



BEAUFORT COUNTY School District

2900 Mink Point Blvd
Beaufort, SC 29902

Grades PK-12 District
Enrollment 20,755 Students
Superintendent Dr. Jeffrey Moss
Board Chair Bill Evans

843-322-2300
843-322-2357

THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Average
2012	Average	Good
2011	Average	Excellent
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

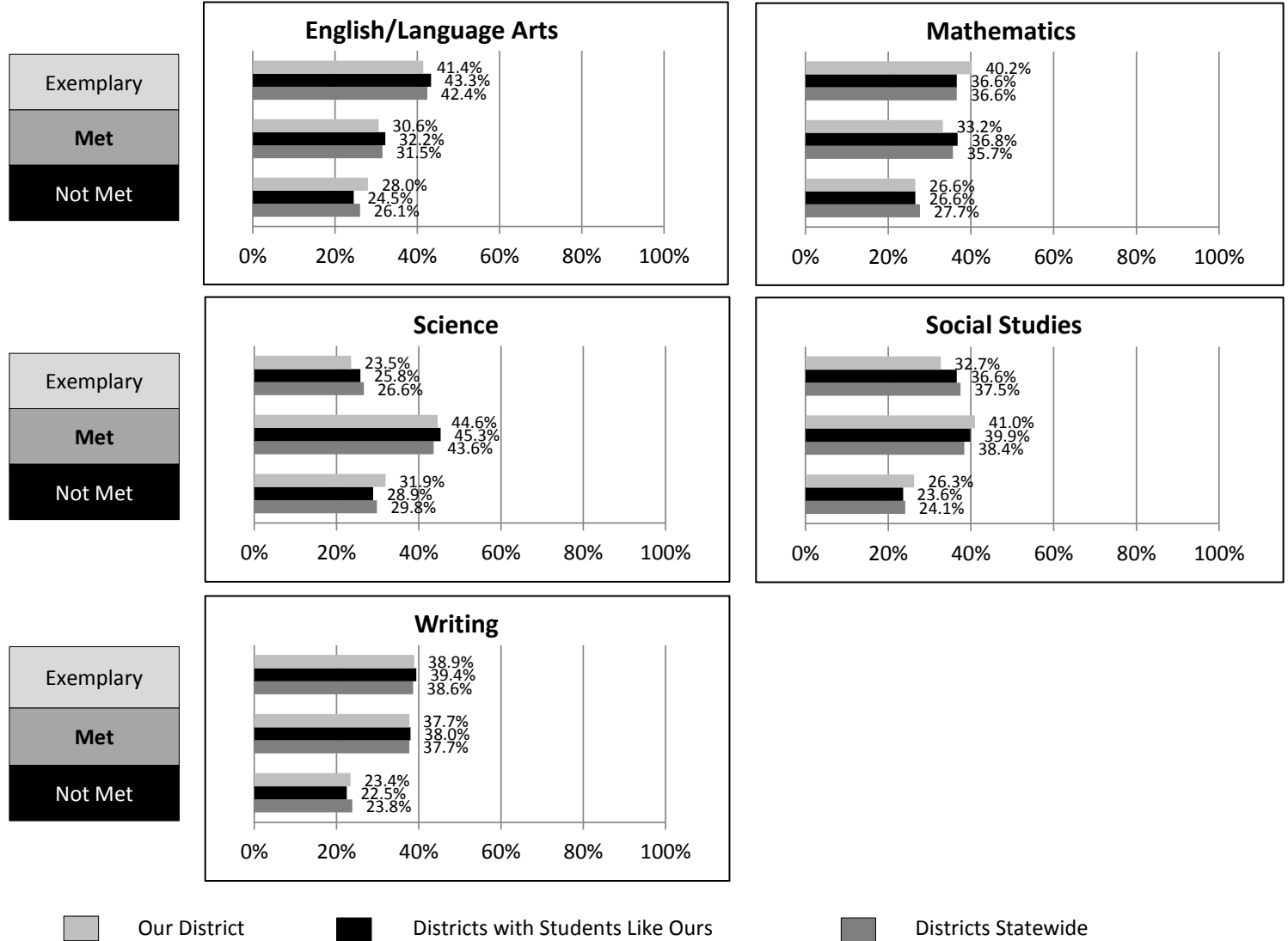
Percent of students tested in 2013-14 whose 2012-13 test scores were located 94.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	2	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	81.8%	84.5%	81.5%	81.9%	84.8%	79.5%
Passed one subtest	10.5%	9.5%	12.0%	11.4%	9.9%	13.3%
Passed no subtests	7.8%	6.0%	6.5%	7.0%	5.3%	7.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	83.5%	87.2%
English 1	78.3%	79.6%
Biology 1/Applied Biology 2	83.0%	82.2%
US History and the Constitution	65.7%	68.5%
All Subjects	78.3%	79.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,416	1,376	975	880
Number of Graduates in Cohort	1,066	1,078	722	676
Rate	75.3%	78.3%	77.7%	80.0%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,375	1,415	941	880
Number of Graduates in Cohort	1,076	1,080	707	663
Rate	78.3%	76.3%	79.1%	79.0%

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 20,755)				
1st graders who attended full-day kindergarten	97.9%	Down from 99.8%	98.7%	99.5%
Retention Rate	2.4%	Up from 1.7%	1.6%	2.1%
Attendance Rate	96.7%	Up from 96.5%	96.5%	96.2%
Served by gifted and talented program	18.6%	Down from 19.1%	17.4%	11.5%
With disabilities	9.3%	Down from 9.6%	12.1%	13.1%
Older than usual for grade	3.5%	Down from 3.7%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 1.2%	0.7%	0.7%
Dual Enrollment Student Count	170	N/A	110	55
Enrolled in AP/IB programs	45.4%	Down from 51.1%	21.8%	15.7%
Successful on AP/IB exams	51.0%	Up from 47.7%	51.0%	51.6%
Eligible for LIFE Scholarship	31.1%	Down from 33.6%	46.8%	31.1%
Enrolled in adult education GED or diploma programs	729	Up from 160	158	115
Completions in adult education GED or diploma programs	118	Down from 160	53	31
Annual dropout rate	3.8%	Up from 2.4%	2.8%	2.3%
Dropout Recovery Rate	10.5%	N/A	5.0%	4.0%
Teachers (n = 1,480)				
Teachers with advanced degrees	63.0%	Down from 63.1%	61.7%	60.4%
Continuing contract teachers	62.4%	Down from 71.1%	81.8%	79.6%
Teachers returning from previous year	88.3%	Up from 87.9%	91.7%	90.1%
Teacher attendance rate	94.8%	Up from 94.5%	95.4%	95.2%
Average teacher salary*	\$49,909	Down 0.2%	\$49,086	\$47,169
Vacancies for more than nine weeks	0.7%	Up from 0.4%	0.1%	0.1%
Professional development days/teacher	11.8 days	Down from 14.1 days	11.2 days	11.1 days
District				
Superintendent's years at district	1.0	No change	5.0	5.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 22.6 to 1	21.0 to 1	20.7 to 1
Prime instructional time	89.6%	Up from 89.2%	90.7%	90.0%
Dollars spent per pupil**	\$10,726	Up 2.1%	\$8,754	\$9,403
Percent expenditures for teacher salaries**	53.2%	Up from 52.0%	55.3%	52.6%
Percent of expenditures for instruction**	57.2%	Up from 56.0%	58.3%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	31	No change	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	4.2%	Down from 5.7%	1.1%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	28.0	No change	16.0	9.0
Parents attending conferences	100.0%	No change	99.4%	100.0%
Average administrator salary	\$84,315	Up 0.0%	\$79,639	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,204	92.6%	5,647	78.3%	1,376	78.3%
Gender						
Male	610	91.1%	2,912	76.9%	721	73.5%
Female	594	94.1%	2,720	79.7%	655	83.7%
Racial/Ethnic Group						
White	641	95.9%	2,712	90.1%	675	83.0%
African American	358	86.0%	1,783	61.3%	441	74.8%
Asian/Pacific Islander	12	83.3%	89	91.0%	21	71.4%
Hispanic	188	94.7%	1,028	75.1%	234	72.6%
American Indian/Alaskan	N/A	N/A	19	84.2%	N/A	N/A
Disability Status						
Disabled	129	57.4%	383	37.6%	137	40.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	133	95.5%	697	67.6%	136	68.4%
Socio-Economic Status						
Subsidized meals	555	88.5%	2,763	68.5%	623	71.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	92.6%	92.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	482	481	482	483	467	460	1431	1424
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.1	19.8	20.9	20.2	21.1	21.2	20.8	20.7
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.8	20.6
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	11 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Beaufort County School District Family:

Our schools have made dramatic progress, with across-the-board improvements in student achievement and significant savings from more efficient operations.

The 2013-14 school year saw continued improvements. For the first time, 100 percent of the district’s schools were rated Excellent, Good or Average on state 2013 School Report Cards, up from 59 percent five years ago. Eight schools were rated Excellent.

Two-thirds of our schools rated an A or B on 2013 federal accountability reports released by the South Carolina Department of Education. The district’s overall grade was B.

Our high school students improved their exit exam performances to all-time highs, with 84.2 percent passing both sections of the exam on their first attempt. That’s 9 percentage points better than five years ago.

The graduating Class of 2014 earned \$27.8 million in college scholarships, a dramatic increase from \$11.1 million only five years ago.

Ninety-four percent of our middle and high school student athletes maintained their academic eligibility to participate in interscholastic sports under a new district academic requirement that athletes meet a 2.0 minimum grade point average. The average GPA district-wide for middle school athletes was 3.47. For high school athletes, it was 3.46.

Numerous staff positions have been cut district-wide over the past four years, with the largest reductions coming in district office staff. Innovative conservation practices saved more than a 15 million kilowatt-hours of electricity in 2013 over 2006 levels, and water use decreased from 58 million gallons in 2006 to 51 million gallons in 2013.

Our “Connect2Learn” 1-to-1 computer technology initiative is putting personal mobile devices in the hands of all students in grades 3-12. In addition, we have begun construction on two new schools to serve students in the fast-growing Bluffton community.

We are determined to accelerate our academic progress, and we thank you for supporting our school district, our students and our educators.

Jeffrey Moss, Ed.D, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	83
Overall Grade Conversion	B
Points Total - Elementary Grades	87.5
Points Total - Middle Grades	78.1
Points Total - High School Grades	83.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Nine BEAUFORT COUNTY schools were identified as Title 1 Reward Schools.

School	Status
LADY'S ISLAND MIDDLE	Reward-Performance
BATTERY CREEK HIGH	Focus
BEAUFORT ELEMENTARY	Focus
BROAD RIVER ELEMENTARY	Reward-Performance
LADYS ISLAND ELEMENTARY	Reward-Performance
MOSSY OAKS ELEMENTARY	Focus
PORT ROYAL ELEMENTARY	Reward-Performance
MICHAEL C. RILEY ELEMENTARY	Focus
RED CEDAR ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	644.3	653.8	625.0	639.2	99.8	99.7	99.9	N/A
Male	639.7	654.9	626.2	641.9	99.7	99.7	99.8	N/A
Female	649.1	652.7	623.8	636.6	99.8	99.7	99.9	N/A
White	667.6	681.4	649.5	658.2	99.8	99.8	100.0	N/A
African American	618.0	620.2	598.2	616.5	99.7	99.6	99.7	N/A
Asian/Pacific Islander	682.7	710.5	666.4	666.3	100.0	100.0	100.0	N/A
Hispanic	632.1	641.9	611.4	631.4	99.8	99.8	99.9	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	593.7	600.7	587.1	607.1	99.4	99.4	100.0	N/A
Limited English Proficient	629.2	639.8	608.2	629.1	99.7	99.7	99.9	N/A
Subsidized Meals	627.1	633.3	608.1	624.2	99.7	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	626.2	637.0	631.3	633.8	99.9	99.9	99.7	N/A
Male	618.1	635.2	630.9	635.8	99.8	99.9	99.9	N/A
Female	634.2	638.8	631.8	631.8	100.0	100.0	99.6	N/A
White	650.3	659.4	652.4	654.0	100.0	100.0	99.7	N/A
African American	602.1	610.3	610.7	613.6	99.9	99.9	99.6	N/A
Asian/Pacific Islander	658.1	685.8	670.7	675.4	100.0	100.0	100.0	N/A
Hispanic	609.1	626.0	614.9	619.0	99.9	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	564.1	582.1	577.1	591.2	99.8	100.0	99.1	N/A
Limited English Proficient	599.2	617.8	606.0	612.9	99.9	99.9	100.0	N/A
Subsidized Meals	607.0	618.1	614.2	617.2	99.9	99.9	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	232.3	226.8	83.1	75.3	98.8	98.9	100.0	78.3
Male	228.4	227.2	83.6	75.7	98.5	98.8	100.0	73.5
Female	236.2	226.3	82.6	74.7	99.0	99.0	100.0	83.7
White	241.7	237.9	88.6	79.8	99.0	99.0	100.0	83.0
African American	220.7	211.7	75.7	69.3	98.7	99.1	100.0	74.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
Hispanic	225.7	221.3	80.5	73.2	98.1	98.1	100.0	72.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	202.2	194.9	67.5	63.0	98.3	98.3	100.0	40.1
Limited English Proficient	218.0	213.7	76.2	69.6	98.9	98.9	100.0	68.4
Subsidized Meals	223.2	215.9	77.9	71.0	99.0	99.3	100.0	71.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

2013	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1605	648.8	99.7	1605	629.4	99.6
4	1562	642.3	99.8	1562	658.7	99.8	
5	1556	644.6	99.9	1556	640.0	99.9	
6	1564	634.5	99.7	1564	641.2	99.7	
7	1482	627.3	99.9	1481	636.9	99.8	
8	1464	630.9	99.7	1464	628.7	99.7	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	804	614.6	99.8	803	624.0	99.6	
4	1559	630.2	99.7	1559	650.4	99.8	
5	782	625.9	99.7	775	628.9	99.7	
6	782	615.9	99.2	782	645.5	98.6	
7	1479	626.5	99.8	1479	626.5	99.7	
8	731	624.1	99.5	731	631.5	98.8	

2014	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	1556	649.3	99.7	1556	638.5	99.2
4	1564	640.4	99.9	1564	659.4	99.6	
5	1533	643.4	99.8	1531	663.8	99.2	
6	1522	629.2	99.9	1523	637.3	99.3	
7	1581	624.7	100.0	1581	641.8	99.2	
8	1514	624.7	99.9	1514	631.6	99.3	
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
3	775	613.1	99.4	777	628.5	99.1	
4	1561	627.9	99.6	1562	648.9	99.6	
5	770	631.3	100.0	764	630.9	98.8	
6	756	618.8	99.1	768	645.3	99.0	
7	1580	636.9	99.2	1579	628.6	99.2	
8	761	632.3	98.4	741	632.8	98.7	

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	102	210.5	94.8	101	201.9	93.9
10	1223	231.8	99.7	1221	230.0	99.6	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		312	87.4	100.0	10	61.7	100.0
10		921	79.9	100.0	174	67.0	100.0
11		25	78.5	100.0	980	73.4	100.0
12		12	87.7	100.0	39	72.4	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	108	208.7	95.2	109	198.8	96.0
10	1249	234.4	99.3	1249	229.3	99.4	
11	2	I/S	I/S	2	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		352	88.5	100.0	18	63.9	100.0
10		1032	81.5	100.0	133	68.2	100.0
11		17	70.5	100.0	973	76.4	100.0
12		7	I/S	100.0	46	73.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.1%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	19.2%	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.0%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

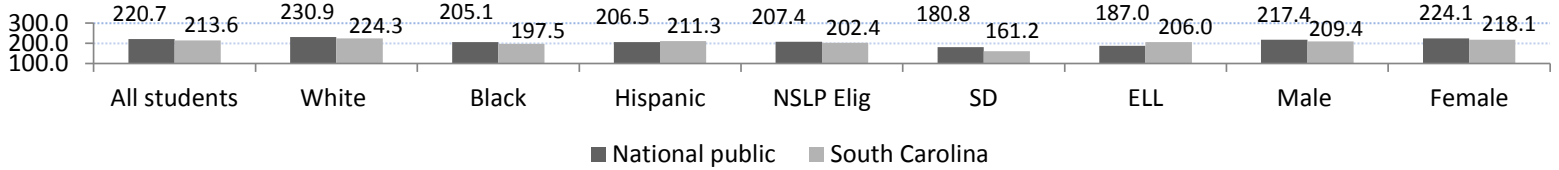
N/R-Not Reported

I/S-Insufficient Sample

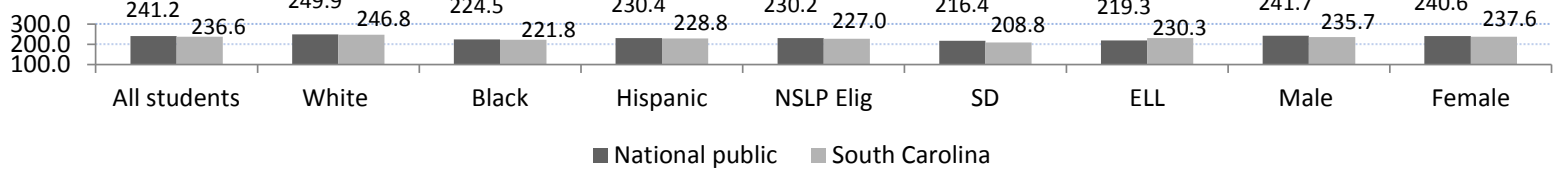
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

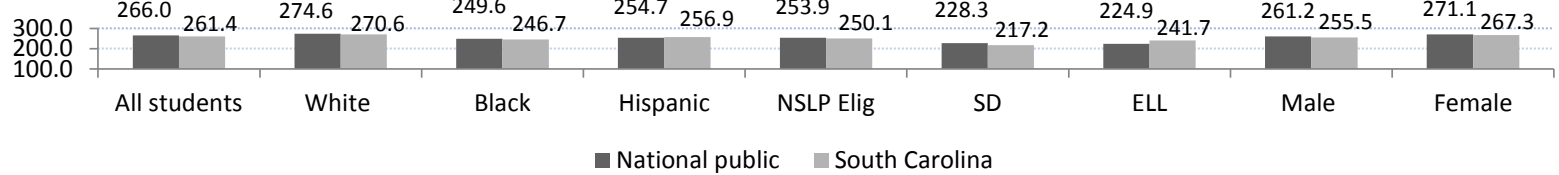
Reading - Grade 4 (2013)



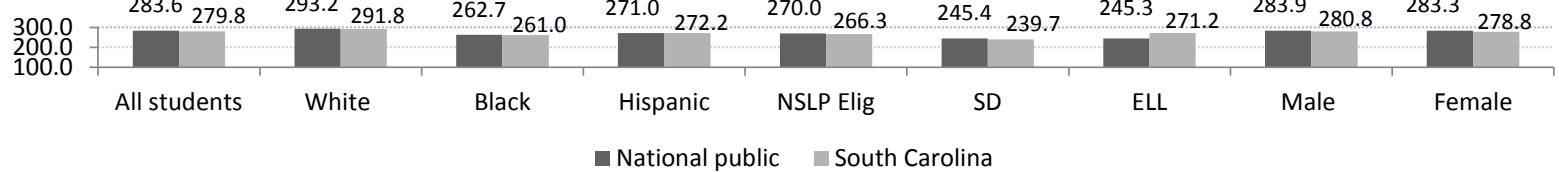
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments 57

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