status
WARE SHOALS PRIMARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	644.5	639.4	632.3	647.9	100.0	100.0	100.0	N/A
Male	639.1	638.9	636.2	649.3	100.0	100.0	100.0	N/A
Female	649.7	639.8	628.7	646.7	100.0	100.0	100.0	N/A
White	650.2	645.6	639.1	652.4	100.0	100.0	100.0	N/A
African American	631.8	623.5	N/A	N/A	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	606.8	593.5	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	641.9	634.4	630.3	643.9	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	619.9	636.1	640.2	640.4	100.0	100.0	99.3	N/A
Male	612.6	633.2	637.6	637.7	100.0	100.0	100.0	N/A
Female	627.4	639.1	642.8	643.0	100.0	100.0	98.6	N/A
White	624.9	640.2	643.2	648.0	100.0	100.0	100.0	N/A
African American	602.2	617.9	N/A	N/A	100.0	100.0	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	582.9	589.8	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.6	629.0	625.9	631.8	100.0	100.0	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	223.4	222.8	77.9	70.0	98.6	97.3	100.0	76.3
Male	218.7	222.6	77.4	71.5	97.5	95.0	100.0	72.1
Female	228.7	223.0	N/A	68.5	100.0	100.0	N/A	81.8
White	226.7	227.2	80.0	73.2	98.2	96.5	100.0	78.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.0	217.3	75.5	67.1	97.8	95.7	100.0	73.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	77	644.1	100.0	77	619.1	100.0
	4	65	649.6	96.9	65	659.2	98.5
	5	60	661.9	100.0	60	671.1	100.0
	6	74	643.3	100.0	74	647.6	100.0
	7	85	633.1	100.0	85	647.7	100.0
	8	86	619.6	100.0	86	620.3	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	38	604.6	100.0	39	634.9	100.0
	4	65	643.8	100.0	65	667.2	100.0
	5	29	660.6	100.0	31	679.6	100.0
	6	37	644.3	100.0	37	651.7	100.0
	7	85	632.0	100.0	84	652.9	100.0
	8	44	629.0	100.0	42	644.4	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	61	646.2	100.0	61	633.3	100.0
	4	72	637.8	100.0	72	627.8	100.0
	5	63	651.1	100.0	63	659.5	100.0
	6	56	638.3	100.0	56	659.9	100.0
	7	75	614.9	100.0	75	621.1	100.0
	8	79	611.1	100.0	79	633.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	32	594.8	100.0	29	638.3	100.0
	4	72	633.5	100.0	72	645.9	100.0
	5	31	669.3	100.0	32	661.2	97.0
	6	28	647.2	100.0	28	664.6	100.0
	7	75	639.4	100.0	75	629.7	100.0
	8	39	636.5	97.5	39	643.8	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	7	I/S	I/S	7	I/S	I/S
	10	74	227.5	100.0	73	226.2	98.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	100.0	1	I/S	100.0
	10	72	80.6	100.0	30	74.7	100.0
	11	7	I/S	100.0	41	70.5	100.0
	12	5	I/S	100.0	8	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	10	199.8	100.0	10	194.5	91.7
	10	57	227.5	98.4	57	227.7	98.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	100.0	1	I/S	100.0
	10	51	78.8	100.0	18	76.0	100.0
	11	5	I/S	100.0	34	69.3	100.0
	12	3	I/S	100.0	9	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.5%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

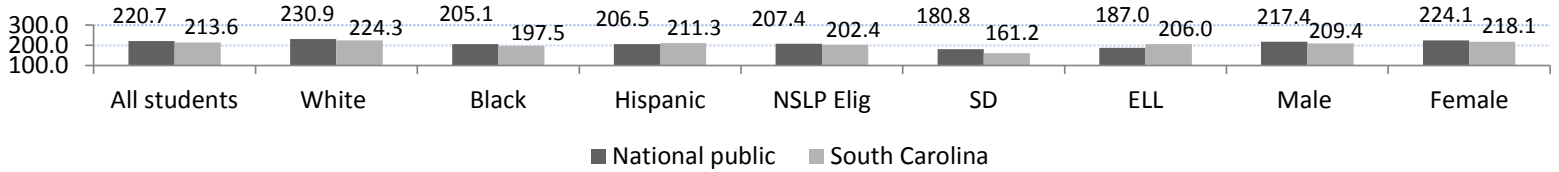
N/R-Not Reported

I/S-Insufficient Sample

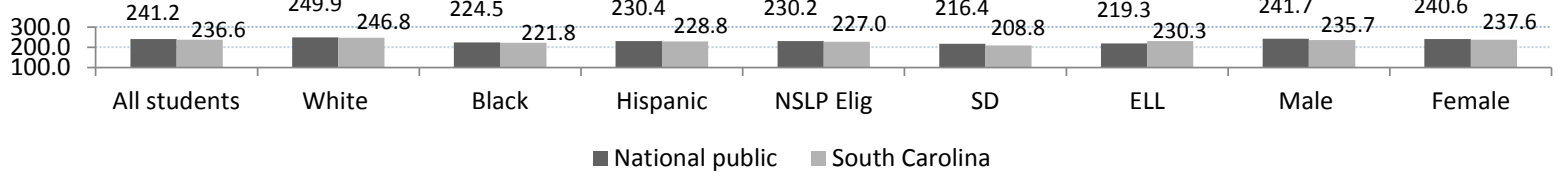
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

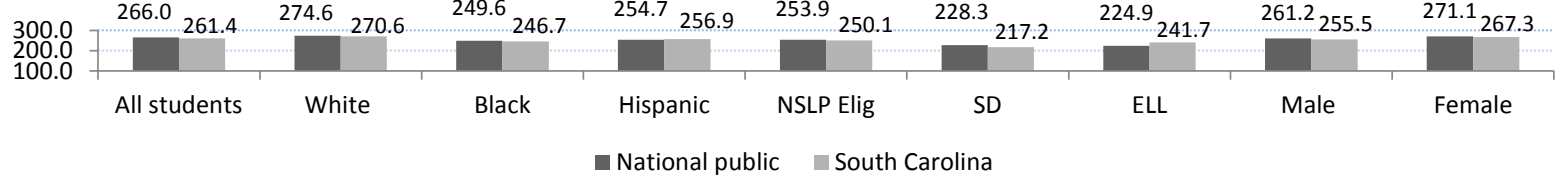
Reading - Grade 4 (2013)



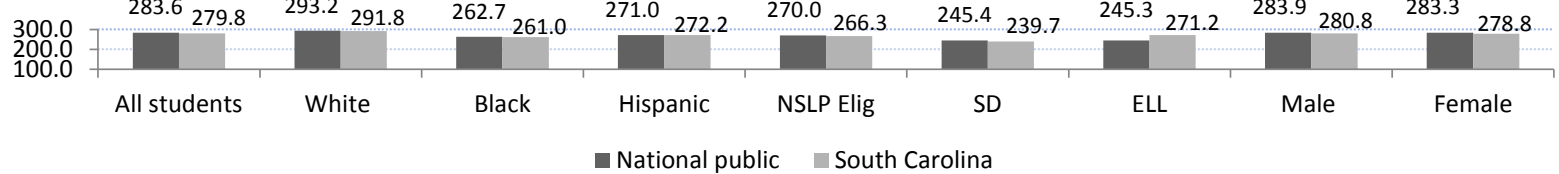
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	0
--	---

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------