

R.D. Anderson Applied Technology Center

1151 Center Point Drive
Moore, SC 29369

| | | |
|-----------------------|----------------------|--------------|
| Grades | 10-12 Career Center | |
| Enrollment | 1,820 Students | |
| Director | Sherri C. Yarborough | 864-576-5020 |
| Board Chair | Mr. Rick Eitel | 864-576-3669 |
| Superintendent | W. Rallie Liston | 864-476-3186 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 29 | 8 | 3 | 0 | 0 |

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n = 1,820) | | | |
| With disabilities | 13.4% | Up from 6.3% | 11.4% |
| Career/technology students in co-curricular organizations | 9.2% | Down from 9.9% | 24.2% |
| Enrollment in career/technology courses | 1820 | Up from 1654 | 586 |
| Students participating in work-based experiences | 49.7% | Up from 38.1% | 19.0% |
| Teachers (n = 30) | | | |
| Teachers with advanced degrees | 20.0% | Down from 25.8% | 25.0% |
| Continuing contract teachers | 70.0% | Down from 74.2% | 74.5% |
| Teachers returning from previous year | 90.9% | Down from 94.0% | 90.5% |
| Teacher attendance rate | 97.2% | Up from 95.4% | 95.8% |
| Average teacher salary* | \$53,837 | Up 5.2% | \$48,775 |
| Professional development days/teacher | 9.3 days | Down from 13.8 days | 13.2 days |
| Center | | | |
| Director's years at center | 10.0 | Up from 9.0 | 4.0 |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent expenditures for teacher salaries** | N/A | N/A | N/A |
| Percent of expenditures for instruction** | N/A | N/A | N/A |
| Parents attending conferences | 89.0% | Up 86.5% | 85.0% |
| SACS accreditation | Yes | No change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 229 | 40 |
| Percent satisfied with learning environment | 100.0% | 91.3% | 87.5% |
| Percent satisfied with social and physical environment | 100.0% | 94.3% | 77.5% |
| Percent satisfied with school-home relations | 100.0% | 92.2% | 65.0% |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|--|----------------------------|--------|----------------------|-----------------|--------|----------------------|----------------|--------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | 1,148 | 92.2% | 90.3% | 310 | 99.0% | 93.0% | 482 | 98.3% | 96.9% |
| Students with Disabilities on Diploma Track | 106 | 77.4% | 81.4% | 23 | 100.0% | 74.2% | 8 | 100.0% | 96.3% |
| Gender | | | | | | | | | |
| Male | 562 | 90.0% | 87.6% | 135 | 98.5% | 91.4% | 199 | 99.5% | 96.9% |
| Female | 586 | 94.2% | 93.2% | 175 | 99.4% | 94.5% | 283 | 97.5% | 96.9% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 622 | 94.5% | 92.9% | 172 | 99.4% | 94.4% | 77 | 100.0% | 96.8% |
| African American | 350 | 89.7% | 86.8% | 102 | 99.0% | 91.3% | 42 | 97.6% | 96.4% |
| Asian/Pacific Islander | 24 | 95.8% | 89.5% | 7 | 100.0% | 96.7% | 1 | I/S | 100.0% |
| Hispanic | 140 | 86.4% | 92.5% | 26 | 96.2% | 95.0% | 15 | 93.3% | 96.3% |
| American Indian/Alaskan | 12 | 100.0% | 97.8% | 3 | I/S | 99.0% | 0 | N/A | 100.0% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | 80.0% | 0 | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 127 | 87.4% | 90.6% | 0 | N/A | 0.0% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 673 | 90.6% | 87.7% | 310 | 99.0% | 93.3% | 256 | 97.3% | 96.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

At R.D. Anderson Applied Technology Center we are focused on building brighter futures for everyone connected to our school! This past year was filled with excitement as we moved into our 25,000 square foot addition in January - five months "ahead" of schedule! This allowed us to open up courses and enroll 9th graders for the first time in school history! We believe the sooner we have an opportunity to give students the "hands-on" opportunities to find their niche and future career, the sooner they will determine their direction for the future.

Business partnerships for our center continued growing and we have more industry support than ever before. The Gene Haas Foundation donated \$10,000 as a grant to be used for scholarships for students majoring in Machine Tool Technology. Local industry partners donated equipment, supplies and most importantly time and energy to serving on Advisory Committees to help push our center to the forefront in CTE.

RDA was selected to receive a \$150,000 ARC Grant to purchase welding fabrication equipment to meet the demand our center has in that program area. The SC State FireFighters' Association awarded our instructor a grant for \$7500 for our Fire program. Over 350 students received Dual Credit from coursework taken at our Center and again this year our enrollment grew.

We will have one student competing at the National SkillsUSA competition in Kansas City in June representing SC in the Automotive Collision Repair competition. 100% of our Cosmetology and Nursing Assisting students earned their license prior to graduating.

We have had a GREAT year in our Center where we continue to "Focus on Building Brighter Futures!"

Mrs. Sherri Yarborough, Director

Mr. Anthony McAlister, SIC Chairman

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|------------|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

R.D. Anderson Applied Technology Center has been designated as a:

| | |
|---|---|
| | Title I Reward for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the lowest 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

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