

EDGEFIELD COUNTY School District

3 Par Drive
Edgefield, SC 29824

| | | |
|-----------------------|------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 3,422 Students | |
| Superintendent | Greg W. Anderson | 803-275-4601 |
| Board Chair | J. Carroll Wates | 803-637-6732 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Average | At-Risk |
| 2013 | Good | Good |
| 2012 | Average | At-Risk |
| 2011 | Average | Below Average |
| 2010 | Average | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

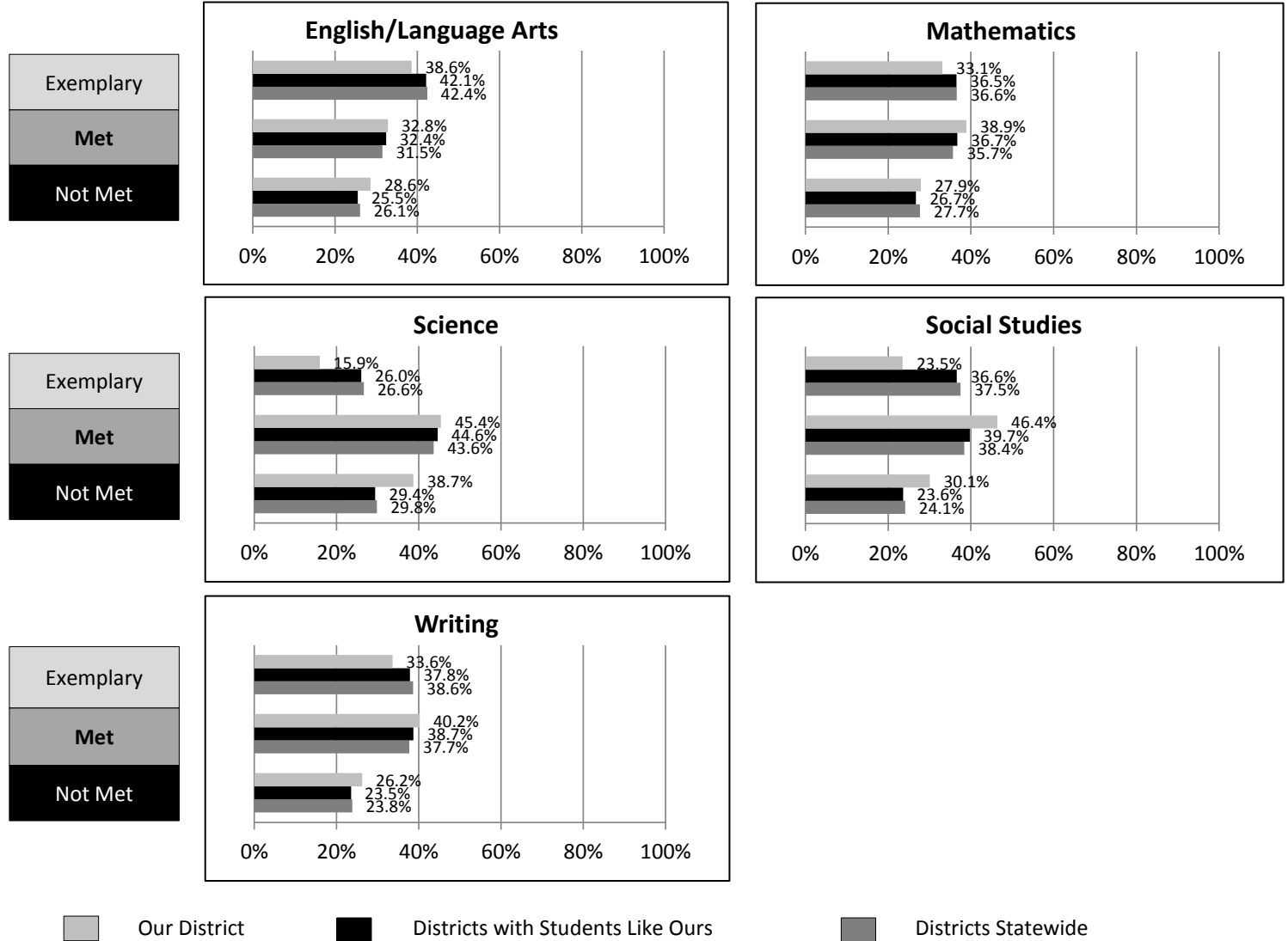
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 17 | 4 | 3 | 0 | 0 |

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | 80.3% | 81.6% | 72.4% | 80.7% | 83.1% | 77.4% |
| Passed one subtest | 11.5% | 8.4% | 22.1% | 11.9% | 10.6% | 14.1% |
| Passed no subtests | 8.2% | 10.0% | 5.5% | 7.7% | 6.3% | 8.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 76.6% | 86.8% |
| English 1 | 81.1% | 77.2% |
| Biology 1/Applied Biology 2 | 74.3% | 77.8% |
| US History and the Constitution | 51.8% | 60.5% |
| All Subjects | 71.9% | 76.0% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Four-Year Cohort | 228 | 189 | 712 | 656 |
| Number of Graduates in Cohort | 180 | 145 | 566 | 527 |
| Rate | 78.9% | 76.7% | 80.1% | 80.4% |

Five-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | 197 | 225 | 715 | 653 |
| Number of Graduates in Cohort | 168 | 185 | 575 | 527 |
| Rate | 85.3% | 82.2% | 81.2% | 81.3% |

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n = 3,422) | | | | |
| 1st graders who attended full-day kindergarten | 201.5% | Up from 98.5% | 99.7% | 99.5% |
| Retention Rate | 3.1% | Up from 2.8% | 1.8% | 2.1% |
| Attendance Rate | 97.2% | Up from 95.8% | 96.4% | 96.2% |
| Served by gifted and talented program | 10.3% | Up from 9.7% | 16.1% | 11.5% |
| With disabilities | 15.8% | Down from 16.7% | 13.5% | 13.1% |
| Older than usual for grade | 7.1% | Up from 7.0% | 4.1% | 4.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.5% | Up from 1.0% | 0.6% | 0.7% |
| Dual Enrollment Student Count | 60 | N/A | 127 | 55 |
| Enrolled in AP/IB programs | 22.1% | Up from 11.6% | 20.7% | 15.7% |
| Successful on AP/IB exams | 37.5% | Up from 37.2% | 61.0% | 51.6% |
| Eligible for LIFE Scholarship | 26.3% | Down from 26.7% | 32.7% | 31.1% |
| Enrolled in adult education GED or diploma programs | 76 | Up from 29 | 162 | 115 |
| Completions in adult education GED or diploma programs | 20 | Down from 29 | 34 | 31 |
| Annual dropout rate | 1.4% | Up from 0.1% | 2.4% | 2.3% |
| Dropout Recovery Rate | 0.0% | N/A | 7.0% | 4.0% |
| Teachers (n = 268) | | | | |
| Teachers with advanced degrees | 57.8% | Up from 57.4% | 63.6% | 60.4% |
| Continuing contract teachers | 80.2% | Down from 82.2% | 83.4% | 79.6% |
| Teachers returning from previous year | 86.6% | Down from 87.5% | 91.6% | 90.1% |
| Teacher attendance rate | 95.3% | Up from 95.2% | 95.3% | 95.2% |
| Average teacher salary* | \$46,455 | Down 0.8% | \$48,728 | \$47,169 |
| Vacancies for more than nine weeks | 0.7% | Down from 1.2% | 0.1% | 0.1% |
| Professional development days/teacher | 7.7 days | Up from 4.0 days | 11.1 days | 11.1 days |
| District | | | | |
| Superintendent's years at district | 2.0 | Up from 1.0 | 6.0 | 5.0 |
| Student-teacher ratio in core subjects | 17.6 to 1 | Up from 16.9 to 1 | 20.7 to 1 | 20.7 to 1 |
| Prime instructional time | 91.8% | Up from 89.9% | 90.6% | 90.0% |
| Dollars spent per pupil** | \$10,555 | Up 14.1% | \$9,133 | \$9,403 |
| Percent expenditures for teacher salaries** | 52.2% | Up from 50.0% | 53.6% | 52.6% |
| Percent of expenditures for instruction** | 54.1% | Up from 51.0% | 56.6% | 55.6% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| Number of schools | 8 | No change | 13 | 9 |
| Number of magnet schools | 0 | No change | 0 | 0 |
| Portable classrooms | 1.0% | Down from 1.4% | 0.8% | 0.8% |
| Average age of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 8.0 | No change | 13.0 | 9.0 |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Average administrator salary | \$77,727 | Up 5.2% | \$79,683 | \$79,777 |
| Dual Enrollment Courses | N/AV | N/AV | N/AV | N/AV |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 181 | 90.6% | 894 | 71.9% | 189 | 76.7% |
| Gender | | | | | | |
| Male | 95 | 86.3% | 462 | 70.6% | 102 | 72.5% |
| Female | 86 | 95.3% | 432 | 73.4% | 87 | 81.6% |
| Racial/Ethnic Group | | | | | | |
| White | 80 | 95.0% | 364 | 83.0% | 83 | 78.3% |
| African American | 97 | 86.6% | 497 | 63.8% | 101 | 74.3% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 24 | 62.5% | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 32 | 56.3% | 140 | 41.4% | 30 | 36.7% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | 12 | 41.7% | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 119 | 87.4% | 574 | 67.2% | 118 | 66.9% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

| | Our District | District with Students Like Ours |
|---------|--------------|----------------------------------|
| Percent | 90.6% | 92.3% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | |
|----------|------------------|------|------|------|---------|------|-------|------|
| | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 |
| District | 476 | 503 | 515 | 520 | 458 | 475 | 1448 | 1497 |
| State | 479 | 483 | 484 | 487 | 460 | 459 | 1423 | 1429 |
| Nation | 491 | 492 | 503 | 501 | 480 | 478 | 1474 | 1471 |

| ACT | English | | Math | | Reading | | Science | |
|----------|---------|------|------|------|---------|------|---------|------|
| | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 | 2013 | 2014 |
| District | 17.7 | 19.3 | 20.0 | 20.7 | 19.1 | 20.7 | 19.2 | 20.6 |
| State | 19.3 | 19.2 | 20.1 | 20.1 | 20.5 | 20.6 | 20.1 | 20.2 |
| Nation | 20.2 | 20.3 | 20.9 | 20.9 | 21.1 | 21.3 | 20.7 | 20.8 |

| ACT | Total | |
|----------|-------|------|
| | 2013 | 2014 |
| District | 19.1 | 20.5 |
| State | 20.1 | 20.2 |
| Nation | 20.9 | 21.0 |

Abbreviations for Missing Data

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I/S-Insufficient Sample

School District Governance

| | |
|--|---|
| Board Membership | 7 trustees elected to single-member seats |
| Fiscal Authority | District Board |
| Average Number of Hours of Training Annually | N/A |
| Percent New Trustees Completing Orientation | N/A |

District Superintendent's Report

The Edgefield County School District continues its commitment of "Preparing Our Children for the Real World the Right Way". In a three year plan that began in 2012, the district is experiencing positive results from intense professional development for administrators, teachers and all staff which directly impacts classroom instruction. This is documented through an intense Response to Intervention program, data driven instructional practices, and rigorous standards with high expectations for student learning. The district personnel remain committed to serve as direct support to teachers and school administrators in an effort to assist with the number one daily focus which is preparing each student for life success.

Transition of students from one level to the next remains a key focus. At the one high school in the district, Strom Thurmond High School, a "Freshman Academy" was established to better acclimate the rising 9th graders to the high school environment. A designated administrator and guidance counselor serve these students. Students transitioning from the elementary to middle schools participate in several planned activities each spring to prepare a smooth progression.

Athletics are a large part of the entire Edgefield community. Renovations of the football stadium were completed in time for the first home football game. Seating capacity was increased by approximately seven hundred fifty people. A fully equipped concession stand, press box with the latest technology, a scoreboard containing a message board to highlight student achievement and post announcements was added. The athletic Field House located immediately adjacent to the north end zone of the football field houses two meeting rooms that will convert to one large meeting room as well as athletic facilities that are second to none. The meeting rooms serve as support to academic training needs for all staff as well as athletic functions.

Guidance and counseling services are a priority in the district. The Guidance Department at Strom Thurmond High School was completely reorganized. A registrar position and guidance director was named in an effort to realign services more efficiently for students and families. This provided immediate positive results. Communication improved. The district is pleased to report that even with a smaller senior class than the previous year, the amount of scholarships awarded to our students more than doubled crossing the four million dollar mark.

The entire school district will be considered a "TAP" school district for the 2014-2015 school year. This year the three schools in the district that previously had opted out of the TAP grant program voted to become a part of the program which focuses on student achievement and provides additional staff, research based professional development aligned with the most up to date educational teaching methods, supportive observational tools, and direct financial incentives for school personnel.

Dramatic steps have been taken by the school district to improve the use of technology. After much planning, each school is now equipped with the proper up to date infrastructure which allows each school to move forward using technology to engage and motivate students for learning. The Information Technology Department is in the process of being reorganized using the success of the Guidance Department as a template to follow. Once completed, then the IT department will be better equipped to advise the district on issues such as software, hardware, servers, and the types of devices needed.

The district recognizes the critical need for consistent communication with parents and the public. Through the gradual installation of electronic signs at each school, social media outlets such as face book, and improved websites for the district and each school it is apparent this is a priority.

Two years ago report card scores had begun to decline without a long or short term professional development plan in pla

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 79.5 |
| Overall Grade Conversion | C |
| Points Total - Elementary Grades | 84 |
| Points Total - Middle Grades | 73.9 |
| Points Total - High School Grades | 84.9 |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

One EDGEFIELD COUNTY schools were identified as Title 1 Reward Schools.

| School | Status |
|-----------------------|--------------------|
| W E PARKER ELEMENTARY | Reward-Performance |

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| Grades 3-5 | | | | | | | | |
| All Students | 641.9 | 639.3 | 619.4 | 627.7 | 99.9 | 99.8 | 99.8 | N/A |
| Male | 635.8 | 638.0 | 616.5 | 628.0 | 99.8 | 99.8 | 99.6 | N/A |
| Female | 648.3 | 640.8 | 622.2 | 627.3 | 100.0 | 99.8 | 100.0 | N/A |
| White | 657.8 | 653.8 | 638.1 | 640.6 | 99.8 | 99.8 | 100.0 | N/A |
| African American | 623.6 | 623.1 | 597.1 | 613.2 | 100.0 | 100.0 | 99.6 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 629.2 | 627.5 | N/A | N/A | 100.0 | 97.6 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | 599.0 | 590.8 | 573.9 | 598.6 | 99.2 | 99.2 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 627.6 | 625.9 | 601.4 | 616.4 | 100.0 | 99.8 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6-8 | | | | | | | | |
| All Students | 620.5 | 629.6 | 611.6 | 624.1 | 99.7 | 99.5 | 99.7 | N/A |
| Male | 614.6 | 627.3 | 612.6 | 625.0 | 99.4 | 99.4 | 99.3 | N/A |
| Female | 627.6 | 632.4 | 610.6 | 622.9 | 100.0 | 99.8 | 100.0 | N/A |
| White | 634.3 | 642.7 | 625.0 | 633.7 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.4 | 613.9 | 595.3 | 611.0 | 99.5 | 99.5 | 99.6 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 608.5 | 619.1 | N/A | N/A | 100.0 | 97.2 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | 562.2 | 579.3 | 564.8 | 582.2 | 99.3 | 99.3 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 604.8 | 614.1 | 600.2 | 609.8 | 99.6 | 99.4 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9-12 | | | | | | | | |
| All Students | 228.6 | 219.4 | 79.1 | 71.2 | 100.0 | 100.0 | 100.0 | 76.7 |
| Male | 226.8 | 221.3 | 78.4 | 71.4 | 100.0 | 100.0 | 100.0 | 72.5 |
| Female | 230.4 | 217.6 | 79.8 | 70.9 | 100.0 | 100.0 | 100.0 | 81.6 |
| White | 232.9 | 225.3 | 84.4 | 73.9 | 100.0 | 100.0 | 100.0 | 78.3 |
| African American | 223.4 | 213.2 | 74.1 | 67.4 | 100.0 | 100.0 | 100.0 | 74.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | N/A | N/A | 71.1 | 64.3 | N/A | N/A | 100.0 | 36.7 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 223.9 | 214.1 | 76.1 | 69.4 | 100.0 | 100.0 | 100.0 | 66.9 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 252 | 643.8 | 99.8 | 252 | 620.2 | 99.6 |
| 4 | 260 | 633.9 | 99.2 | 260 | 630.3 | 99.6 | |
| 5 | 293 | 635.2 | 100.0 | 293 | 623.3 | 99.7 | |
| 6 | 304 | 627.7 | 99.7 | 304 | 627.6 | 99.7 | |
| 7 | 292 | 623.9 | 100.0 | 293 | 635.7 | 100.0 | |
| 8 | 291 | 628.7 | 99.7 | 291 | 627.7 | 99.7 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | 124 | 607.6 | 100.0 | 128 | 620.0 | 97.7 | |
| 4 | 258 | 618.8 | 100.0 | 258 | 634.4 | 100.0 | |
| 5 | 146 | 618.5 | 100.0 | 149 | 620.1 | 99.3 | |
| 6 | 152 | 604.4 | 99.3 | 153 | 623.1 | 98.0 | |
| 7 | 293 | 613.7 | 100.0 | 293 | 612.2 | 99.7 | |
| 8 | 145 | 618.8 | 98.6 | 146 | 622.9 | 98.6 | |

| 2014 | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 296 | 652.3 | 100.0 | 296 | 638.3 | 100.0 |
| 4 | 256 | 636.5 | 100.0 | 256 | 637.1 | 99.2 | |
| 5 | 264 | 635.5 | 99.6 | 264 | 642.7 | 99.2 | |
| 6 | 285 | 622.7 | 99.3 | 285 | 627.7 | 99.3 | |
| 7 | 302 | 618.5 | 99.7 | 302 | 627.2 | 99.7 | |
| 8 | 278 | 620.7 | 100.0 | 278 | 634.3 | 99.6 | |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 3 | 147 | 611.0 | 99.3 | 151 | 627.9 | 99.3 | |
| 4 | 255 | 622.4 | 99.2 | 255 | 632.1 | 99.2 | |
| 5 | 135 | 622.9 | 100.0 | 132 | 618.9 | 99.2 | |
| 6 | 141 | 607.0 | 99.3 | 143 | 636.2 | 99.3 | |
| 7 | 302 | 614.9 | 99.7 | 300 | 613.0 | 99.7 | |
| 8 | 138 | 609.0 | 100.0 | 140 | 635.8 | 100.0 | |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

| 2013 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 18 | 207.9 | 82.6 | 18 | 200.3 | 82.6 |
| | 10 | 169 | 230.0 | 98.3 | 169 | 225.9 | 98.3 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 20 | 68.4 | 100.0 | 2 | I/S | 100.0 |
| | 10 | 166 | 83.3 | 100.0 | 17 | 68.0 | 100.0 |
| | 11 | 13 | 74.5 | 100.0 | 148 | 70.1 | 100.0 |
| | 12 | 4 | I/S | 100.0 | 7 | I/S | 100.0 |

| 2014 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 22 | 209.9 | 100.0 | 22 | 198.4 | 100.0 |
| | 10 | 171 | 231.1 | 100.0 | 171 | 222.1 | 100.0 |
| | 11 | 0 | I/S | I/S | 0 | I/S | I/S |
| | 12 | 0 | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 17 | 68.3 | 100.0 | 2 | I/S | 100.0 |
| | 10 | 175 | 80.3 | 100.0 | 25 | 65.1 | 100.0 |
| | 11 | 13 | 78.8 | 100.0 | 150 | 72.6 | 100.0 |
| | 12 | 1 | I/S | 100.0 | 14 | 68.5 | 100.0 |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

| | Our District | State | |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 6.9% | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 7.3% | |
| | Our District | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 6.9% | 0.0% | No |
| Student attendance rate, grades K-8 | 97.2% | 94.0%* | Yes |
| | | State | |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | 61.9% | |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | 0.0% | |

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

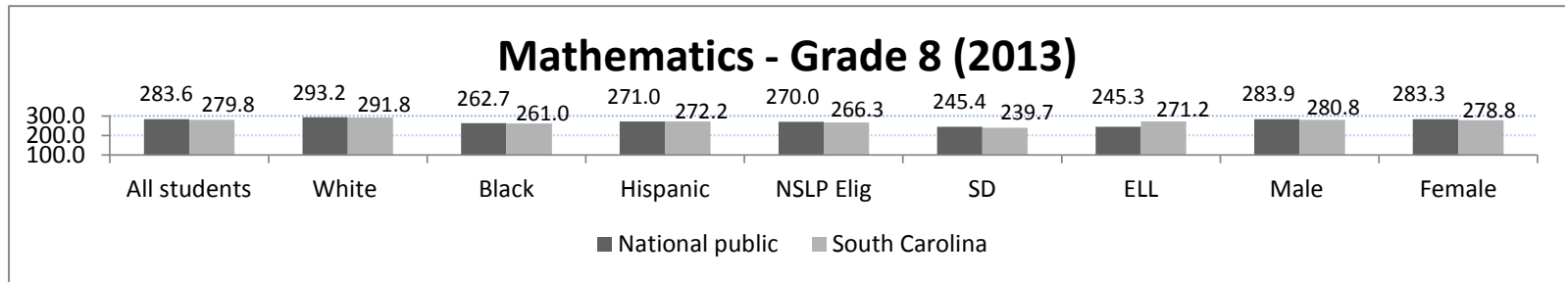
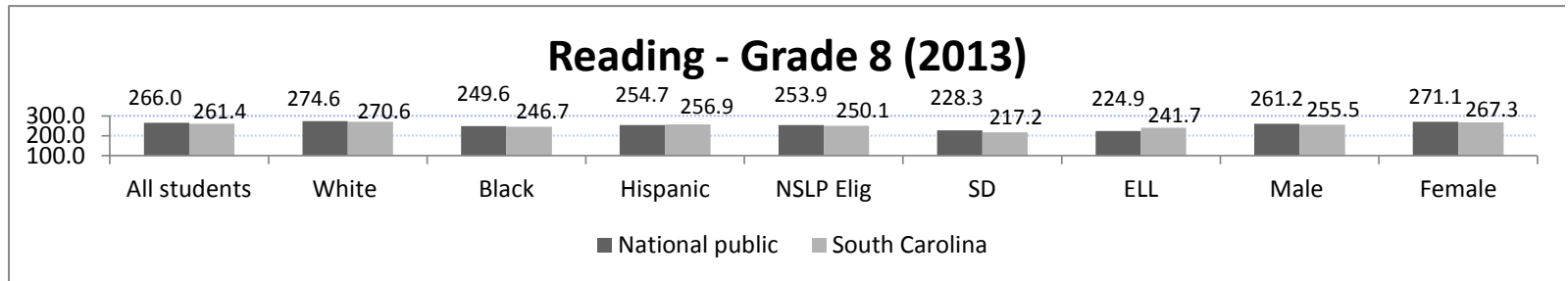
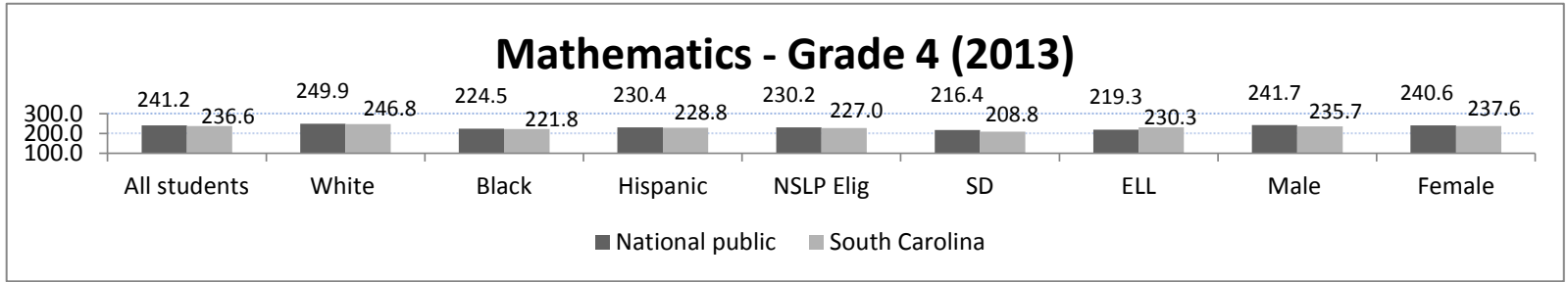
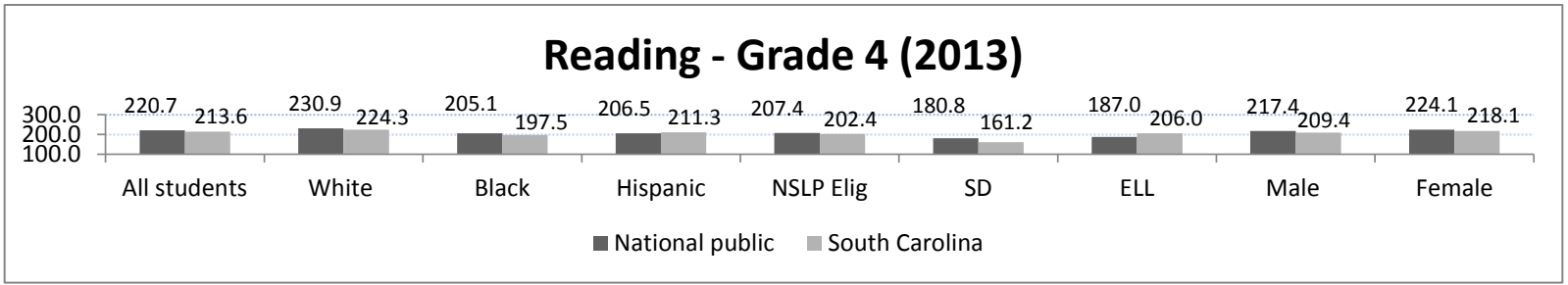
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

NAEP* Average Scale Scores - ESEA/Federal Accountability

**Performance reported for SC and nation, data not available at school level.*



| Key | |
|------|--|
| NSLP | National school lunch program |
| SD | Student with disabilities |
| ELL | English language learner |
| NAEP | National Association of Education Progress |

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 4 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|