


## CHESTERFIELD COUNTY School District

401 West Boulevard  
Chesterfield, SC 29709

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	7,417 Students	
<b>Superintendent</b>	J. Harrison Goodwin, Ed. D.	843-623-2175
<b>Board Chair</b>	James N. Sweeney	843-537-4663



# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Good	Excellent
2012	Average	Good
2011	Average	Excellent
2010	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

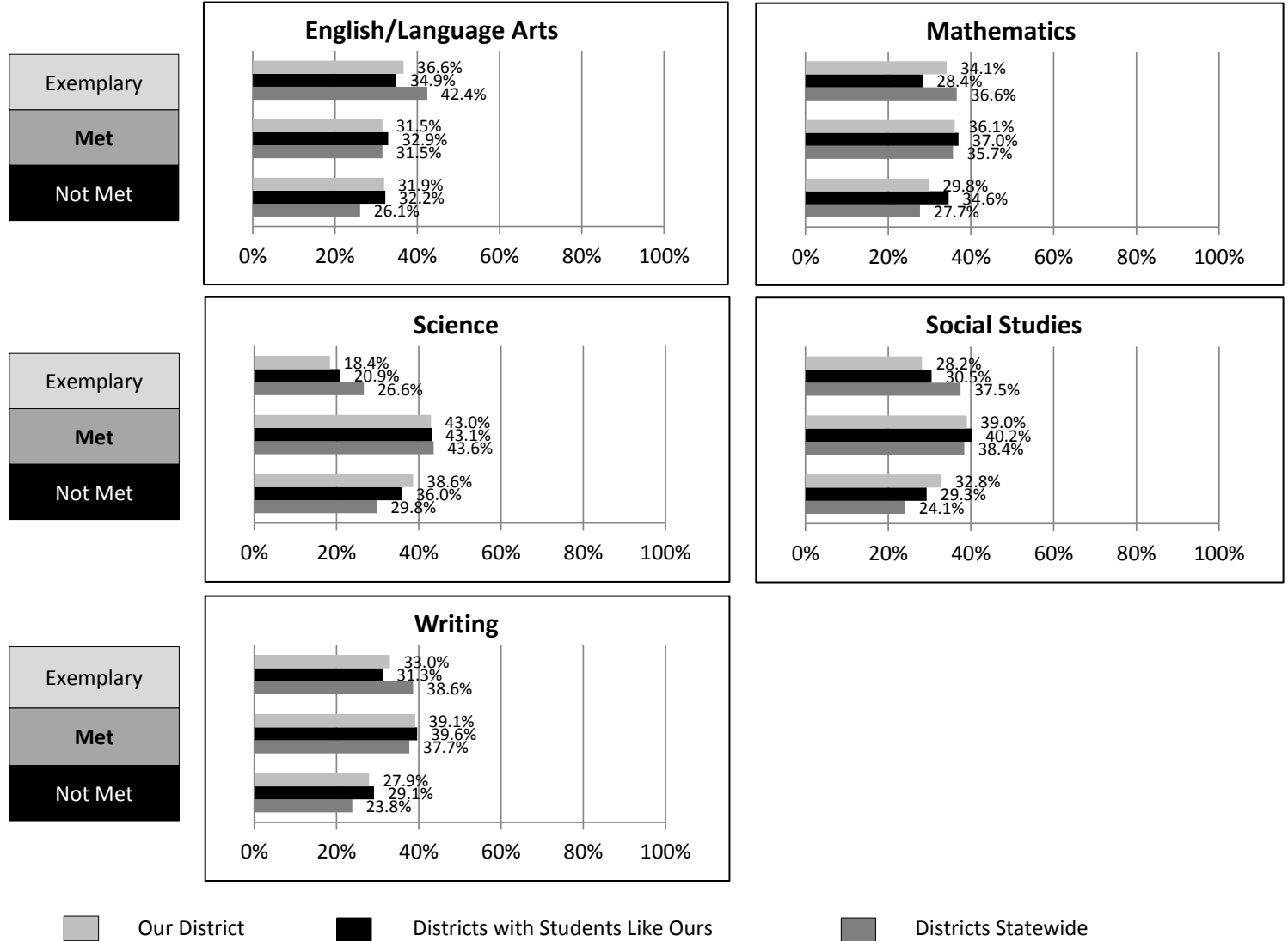
Percent of students tested in 2013-14 whose 2012-13 test scores were located 97.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
10	4	11	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	80.1%	78.3%	75.7%	77.0%	79.0%	71.9%
Passed one subtest	10.1%	12.8%	13.0%	13.3%	12.1%	17.6%
Passed no subtests	9.8%	9.0%	11.4%	9.7%	9.2%	10.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.0%	82.3%
English 1	69.5%	70.6%
Biology 1/Applied Biology 2	76.1%	72.1%
US History and the Constitution	60.1%	55.2%
All Subjects	73.0%	70.6%

**Four-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	542	515	380	357
Number of Graduates in Cohort	447	455	297	284
Rate	82.5%	88.3%	78.2%	80.3%

**Five-Year Cohort Graduation Rate**

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	579	548	382	368
Number of Graduates in Cohort	475	453	299	294
Rate	82.0%	82.7%	78.2%	79.5%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 7,417)</b>				
1st graders who attended full-day kindergarten	99.8%	Up from 94.7%	100.0%	99.5%
Retention Rate	1.9%	Down from 2.8%	2.5%	2.1%
Attendance Rate	96.4%	Up from 95.7%	95.9%	96.2%
Served by gifted and talented program	11.5%	Down from 13.9%	11.2%	11.5%
With disabilities	9.3%	Down from 9.7%	13.9%	13.1%
Older than usual for grade	4.1%	Down from 4.4%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.5%	0.7%
Dual Enrollment Student Count	60	N/A	67	55
Enrolled in AP/IB programs	11.2%	Down from 14.9%	12.4%	15.7%
Successful on AP/IB exams	43.4%	Down from 48.6%	47.4%	51.6%
Eligible for LIFE Scholarship	34.3%	Up from 28.3%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	313	Down from 348	88	115
Completions in adult education GED or diploma programs	39	Down from 47	18	31
Annual dropout rate	1.2%	Down from 1.3%	2.3%	2.3%
Dropout Recovery Rate	16.0%	N/A	6.0%	4.0%
<b>Teachers (n = 472)</b>				
Teachers with advanced degrees	63.1%	Down from 66.3%	61.2%	60.4%
Continuing contract teachers	80.5%	Down from 85.0%	78.9%	79.6%
Teachers returning from previous year	91.8%	Up from 91.2%	90.0%	90.1%
Teacher attendance rate	94.9%	No change	94.9%	95.2%
Average teacher salary*	\$47,161	Down 0.0%	\$46,545	\$47,169
Vacancies for more than nine weeks	0.4%	Up from 0.2%	0.4%	0.1%
Professional development days/teacher	12.5 days	Down from 13.1 days	12.0 days	11.1 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	4.5	5.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.1 to 1	20.3 to 1	20.7 to 1
Prime instructional time	89.7%	Up from 89.3%	89.4%	90.0%
Dollars spent per pupil**	\$8,940	Up 3.7%	\$9,275	\$9,403
Percent expenditures for teacher salaries**	53.4%	Down from 54.0%	51.7%	52.6%
Percent of expenditures for instruction**	55.5%	Down from 56.0%	53.6%	55.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	17	No change	7	9
Number of magnet schools	0	No change	0	0
Portable classrooms	6.3%	Up from 0.0%	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	17.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$78,342	Up 4.9%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	525	93.3%	2,233	73.0%	515	88.3%
<b>Gender</b>						
Male	248	90.3%	1,114	71.1%	240	83.3%
Female	277	96.0%	1,119	74.9%	275	92.7%
<b>Racial/Ethnic Group</b>						
White	299	97.0%	1,269	81.6%	294	90.1%
African American	210	88.6%	848	59.7%	203	85.7%
Asian/Pacific Islander	N/A	N/A	20	90.0%	N/A	N/A
Hispanic	14	85.7%	89	75.3%	15	86.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	43	65.1%	177	35.6%	42	54.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	11	81.8%	67	74.6%	10	100.0%
<b>Socio-Economic Status</b>						
Subsidized meals	298	89.9%	1,448	68.4%	277	84.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

Percent	Our District 93.3%	District with Students Like Ours 90.6%
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**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	462	460	470	466	449	447	1381	1373
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.3	18.4	19.5	19.1	20.0	20.3	19.5	19.4
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.5	19.4
State	20.1	20.2
Nation	20.9	21.0

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**School District Governance**

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The 2013-2014 school year was marked by outstanding performance and growth for the students, teachers, staff, and communities of Chesterfield County. Our team is working to provide a high quality educational experience for the approximately 7400 students who make up our district. The success of our school district will be vital to the future success of our students and our county.

Our district is meeting the challenges that are presented to us academically and economically to perform at high levels. The dedication and commitment of our staff, parents, Board of Trustees, and other community leaders have allowed us to set high goals that we will work together to obtain.

During the 2013-2014 school year, five of our schools were recognized as Palmetto Gold and/or Silver recipients for high academic performance. The schools recognized were Cheraw High, Chesterfield High, Jefferson Elementary, McBee Elementary, and Ruby Elementary.

The career and technology programs of Chesterfield County also enjoyed an extremely successful year with 221 high school students who completed a program of study in their chosen career cluster pathway. Research shows that high school students involved in Career and Technical Education are more engaged, perform better, and graduate at high rates.

Cheraw Intermediate School has been awarded an EEDA At-Risk Innovative Grant in the amount of \$285,447 over a 30-month period. The program, entitled Project Changing Course, will help promote students academically and socially for success in school.

This year’s graduating seniors earned over \$9 million in academic achievement scholarships. The performing arts groups at all schools had an outstanding year. The marching bands from Cheraw, Chesterfield, and McBee High Schools qualified for the finals, and the Chesterfield High and Cheraw High bands received the Outstanding Performance Award. Central High and Cheraw High MCJROTC programs were honored as Units of Distinction.

The athletic programs at all four high schools also enjoyed success with nine teams winning region championships. The Central High boys’ track team won the state championship.

The students, faculty, and staff of Chesterfield County Schools also worked to give back to the community. Our school district was an integral part of the county United Way campaign, Relay for Life, and First Steps fundraising efforts. This active participation by students and staff in worthwhile causes helps our district to model the caring attitude that is a trademark of Chesterfield County.

Chesterfield County Schools continues a long tradition of meeting the educational needs of our students and community. We are excited about meeting the challenges to provide a world class educational experience.

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>78.9</b>
<b>Overall Grade Conversion</b>	<b>C</b>
Points Total - Elementary Grades	<b>86.8</b>
Points Total - Middle Grades	<b>69.5</b>
Points Total - High School Grades	<b>86.4</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Four CHESTERFIELD COUNTY schools were identified as Title 1 Reward Schools.

School	Status
EDWARDS ELEMENTARY	Reward-Performance
JEFFERSON ELEMENTARY	Reward-Performance
PAGELAND ELEMENTARY	Reward-Performance
CHESTERFIELD-RUBY MIDDLE	Focus

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

## Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3-5</b>								
All Students	638.3	647.0	619.0	636.6	99.9	99.9	99.4	N/A
Male	633.1	645.2	618.2	640.3	99.9	99.9	99.4	N/A
Female	643.2	648.7	619.8	632.9	99.9	99.9	99.4	N/A
White	650.9	661.1	632.6	648.4	100.0	100.0	99.6	N/A
African American	621.1	627.3	599.2	622.2	100.0	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.8	647.3	615.8	632.9	98.0	99.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	599.0	601.4	589.5	603.4	100.0	100.0	99.0	N/A
Limited English Proficient	641.6	656.2	623.2	631.2	97.3	98.7	100.0	N/A
Subsidized Meals	628.9	636.4	609.5	626.8	99.9	99.9	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6-8</b>								
All Students	616.0	622.3	615.6	618.8	99.8	99.8	99.7	N/A
Male	606.5	616.8	613.8	615.2	99.9	99.9	99.8	N/A
Female	625.6	627.9	617.4	622.6	99.8	99.8	99.7	N/A
White	631.5	635.4	632.4	632.3	99.9	99.9	99.7	N/A
African American	595.4	604.1	594.1	602.0	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	610.7	624.4	608.8	600.9	98.7	98.7	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	568.4	579.8	575.5	579.4	100.0	100.0	99.3	N/A
Limited English Proficient	616.2	634.0	608.7	615.4	100.0	100.0	100.0	N/A
Subsidized Meals	605.0	611.5	604.1	610.0	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9-12</b>								
All Students	226.9	218.7	79.5	73.3	99.6	99.4	100.0	88.3
Male	223.5	218.6	79.1	74.2	99.6	99.2	100.0	83.3
Female	230.0	218.8	79.9	72.5	99.6	99.6	100.0	92.7
White	232.0	225.3	83.2	75.7	99.6	99.6	100.0	90.1
African American	218.9	208.5	73.5	69.4	99.5	99.5	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	202.6	198.3	65.2	66.9	98.0	98.0	100.0	54.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	221.9	213.4	77.2	71.5	99.4	99.4	100.0	84.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	517	647.7	99.9	517	639.3	98.8
4	526	632.3	100.0	526	644.1	100.0	
5	539	646.0	99.4	539	648.4	99.6	
6	596	623.2	99.7	596	620.0	99.7	
7	637	620.3	100.0	637	624.8	100.0	
8	575	620.1	99.8	575	620.0	99.8	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	255	614.6	99.6	258	634.6	99.6	
4	526	615.9	100.0	526	638.4	100.0	
5	270	621.1	100.0	270	623.1	100.0	
6	300	612.1	99.3	300	626.1	100.0	
7	637	620.6	100.0	635	623.3	100.0	
8	287	621.0	100.0	289	626.7	99.7	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	544	643.7	99.6	545	632.7	99.8
4	512	636.6	100.0	511	651.6	99.6	
5	527	634.4	100.0	527	657.2	100.0	
6	533	622.7	100.0	533	624.6	99.8	
7	588	611.4	99.8	588	620.1	99.8	
8	639	614.5	99.7	639	622.3	99.5	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	267	612.5	98.2	268	630.2	97.8	
4	511	618.7	99.6	509	646.8	99.6	
5	265	626.2	100.0	260	623.8	98.9	
6	267	611.6	99.3	264	633.0	99.2	
7	585	613.7	99.7	583	610.0	99.8	
8	317	622.6	100.0	322	622.8	99.7	

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	90	209.7	96.9	90	200.4	96.9
10	454	229.3	99.8	454	222.8	99.8	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		169	74.1	100.0	2	I/S	100.0
10		389	81.4	100.0	47	67.5	100.0
11		22	75.6	100.0	394	71.1	100.0
12		14	75.0	100.0	80	71.0	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	59	212.8	96.9	59	204.5	96.9
10	434	228.9	100.0	434	220.7	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	1	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		228	80.0	100.0	1	I/S	100.0
10		383	79.5	100.0	40	66.9	100.0
11		20	77.1	100.0	408	74.7	100.0
12		13	75.4	100.0	72	69.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	5.8%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No
Student attendance rate, grades K-8	96.4%	94.0%*	Yes
		State	
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

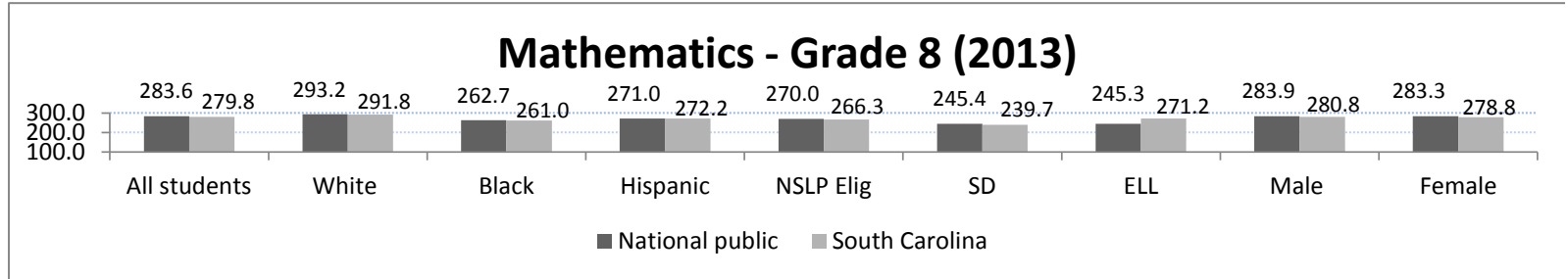
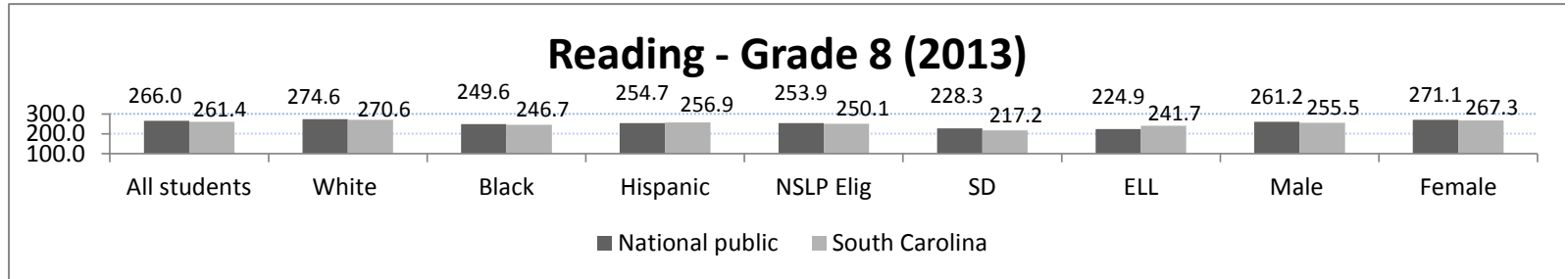
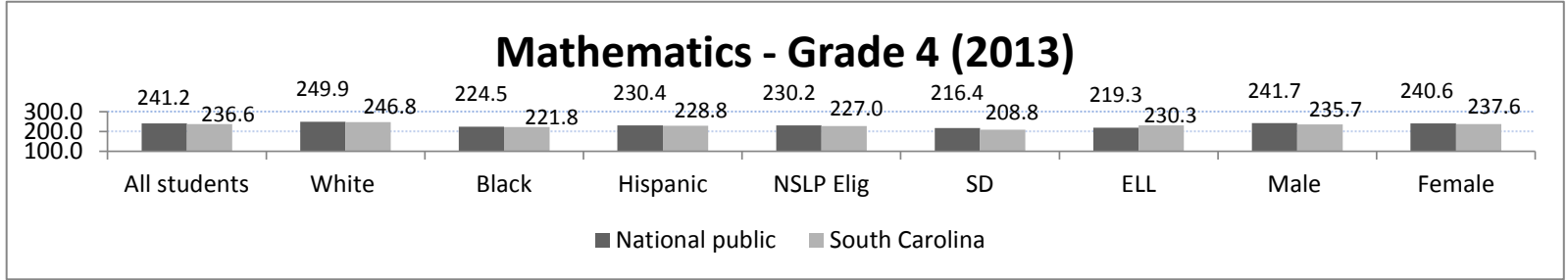
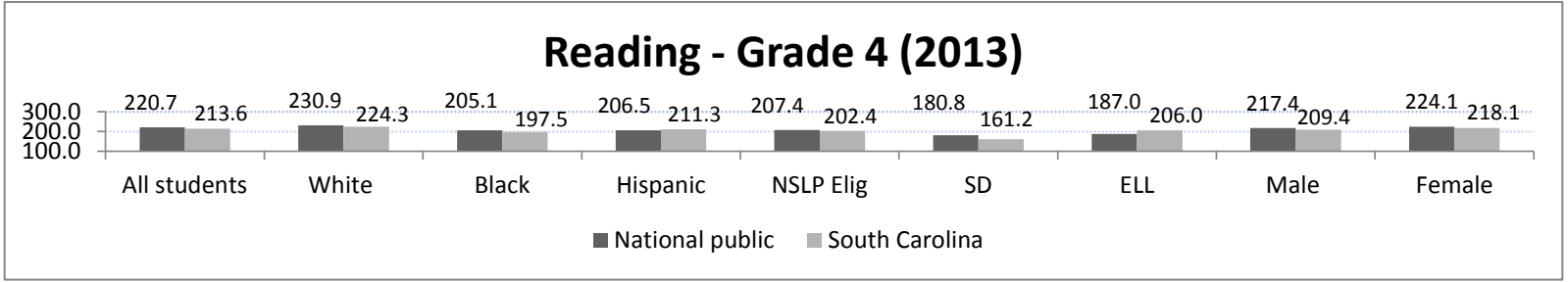
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	4

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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