

ANDERSON 5 School District

400 Pearman Dairy Road
Anderson, SC 29625

Grades PK-12 District
Enrollment 12,787 Students
Superintendent Thomas A. Wilson
Board Chair Rick Bradshaw

864-260-5000
864-224-5502

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Good
2012	Good	Average
2011	Good	Excellent
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

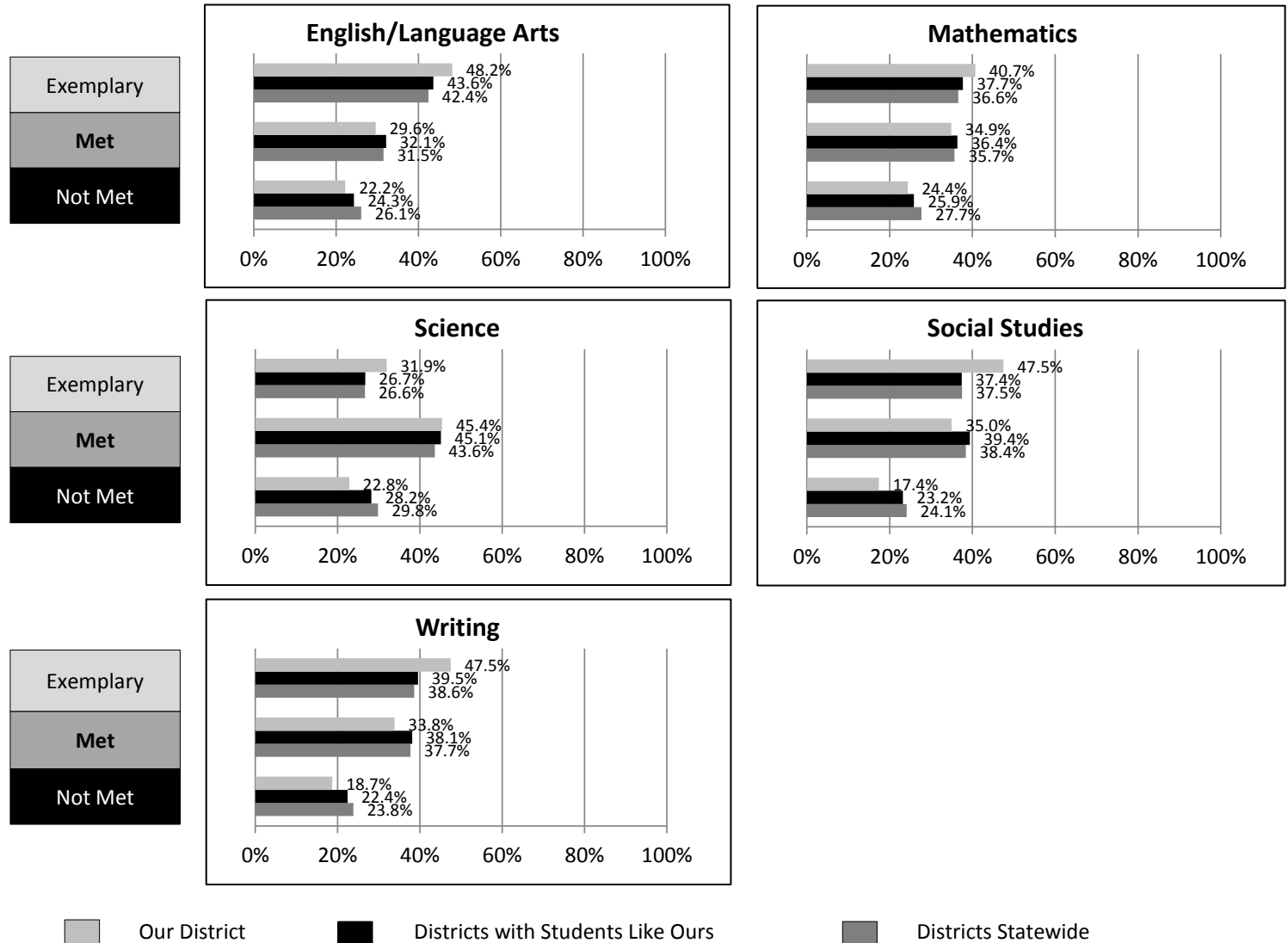
97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	3	1	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	79.7%	81.6%	74.3%	81.8%	84.4%	79.4%
Passed one subtest	13.3%	10.9%	14.5%	11.4%	10.0%	13.5%
Passed no subtests	7.0%	7.5%	11.2%	7.1%	5.6%	7.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	80.5%		87.1%	
English 1	74.8%		79.8%	
Biology 1/Applied Biology 2	83.9%		82.0%	
US History and the Constitution	72.9%		67.7%	
All Subjects	78.2%		79.6%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	812	822	837	891
Number of Graduates in Cohort	632	646	619	690
Rate	77.8%	78.6%	77.8%	80.0%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	905	817	824	899
Number of Graduates in Cohort	675	635	619	689
Rate	74.6%	77.7%	79.4%	79.7%

Abbreviations for Missing Data

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I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 12,787)				
1st graders who attended full-day kindergarten	99.2%	Up from 99.1%	98.9%	99.5%
Retention Rate	2.3%	Up from 1.7%	1.6%	2.1%
Attendance Rate	96.2%	Up from 95.2%	96.5%	96.2%
Served by gifted and talented program	19.3%	Up from 18.6%	16.7%	11.5%
With disabilities	12.5%	Down from 12.7%	12.4%	13.1%
Older than usual for grade	4.3%	No change	3.8%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No change	0.7%	0.7%
Dual Enrollment Student Count	256	N/A	132	55
Enrolled in AP/IB programs	24.7%	Up from 20.8%	21.5%	15.7%
Successful on AP/IB exams	83.8%	Up from 81.5%	51.0%	51.6%
Eligible for LIFE Scholarship	28.4%	Up from 27.8%	41.4%	31.1%
Enrolled in adult education GED or diploma programs	599	Up from 164	147	115
Completions in adult education GED or diploma programs	137	Down from 164	33	31
Annual dropout rate	3.2%	No change	2.5%	2.3%
Dropout Recovery Rate	4.3%	N/A	6.0%	4.0%
Teachers (n = 887)				
Teachers with advanced degrees	58.3%	Down from 60.0%	62.5%	60.4%
Continuing contract teachers	83.7%	Up from 79.0%	81.8%	79.6%
Teachers returning from previous year	91.2%	Down from 91.3%	91.8%	90.1%
Teacher attendance rate	95.3%	Down from 95.5%	95.4%	95.2%
Average teacher salary*	\$46,893	Down 0.1%	\$49,145	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.2%	0.1%
Professional development days/teacher	8.1 days	No change	11.1 days	11.1 days
District				
Superintendent's years at district	1.0	Down from 13.0	5.0	5.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 20.2 to 1	20.9 to 1	20.7 to 1
Prime instructional time	90.4%	Up from 89.9%	90.7%	90.0%
Dollars spent per pupil**	\$9,114	Up 2.7%	\$8,918	\$9,403
Percent expenditures for teacher salaries**	54.5%	Up from 53.0%	54.8%	52.6%
Percent of expenditures for instruction**	57.6%	Up from 57.0%	58.1%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	20	No change	19	9
Number of magnet schools	20	No change	0	0
Portable classrooms	0.0%	Down from 0.2%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	Down from 20.0	16.0	9.0
Parents attending conferences	96.4%	Up from 94.4%	99.7%	100.0%
Average administrator salary	\$78,876	Down 3.4%	\$80,446	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	748	91.3%	3,523	78.2%	822	78.6%
Gender						
Male	414	88.4%	1,793	77.9%	454	74.7%
Female	334	94.9%	1,730	78.5%	368	83.4%
Racial/Ethnic Group						
White	460	93.5%	1,979	86.7%	490	82.7%
African American	252	86.5%	1,329	64.9%	291	70.8%
Asian/Pacific Islander	11	100.0%	54	90.7%	11	100.0%
Hispanic	24	95.8%	156	80.1%	28	78.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	83	53.0%	351	47.9%	89	38.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	27	96.3%	136	75.7%	27	81.5%
Socio-Economic Status						
Subsidized meals	324	84.9%	1,851	68.8%	357	64.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	91.3%	92.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	487	485	493	494	462	467	1443	1447
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	19.3	20.0	20.9	20.9	20.6	21.3	20.6	21.0
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.5	20.9
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to single-member seats, 2 trustees elected to a
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Anderson School District Five students continue to excel on college entrance exams such as the SAT and ACT. The graduating class of 2014 earned \$27.8 million in college scholarships.

In addition, our district is a district of choice, where students can choose the magnet programs that best fit their individual needs and interests. All district schools, with the exception of the two schools of early education, are choice schools.

The district has a renewed focus on academics, arts, and athletics. Continuing to improve the graduation rate is a top priority. A commitment to ensuring that every student is college or career ready by the end of their high school career is key to ensuring success for students and for the district.

Our Board of Trustees and community members are appreciated for their continued support of our progressive programs and goal of awarding our students with the best education we can offer.

District Five Superintendent, Thomas A. Wilson

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	88.1
Overall Grade Conversion	B
Points Total - Elementary Grades	92.3
Points Total - Middle Grades	85.8
Points Total - High School Grades	82.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three ANDERSON 5 schools were identified as Title 1 Reward Schools.

School	Status
NEW PROSPECT STEM ACADEMY	Reward-Performance
WHITEHALL ELEMENTARY A GLOBAL COMMUNICATION SCHOOL	Reward-Performance
ROBERT ANDERSON MIDDLE SCHOOL OF CHOICE	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	649.9	650.3	638.8	660.8	99.9	99.8	99.9	N/A
Male	646.1	650.1	639.1	664.0	99.9	99.7	99.9	N/A
Female	653.6	650.4	638.6	657.8	99.9	99.9	99.9	N/A
White	665.0	668.6	655.3	676.6	99.9	99.7	99.9	N/A
African American	626.5	620.4	611.2	635.5	99.9	99.8	99.8	N/A
Asian/Pacific Islander	680.0	708.5	685.4	700.8	100.0	100.0	100.0	N/A
Hispanic	634.4	633.0	625.9	648.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	608.0	603.2	601.5	621.8	99.5	99.2	100.0	N/A
Limited English Proficient	640.0	645.7	630.5	656.0	100.0	100.0	100.0	N/A
Subsidized Meals	632.3	627.3	619.1	640.6	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	636.4	638.5	641.1	650.4	100.0	99.9	99.9	N/A
Male	629.7	636.1	640.9	652.6	100.0	100.0	99.8	N/A
Female	643.7	641.1	641.3	647.9	100.0	99.9	100.0	N/A
White	652.8	652.7	656.3	664.4	100.0	100.0	100.0	N/A
African American	610.5	614.9	615.9	627.3	100.0	99.9	99.7	N/A
Asian/Pacific Islander	661.8	685.1	677.6	679.7	100.0	100.0	100.0	N/A
Hispanic	631.4	631.5	637.7	648.1	100.0	99.3	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	580.6	588.4	592.5	599.2	100.0	99.7	99.2	N/A
Limited English Proficient	626.1	635.1	631.0	643.2	100.0	99.2	100.0	N/A
Subsidized Meals	617.0	620.2	622.9	631.6	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	229.7	222.3	83.4	76.6	98.8	98.7	100.0	75.9
Male	226.0	221.7	83.3	77.7	98.3	97.9	100.0	71.1
Female	233.7	223.0	83.5	75.6	99.3	99.5	100.0	81.8
White	237.2	231.2	88.0	80.1	98.8	98.6	100.0	79.2
African American	219.3	208.6	77.1	70.9	98.9	98.9	100.0	69.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	226.8	227.4	83.4	N/A	97.6	97.6	100.0	75.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	202.1	192.0	69.0	66.9	96.9	96.2	100.0	38.8
Limited English Proficient	N/A	N/A	80.4	N/A	100.0	100.0	100.0	75.9
Subsidized Meals	220.1	209.9	78.3	72.3	98.3	98.1	100.0	62.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	942	656.9	99.8	942	636.5	99.9
	4	908	642.7	99.9	908	650.3	99.8
	5	953	653.2	100.0	953	649.0	100.0
	6	1010	641.2	99.9	1010	645.2	99.9
	7	925	633.8	99.8	925	636.0	99.8
	8	948	634.7	99.8	948	631.7	99.9
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	471	630.3	99.6	476	656.3	99.6
	4	908	637.5	99.8	905	665.8	99.9
	5	475	636.4	99.8	479	659.0	100.0
	6	505	641.0	100.0	509	658.0	99.4
	7	923	640.9	99.8	923	646.1	99.8
	8	479	634.1	99.6	469	649.0	99.6

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	924	658.8	99.9	923	640.0	99.6
	4	953	645.1	100.0	952	650.7	99.9
	5	903	646.1	99.9	902	660.3	99.7
	6	934	639.1	100.0	932	638.3	99.8
	7	1003	636.6	100.0	1003	638.7	99.9
	8	896	633.5	100.0	896	638.4	99.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	467	630.9	99.6	458	650.6	99.8
	4	950	637.9	100.0	948	669.6	99.9
	5	452	649.2	99.6	450	653.3	99.8
	6	471	632.7	99.8	469	659.6	99.2
	7	997	645.2	99.9	999	643.0	99.9
	8	446	640.7	99.6	447	657.0	99.3

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	92	214.2	95.7	92	203.5	95.7
	10	735	233.6	98.6	733	227.0	98.3
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	70	71.3	100.0	9	I/S	100.0
	10	690	83.4	100.0	128	74.3	100.0
	11	27	73.0	100.0	578	73.4	100.0
	12	5	I/S	100.0	44	70.9	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	144	211.5	96.3	143	202.0	95.7
	10	735	233.3	99.5	734	226.3	99.3
	11	0	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	139	72.3	100.0	17	70.6	100.0
	10	700	85.9	100.0	119	76.9	100.0
	11	24	77.5	100.0	541	77.4	100.0
	12	6	I/S	100.0	91	72.3	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.3%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.0%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

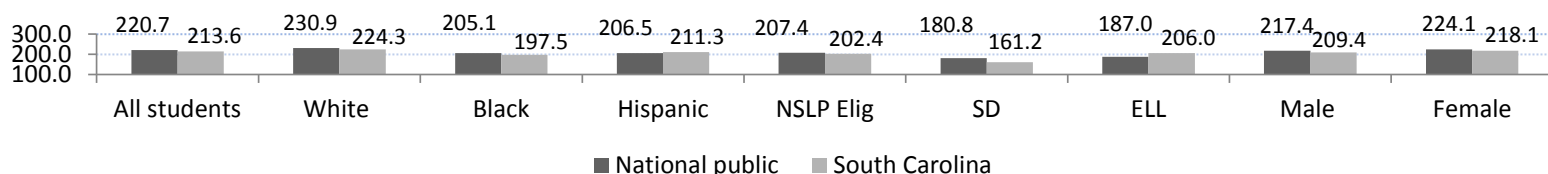
N/R-Not Reported

I/S-Insufficient Sample

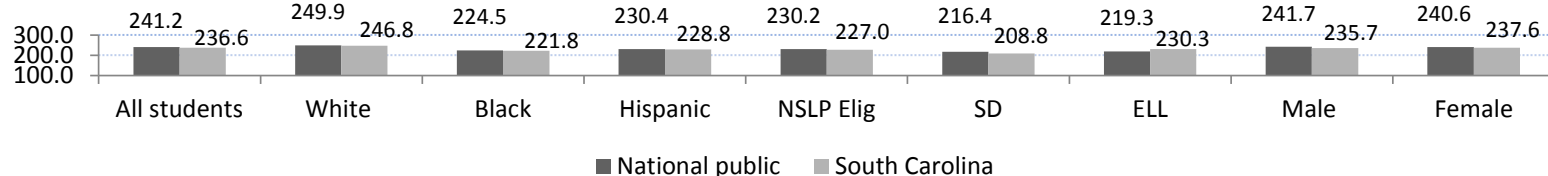
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

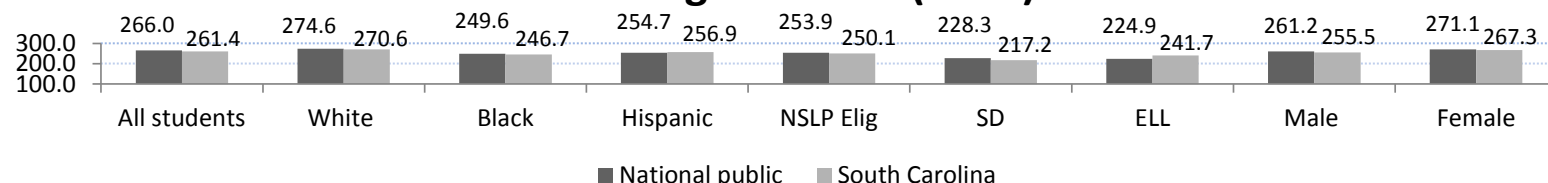
Reading - Grade 4 (2013)



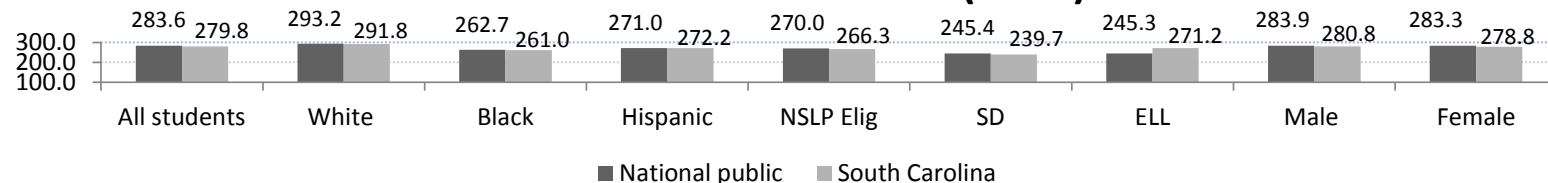
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

7

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