

DORCHESTER 2 School District

102 Green Wave Boulevard
Summerville, SC 29483

Grades PK-12 District
Enrollment 24,392 Students
Superintendent Joseph R. Pye
Board Chair Gail Hughes

843-873-2901
843-708-7988

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Good	Good
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

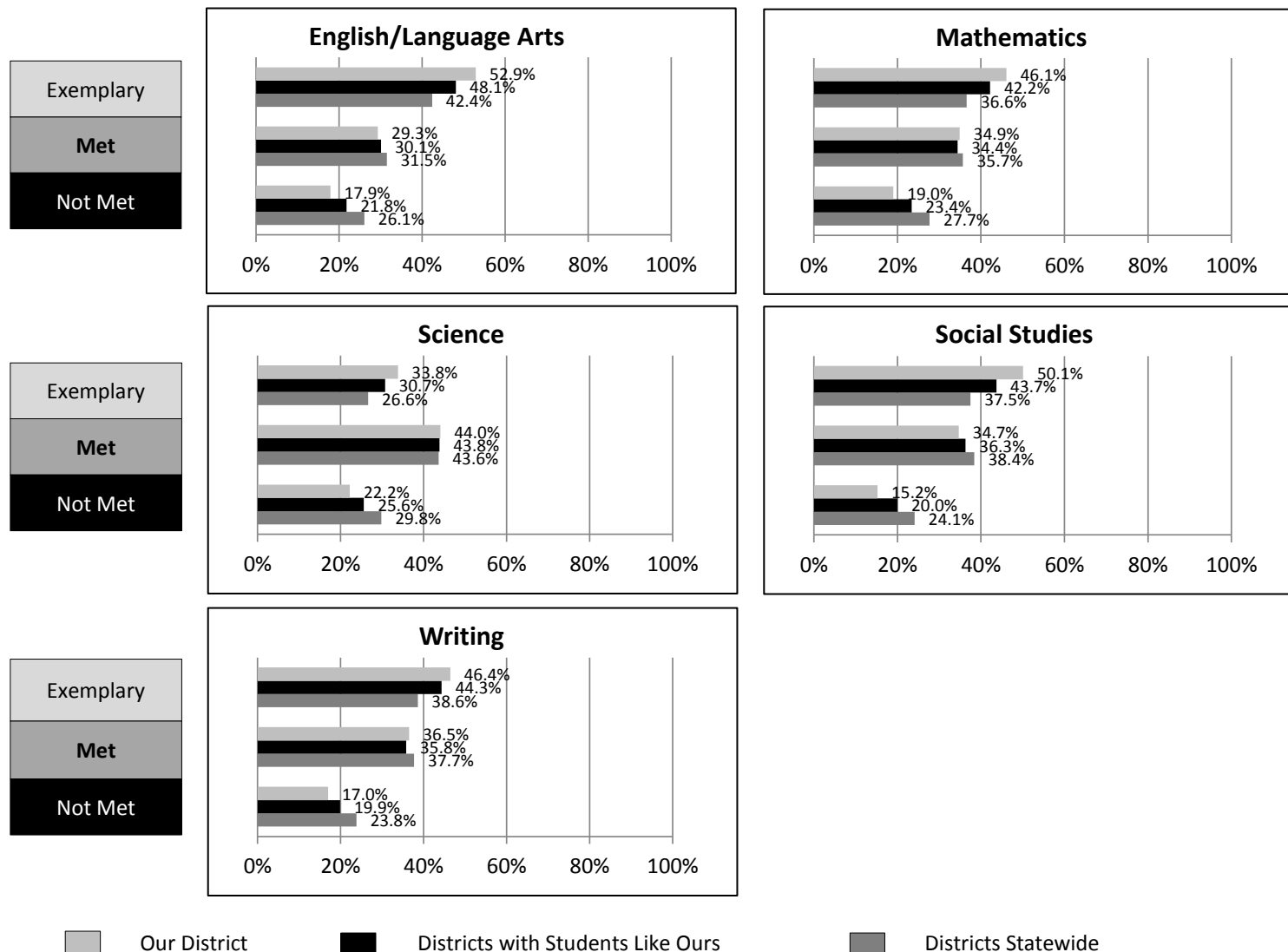
94.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	86.9%	85.8%	82.8%	85.5%	84.9%	81.2%
Passed one subtest	7.4%	9.6%	11.7%	8.5%	9.5%	12.6%
Passed no subtests	5.7%	4.6%	5.5%	6.0%	5.6%	6.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	89.7%		90.9%	
English 1	80.7%		81.2%	
Biology 1/Applied Biology 2	84.3%		84.6%	
US History and the Constitution	76.0%		74.2%	
All Subjects	83.0%		83.0%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,660	1,640	2,529	2,452
Number of Graduates in Cohort	1,340	1,388	1,997	2,027
Rate	80.7%	84.6%	80.7%	84.1%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,684	1,657	2,404	2,360
Number of Graduates in Cohort	1,358	1,372	1,906	1,928
Rate	80.6%	82.8%	81.5%	83.2%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 24,392)				
1st graders who attended full-day kindergarten	98.7%	Up from 98.5%	97.5%	99.5%
Retention Rate	1.3%	Down from 1.4%	1.7%	2.1%
Attendance Rate	96.0%	Up from 95.6%	96.3%	96.2%
Served by gifted and talented program	18.4%	Up from 17.2%	19.1%	11.5%
With disabilities	10.0%	Down from 10.3%	11.2%	13.1%
Older than usual for grade	3.3%	Down from 3.4%	3.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 1.4%	1.0%	0.7%
Dual Enrollment Student Count	215	N/A	314	55
Enrolled in AP/IB programs	21.0%	Up from 20.5%	36.3%	15.7%
Successful on AP/IB exams	57.6%	Down from 58.3%	57.6%	51.6%
Eligible for LIFE Scholarship	45.5%	Up from 39.2%	37.8%	31.1%
Enrolled in adult education GED or diploma programs	754	Up from 187	593	115
Completions in adult education GED or diploma programs	153	Down from 187	153	31
Annual dropout rate	1.4%	Up from 1.3%	1.4%	2.3%
Dropout Recovery Rate	3.2%	N/A	4.0%	4.0%
Teachers (n = 1,472)				
Teachers with advanced degrees	54.8%	Up from 54.6%	61.7%	60.4%
Continuing contract teachers	75.9%	Down from 76.0%	75.9%	79.6%
Teachers returning from previous year	89.5%	Down from 90.4%	89.5%	90.1%
Teacher attendance rate	94.1%	No change	95.1%	95.2%
Average teacher salary*	\$46,312	Up 0.2%	\$47,897	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.4%	0.1%
Professional development days/teacher	13.0 days	Up from 11.1 days	11.1 days	11.1 days
District				
Superintendent's years at district	15.0	Up from 14.0	4.8	5.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.3 to 1	22.7 to 1	20.7 to 1
Prime instructional time	88.7%	Up from 88.3%	90.8%	90.0%
Dollars spent per pupil**	\$8,209	Up 4.1%	\$8,209	\$9,403
Percent expenditures for teacher salaries**	55.0%	Up from 54.0%	53.8%	52.6%
Percent of expenditures for instruction**	60.4%	Up from 59.0%	56.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	21	No change	35	9
Number of magnet schools	0	No change	6	0
Portable classrooms	9.8%	Down from 10.0%	1.5%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	21.0	No change	21.0	9.0
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Average administrator salary	\$79,695	Up 0.7%	\$81,863	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,443	96.1%	7,312	83.0%	1,640	84.6%
Gender						
Male	728	94.2%	3,698	82.0%	853	80.0%
Female	715	98.0%	3,562	84.3%	787	89.7%
Racial/Ethnic Group						
White	901	97.3%	4,225	89.5%	1,001	87.0%
African American	439	93.2%	2,401	71.5%	520	80.4%
Asian/Pacific Islander	39	100.0%	200	92.0%	43	97.7%
Hispanic	52	96.2%	376	79.8%	61	75.4%
American Indian/Alaskan	12	100.0%	57	87.7%	15	73.3%
Disability Status						
Disabled	94	72.3%	503	49.3%	131	44.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	23	91.3%	183	69.4%	28	82.1%
Socio-Economic Status						
Subsidized meals	474	92.0%	2,899	74.1%	583	75.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	96.1%	94.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	498	500	494	498	470	473	1461	1471
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.5	18.0	20.9	19.0	21.5	19.4	21.5	19.1
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	21.2	19.0
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2013-2014 school year has been one of extraordinary achievements and innovative academic programming for Dorchester School District Two. Recognized as a school system of excellence, the school district and all schools have been awarded National Accreditation from the AdvancED Accreditation Commission. As a result of outstanding student growth and achievement, the district earned an absolute rating of Excellent and a growth rating of Excellent on the 2013 state report card. Seventeen of the twenty-one district schools received an absolute rating of Excellent and the other four schools received a rating of Good. In addition, Dorchester School District Two was one of only a few districts in the state that received an A on federal ratings released this year.

Working collaboratively with local colleges, businesses and chambers of commerce, the district has focused on increasing college career readiness initiatives that have created new opportunities for students. This year students were offered expanded Early College and Dual Credit programs that have allowed them to earn both high school and college credits. In order to prepare all students for a successful entry into the workforce, ACT's WorkKeys assessments were administered to all high school juniors and seniors, with the goal that all students will graduate with a WorkKeys certificate of skills mastery in addition to a diploma. Of the 1,416 seniors tested, 95% earned a WorkKeys certificate that objectively determines their work-ready status. Through robust partnerships with local industries and institutions of higher learning, STEM (Science, Technology, Engineering, and Math) programs have been expanded dramatically at every level.

District schools and students continue to excel in all areas of academic and extracurricular activities. Seventeen schools were awarded the state Palmetto Gold Award for outstanding student academic performance and student growth. In addition, eleven schools earned Palmetto Gold and Silver Awards for Closing the Achievement Gap. Flowertown Elementary earned the prestigious National Blue Ribbon Award for 2013-2014. Three schools have successfully implemented the Leader in Me program to foster leadership skills for all students. One-hundred and thirty-two middle school students were named Junior Scholars. The JROTC programs at all three high schools were honored with the national Distinguished Unit Awards. The 2014 graduating classes were offered \$37,977,562 in scholarships, a district record.

Adequate funding for programs and operations continues to be a challenge for Dorchester School District Two as it ranks in the bottom five districts in per pupil expenditures. It is a challenging yet exciting time for our district as a building program is now underway to add three new elementary schools and a middle school, along with classroom additions and expansions to alleviate overcrowding. Significant progress has been made toward our vision to become a world class school district. Dorchester School District Two is leading the way, every student, every day through relationships, rigor, and relevance.

Joseph R. Pye, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	92.2
Overall Grade Conversion	A
Points Total - Elementary Grades	95
Points Total - Middle Grades	89.6
Points Total - High School Grades	91.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Six DORCHESTER 2 schools were identified as Title 1 Reward Schools.

School	Status
SUMMERVILLE ELEMENTARY	Focus
NEWINGTON ELEMENTARY	Reward-Performance
OAKBROOK ELEMENTARY	Focus
WINDSOR HILL ELEMENTARY	Reward-Performance
EAGLE NEST ELEMENTARY	Focus
JOSEPH R PYE ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	658.0	660.6	634.1	659.7	99.9	99.9	99.9	N/A
Male	653.4	660.6	634.4	662.5	99.9	99.9	99.8	N/A
Female	663.1	660.5	633.7	656.9	99.9	99.9	99.9	N/A
White	670.7	675.3	646.7	672.9	100.0	99.9	100.0	N/A
African American	636.1	633.7	610.7	638.2	99.9	100.0	99.6	N/A
Asian/Pacific Islander	668.7	684.3	651.0	672.8	100.0	100.0	100.0	N/A
Hispanic	649.6	650.6	627.4	645.8	99.2	99.5	100.0	N/A
American Indian/Alaskan	649.4	656.1	637.2	638.1	100.0	100.0	100.0	N/A
With disabilities	605.8	604.5	588.5	617.4	99.4	99.7	99.6	N/A
Limited English Proficient	644.1	653.4	615.0	644.7	100.0	99.6	100.0	N/A
Subsidized Meals	640.9	640.7	617.6	640.8	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	643.8	645.7	650.0	656.7	99.9	99.9	99.8	N/A
Male	636.1	643.4	650.9	660.9	99.9	99.9	99.8	N/A
Female	651.3	647.9	649.0	652.7	100.0	100.0	99.8	N/A
White	656.9	659.2	664.6	669.7	100.0	99.9	99.9	N/A
African American	620.5	620.7	623.4	633.3	99.9	99.9	99.6	N/A
Asian/Pacific Islander	664.2	681.6	680.1	687.4	100.0	100.0	100.0	N/A
Hispanic	635.9	637.5	642.8	648.2	99.7	100.0	100.0	N/A
American Indian/Alaskan	661.6	651.2	665.2	671.5	100.0	100.0	100.0	N/A
With disabilities	586.9	591.0	597.3	602.9	100.0	100.0	99.4	N/A
Limited English Proficient	626.7	636.0	634.6	642.5	99.4	100.0	100.0	N/A
Subsidized Meals	625.5	625.6	630.7	637.9	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	233.1	227.7	85.3	78.1	99.4	99.4	100.0	84.6
Male	230.2	228.8	85.5	79.2	99.3	99.4	100.0	80.0
Female	236.1	226.5	85.2	77.0	99.4	99.4	100.0	89.7
White	238.1	234.9	89.5	80.9	99.4	99.3	100.0	87.0
African American	223.0	212.2	77.5	73.1	99.1	99.5	100.0	80.4
Asian/Pacific Islander	240.6	240.5	90.6	81.1	100.0	100.0	100.0	97.7
Hispanic	228.2	225.0	82.0	78.3	100.0	100.0	100.0	75.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.3
With disabilities	207.2	199.8	71.1	68.9	97.5	97.5	100.0	44.3
Limited English Proficient	N/A	N/A	75.6	N/A	100.0	100.0	100.0	82.1
Subsidized Meals	225.8	216.9	80.4	73.8	99.4	99.4	100.0	75.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	1758	663.8	99.9	1757	657.2	99.9
	4	1808	655.3	100.0	1808	669.4	99.8
	5	1806	664.3	100.0	1806	664.9	100.0
	6	1872	649.2	100.0	1872	654.2	100.0
	7	1881	640.3	100.0	1881	650.7	100.0
	8	1849	643.7	99.7	1849	640.3	99.7
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	884	627.2	100.0	879	645.1	99.9
	4	1805	642.6	100.0	1804	669.3	100.0
	5	900	637.8	99.8	906	652.8	99.9
	6	934	636.2	99.9	948	667.0	100.0
	7	1878	646.2	100.0	1880	649.3	100.0
	8	921	645.6	99.9	929	657.7	99.6

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	1825	667.2	99.9	1825	648.8	99.7
	4	1837	653.5	99.9	1838	664.3	99.9
	5	1873	653.7	99.9	1874	668.6	99.7
	6	1930	647.8	99.9	1931	638.2	99.8
	7	1905	642.8	99.9	1905	650.9	99.9
	8	1880	640.7	99.8	1879	648.2	99.6
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	911	630.2	99.6	917	655.4	99.6
	4	1834	632.5	99.8	1833	665.4	99.8
	5	934	640.9	99.3	935	653.4	99.3
	6	972	634.0	99.6	970	665.6	99.5
	7	1900	656.2	99.9	1895	653.4	99.8
	8	935	653.8	99.4	937	654.5	99.5

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	10	223.4	90.9	10	217.1	90.9
	10	1630	232.3	98.8	1627	228.2	98.5
	11	0	I/S	I/S	1	I/S	I/S
	12	1	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	76	84.3	100.0	3	I/S	100.0
	10	1522	86.0	100.0	20	68.9	100.0
	11	87	78.3	100.0	1422	76.6	100.0
	12	37	76.8	100.0	134	76.3	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	31	221.7	89.6	31	210.6	89.4
	10	1610	233.3	99.3	1610	228.0	99.3
	11	3	I/S	I/S	3	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	142	86.6	100.0	7	I/S	100.0
	10	1537	85.8	100.0	46	73.1	100.0
	11	63	68.4	100.0	1402	78.0	100.0
	12	22	76.6	100.0	144	79.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

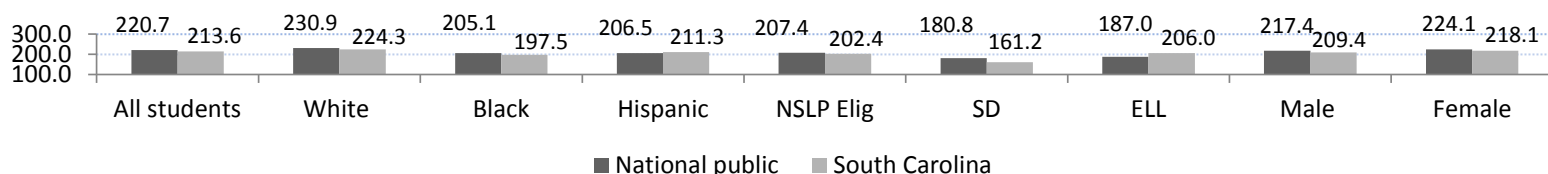
N/R-Not Reported

I/S-Insufficient Sample

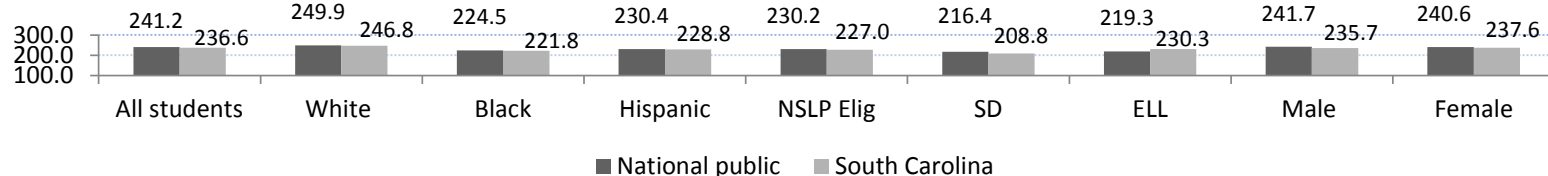
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

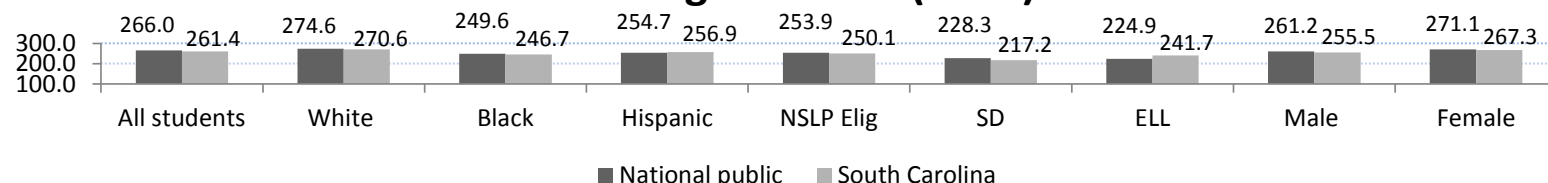
Reading - Grade 4 (2013)



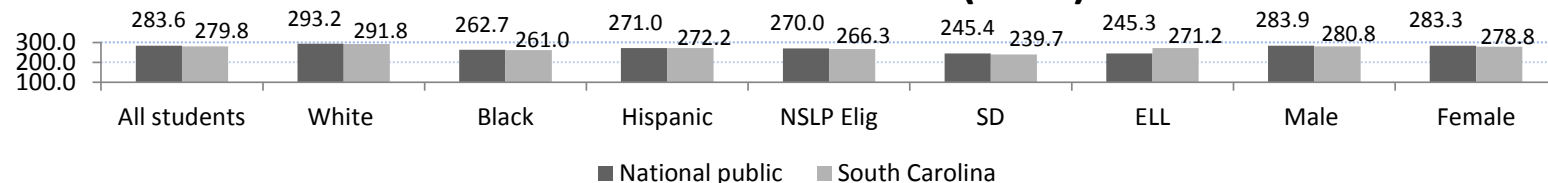
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

24

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample