



DORCHESTER 4 School District

500 Ridge Street
George, SC 29477

Grades PK-12 District
Enrollment 2,263 Students
Superintendent Dr. Morris Ravenell
Board Chair Dr. Kenneth Jenkins

843-563-4535
843-563-3228

THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

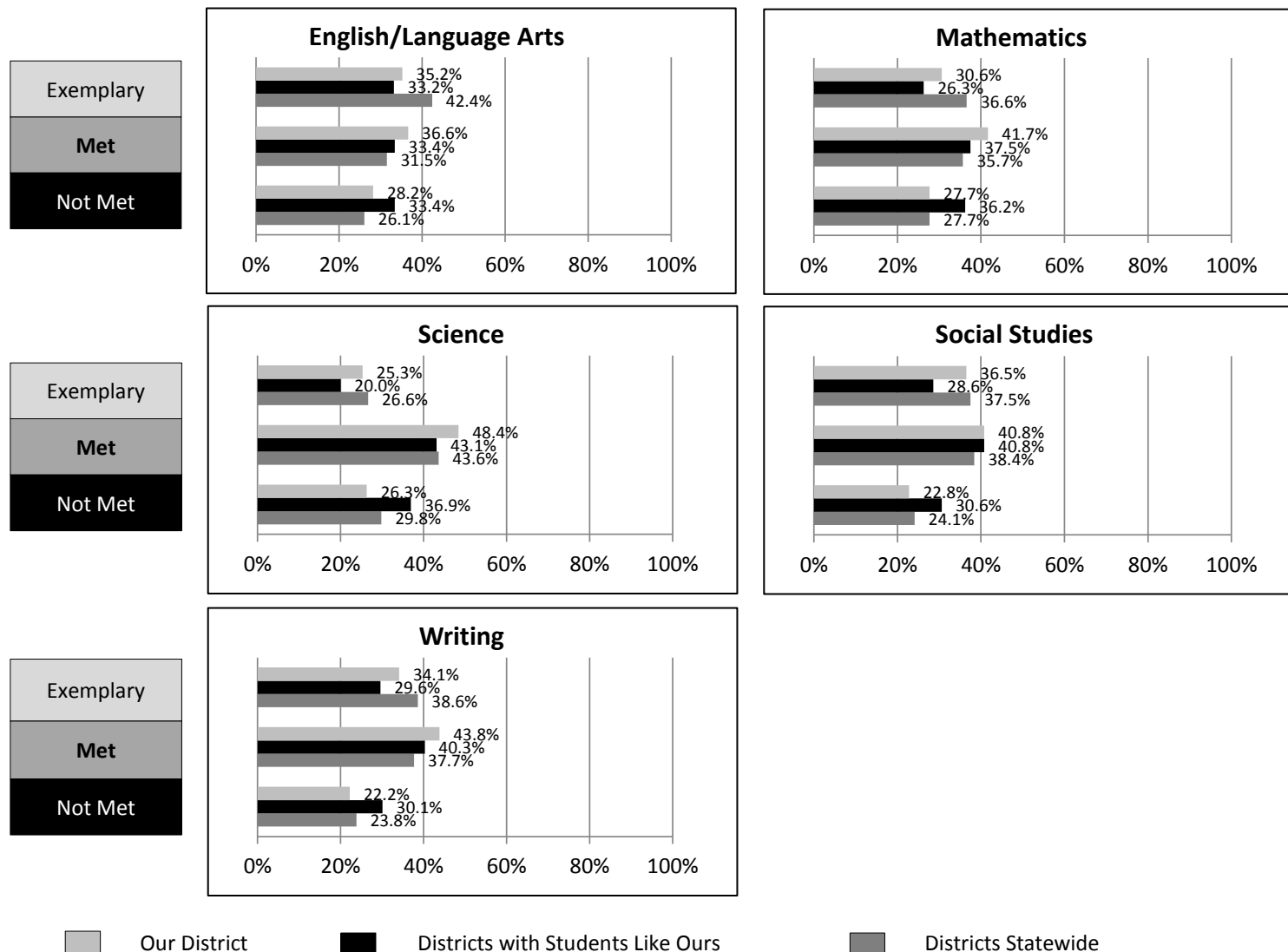
97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	1	10	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	69.8%	73.0%	76.9%	69.9%	76.2%	69.1%
Passed one subtest	17.6%	16.8%	17.3%	16.4%	14.7%	19.9%
Passed no subtests	12.6%	10.2%	5.8%	13.6%	10.0%	11.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	85.8%		79.8%	
English 1	69.8%		68.6%	
Biology 1/Applied Biology 2	74.4%		71.0%	
US History and the Constitution	59.6%		52.7%	
All Subjects	72.6%		68.4%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	182	154	209	366
Number of Graduates in Cohort	142	128	155	291
Rate	78.0%	83.1%	77.1%	80.4%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	168	184	208	379
Number of Graduates in Cohort	134	142	162	304
Rate	79.8%	77.2%	79.4%	80.0%

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,263)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	2.1%	Up from 1.9%	2.5%	2.1%
Attendance Rate	95.4%	Down from 96.1%	95.9%	96.2%
Served by gifted and talented program	5.4%	Up from 5.0%	10.1%	11.5%
With disabilities	16.3%	Up from 15.1%	14.2%	13.1%
Older than usual for grade	4.2%	Down from 4.8%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.2%	0.7%	0.7%
Dual Enrollment Student Count	15	N/A	72	55
Enrolled in AP/IB programs	3.8%	Up from 3.5%	10.5%	15.7%
Successful on AP/IB exams	N/A	N/A	41.8%	51.6%
Eligible for LIFE Scholarship	30.3%	Up from 29.2%	30.3%	31.1%
Enrolled in adult education GED or diploma programs	48	Up from 15	70	115
Completions in adult education GED or diploma programs	13	Down from 15	18	31
Annual dropout rate	1.6%	Down from 2.4%	2.3%	2.3%
Dropout Recovery Rate	10.0%	N/A	6.0%	4.0%
Teachers (n = 171)				
Teachers with advanced degrees	53.8%	Down from 54.4%	60.3%	60.4%
Continuing contract teachers	66.7%	Down from 69.0%	77.9%	79.6%
Teachers returning from previous year	88.5%	Up from 87.8%	89.7%	90.1%
Teacher attendance rate	95.0%	Up from 93.4%	94.9%	95.2%
Average teacher salary*	\$47,156	Down 2.5%	\$46,459	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.7%	0.1%
Professional development days/teacher	6.3 days	Down from 7.7 days	9.5 days	11.1 days
District				
Superintendent's years at district	8.0	Up from 7.0	4.0	5.0
Student-teacher ratio in core subjects	4.7 to 1	Down from 16.9 to 1	20.2 to 1	20.7 to 1
Prime instructional time	89.1%	Up from 88.0%	89.2%	90.0%
Dollars spent per pupil**	\$13,003	Up 4.7%	\$9,299	\$9,403
Percent expenditures for teacher salaries**	48.0%	No change	50.1%	52.6%
Percent of expenditures for instruction**	51.0%	No change	53.1%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	6	No change	7	9
Number of magnet schools	0	No change	0	0
Portable classrooms	3.4%	Up from 1.7%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	No change	6.0	9.0
Parents attending conferences	90.9%	Down from 100.0%	100.0%	100.0%
Average administrator salary	\$81,610	Up 1.9%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	140	89.3%	547	72.6%	154	83.1%
Gender						
Male	65	84.6%	275	70.2%	74	77.0%
Female	75	93.3%	272	75.0%	80	88.8%
Racial/Ethnic Group						
White	35	91.4%	184	83.7%	45	80.0%
African American	101	89.1%	322	67.1%	105	84.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	76.5%	N/A	N/A
American Indian/Alaskan	N/A	N/A	17	58.8%	N/A	N/A
Disability Status						
Disabled	18	50.0%	58	41.4%	21	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	10	90.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	100	88.0%	413	70.2%	112	79.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	89.3%	89.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	457	431	430	426	439	403	1326	1260
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	16.1	16.6	17.0	17.1	17.2	17.7	17.6	18.3
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.1	17.6
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In Dorchester School District Four, our mission is to develop life-long learners who will have a positive impact on our global world. Achieving this goal requires the concerted efforts of all of our stakeholders—students, parents, faculty, staff, board members, and the community. Our district remains committed to providing students with challenging opportunities in a safe, positive learning environment. During the 2013-2014 school year, several initiatives and interventions were implemented to continue to close the achievement gap, increase our passage rates on standardized assessments, and raise our graduation rate. While the district experienced many successes, we realize that we must continue to work together to ensure that each student receives the quality education he or she deserves.

As we move forward, we remain focused on our vision to be an exemplary district where all students reach their maximum potential with the support of the district, home and community. Our district's infrastructure is one that supports the high academic expectations we have set for our students. We will use our resources to ensure students have access to tools that will enhance their learning experiences in Dorchester School District Four.

Thank you to our stakeholders for your continued support. We appreciate your diligence and commitment to our students.

Jerry G. Montjoy, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	78.7
Overall Grade Conversion	C
Points Total - Elementary Grades	80.1
Points Total - Middle Grades	73.7
Points Total - High School Grades	88.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One DORCHESTER 4 schools were identified as Title 1 Reward Schools.

School	Status
WILLIAMS MEMORIAL ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	635.4	640.4	632.7	650.5	99.4	99.4	98.8	N/A
Male	632.6	641.2	636.1	654.6	99.3	99.3	98.3	N/A
Female	638.7	639.5	628.3	646.1	99.6	99.6	99.3	N/A
White	654.8	661.2	652.1	670.9	99.1	99.1	100.0	N/A
African American	618.8	621.4	618.0	632.3	100.0	100.0	98.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	594.6	596.1	596.7	612.4	99.1	99.1	94.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.8	629.2	624.8	641.3	99.7	99.7	98.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	618.5	622.8	631.2	634.7	99.4	99.4	99.7	N/A
Male	610.2	618.9	630.2	638.8	99.2	99.2	99.3	N/A
Female	627.3	626.9	632.2	629.9	99.6	99.6	100.0	N/A
White	636.5	633.9	649.6	649.8	98.9	98.9	100.0	N/A
African American	605.1	613.1	614.9	623.4	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	570.7	581.7	586.3	603.2	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.6	618.8	626.3	628.8	99.2	99.2	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	225.8	216.4	77.5	72.0	98.7	98.7	100.0	83.1
Male	225.4	220.4	76.7	71.1	97.6	97.6	100.0	77.0
Female	226.2	212.2	78.2	72.9	100.0	100.0	100.0	88.8
White	231.8	223.8	81.0	77.3	97.1	97.1	100.0	80.0
African American	219.7	207.9	74.1	68.7	100.0	100.0	100.0	84.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.8	214.7	75.9	70.8	99.1	99.1	100.0	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	165	641.1	99.4	165	627.8	100.0
	4	173	639.4	100.0	173	650.4	100.0
	5	163	642.2	100.0	163	655.0	100.0
	6	149	628.0	99.3	149	625.6	99.3
	7	167	620.6	98.2	167	613.5	98.2
	8	145	607.2	98.6	145	609.0	99.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	84	605.2	97.6	82	644.8	97.6
	4	173	641.6	100.0	171	656.1	100.0
	5	80	622.4	100.0	84	653.5	98.8
	6	73	628.2	97.3	75	648.9	98.7
	7	167	631.9	98.2	167	624.0	98.2
	8	70	615.4	97.1	75	615.4	94.7

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	168	640.0	98.8	168	626.1	98.8
	4	153	632.2	99.4	153	643.6	99.4
	5	173	633.8	100.0	173	651.2	100.0
	6	158	618.6	100.0	158	622.8	100.0
	7	150	619.5	99.3	150	623.4	99.3
	8	162	617.6	98.8	162	622.2	98.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	83	619.1	97.6	81	649.8	96.4
	4	149	636.7	98.7	150	657.6	98.7
	5	86	638.5	100.0	88	638.6	98.9
	6	75	619.5	100.0	82	661.3	98.8
	7	150	639.4	99.3	150	623.1	99.3
	8	80	627.8	100.0	81	629.7	97.6

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	18	201.3	100.0	18	201.1	100.0
	10	111	224.6	99.2	110	215.3	98.3
	11	2	I/S	I/S	2	I/S	I/S
	12	1	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	40	80.8	100.0	11	60.2	100.0
	10	93	75.4	100.0	12	66.5	100.0
	11	5	I/S	100.0	113	70.7	100.0
	12	3	I/S	100.0	17	66.2	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	5	I/S	I/S	5	I/S	I/S
	10	149	226.3	99.3	149	217.1	99.3
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	43	84.4	100.0	7	I/S	100.0
	10	120	75.2	100.0	9	I/S	100.0
	11	1	I/S	100.0	97	73.3	100.0
	12	1	I/S	100.0	1	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	3.9%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.2%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

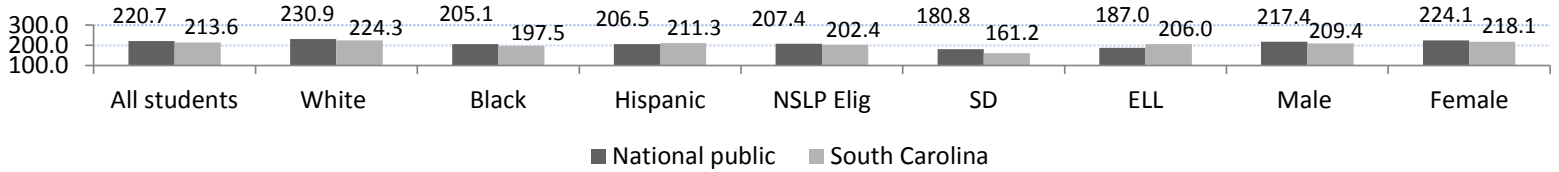
N/R-Not Reported

I/S-Insufficient Sample

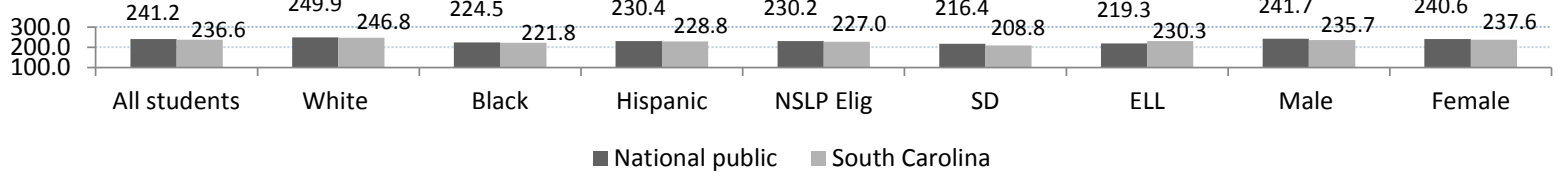
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

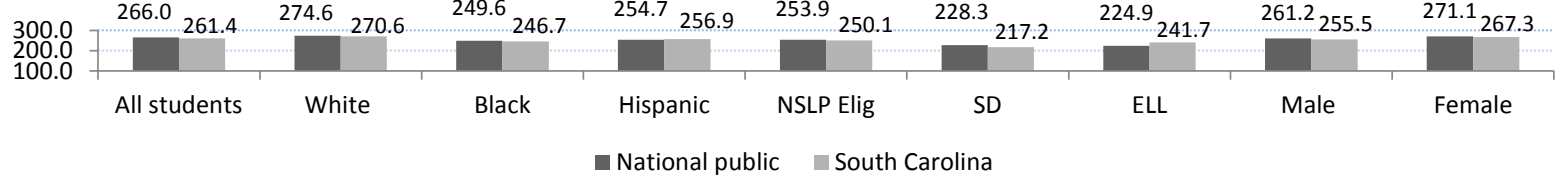
Reading - Grade 4 (2013)



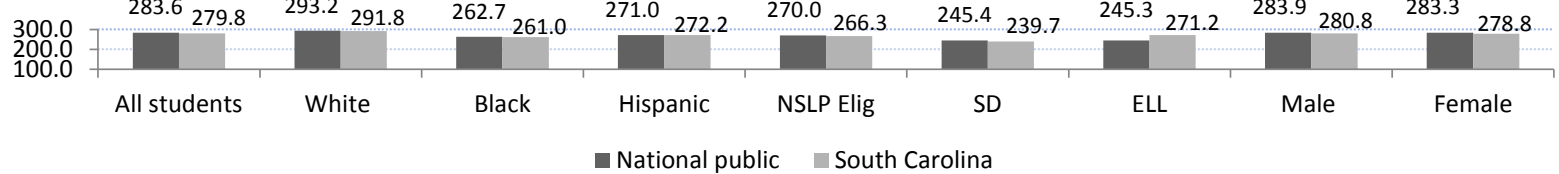
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	0
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Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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