

## AIKEN COUNTY School District

1000 Brookhaven Dr.  
Aiken, SC 29803

|                       |                          |              |
|-----------------------|--------------------------|--------------|
| <b>Grades</b>         | PK-12 District           |              |
| <b>Enrollment</b>     | 24,701 Students          |              |
| <b>Superintendent</b> | Dr. Elizabeth Everitt    | 803-641-2428 |
| <b>Board Chair</b>    | Mrs. Rosemary B. English | 803-648-1128 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2014</b> | <b>Excellent</b> | <b>Good</b>   |
| 2013        | Excellent        | Good          |
| 2012        | Average          | Good          |
| 2011        | Average          | Below Average |
| 2010        | Average          | Excellent     |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

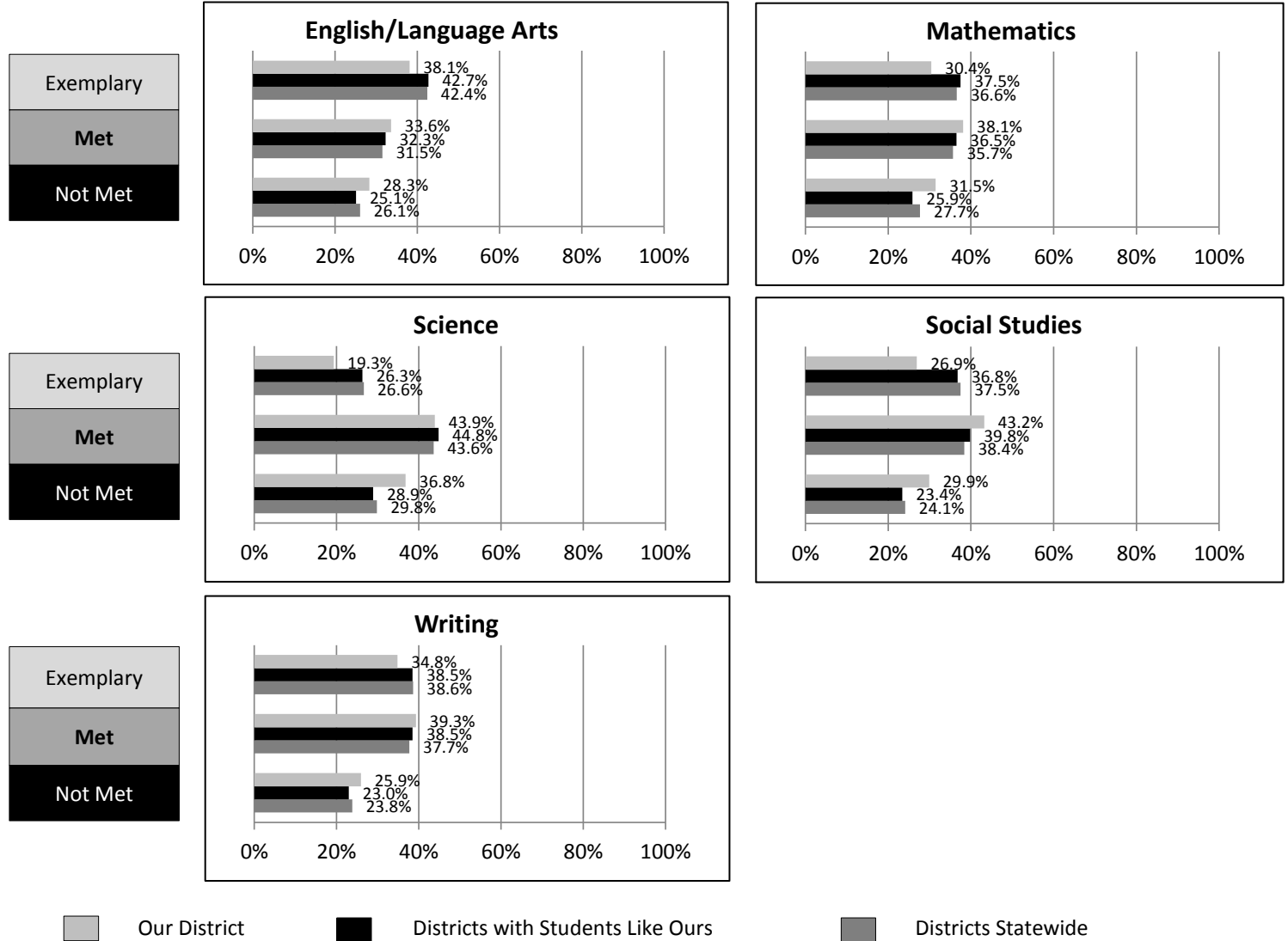
Percent of students tested in 2013-14 whose 2012-13 test scores were located 96.0%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 17        | 3    | 2       | 0             | 0       |

NOTE: Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                           |

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent              | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
|                      | 2012         | 2013  | 2014  | 2012                              | 2013  | 2014  |
| Passed both subtests | 81.4%        | 86.0% | 80.5% | 80.7%                             | 83.9% | 78.9% |
| Passed one subtest   | 10.9%        | 8.4%  | 12.1% | 11.9%                             | 10.2% | 13.3% |
| Passed no subtests   | 7.8%         | 5.6%  | 7.4%  | 7.7%                              | 6.0%  | 7.8%  |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 90.6%        | 87.1%                             |
| English 1                                       | 77.5%        | 78.9%                             |
| Biology 1/Applied Biology 2                     | 81.1%        | 80.9%                             |
| US History and the Constitution                 | 64.1%        | 65.8%                             |
| All Subjects                                    | 78.8%        | 78.5%                             |

**Four-Year Cohort Graduation Rate**

|  | Our District |       | Districts with Students Like Ours |       |
|--|--------------|-------|-----------------------------------|-------|
|  | 2013         | 2014  | 2013                              | 2014  |
| Number of Students in Four-Year Cohort | 1,696        | 1,547 | 756                               | 737   |
| Number of Graduates in Cohort          | 1,356        | 1,280 | 601                               | 594   |
| Rate                                   | 80.0%        | 82.7% | 80.7%                             | 81.7% |

**Five-Year Cohort Graduation Rate**

|                               | Our District |       | Districts with Students Like Ours |       |
|-------------------------------|--------------|-------|-----------------------------------|-------|
|                               | 2013         | 2014  | 2013                              | 2014  |
| Number of Students in Cohort  | 1,740        | 1,679 | 751                               | 735   |
| Number of Graduates in Cohort | 1,382        | 1,388 | 607                               | 593   |
| Rate                          | 79.4%        | 82.7% | 81.9%                             | 82.0% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n = 24,701)</b>   |              |                       |                                   |                 |
| 1st graders who attended full-day kindergarten                               | 94.7%        | Down from 97.1%       | 99.6%                             | 99.5%           |
| Retention Rate   | 1.9%         | Up from 1.8%          | 1.6%                              | 2.1%            |
| Attendance Rate  | 96.1%        | Up from 95.9%         | 96.4%                             | 96.2%           |
| Served by gifted and talented program  | 14.0%        | Down from 15.1%       | 16.6%                             | 11.5%           |
| With disabilities  | 10.0%        | No change             | 13.4%                             | 13.1%           |
| Older than usual for grade   | 4.8%         | Down from 5.1%        | 3.9%                              | 4.6%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6%         | Down from 0.8%        | 0.7%                              | 0.7%            |
| Dual Enrollment Student Count  | 132          | N/A                   | 140                               | 55              |
| Enrolled in AP/IB programs   | 24.9%        | Down from 28.5%       | 20.9%                             | 15.7%           |
| Successful on AP/IB exams  | 50.8%        | N/A                   | 51.7%                             | 51.6%           |
| Eligible for LIFE Scholarship  | 39.7%        | Up from 32.6%         | 39.7%                             | 31.1%           |
| Enrolled in adult education GED or diploma programs                          | 740          | Up from 117           | 158                               | 115             |
| Completions in adult education GED or diploma programs                       | 131          | Up from 116           | 33                                | 31              |
| Annual dropout rate  | 2.5%         | Down from 3.8%        | 2.4%                              | 2.3%            |
| Dropout Recovery Rate  | 4.2%         | N/A                   | 6.0%                              | 4.0%            |
| <b>Teachers (n = 1,548)</b>  |              |                       |                                   |                 |
| Teachers with advanced degrees   | 57.3%        | Up from 56.3%         | 62.5%                             | 60.4%           |
| Continuing contract teachers   | 79.7%        | Down from 79.8%       | 83.1%                             | 79.6%           |
| Teachers returning from previous year  | 91.8%        | Down from 92.0%       | 91.3%                             | 90.1%           |
| Teacher attendance rate  | 95.4%        | Up from 94.7%         | 95.3%                             | 95.2%           |
| Average teacher salary*  | \$48,929     | Up 0.0%               | \$49,155                          | \$47,169        |
| Vacancies for more than nine weeks   | 0.3%         | Up from 0.2%          | 0.0%                              | 0.1%            |
| Professional development days/teacher  | 11.1 days    | Up from 10.7 days     | 11.2 days                         | 11.1 days       |
| <b>District</b>  |              |                       |                                   |                 |
| Superintendent's years at district   | 7.0          | Up from 6.0           | 5.0                               | 5.0             |
| Student-teacher ratio in core subjects                                       | 22.8 to 1    | Down from 23.1 to 1   | 20.9 to 1                         | 20.7 to 1       |
| Prime instructional time   | 90.4%        | Up from 89.5%         | 90.7%                             | 90.0%           |
| Dollars spent per pupil**  | \$8,241      | Up 3.4%               | \$9,114                           | \$9,403         |
| Percent expenditures for teacher salaries**                                  | 55.3%        | Down from 58.0%       | 53.7%                             | 52.6%           |
| Percent of expenditures for instruction**                                    | 59.5%        | Down from 61.0%       | 57.5%                             | 55.6%           |
| Opportunities in the arts  | Excellent    | No change             | Excellent                         | Excellent       |
| Number of schools  | 44           | No change             | 13                                | 9               |
| Number of magnet schools   | 0            | No change             | 0                                 | 0               |
| Portable classrooms  | 5.7%         | Down from 5.9%        | 0.9%                              | 0.8%            |
| Average age of school facilities   | N/A          | N/A                   | N/A                               | N/A             |
| Number of schools with SACS accreditation                                    | 39.0         | No change             | 13.0                              | 9.0             |
| Parents attending conferences  | 100.0%       | No change             | 100.0%                            | 100.0%          |
| Average administrator salary   | \$76,704     | Down 0.6%             | \$80,490                          | \$79,777        |
| Dual Enrollment Courses  | N/AV         | N/AV                  | N/AV                              | N/AV            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance By Student Groups**

|                              | HSAP Passage Rate by Spring 2014 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2014 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 1,476                            | 94.0% | 6,697                            | 78.8% | 1,547                         | 82.7% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 767                              | 92.7% | 3,376                            | 79.2% | 800                           | 78.1% |
| Female                       | 709                              | 95.5% | 3,244                            | 78.9% | 747                           | 87.7% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | 877                              | 97.5% | 3,794                            | 85.8% | 888                           | 87.8% |
| African American             | 505                              | 88.5% | 2,292                            | 67.7% | 553                           | 74.9% |
| Asian/Pacific Islander       | 16                               | 93.8% | 73                               | 84.9% | 20                            | 90.0% |
| Hispanic                     | 73                               | 91.8% | 438                              | 78.5% | 80                            | 80.0% |
| American Indian/Alaskan      | N/A                              | N/A   | 22                               | 86.4% | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | 126                              | 57.9% | 565                              | 44.4% | 137                           | 36.5% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | 50                               | 88.0% | 290                              | 69.3% | 46                            | 69.6% |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 698                              | 90.3% | 3,434                            | 70.3% | 720                           | 73.9% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2014**

|         |                       |   |
|---------|-----------------------|---|
| Percent | Our District<br>94.0% | District with Students Like Ours<br>93.4% |
|---------|-----------------------|---|

**College Admissions Tests**

| SAT      | Critical Reading |      | Math |      | Writing |      | Total |      |
|----------|------------------|------|------|------|---------|------|-------|------|
|          | 2013             | 2014 | 2013 | 2014 | 2013    | 2014 | 2013  | 2014 |
| District | 489              | 484  | 492  | 490  | 464     | 458  | 1445  | 1432 |
| State    | 479              | 483  | 484  | 487  | 460     | 459  | 1423  | 1429 |
| Nation   | 491              | 492  | 503  | 501  | 480     | 478  | 1474  | 1471 |

| ACT      | English |      | Math |      | Reading |      | Science |      |
|----------|---------|------|------|------|---------|------|---------|------|
|          | 2013    | 2014 | 2013 | 2014 | 2013    | 2014 | 2013    | 2014 |
| District | 20.8    | 20.3 | 21.2 | 20.8 | 21.8    | 21.7 | 21.3    | 20.9 |
| State    | 19.3    | 19.2 | 20.1 | 20.1 | 20.5    | 20.6 | 20.1    | 20.2 |
| Nation   | 20.2    | 20.3 | 20.9 | 20.9 | 21.1    | 21.3 | 20.7    | 20.8 |

| ACT      | Total |      |
|----------|-------|------|
|          | 2013  | 2014 |
| District | 21.4  | 21.1 |
| State    | 20.1  | 20.2 |
| Nation   | 20.9  | 21.0 |

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

**School District Governance**

|  |   |
|--|---|
| Board Membership                             | 9 trustees elected to single-member seats |
| Fiscal Authority                             | District Board                            |
| Average Number of Hours of Training Annually | N/A                                       |
| Percent New Trustees Completing Orientation  | N/A                                       |

**District Superintendent's Report**

Aiken County is South Carolina’s fifth largest public school district educating a diverse population of nearly 25,000 students. Our purpose is to enable all students to become productive members of society, empowered with the knowledge and ability necessary to compete and contribute in a global society by providing challenging and rewarding academic and extra-curricular experiences.

In 2013-2014 our schools continued the tradition of excellence in the Palmetto Gold and Silver awards program with eleven schools being acclaimed for academic achievement and three recognized for closing the achievement gap. Aiken County students taking the SAT national assessment continued to perform above the state average and above national average on the ACT. Our graduates again set a district record in 2014 by earning over \$46.7 million in scholarships. Extracurricular and supplemental programs such as the FFA, culinary arts, drama, visual arts, JROTC, FBLA, Career and Technology Education, and athletics programs received numerous state and national awards and recognition. Schools and teachers regularly receive grants and awards for science, math, arts, literacy, social studies, and STEM programs.

We attribute our enduring success to our emphasis on reading achievement, our early focus on college and career ready standards, our collaborative approach to curriculum alignment, and school restructuring based on High Schools That Work and Making Middle Grades Work. The District also continues to emphasize reading success with intervention services in elementary schools focusing individual and small group intervention on struggling readers. In addition, working closely with our local colleges, we are preparing students for post high school success by increasing the number in dual-enrollment and concurrent enrollment classes. Community partnerships include Science, Technology, Engineering, and Mathematics (STEM) institutes and science standards institutes with Ruth Patrick Science Education Center; Professional Development Schools with USC Aiken; Pre-engineering Academy with Aiken Technical College; and a Young Entrepreneurs Academy with the Greater Aiken Chamber of Commerce.

As superintendent of Aiken County Public Schools, I am afforded the distinct opportunity to work alongside highly motivated, qualified faculty and staff. With the shared vision of academic success, our communities and the Aiken County Public School District will surpass goals and set the achievement bar even higher during the 2014-15 school year.

Elizabeth Everitt, Superintendent

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>80</b>   |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |
| Points Total - Elementary Grades     | <b>83.7</b> |
| Points Total - Middle Grades         | <b>74.6</b> |
| Points Total - High School Grades    | <b>85.9</b> |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Fifteen AIKEN COUNTY schools were identified as Title 1 Reward Schools.

| School                           | Status             |
|----------------------------------|--------------------|
| JEFFERSON ELEMENTARY             | Reward-Performance |
| PAUL KNOX MIDDLE                 | Focus              |
| NEW ELLENTON MIDDLE              | Reward-Performance |
| AIKEN ELEMENTARY                 | Focus              |
| BELVEDERE ELEMENTARY             | Reward-Performance |
| CLEARWATER ELEMENTARY            | Focus              |
| EAST AIKEN SCHOOL OF THE ARTS    | Reward-Progress    |
| SCHOFIELD MIDDLE                 | Reward-Performance |
| GLOVERVILLE ELEMENTARY           | Reward-Performance |
| GREENDALE ELEMENTARY             | Reward-Performance |
| MILLBROOK ELEMENTARY             | Reward-Performance |
| NORTH AIKEN ELEMENTARY/PINECREST | Focus              |
| NORTH AUGUSTA ELEMENTARY         | Reward-Performance |
| WARRENVILLE ELEMENTARY           | Reward-Performance |
| LLOYD-KENNEDY CHARTER SCHOOL     | Priority           |

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3-5</b>                 |          |           |              |                               |              |               |                  |                 |
| All Students                      | 638.8    | 636.1     | 614.1        | 632.5                         | 99.7         | 99.8          | 99.5             | N/A             |
| Male                              | 634.3    | 635.8     | 614.3        | 634.2                         | 99.7         | 99.8          | 99.6             | N/A             |
| Female                            | 643.6    | 636.3     | 613.9        | 630.6                         | 99.8         | 99.7          | 99.4             | N/A             |
| White                             | 651.8    | 648.9     | 628.0        | 641.9                         | 99.8         | 99.8          | 99.4             | N/A             |
| African American                  | 619.2    | 616.1     | 593.3        | 616.6                         | 99.6         | 99.6          | 99.6             | N/A             |
| Asian/Pacific Islander            | 659.6    | 671.3     | 640.6        | 656.4                         | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 627.7    | 625.3     | 602.5        | 628.7                         | 100.0        | 100.0         | 99.7             | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | 588.9    | 585.0     | 573.3        | 594.3                         | 98.8         | 98.8          | 99.4             | N/A             |
| Limited English Proficient        | 624.0    | 626.3     | 600.7        | 628.6                         | 99.8         | 100.0         | 99.6             | N/A             |
| Subsidized Meals                  | 624.9    | 621.2     | 600.7        | 620.8                         | 99.7         | 99.7          | 99.4             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                         | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6-8</b>                 |          |           |              |                               |              |               |                  |                 |
| All Students                      | 623.1    | 622.4     | 624.6        | 623.6                         | 99.5         | 99.5          | 99.6             | N/A             |
| Male                              | 616.4    | 621.5     | 624.6        | 626.2                         | 99.4         | 99.4          | 99.4             | N/A             |
| Female                            | 630.7    | 623.4     | 624.7        | 620.9                         | 99.6         | 99.7          | 99.8             | N/A             |
| White                             | 637.1    | 634.3     | 640.3        | 634.7                         | 99.5         | 99.5          | 99.5             | N/A             |
| African American                  | 602.8    | 605.0     | 602.0        | 605.9                         | 99.5         | 99.6          | 99.7             | N/A             |
| Asian/Pacific Islander            | 650.3    | 662.9     | 644.3        | 665.7                         | 100.0        | 100.0         | 100.0            | N/A             |
| Hispanic                          | 617.5    | 615.6     | 617.2        | 624.7                         | 99.8         | 99.8          | 99.3             | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | 96.8         | 96.8          | N/A              | N/A             |
| With disabilities                 | 571.8    | 579.8     | 581.5        | 585.5                         | 98.6         | 98.7          | 98.8             | N/A             |
| Limited English Proficient        | 611.1    | 615.8     | 615.3        | 625.5                         | 100.0        | 100.0         | 99.6             | N/A             |
| Subsidized Meals                  | 606.9    | 607.9     | 609.8        | 609.9                         | 99.3         | 99.3          | 99.4             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                         | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9-12</b>                |          |           |              |                               |              |               |                  |                 |
| All Students                      | 229.9    | 224.0     | 82.4         | 74.1                          | 99.0         | 99.2          | 100.0            | 82.8            |
| Male                              | 226.8    | 224.8     | 82.6         | 75.9                          | 98.8         | 98.9          | 100.0            | 78.2            |
| Female                            | 233.3    | 223.1     | 82.4         | 72.5                          | 99.3         | 99.6          | 100.0            | 87.8            |
| White                             | 236.3    | 231.1     | 86.5         | 77.5                          | 99.0         | 99.2          | 100.0            | 87.9            |
| African American                  | 219.8    | 211.7     | 76.5         | 68.4                          | 98.8         | 99.3          | 100.0            | 75.1            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | 90.0            |
| Hispanic                          | 224.8    | 220.0     | 78.0         | 73.3                          | 100.0        | 100.0         | 100.0            | 79.0            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | 202.6    | 196.2     | 66.6         | 65.3                          | 97.2         | 97.2          | 100.0            | 38.3            |
| Limited English Proficient        | 216.7    | 216.2     | 75.8         | 68.8                          | 100.0        | 98.5          | 100.0            | 68.1            |
| Subsidized Meals                  | 220.9    | 213.5     | 77.0         | 70.0                          | 98.8         | 99.3          | 100.0            | 74.1            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| 2013 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 1792           | 646.8 | 99.8     | 1792                           | 618.0 | 99.9     |
| 4    | 1862  | 633.0          | 99.5  | 1862     | 632.7                          | 99.7  |          |
| 5    | 1961  | 642.2          | 99.9  | 1961     | 623.5                          | 99.9  |          |
| 6    | 1922  | 628.0          | 99.8  | 1922     | 621.6                          | 100.0 |          |
| 7    | 1873  | 627.4          | 99.8  | 1873     | 622.3                          | 99.8  |          |
| 8    | 1811  | 624.1          | 99.7  | 1810     | 621.8                          | 99.6  |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 904   | 609.0          | 99.2  | 893      | 629.4                          | 99.3  |          |
| 4    | 1858  | 616.3          | 99.8  | 1857     | 639.2                          | 99.8  |          |
| 5    | 980   | 617.3          | 99.3  | 979      | 625.6                          | 99.4  |          |
| 6    | 962   | 619.5          | 99.5  | 961      | 636.8                          | 99.4  |          |
| 7    | 1871  | 626.9          | 99.8  | 1868     | 612.3                          | 99.7  |          |
| 8    | 906   | 618.6          | 99.7  | 903      | 631.1                          | 99.2  |          |

| 2014 | Grade | SCPASS ELA     |       |          | SCPASS Math                    |       |          |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
|      | 3     | 1821           | 645.4 | 99.5     | 1825                           | 633.1 | 99.3     |
| 4    | 1802  | 636.2          | 99.8  | 1801     | 637.5                          | 99.6  |          |
| 5    | 1865  | 635.0          | 99.8  | 1864     | 637.9                          | 99.5  |          |
| 6    | 1892  | 623.5          | 99.6  | 1892     | 617.7                          | 99.5  |          |
| 7    | 1919  | 621.7          | 99.6  | 1920     | 627.4                          | 99.5  |          |
| 8    | 1844  | 624.4          | 99.3  | 1843     | 622.0                          | 99.1  |          |
|      |       | SCPASS Science |       |          | SCPASS Social Studies*/History |       |          |
|      |       | N              | Mean  | % Tested | N                              | Mean  | % Tested |
| 3    | 911   | 606.8          | 98.7  | 908      | 631.4                          | 99.0  |          |
| 4    | 1799  | 616.5          | 99.7  | 1800     | 638.0                          | 99.6  |          |
| 5    | 932   | 617.4          | 98.8  | 922      | 623.1                          | 99.0  |          |
| 6    | 952   | 615.4          | 99.4  | 943      | 630.9                          | 99.6  |          |
| 7    | 1915  | 628.3          | 99.4  | 1918     | 615.5                          | 99.4  |          |
| 8    | 923   | 626.6          | 99.4  | 915      | 633.2                          | 98.9  |          |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.  
 NOTE: Results include the SC-ALT test.

Two-Year High School Grades Trend Data

| 2013 | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 112                   | 208.8 | 97.6     | 109                                   | 202.4 | 95.2     |
| 10   | 1531  | 231.8                 | 99.2  | 1531     | 227.3                                 | 99.2  |          |
| 11   | 2     | I/S                   | I/S   | 2        | I/S                                   | I/S   |          |
| 12   | 0     | I/S                   | I/S   | 0        | I/S                                   | I/S   |          |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 9    | 601   | 88.3                  | 100.0 | 9        | I/S                                   | 100.0 |          |
| 10   | 1111  | 79.5                  | 100.0 | 111      | 67.3                                  | 100.0 |          |
| 11   | 50    | 81.8                  | 100.0 | 1200     | 72.7                                  | 100.0 |          |
| 12   | 15    | 77.4                  | 100.0 | 130      | 70.2                                  | 100.0 |          |

| 2014 | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 112                   | 206.2 | 91.6     | 114                                   | 198.8 | 93.0     |
| 10   | 1540  | 231.6                 | 99.4  | 1543     | 225.9                                 | 99.6  |          |
| 11   | 3     | I/S                   | I/S   | 2        | I/S                                   | I/S   |          |
| 12   | 0     | I/S                   | I/S   | 0        | I/S                                   | I/S   |          |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
| 9    | 586   | 88.2                  | 100.0 | 2        | I/S                                   | 100.0 |          |
| 10   | 1065  | 79.5                  | 100.0 | 115      | 68.0                                  | 100.0 |          |
| 11   | 15    | 77.9                  | 100.0 | 1264     | 75.0                                  | 100.0 |          |
| 12   | 20    | 77.4                  | 100.0 | 135      | 72.3                                  | 100.0 |          |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.3%         | 3.2%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0%         | 7.3%  |

|   | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.7%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 96.1%        | 94.0%*          | Yes                 |

|  | State |
|--|-------|
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)       | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | 0.0%  |

\* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 643.8    | 644.3     | 626.4        | 645.0                      | 99.7         | 99.8          | 99.8             | N/A             |
| Male                              | 638.9    | 643.9     | 627.0        | 646.5                      | 99.7         | 99.8          | 99.8             | N/A             |
| Female                            | 649.0    | 644.6     | 625.8        | 643.4                      | 99.8         | 99.9          | 99.8             | N/A             |
| White                             | 659.5    | 662.7     | 644.4        | 659.5                      | 99.8         | 99.9          | 99.8             | N/A             |
| African American                  | 622.3    | 617.3     | 601.2        | 624.1                      | 99.7         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | 669.9    | 686.6     | 655.9        | 673.4                      | 99.9         | 100.0         | 99.8             | N/A             |
| Hispanic                          | 631.7    | 634.6     | 614.5        | 636.5                      | 99.7         | 99.9          | 99.9             | N/A             |
| American Indian/Alaskan           | 642.1    | 640.4     | 627.1        | 641.8                      | 99.7         | 99.9          | 99.5             | N/A             |
| With disabilities                 | 599.3    | 596.5     | 587.6        | 609.2                      | 98.9         | 99.5          | 99.5             | N/A             |
| Limited English Proficient        | 631.2    | 638.6     | 615.0        | 638.1                      | 99.7         | 99.9          | 99.9             | N/A             |
| Subsidized Meals                  | 627.7    | 625.2     | 609.4        | 628.7                      | 99.7         | 99.8          | 99.7             | N/A             |
| Migrant                           | 608.2    | 615.1     | 590.4        | 623.4                      | 100.0        | 100.0         | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 627.8    | 632.2     | 634.7        | 637.4                      | 99.7         | 99.7          | 99.7             | N/A             |
| Male                              | 620.6    | 630.1     | 634.4        | 639.8                      | 99.7         | 99.7          | 99.6             | N/A             |
| Female                            | 635.4    | 634.3     | 635.0        | 634.9                      | 99.8         | 99.8          | 99.7             | N/A             |
| White                             | 644.3    | 647.7     | 652.3        | 652.3                      | 99.8         | 99.8          | 99.7             | N/A             |
| African American                  | 604.3    | 608.5     | 608.9        | 615.2                      | 99.7         | 99.7          | 99.6             | N/A             |
| Asian/Pacific Islander            | 658.5    | 680.2     | 673.0        | 677.3                      | 99.9         | 99.9          | 99.9             | N/A             |
| Hispanic                          | 617.3    | 625.4     | 625.0        | 630.5                      | 99.7         | 99.7          | 99.7             | N/A             |
| American Indian/Alaskan           | 629.4    | 631.2     | 637.2        | 638.3                      | 99.9         | 99.8          | 99.7             | N/A             |
| With disabilities                 | 574.5    | 584.3     | 584.9        | 592.8                      | 99.4         | 99.4          | 99.2             | N/A             |
| Limited English Proficient        | 612.5    | 625.8     | 622.5        | 629.8                      | 99.6         | 99.7          | 99.8             | N/A             |
| Subsidized Meals                  | 610.0    | 614.6     | 616.3        | 619.9                      | 99.7         | 99.7          | 99.6             | N/A             |
| Migrant                           | 586.4    | 606.8     | 600.8        | 607.7                      | 98.2         | 98.2          | 100.0            | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 229.3    | 222.6     | 81.8         | 74.9                       | 98.7         | 98.7          | 100.0            | 80.0            |
| Male                              | 225.6    | 222.4     | 81.8         | 75.9                       | 98.3         | 98.3          | 100.0            | 75.7            |
| Female                            | 233.2    | 222.9     | 81.9         | 74.0                       | 99.2         | 99.1          | 100.0            | 84.5            |
| White                             | 235.9    | 230.8     | 86.1         | 78.1                       | 99.0         | 98.9          | 100.0            | 82.8            |
| African American                  | 219.6    | 209.6     | 75.2         | 69.9                       | 98.3         | 98.3          | 100.0            | 76.0            |
| Asian/Pacific Islander            | 240.2    | 245.8     | 89.4         | 80.3                       | 99.3         | 99.3          | 100.0            | 88.0            |
| Hispanic                          | 225.1    | 219.4     | 79.5         | 73.5                       | 98.9         | 99.0          | 100.0            | 76.9            |
| American Indian/Alaskan           | 228.8    | 220.3     | 81.9         | 77.2                       | 98.9         | 99.3          | 100.0            | 74.3            |
| With disabilities                 | 204.3    | 196.5     | 68.4         | 66.2                       | 96.6         | 96.5          | 100.0            | 43.2            |
| Limited English Proficient        | 218.0    | 214.7     | 76.6         | 71.3                       | 99.3         | 99.3          | 100.0            | 73.4            |
| Subsidized Meals                  | 221.1    | 212.6     | 76.8         | 70.8                       | 98.3         | 98.2          | 100.0            | 72.5            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | 61.5            |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

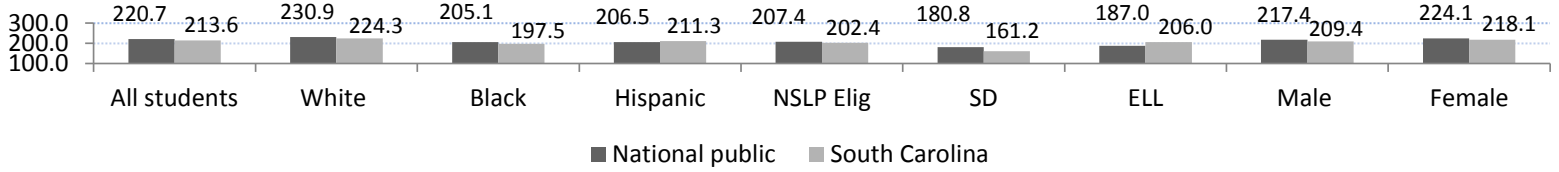
N/R-Not Reported

I/S-Insufficient Sample

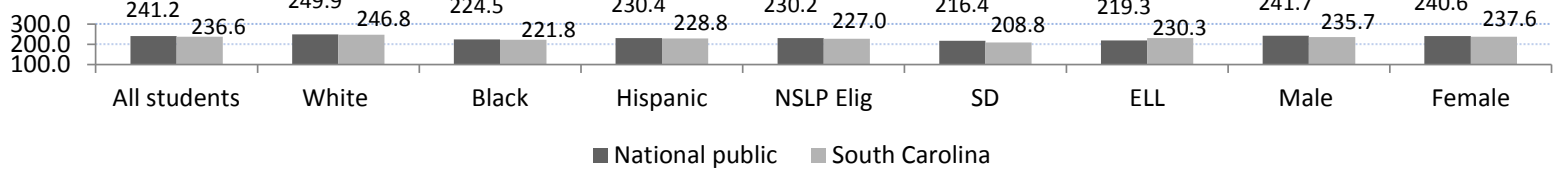
**NAEP\* Average Scale Scores - ESEA/Federal Accountability**

*\*Performance reported for SC and nation, data not available at school level.*

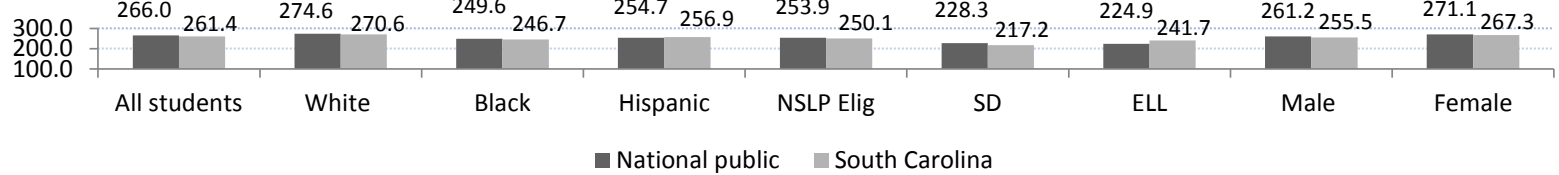
**Reading - Grade 4 (2013)**



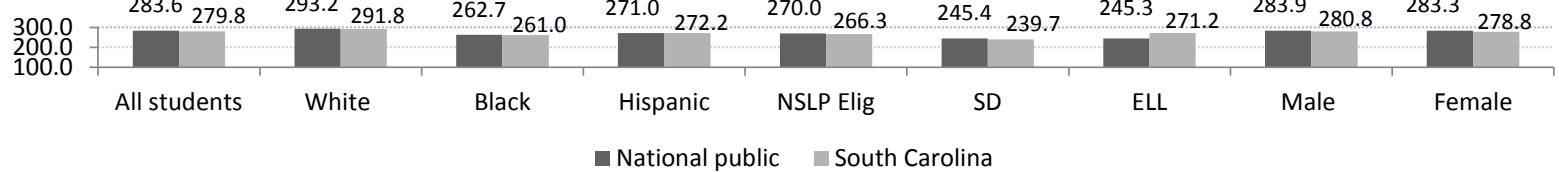
**Mathematics - Grade 4 (2013)**



**Reading - Grade 8 (2013)**



**Mathematics - Grade 8 (2013)**



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

**Our School**

Number of recently arrived ELL students exempted from ELA in state assessments **27**

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample