



FLORENCE 5 School District

156 East Marion Street
Johnsonville, SC 29555

Grades PK-12 District
Enrollment 1,440 Students
Superintendent Robert R. Smiley
Board Chair Holly Wall

843-386-2358
843-386-2358

THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Average
2013	Good	Below Average
2012	Excellent	Good
2011	Excellent	Below Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

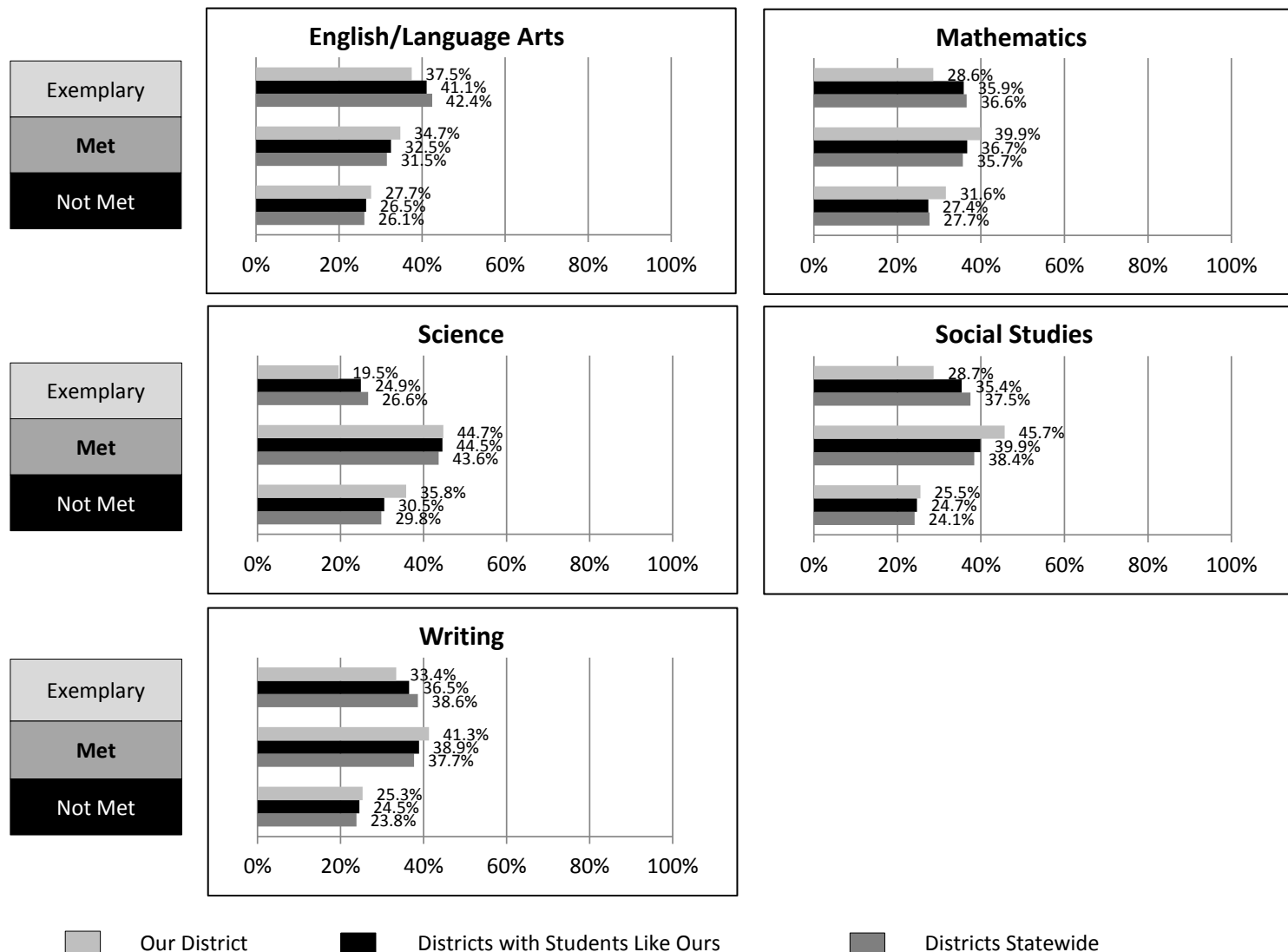
98.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	4	4	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	80.0%	76.1%	78.1%	78.5%	82.7%	76.6%
Passed one subtest	12.6%	16.8%	14.0%	12.6%	10.6%	14.3%
Passed no subtests	7.4%	7.1%	7.9%	9.0%	6.7%	9.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	96.3%		87.0%	
English 1	79.4%		76.0%	
Biology 1/Applied Biology 2	75.2%		76.7%	
US History and the Constitution	38.2%		58.3%	
All Subjects	71.3%		75.0%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	126	102	625	658
Number of Graduates in Cohort	109	85	496	528
Rate	86.5%	83.3%	79.7%	79.9%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	109	125	625	661
Number of Graduates in Cohort	91	109	504	532
Rate	83.5%	87.2%	80.9%	80.7%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,440)				
1st graders who attended full-day kindergarten	100.0%	No change	99.7%	99.5%
Retention Rate	3.4%	Up from 2.3%	1.9%	2.1%
Attendance Rate	95.6%	No change	96.4%	96.2%
Served by gifted and talented program	9.8%	Down from 14.6%	15.1%	11.5%
With disabilities	21.7%	Up from 20.0%	13.6%	13.1%
Older than usual for grade	7.6%	Up from 7.0%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.6%	0.7%
Dual Enrollment Student Count	0	N/A	121	55
Enrolled in AP/IB programs	11.3%	Down from 16.3%	19.7%	15.7%
Successful on AP/IB exams	68.4%	Down from 68.8%	61.0%	51.6%
Eligible for LIFE Scholarship	64.0%	Down from 71.0%	35.1%	31.1%
Enrolled in adult education GED or diploma programs	N/A	N/A	161	115
Completions in adult education GED or diploma programs	N/A	N/A	39	31
Annual dropout rate	1.2%	Down from 3.1%	2.3%	2.3%
Dropout Recovery Rate	0.0%	N/A	8.0%	4.0%
Teachers (n = 85)				
Teachers with advanced degrees	58.8%	No change	63.6%	60.4%
Continuing contract teachers	92.9%	Down from 94.1%	82.3%	79.6%
Teachers returning from previous year	91.3%	Up from 90.9%	91.2%	90.1%
Teacher attendance rate	95.0%	Down from 95.1%	95.1%	95.2%
Average teacher salary*	\$48,281	Down 0.7%	\$48,637	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.2%	0.2%	0.1%
Professional development days/teacher	11.2 days	Up from 9.5 days	11.1 days	11.1 days
District				
Superintendent's years at district	2.5	Up from 1.0	6.0	5.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.3 to 1	20.7 to 1	20.7 to 1
Prime instructional time	89.3%	Down from 89.6%	90.2%	90.0%
Dollars spent per pupil**	\$9,152	Up 1.4%	\$9,264	\$9,403
Percent expenditures for teacher salaries**	53.7%	Up from 52.0%	53.6%	52.6%
Percent of expenditures for instruction**	55.1%	Up from 53.0%	56.2%	55.6%
Opportunities in the arts	Good	No change	Excellent	Excellent
Number of schools	3	No change	13	9
Number of magnet schools	0	No change	0	0
Portable classrooms	1.9%	Down from 3.8%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No change	13.0	9.0
Parents attending conferences	98.7%	Up from 98.4%	100.0%	100.0%
Average administrator salary	\$77,618	Up 1.4%	\$80,123	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	89	92.1%	400	71.3%	102	83.3%
Gender						
Male	46	91.3%	201	74.1%	54	81.5%
Female	43	93.0%	199	68.3%	48	85.4%
Racial/Ethnic Group						
White	71	93.0%	269	80.3%	77	83.1%
African American	17	94.1%	119	50.4%	23	87.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	60.0%	56	44.6%	17	52.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	51	88.2%	210	61.9%	59	78.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	92.1%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	478	497	492	508	458	475	1429	1480
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	17.3	18.3	19.6	19.8	19.2	19.2	19.0	20.1
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	18.9	19.4
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to a
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The journey of academic excellence is one that is taken seriously in Florence County School District Five. Although we have been on this journey for quite some time, we still have miles to go in this never-ending task of educating our children.

I am very proud of the academic success our schools have experienced. With the accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era.

The report card will offer our community access to the important data relative to the Florence 5 school district. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools.

Much progress has been made due to the commitment and support of board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to be "The Pride of the Pee Dee."

Robert R. Smiley, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	78.7
Overall Grade Conversion	C
Points Total - Elementary Grades	77.9
Points Total - Middle Grades	76.4
Points Total - High School Grades	86.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero FLORENCE 5 schools were identified as Title 1 Reward Schools.

School	Status
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Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	639.7	628.3	615.5	633.9	98.0	100.0	99.5	N/A
Male	635.7	624.9	617.1	637.6	97.3	100.0	99.1	N/A
Female	643.4	631.4	614.0	630.5	98.8	100.0	100.0	N/A
White	650.8	639.0	624.1	644.0	99.5	100.0	100.0	N/A
African American	609.1	596.7	584.5	607.5	94.7	100.0	98.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	620.6	603.0	593.5	620.2	93.2	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	628.5	614.7	602.9	626.2	97.1	100.0	99.3	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	624.0	627.8	626.0	628.5	99.7	99.7	99.1	N/A
Male	619.4	627.2	630.0	632.4	100.0	100.0	100.0	N/A
Female	629.2	628.6	621.7	623.7	99.3	99.3	98.2	N/A
White	636.6	637.5	637.4	634.4	100.0	100.0	100.0	N/A
African American	594.1	605.1	593.4	612.1	100.0	100.0	96.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	594.8	601.1	599.0	602.7	100.0	100.0	98.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.0	612.9	611.0	619.6	99.5	99.5	98.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	228.9	225.2	80.3	68.3	99.1	99.1	100.0	83.3
Male	228.2	224.8	80.9	69.4	98.3	98.3	100.0	81.5
Female	229.7	225.6	79.8	67.2	100.0	100.0	100.0	85.4
White	234.5	230.4	83.7	71.2	100.0	100.0	100.0	83.1
African American	215.1	211.5	72.4	62.8	96.9	96.9	100.0	87.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.7	217.6	76.4	65.4	98.5	98.5	100.0	78.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	115	644.0	100.0	115	621.3	100.0
	4	88	643.8	97.7	88	625.7	100.0
	5	90	638.0	100.0	90	633.3	100.0
	6	108	637.0	100.0	108	641.3	100.0
	7	117	620.4	100.0	117	630.7	100.0
	8	109	627.1	100.0	109	633.9	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	58	632.4	100.0	57	632.9	100.0
	4	87	608.4	100.0	85	641.4	100.0
	5	44	620.8	100.0	46	623.5	100.0
	6	53	634.7	100.0	55	631.3	100.0
	7	117	620.6	100.0	117	611.0	100.0
	8	55	619.3	98.2	54	655.5	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	102	649.5	96.2	106	636.6	100.0
	4	116	631.3	96.7	120	619.2	100.0
	5	80	639.9	100.0	80	637.8	100.0
	6	90	626.5	100.0	90	629.7	100.0
	7	117	627.6	100.0	117	628.9	100.0
	8	114	618.4	99.1	114	625.4	99.1
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	53	620.8	100.0	53	639.8	100.0
	4	119	610.2	100.0	116	637.2	100.0
	5	41	631.9	97.6	38	620.8	100.0
	6	46	619.6	100.0	44	639.9	100.0
	7	117	631.0	100.0	117	618.4	100.0
	8	56	620.2	96.6	55	641.1	96.5

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	3	I/S	I/S	3	I/S	I/S
	10	108	225.2	100.0	108	220.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	100.0	0	I/S	I/S
	10	102	80.7	100.0	21	73.7	100.0
	11	15	66.0	100.0	79	69.7	100.0
	12	2	I/S	100.0	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	6	I/S	I/S	6	I/S	I/S
	10	105	229.7	99.1	105	226.0	99.1
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	100.0	0	I/S	I/S
	10	101	81.0	100.0	17	69.8	100.0
	11	4	I/S	100.0	79	68.7	100.0
	12	0	I/S	I/S	6	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

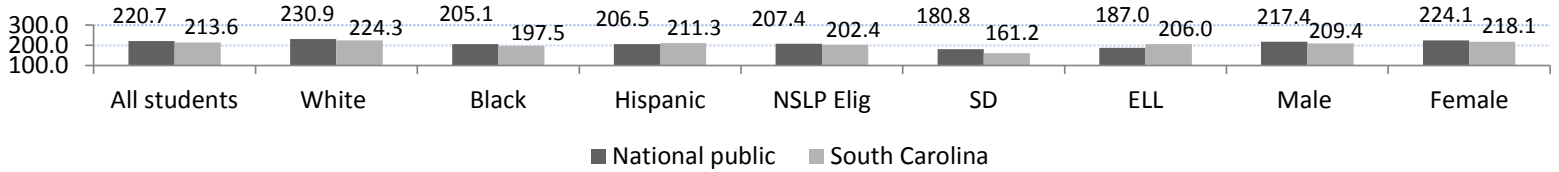
N/R-Not Reported

I/S-Insufficient Sample

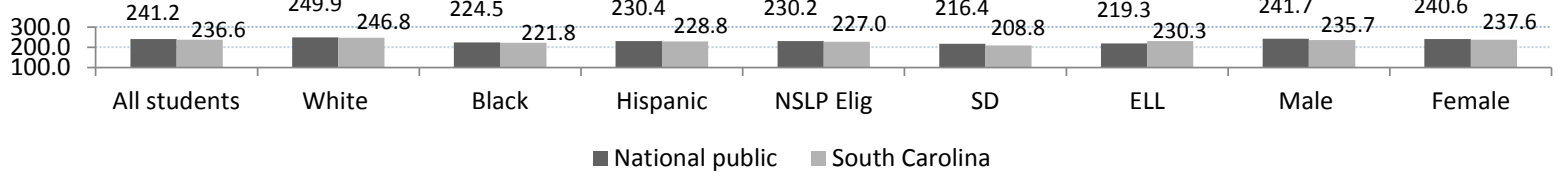
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

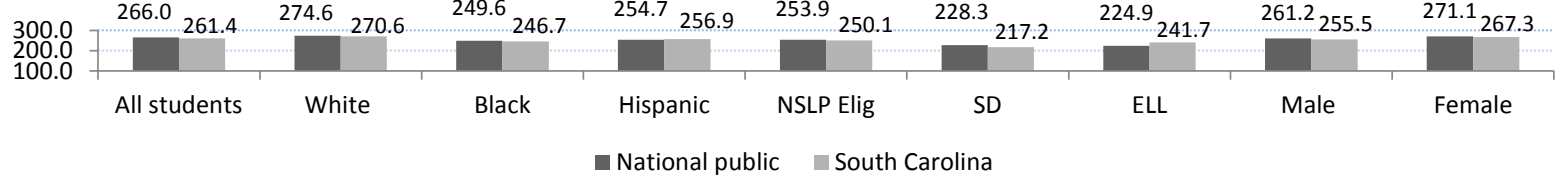
Reading - Grade 4 (2013)



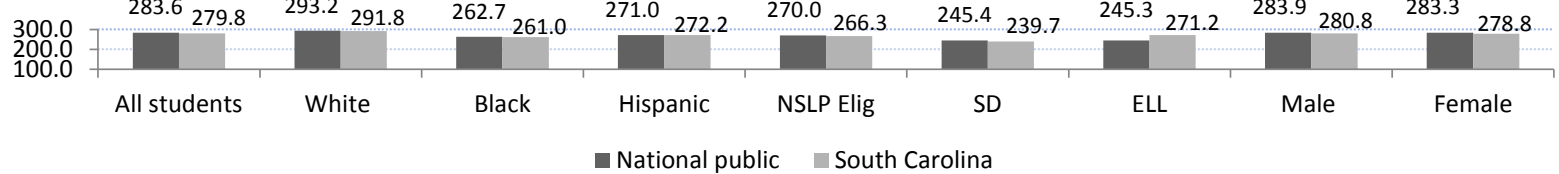
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	0
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Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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