



BARNWELL 19 School District

297 Pascallas Street
Blackville, SC 29817

Grades PK-12 District
Enrollment 769 Students
Superintendent Dr. Teresa L. Pope
Board Chair Ms. Inell Waring

803-284-5605
803-284-3217

THE STATE OF SOUTH CAROLINA

2014

ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Good
2012	Average	At-Risk
2011	Average	Good
2010	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

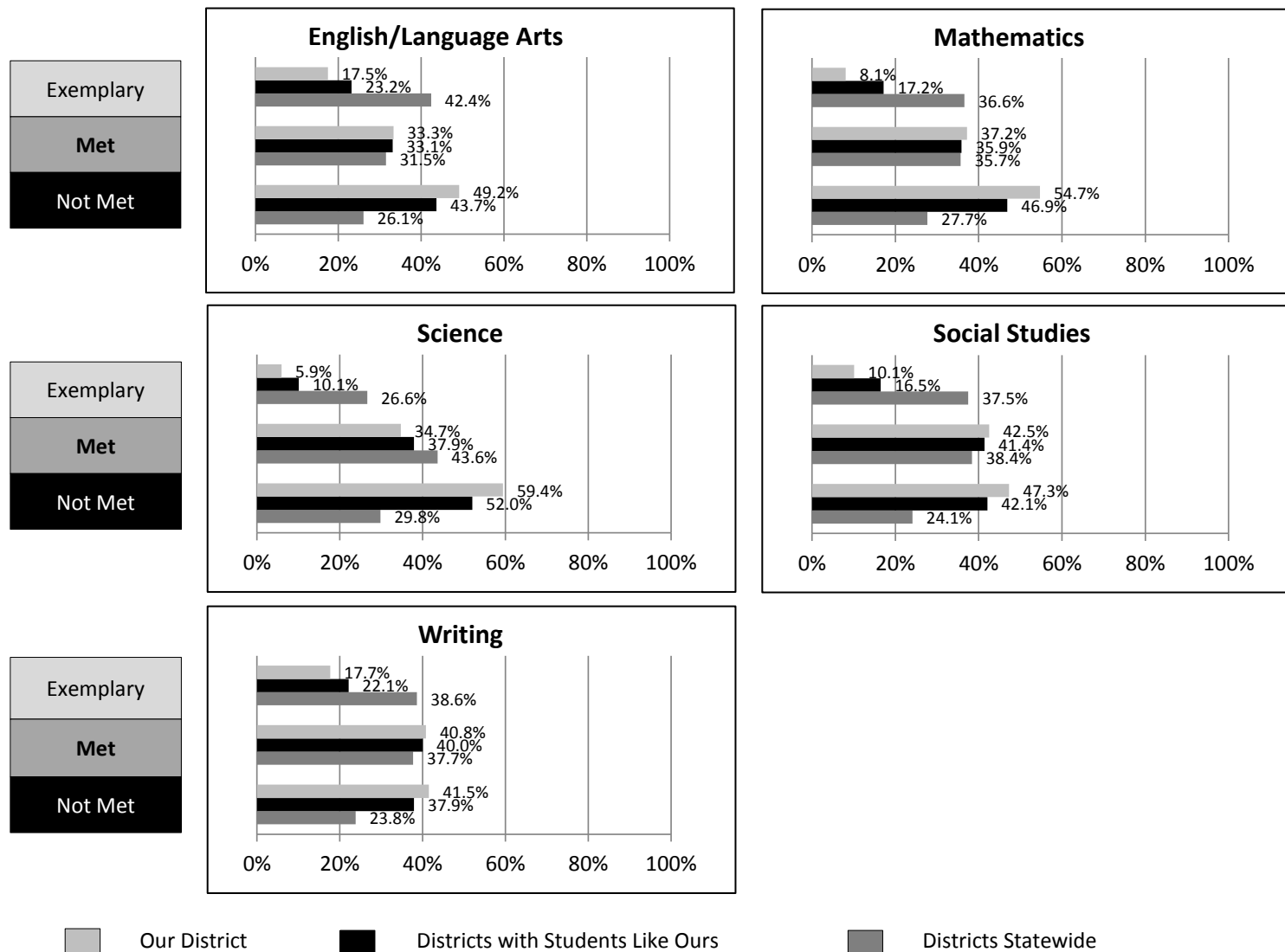
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	11	4	2

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	70.0%	61.1%	66.0%	65.2%	65.7%	61.3%
Passed one subtest	20.0%	14.8%	17.0%	18.7%	18.6%	22.7%
Passed no subtests	10.0%	24.1%	17.0%	16.1%	15.7%	16.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	76.1%		71.2%	
English 1	50.7%		55.7%	
Biology 1/Applied Biology 2	58.0%		61.4%	
US History and the Constitution	28.0%		37.3%	
All Subjects	54.7%		56.9%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	68	58	192	172
Number of Graduates in Cohort	60	48	144	132
Rate	88.2%	82.8%	76.8%	76.2%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	64	68	201	188
Number of Graduates in Cohort	50	60	156	146
Rate	78.1%	88.2%	79.5%	78.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 769)				
1st graders who attended full-day kindergarten	100.0%	Up from 90.0%	99.8%	99.5%
Retention Rate	2.1%	Up from 1.5%	3.0%	2.1%
Attendance Rate	95.4%	Up from 94.9%	95.8%	96.2%
Served by gifted and talented program	5.0%	No change	6.7%	11.5%
With disabilities	12.5%	Down from 13.3%	13.1%	13.1%
Older than usual for grade	6.9%	Up from 6.7%	6.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.5%	Up from 0.4%	1.1%	0.7%
Dual Enrollment Student Count	17	N/A	26	55
Enrolled in AP/IB programs	7.0%	Up from 5.6%	7.0%	15.7%
Successful on AP/IB exams	N/A	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	28.0%	Up from 22.6%	28.9%	31.1%
Enrolled in adult education GED or diploma programs	7	Up from 1	44	115
Completions in adult education GED or diploma programs	3	Up from 1	22	31
Annual dropout rate	0.0%	Down from 1.3%	2.6%	2.3%
Dropout Recovery Rate	N/A	N/A	9.0%	4.0%
Teachers (n = 55)				
Teachers with advanced degrees	56.4%	Down from 59.0%	59.3%	60.4%
Continuing contract teachers	80.0%	Down from 90.2%	69.0%	79.6%
Teachers returning from previous year	85.4%	Down from 87.9%	85.2%	90.1%
Teacher attendance rate	94.3%	Down from 94.7%	95.1%	95.2%
Average teacher salary*	\$43,860	Down 0.3%	\$44,222	\$47,169
Vacancies for more than nine weeks	1.8%	Up from 0.0%	0.4%	0.1%
Professional development days/teacher	2.4 days	Down from 4.0 days	8.4 days	11.1 days
District				
Superintendent's years at district	8.0	Up from 7.0	3.5	5.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 19.1 to 1	19.1 to 1	20.7 to 1
Prime instructional time	88.3%	Up from 88.2%	90.0%	90.0%
Dollars spent per pupil**	\$11,417	Up 2.1%	\$11,221	\$9,403
Percent expenditures for teacher salaries**	48.9%	Up from 48.0%	46.4%	52.6%
Percent of expenditures for instruction**	51.5%	Up from 51.0%	50.5%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	3	No change	6	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.5%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	3.0	No change	5.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$68,775	Up 4.7%	\$75,059	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	49	91.8%	234	54.7%	58	82.8%
Gender						
Male	21	100.0%	117	55.6%	23	91.3%
Female	28	85.7%	117	53.8%	35	77.1%
Racial/Ethnic Group						
White	13	84.6%	56	67.9%	13	76.9%
African American	35	94.3%	173	49.7%	43	83.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	33	27.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	41	90.2%	199	51.8%	46	82.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	91.8%	85.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	383	431	393	417	373	421	1149	1269
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	13.5	14.8	16.0	17.0	15.3	16.6	15.4	16.8
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	15.2	16.5
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Each year brings a new opportunity to try something new, something different and something better – this philosophy of facing change with a positive attitude carried us to new heights. We implemented the Teacher Advancement Program “TAP” and found it to be an effective professional development opportunity for our teachers - giving them new tools and strategies for reaching all students. We focused on successful outcomes from the very beginning with our opening day theme of “The BHPS Success Express”. New, different, and better were the words guiding our thoughts and actions.

We aligned our goals for the year and shared them often in order to keep everyone focused. Those goals included Academic Achievement, Parental Involvement, Teacher /Administrator Quality and School Climate/Facility Improvement. We worked to increase communication through school newsletters; AlertNow automated messages, Parent Portal (PowerSchool), and a variety of meetings with parents, staff and stakeholders. We are anticipating continuous improvements as we develop new strategies to reach the goals set by our staff with the input and approval of our School Board.

The ratings from this Annual Report card will be used to set higher expectations and establish areas for growth. We are well aware that while no system is perfect, it is only through trying new, different and better ways of reaching our goals that we will be able to see improved results. Our most important goal is the academic achievement of our students. The implementation of “TAP” and refining the practices in this program is just one of the many initiatives added to promote academic excellence in 2013-2014.

Blackville-Hilda Public Schools -“Our Children-Our Future ~~ Striving for Excellence”. We are a united team focused on success for all of our students. Changing, improving, and constantly looking for ways to excel. A work in progress!

Teresa Larke Pope, Ph.D.
Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	45
Overall Grade Conversion	F
Points Total - Elementary Grades	48.8
Points Total - Middle Grades	29.1
Points Total - High School Grades	79.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

One BARNWELL 19 schools were identified as Title 1 Reward Schools.

School	Status
MACEDONIA ELEMENTARY	Priority

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	608.3	595.1	599.0	616.3	100.0	100.0	100.0	N/A
Male	605.2	588.8	597.3	610.5	100.0	100.0	100.0	N/A
Female	611.8	602.3	600.9	621.8	100.0	100.0	100.0	N/A
White	607.1	600.2	N/A	N/A	100.0	100.0	100.0	N/A
African American	605.7	591.0	593.1	608.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.6	594.4	598.1	615.3	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	598.2	599.2	592.7	598.7	100.0	100.0	100.0	N/A
Male	588.3	596.6	588.0	600.6	100.0	100.0	100.0	N/A
Female	607.9	601.8	597.3	596.8	100.0	100.0	100.0	N/A
White	612.6	609.2	N/A	N/A	100.0	100.0	N/A	N/A
African American	595.5	596.3	589.9	594.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	598.3	597.6	590.4	600.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	217.0	212.3	71.3	64.5	100.0	100.0	100.0	82.8
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.3
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.9
African American	214.2	209.1	69.7	63.0	100.0	100.0	100.0	83.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	214.3	209.7	69.7	63.3	100.0	100.0	100.0	82.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	54	622.8	100.0	54	592.7	100.0
	4	63	608.3	100.0	63	607.8	100.0
	5	60	605.3	100.0	60	590.2	100.0
	6	60	616.3	100.0	60	609.6	100.0
	7	51	599.8	100.0	51	590.3	100.0
	8	61	586.8	100.0	61	597.4	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	27	600.1	100.0	27	613.4	100.0
	4	63	585.8	100.0	63	600.5	100.0
	5	31	585.2	100.0	29	590.8	100.0
	6	30	593.8	100.0	30	630.9	100.0
	7	51	593.0	100.0	51	588.5	100.0
	8	30	594.5	100.0	31	573.9	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	54	620.5	100.0	54	593.1	100.0
	4	50	608.8	100.0	50	605.4	100.0
	5	63	597.1	100.0	63	588.1	100.0
	6	55	598.5	100.0	55	601.1	100.0
	7	56	602.7	100.0	56	598.5	100.0
	8	52	593.2	100.0	52	597.9	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	27	602.8	100.0	27	613.2	100.0
	4	50	599.3	100.0	50	629.7	100.0
	5	32	595.3	100.0	31	595.8	100.0
	6	28	583.2	100.0	27	600.1	100.0
	7	56	598.5	100.0	56	595.6	100.0
	8	25	590.7	100.0	27	603.7	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	2	I/S	I/S	2	I/S	I/S
	10	48	210.5	100.0	48	209.0	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	100.0	0	I/S	I/S
	10	41	67.3	100.0	4	I/S	100.0
	11	1	I/S	100.0	40	68.9	100.0
	12	0	I/S	I/S	1	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	1	I/S	I/S	1	I/S	I/S
	10	47	217.8	100.0	47	212.9	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	100.0	0	I/S	I/S
	10	44	71.6	100.0	1	I/S	100.0
	11	2	I/S	100.0	47	63.9	100.0
	12	2	I/S	100.0	2	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	8.9%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.9%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

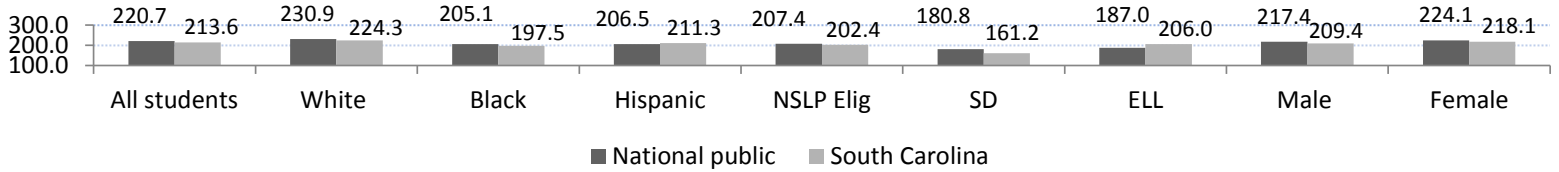
N/R-Not Reported

I/S-Insufficient Sample

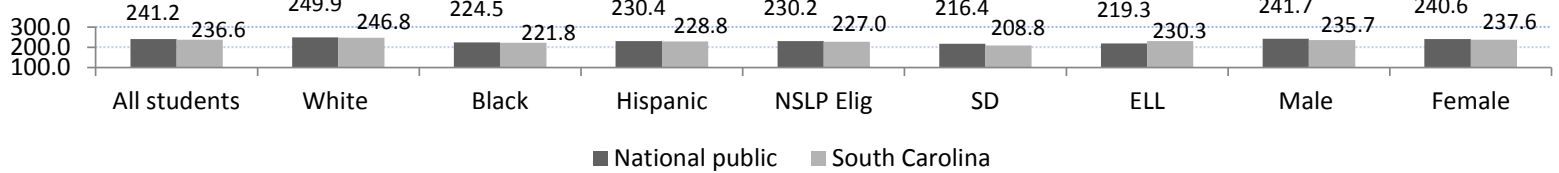
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

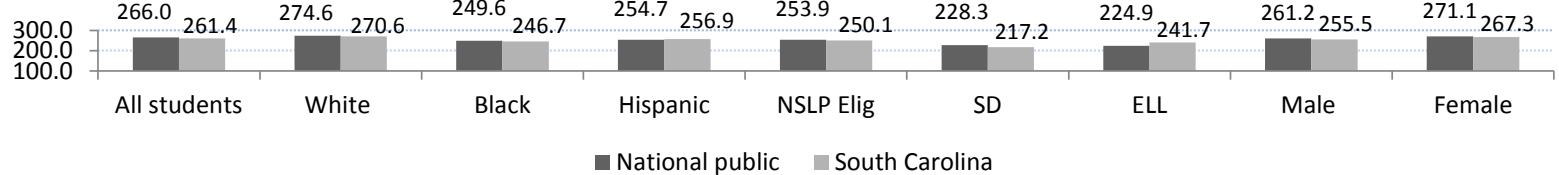
Reading - Grade 4 (2013)



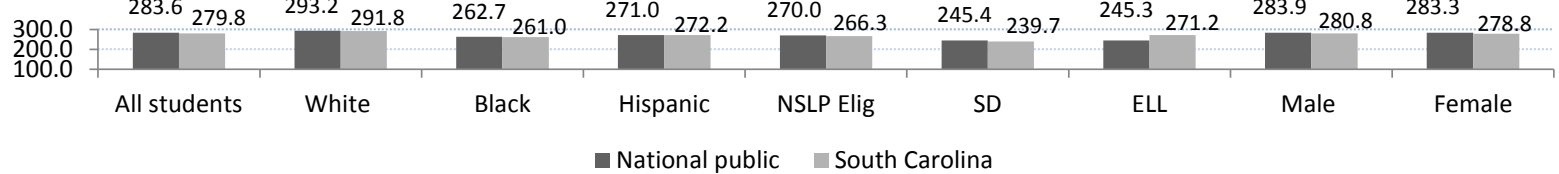
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	0
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Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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