

CLARENDON 3 School District

1177 Atkinson Street
Turbeville, SC 29162

Grades PK-12 District
Enrollment 1,217 Students
Superintendent Connie J. Dennis, Ph.D.
Board Chair Dr. George P. Green

843-659-2188
843-659-4917

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	Excellent
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

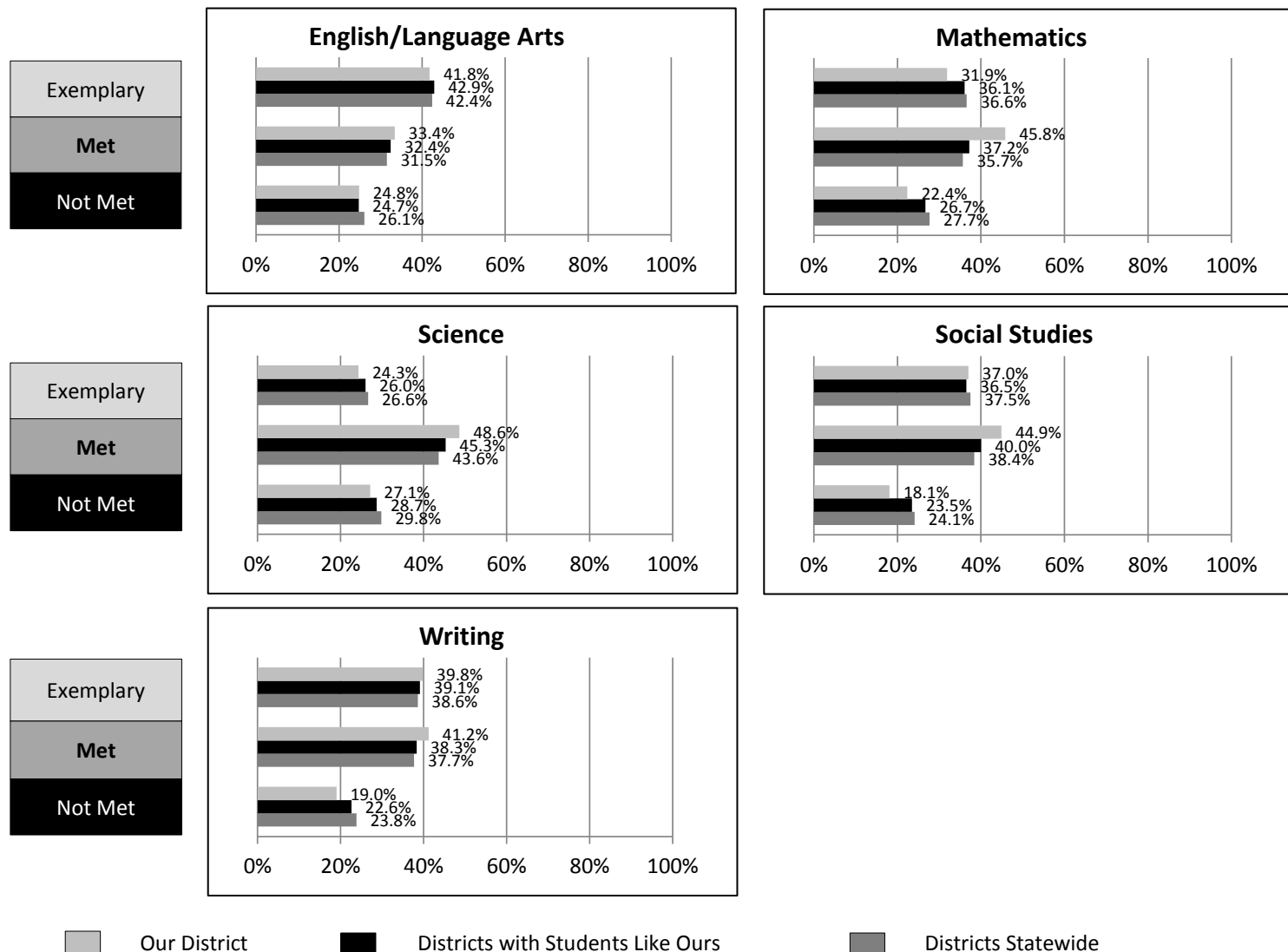
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	89.7%	90.3%	77.5%	80.8%	83.9%	79.3%
Passed one subtest	10.3%	6.5%	9.9%	11.9%	10.2%	13.3%
Passed no subtests	N/A	3.2%	12.7%	7.7%	6.0%	7.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	88.6%		86.8%	
English 1	70.9%		79.4%	
Biology 1/Applied Biology 2	95.5%		81.9%	
US History and the Constitution	93.8%		68.6%	
All Subjects	85.8%		79.5%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	61	65	756	862
Number of Graduates in Cohort	45	57	601	664
Rate	73.8%	87.7%	80.7%	80.1%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	101	61	751	868
Number of Graduates in Cohort	86	45	607	661
Rate	85.1%	73.8%	81.9%	79.4%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,217)				
1st graders who attended full-day kindergarten	98.9%	Up from 98.8%	98.8%	99.5%
Retention Rate	2.4%	Down from 3.9%	1.6%	2.1%
Attendance Rate	97.0%	Up from 95.8%	96.5%	96.2%
Served by gifted and talented program	14.4%	Down from 16.9%	16.1%	11.5%
With disabilities	14.3%	Up from 14.1%	12.2%	13.1%
Older than usual for grade	6.7%	Down from 7.2%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.5%	0.7%	0.7%
Dual Enrollment Student Count	23	N/A	113	55
Enrolled in AP/IB programs	0.0%	No change	19.3%	15.7%
Successful on AP/IB exams	N/A	N/A	52.4%	51.6%
Eligible for LIFE Scholarship	30.0%	Up from 29.4%	46.8%	31.1%
Enrolled in adult education GED or diploma programs	20	Up from 10	147	115
Completions in adult education GED or diploma programs	1	Down from 8	53	31
Annual dropout rate	1.2%	Up from 0.7%	2.6%	2.3%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 70)				
Teachers with advanced degrees	60.0%	Down from 60.6%	62.5%	60.4%
Continuing contract teachers	87.1%	Down from 87.3%	83.4%	79.6%
Teachers returning from previous year	90.8%	Up from 89.7%	91.8%	90.1%
Teacher attendance rate	95.8%	Up from 95.1%	95.4%	95.2%
Average teacher salary*	\$47,069	Up 3.4%	\$49,086	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.1%	0.1%
Professional development days/teacher	5.1 days	Down from 5.8 days	11.1 days	11.1 days
District				
Superintendent's years at district	7.0	Up from 6.0	5.0	5.0
Student-teacher ratio in core subjects	7.6 to 1	Down from 20.2 to 1	21.0 to 1	20.7 to 1
Prime instructional time	92.3%	Up from 90.1%	90.7%	90.0%
Dollars spent per pupil**	\$8,304	Up 0.6%	\$8,806	\$9,403
Percent expenditures for teacher salaries**	56.2%	Up from 56.0%	55.0%	52.6%
Percent of expenditures for instruction**	58.2%	Down from 59.0%	58.2%	55.6%
Opportunities in the arts	Poor	No change	Excellent	Excellent
Number of schools	3	No change	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	4.4%	Up from 4.2%	1.1%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	No change	16.0	9.0
Parents attending conferences	100.0%	Up from 97.7%	99.4%	100.0%
Average administrator salary	\$70,123	Up 4.7%	\$79,639	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	66	100.0%	282	85.8%	65	87.7%
Gender						
Male	31	100.0%	137	86.1%	31	83.9%
Female	35	100.0%	145	85.5%	34	91.2%
Racial/Ethnic Group						
White	45	100.0%	204	86.8%	43	93.0%
African American	18	100.0%	58	82.8%	19	73.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	18	83.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	35	57.1%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	13	84.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	29	100.0%	135	80.7%	29	72.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	100.0%	92.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	444	444	448	445	430	428	1322	1316
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.1	18.7	19.2	18.9	19.3	20.0	19.8	19.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.2	19.3
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Clarendon County School District Three serves approximately 1200 students within two campus sites, Walker-Gamble Elementary School and East Clarendon Middle/High School. After an extensive year with the AdvancED process, Clarendon Three has been recommended for AdvancED Accreditation.

Our schools and district remain able to challenge our students. We believe the key to a student's successful progress is the available access to an exceptional educator on a daily basis in Clarendon Three. A safe and orderly environment is a top priority within our school community. We realize the value of building positive relationships with our students and their families. It is vital that we continue to develop more avenues to involve our parents and community.

The district provides professional development offerings to our school administrators and faculty/staff members. In addition to on-site consultants, staff members are aware of content specific workshops related to their content areas throughout the year. The district is becoming more proficient with opportunities for online and virtual courses and professional development. The superintendent, school administrators and varied content teachers completed the Common Core Black Belt Institute to assist other professionals in the system as we face new standards and assessments.

As twenty-first century learning skills advance into the classrooms, our system will provide innovative instructional strategies for learning. All schools are wired for internet access. Each school campus houses at least one computer lab for specific instruction, differentiation of skills, various assessments and online credit recovery options. All district classrooms have interactive whiteboards. Most classrooms utilize iPads from grant proposals to improve classroom instruction. Multiple mobile labs and iPad carts are present for teachers to extend learning options.

Clarendon Three is proud of the 2013-2014 accomplishments among all levels. Our ongoing focus will foster an atmosphere that will enhance world class knowledge and skills as we prepare our students for the twenty-first century workforce.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	80.9
Overall Grade Conversion	B
Points Total - Elementary Grades	93
Points Total - Middle Grades	67.1
Points Total - High School Grades	94.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One CLARENDON 3 schools were identified as Title 1 Reward Schools.

School	Status
WALKER-GAMBLE ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	651.0	652.1	638.4	650.9	100.0	99.6	100.0	N/A
Male	644.9	652.0	642.3	656.9	100.0	100.0	100.0	N/A
Female	657.3	652.3	633.9	645.1	100.0	99.3	100.0	N/A
White	658.3	659.9	647.4	658.1	100.0	99.5	100.0	N/A
African American	632.0	625.1	607.0	632.9	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	616.9	614.5	N/A	N/A	100.0	97.4	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	639.1	637.1	621.6	641.6	100.0	99.4	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	620.5	624.7	625.9	635.0	99.7	99.7	100.0	N/A
Male	607.9	615.5	622.9	627.9	99.4	99.4	100.0	N/A
Female	633.9	634.7	629.0	644.1	100.0	100.0	100.0	N/A
White	628.0	630.6	632.4	639.5	99.6	99.6	100.0	N/A
African American	595.5	606.0	607.2	617.5	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	572.8	583.8	586.5	588.8	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	605.4	610.1	611.3	622.1	99.4	99.4	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	226.2	222.5	87.4	83.2	100.0	100.0	100.0	87.7
Male	219.1	218.2	88.7	N/A	100.0	100.0	100.0	83.9
Female	235.5	228.2	N/A	N/A	100.0	100.0	N/A	91.2
White	229.6	225.5	87.6	N/A	100.0	100.0	100.0	93.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	73.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	86.5	N/A	100.0	100.0	100.0	72.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	92	661.6	99.6	92	634.7	100.0
	4	96	651.8	100.0	96	653.9	100.0
	5	110	652.4	99.1	110	646.2	99.1
	6	112	627.6	98.2	112	626.9	98.2
	7	99	631.6	99.0	99	638.8	99.0
	8	107	643.1	97.2	107	647.0	97.2
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	45	624.9	100.0	47	634.1	91.5
	4	95	634.8	100.0	95	669.3	100.0
	5	57	627.9	100.0	54	632.1	98.2
	6	54	612.0	96.3	58	619.7	96.6
	7	99	641.5	99.0	99	647.6	99.0
	8	50	620.0	98.0	57	664.2	93.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	88	655.9	100.0	87	643.2	98.9
	4	99	645.5	100.0	99	646.5	100.0
	5	88	653.0	100.0	88	666.9	100.0
	6	102	625.8	100.0	102	617.3	100.0
	7	117	612.3	100.0	117	624.3	100.0
	8	96	624.4	99.0	96	632.9	99.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	44	644.1	100.0	47	636.1	100.0
	4	99	627.8	100.0	99	660.9	100.0
	5	44	655.6	100.0	44	643.8	100.0
	6	51	613.0	100.0	50	627.3	98.0
	7	117	632.2	100.0	115	630.0	99.1
	8	49	625.0	100.0	47	654.8	97.9

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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N/AV-Not Available

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I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	9	I/S	I/S	9	I/S	I/S
	10	83	234.0	97.7	83	232.1	97.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	31	86.7	100.0	5	I/S	100.0
	10	37	81.4	100.0	83	78.6	100.0
	11	2	I/S	100.0	26	72.3	100.0
	12	1	I/S	100.0	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	5	I/S	I/S	5	I/S	I/S
	10	64	227.4	100.0	64	224.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	32	91.6	100.0	0	I/S	I/S
	10	27	82.3	100.0	29	84.0	100.0
	11	7	I/S	100.0	2	I/S	100.0
	12	1	I/S	100.0	1	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.1%	0.0%	No
Student attendance rate, grades K-8	97.0%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

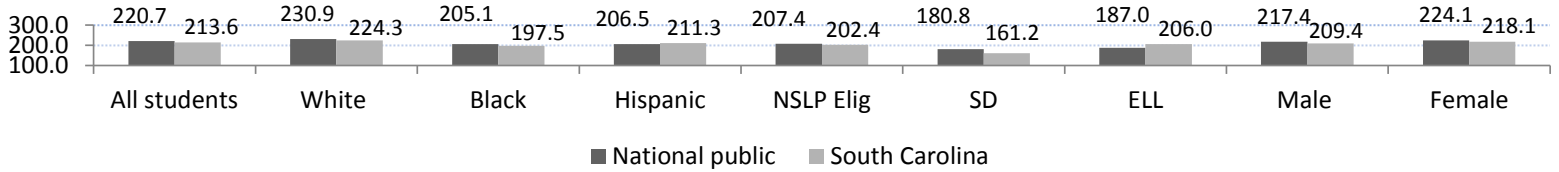
N/R-Not Reported

I/S-Insufficient Sample

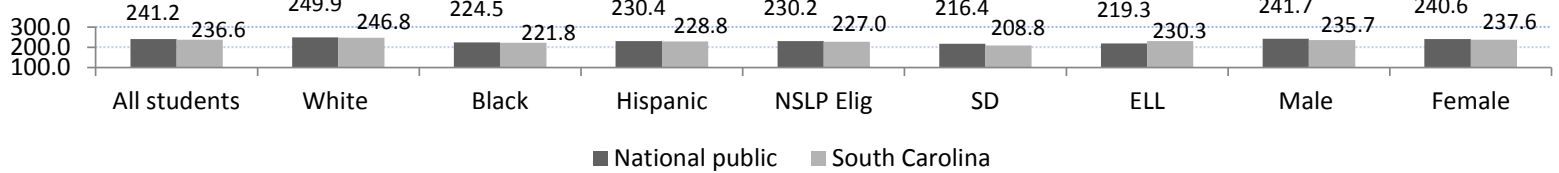
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

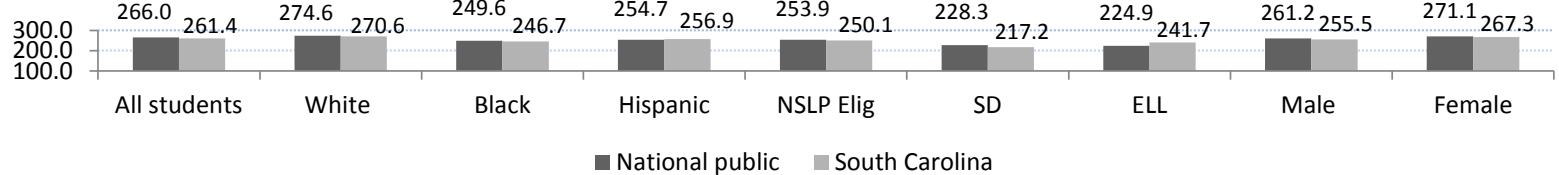
Reading - Grade 4 (2013)



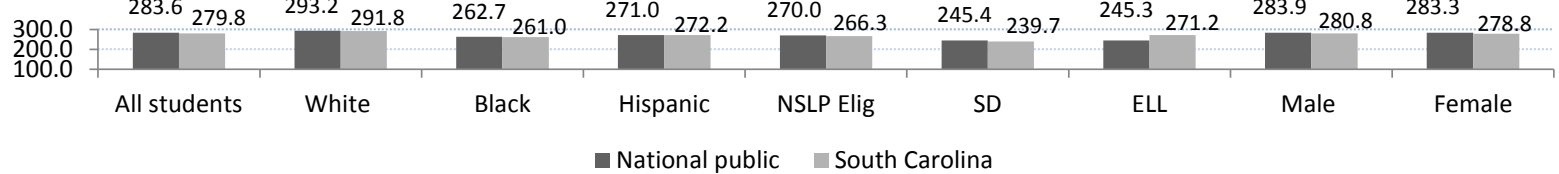
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	0
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Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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