



BARNWELL 29 School District

12255 Main Street
Williston, SC 29853

Grades PK-12 District
Enrollment 955 Students
Superintendent Dr. Tom Siler
Board Chair Scotty Richardson

803-266-7878
803-671-2828

THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Good	Below Average
2012	Excellent	Excellent
2011	Average	Excellent
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

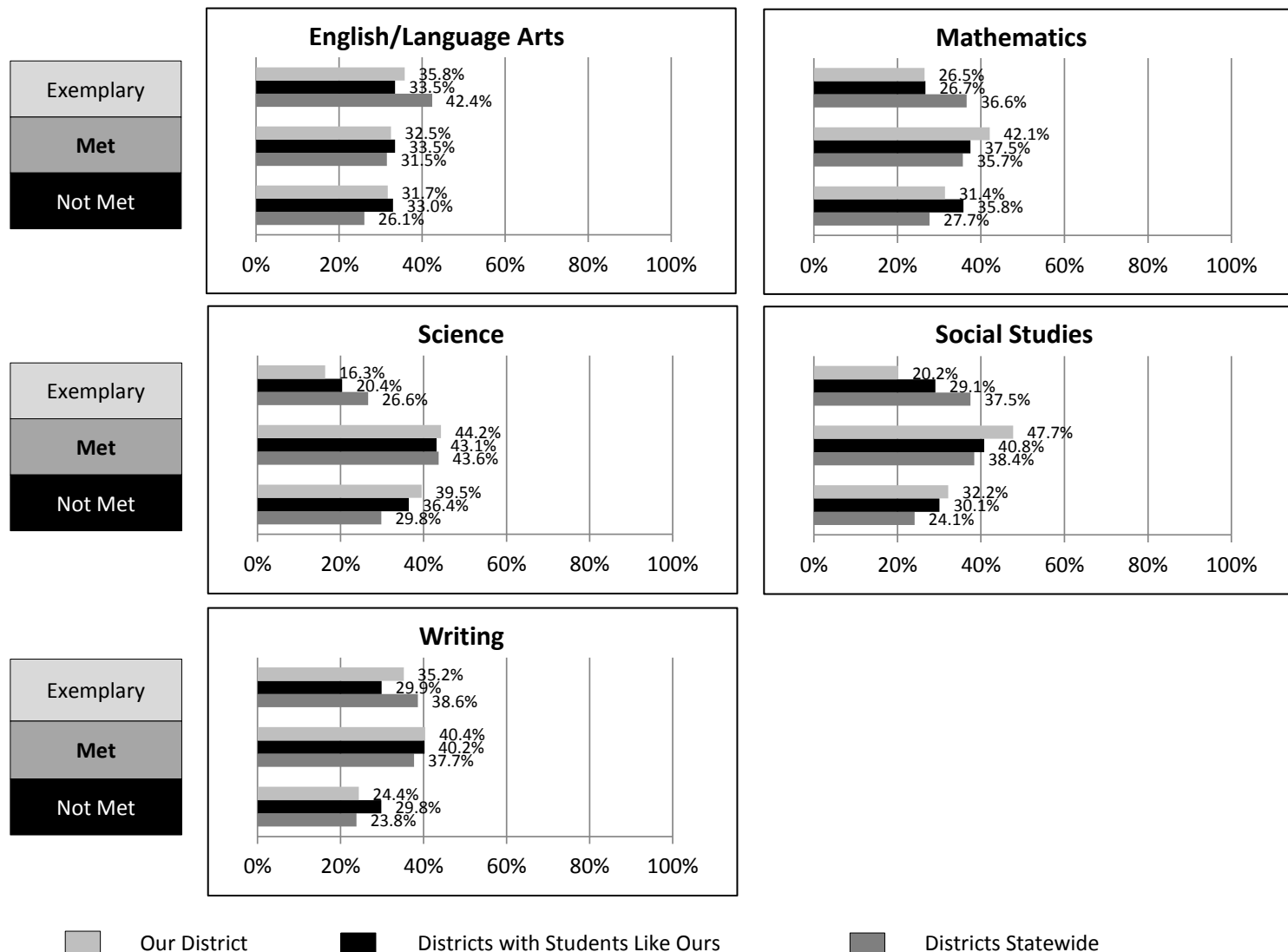
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	1	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	82.5%	86.8%	74.1%	75.6%	76.2%	70.5%
Passed one subtest	7.0%	13.2%	17.7%	14.0%	13.8%	19.0%
Passed no subtests	10.5%	N/A	8.2%	10.5%	10.5%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	80.5%		80.1%	
English 1	76.5%		70.0%	
Biology 1/Applied Biology 2	65.4%		71.1%	
US History and the Constitution	59.4%		55.3%	
All Subjects	70.7%		69.6%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	79	62	389	371
Number of Graduates in Cohort	59	57	304	296
Rate	74.7%	91.9%	78.7%	81.7%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	80	78	387	384
Number of Graduates in Cohort	71	59	304	308
Rate	88.8%	75.6%	78.8%	79.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 955)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	99.5%
Retention Rate	2.4%	Up from 1.5%	2.5%	2.1%
Attendance Rate	96.0%	Up from 95.7%	95.8%	96.2%
Served by gifted and talented program	6.9%	Down from 7.7%	10.6%	11.5%
With disabilities	12.7%	Up from 12.6%	14.2%	13.1%
Older than usual for grade	4.8%	Down from 4.9%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.9%	0.7%	0.7%
Dual Enrollment Student Count	10	N/A	71	55
Enrolled in AP/IB programs	13.2%	Down from 15.7%	11.3%	15.7%
Successful on AP/IB exams	33.3%	Down from 35.0%	43.4%	51.6%
Eligible for LIFE Scholarship	37.1%	Down from 39.7%	30.6%	31.1%
Enrolled in adult education GED or diploma programs	10	Up from 2	70	115
Completions in adult education GED or diploma programs	4	Up from 2	18	31
Annual dropout rate	2.1%	Down from 3.3%	2.1%	2.3%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 65)				
Teachers with advanced degrees	56.9%	Up from 50.0%	59.7%	60.4%
Continuing contract teachers	75.4%	Up from 71.0%	78.9%	79.6%
Teachers returning from previous year	85.8%	Down from 86.6%	89.7%	90.1%
Teacher attendance rate	97.3%	Up from 95.3%	94.9%	95.2%
Average teacher salary*	\$45,154	Up 1.7%	\$46,460	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.7%	0.1%
Professional development days/teacher	9.0 days	Up from 1.9 days	12.0 days	11.1 days
District				
Superintendent's years at district	3.0	Up from 1.0	4.0	5.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 20.0 to 1	20.3 to 1	20.7 to 1
Prime instructional time	92.0%	Up from 89.7%	89.2%	90.0%
Dollars spent per pupil**	\$9,498	Up 1.2%	\$9,275	\$9,403
Percent expenditures for teacher salaries**	49.9%	Down from 50.0%	51.4%	52.6%
Percent of expenditures for instruction**	53.1%	Up from 53.0%	53.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	3	No change	7	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No change	6.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$83,321	Up 4.0%	\$81,610	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	52	92.3%	287	70.7%	62	91.9%
Gender						
Male	30	93.3%	153	68.6%	34	94.1%
Female	22	90.9%	134	73.1%	28	89.3%
Racial/Ethnic Group						
White	29	93.1%	132	79.5%	35	91.4%
African American	23	91.3%	154	63.0%	27	92.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	26	26.9%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	30	90.0%	218	64.7%	39	89.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	92.3%	90.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	414	439	430	431	394	420	1237	1290
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	16.6	18.1	18.5	20.0	16.9	19.0	18.0	19.6
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	17.7	19.4
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Williston School District 29 is very grateful for the support received from our five –member Board of Trustees, our teachers, administrators, and staff, as well as our families and community as we focus on student success. We continue to devote our resources to ensuring every student has the opportunity to be successful and have worked to support a lower student/teacher ratio per class than in years prior.

Accomplishments this year include an Excellent report card rating for Williston-Elko High School. This is the second year in a row for that honor. Both the high school and Williston-Elko Middle School received the Palmetto Gold and Silver distinction for academic achievement in closing the achievement gap between disaggregated groups. The award was developed by the Education Oversight Committee (EOC) in 2008. Our high school graduation rate remains high with offerings of credit recovery options that help students in need of additional assistance to stay on track and earn a diploma. Programs such as High Schools That Work, MAP Formative Assessments, Balanced Literacy and Study Island serve to help students achieve academic success.

Our District Strategic Plan is central to the mission of the district based on input from school and community and was updated this year to include a comprehensive technology plan for the future of the district. Technology helps us provide support for our students as they do their work and learn in new ways. Our updates in district policy and funding resources are helping us establish a technology-rich environment using more available personal mobile computing devices in our schools.

Challenges for the year to come include, transitioning from state curriculum standards to a new state test that will not be announced until the fall 2014. Additional struggles for a small district like ours with minimal state funding support is to provide quality programs and keeping a strong graduation rate. Also, our Board of Trustees is committed to providing quality facilities that will meet the needs for the future of our district and quality of education for years to come.

Dr. James T. Siler, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	83.4
Overall Grade Conversion	B
Points Total - Elementary Grades	83.8
Points Total - Middle Grades	80.1
Points Total - High School Grades	90.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One BARNWELL 29 schools were identified as Title 1 Reward Schools.

School	Status
KELLY EDWARDS ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	630.8	627.2	606.5	622.3	100.0	100.0	99.3	N/A
Male	622.5	624.0	607.0	615.9	100.0	100.0	100.0	N/A
Female	638.9	630.3	606.0	627.4	100.0	100.0	98.4	N/A
White	641.3	640.3	622.3	638.0	100.0	100.0	100.0	N/A
African American	621.8	616.5	593.2	610.2	100.0	100.0	98.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	623.4	619.4	600.4	614.1	100.0	100.0	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	625.5	627.8	623.0	624.5	99.5	99.5	99.3	N/A
Male	615.8	622.6	617.5	627.2	99.1	99.1	98.7	N/A
Female	634.8	632.8	628.8	622.3	100.0	100.0	100.0	N/A
White	640.4	644.0	633.0	639.2	100.0	100.0	100.0	N/A
African American	612.6	614.7	612.6	611.3	99.2	99.2	98.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	562.4	581.7	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	618.6	620.7	617.4	617.5	99.4	99.4	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	222.3	219.1	75.9	72.8	100.0	100.0	100.0	91.9
Male	219.7	220.1	76.3	73.9	100.0	100.0	100.0	94.1
Female	226.3	217.6	75.4	71.7	100.0	100.0	100.0	89.3
White	231.5	231.6	79.6	76.2	100.0	100.0	100.0	91.4
African American	215.3	208.9	72.6	69.2	100.0	100.0	100.0	92.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	212.9	73.0	70.7	100.0	100.0	100.0	89.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	64	635.9	100.0	64	610.6	100.0
	4	53	623.8	98.1	53	643.6	100.0
	5	72	622.3	100.0	72	614.4	100.0
	6	64	648.4	100.0	64	664.6	100.0
	7	79	627.6	100.0	79	636.4	100.0
	8	65	630.9	100.0	65	628.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	32	589.3	100.0	32	637.1	100.0
	4	53	611.7	100.0	53	633.6	100.0
	5	37	602.9	100.0	35	630.4	100.0
	6	32	641.6	100.0	32	644.8	100.0
	7	79	619.9	100.0	79	606.4	100.0
	8	33	634.8	100.0	32	641.0	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	66	642.2	100.0	66	629.5	100.0
	4	67	624.6	100.0	67	625.4	100.0
	5	66	624.9	100.0	66	626.4	100.0
	6	70	614.3	100.0	70	621.0	100.0
	7	74	633.8	98.7	74	631.7	98.7
	8	72	627.8	100.0	72	630.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	33	614.6	100.0	32	635.4	97.0
	4	67	599.5	100.0	67	616.5	100.0
	5	33	612.1	97.1	31	621.1	96.9
	6	34	612.2	100.0	35	624.5	97.2
	7	74	624.1	98.7	74	618.6	98.7
	8	35	630.8	100.0	37	636.4	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	0	I/S	I/S	0	I/S	I/S
	10	67	229.5	100.0	67	222.0	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	100.0	0	I/S	I/S
	10	68	78.4	100.0	1	I/S	100.0
	11	3	I/S	100.0	53	69.6	100.0
	12	0	I/S	I/S	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	0	I/S	I/S	0	I/S	I/S
	10	83	222.3	100.0	83	219.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
	10	76	76.3	100.0	2	I/S	100.0
	11	1	I/S	100.0	61	72.8	100.0
	12	1	I/S	100.0	1	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

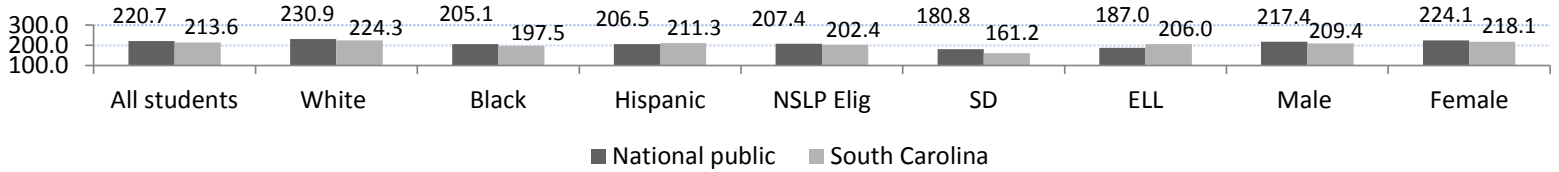
N/R-Not Reported

I/S-Insufficient Sample

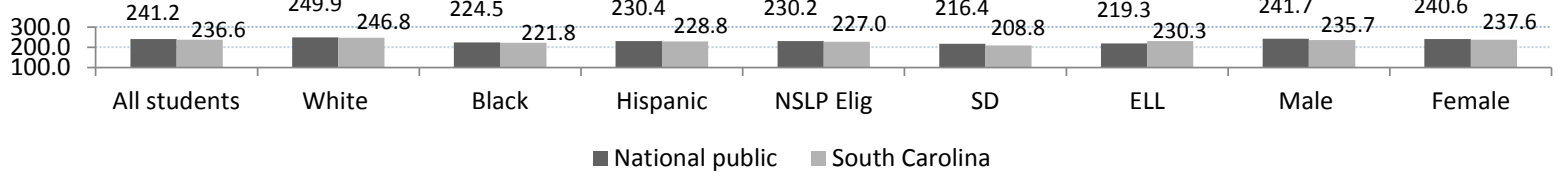
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

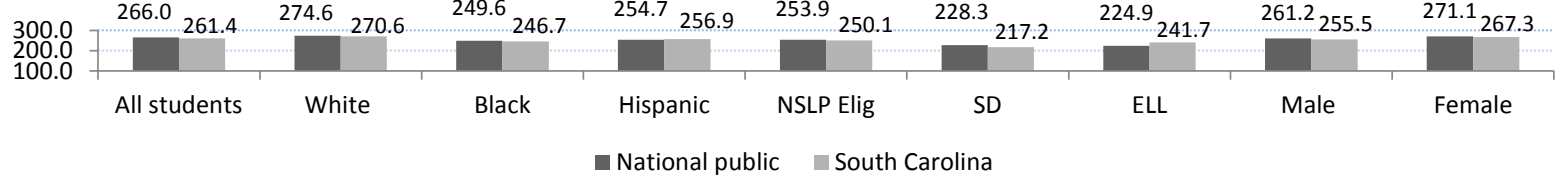
Reading - Grade 4 (2013)



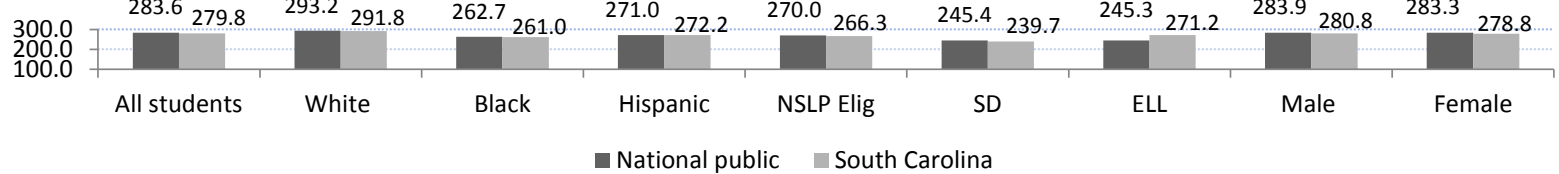
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	0
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Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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