

# South Carolina Governor's School for the Arts and Humanities (SCGSAH)

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Website: [www.scgsah.state.sc.us](http://www.scgsah.state.sc.us)

**Grades** 11-12 (Also grade 10 Exceptionally Gifted in Dance, Music)

**Enrollment** 232 Students in Residence

**President** Dr. Bruce Halverson 843-282-3785

**Dean** Julie Allen 843-282-3757

**Board Chair** Robert Hughes 864-233-2580

## THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2013	Excellent	Good*
2012	Excellent	Good*
2011	Excellent	Good*
2010	Excellent	Good*
2009	Excellent	Excellent

\* If a school is rated *Excellent* for absolute achievement for both the current and the previous years, the school will receive an *Improvement Rating of Good*.

### ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**STATE OBJECTIVES**

Graduation Rate	Met
Student Attendance Rate	Met

**PERFORMANCE RATINGS**

Academic and Arts Achievement Standards

STANDARD	RATING	DETAILS												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year: <u>Participation 96%</u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing .....100% Dance.....100% Drama .....100% Music.....80% Visual Arts.....100%												
Students in State and National Arts Competitions, Auditions, Portfolio Review, or Other by Senior Year: <u>Recognition 90%</u>	EXCELLENT Same as Prior Year	<u>% By Arts Disciplines</u> Creative Writing .....100% Dance.....100% Drama .....82% Music.....80% Visual Art ..... 88%												
Advanced Placement Exams Taken with Students Scoring 3 or Above: <u>80.0%</u>	EXCELLENT Up from Prior Year	233 of 296 Exams												
SAT Points Scored Above the National SAT Mean by Seniors: <u>112 Points Above</u> 11.1% Above	EXCELLENT Same as Prior Year	<table border="1"> <thead> <tr> <th></th> <th>2012</th> <th>Chg from Prior Year</th> </tr> </thead> <tbody> <tr> <td>*School Mean</td> <td>1122</td> <td>Down 23</td> </tr> <tr> <td>*National Mean</td> <td>1010</td> <td>Same</td> </tr> <tr> <td>*State Mean</td> <td>971</td> <td>Up 2</td> </tr> </tbody> </table>		2012	Chg from Prior Year	*School Mean	1122	Down 23	*National Mean	1010	Same	*State Mean	971	Up 2
	2012	Chg from Prior Year												
*School Mean	1122	Down 23												
*National Mean	1010	Same												
*State Mean	971	Up 2												
Seniors Awarded Scholarships, Including LIFE: <u>100%</u>	EXCELLENT Same as Prior Year	108 of 108 Seniors												

\*Source: The College Board SAT, 2012-2013 (Critical Reading and Math were compiled for consistency with previous years)

**END OF COURSE TESTS**

N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year
<b>Students (n=221)</b>		
Retention rate	0%	Same
Attendance rate	89.05%	Down 9.41%
Students with disabilities other than speech	1 student	Down 1
Older than usual for grade	0%	Same
Out-of-school suspensions or expulsions for violent or criminal offenses	5.6%	Up 4.7%
Annual dropout rate	0%	Same
Scholarships/Total ( <i>in millions</i> )	\$26.35 million	Up \$0.76 million
Service Learning	100%	Same
National Achievement Semifinalists/Finalists	0/0	Down from 3/2
National Merit Semifinalists/Finalists	2/2	Down from 4/3
College Freshman GPA (only in-state institutions)	3.71	Up 3.1
<b>Full-Time Teachers (n=31)</b>		
Teachers with advanced degrees	100%	Same
Continuing contract teachers	N/A <sup>a</sup>	Same
Percent of classes not taught by highly qualified teachers	N/R	Same
Teachers returning from previous year	91%	Down 6%
Teacher attendance rate	98%	Up 2%
Average teacher salary	\$57,904 <sup>b</sup>	Up \$3801
Professional development days/teacher	10 days	Same
State/Nat'l Professional Activities	100%	Same
National Board Certification – <i>Achieved Certification</i>	12	Down 1
National Board Certification – <i>Completed program, awaiting 2 results</i>	2	Up 1
<b>School</b>		
President's years at the school	6	Up 1
Student-teacher ratio in core subjects	23.5	Same
Prime instructional time	97%	Same
Dollars spent per pupil	\$19,440 <sup>c</sup>	See below <sup>c</sup>
Percent spent on teacher salaries	N/R	Same
Percent of expenditures for instruction	N/R	Same
Parents attending conferences	100%	Same
ACCPAS-Accrediting Commission for Community & Pre-collegiate Arts Schools	Accredited	Same
Participation School-wide Humanities Program ( <i>faculty and students</i> )	100%	Same
Public/Private Partnerships	Nat'l Model	Same

<sup>a</sup> SDE calculation formula does not yield to school's instructional calendar, class schedule or dual curricula.

<sup>b</sup> Does not include \$7500 supplement paid for achievement of National Board Certification.

<sup>c</sup> Includes per pupil appropriated expenditure for the full-time residential students enrolled in the school's dual curricula and a portion of the students enrolled in summer programs. The school served 232 students in the residential high school and approximately 400 students in its summer programs.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Proud of many accomplishments, the South Carolina Governor's School for the Arts and Humanities (SCGSAH) is the only fully accredited public arts high school in the country, having achieved national accreditation by both ACCPAS and SACS. In addition, SCGSAH has received the state's Palmetto Gold award for the 11th consecutive year.

Academically, the school is thriving. South Carolina's Department of Education recognized the school as a Summa Cum Laude-Distinguished Performance School for excellence in both ACT and SAT tests. With a 2013 composite score of 1688 on the SAT, the school far surpasses the state and national composite scores of 1436 and 1498, respectively. Similarly, the school's ACT composite score, 24.8, was higher than both the state and national averages. AP tests continue to demonstrate our rigor and student achievement, indicated by outstanding school scores. SCGSAH had 177 students taking 296 AP exams. Of those exams, 233 were scored a 3 or above. These exam scores give SCGSAH an impressive 80 percent proficiency rate. One student was selected as a Presidential Scholar in the Arts, one of only 20 selected from all of the high school seniors in the country. She had the honor of visiting the White House as part of a special recognition. The school had two National Merit Finalists. In a recent Newsweek Magazine survey, SCGSAH's academics earned it a ranking in the top 1% nationally for public high schools with students taking advanced coursework. SCGSAH maintains its reputation as a national leader in student achievement. This year marks the second year with the highest number of Creative Writing finalists in school history in the YoungArts competition with students receiving more than \$20,000 in scholarships. Creative Writers also received numerous awards from the Scholastic Art & Writing Awards competition, with one student winning the Gold Award which provides a \$10,000 scholarship. In addition, they received numerous honors in a variety of highly competitive contests, including the Patricia Grodd Poetry Prize for Young Writers and the Bennington College Young Writers Competition.

The Visual Arts students also excelled in local, regional, and national competitions with three students winning national awards in the Scholastic Art & Writing Awards competition. Select students were recognized in all eight categories in which they submitted work for the Annual Upstate High School Art Exhibition. This year student works have been even more present across South Carolina as they have traveled to Florence, Orangeburg, and Rock Hill, and have also been visible at national conferences such as the National K12 Ceramic Exhibition.

Drama students were strongly commended for superior work in competitions, as well as by acceptance into the country's leading university programs. For the third year in a row, a Drama student was a national finalist in the YoungArts competition. Another senior won the Georgia Shakespeare Festival Shakespeare Competition and a four-year full arts scholarship to Oglethorpe University, the third drama student to win this coveted award. Nine Drama seniors journeyed to the Unified Theatre Auditions in Chicago to compete for coveted spots in the nation's finest conservatory and university theatre programs. Many were heavily recruited by the premier arts colleges in America, with an astounding four being first selections at the highly competitive Guthrie Theatre Professional Actor Training Program.

Dance students entered the prestigious Youth American Grand Prix competition, the world's largest student ballet scholarship competition. Three students ranked in the top 3 in the regional competition, sending them to New York City where they competed in the finals. For the first year, a dancer was accepted to Juilliard on full scholarship, while all dancers continue to win admission and scholarship opportunities from dance companies and collegiate programs around the country, including University of South Carolina, University of the Arts, Marymount-Manhattan College and Central Pennsylvania Youth Ballet.

Music students had a rare opportunity this year to travel to Italy and sing at the Vatican the week the new Pope was announced. In addition, students were selected for All State Band and Orchestra and performed with the Carolina Youth Symphony and the Greenville Symphony. Students attended prestigious summer study programs throughout the country and were accepted into exceptional music programs like The Eastman School of Music, University of South Carolina Honors College, and Oberlin Conservatory.

The academic and artistic achievements obtained by the students are a direct result of SCGSAH's outstanding faculty. The school continues to have the highest percentage of National Board Certified teachers of any school in the state. Visual Arts instructor Paul Yanko's work was exhibited in the #106 Southern Issue of New American Paintings magazine. Considered to be among the country's leading publications in contemporary art, final editions are the result of a highly competitive, juried competition and present the work of 40 painters. Southern Independent Booksellers Alliance (SIBA) selected George Singleton's *Stray Decorum* as a finalist for the 2013 SIBA Book Awards. Members of SIBA have selected 25 books, representing booksellers' favorite hand sells of the year in fiction, nonfiction, children's, young adult, poetry, and cooking. Singleton's book is one of six finalists for the fiction category.

As part of the Humanities curriculum, the students explore how they can benefit their community, both as an artist and a citizen. For 2013, the school's students contributed 2000 volunteer hours to a variety of nonprofit organizations across the Upstate.

With a 100% graduation rate, the 2013 graduating class of 109 students collectively received more than \$26.5 million in scholarship offers. Every graduating senior received an offer of financial assistance to enroll in a college, university, or professional dance program.

These statistics demonstrate SCGSAH's remarkable accomplishments and continued growth.

Dr. Bruce Halverson, President  
 Bill Noel , Chair, School Improvement Council

RESIDENTIAL HIGH SCHOOL ENROLLMENT								
Art Area	Male	Female	Total	African American	Asian	Hispanic	Other	White
Creative Writing	5	21	26	2	2	0	3	19
Dance	6	24	30	7	0	0	2	21
Drama	14	19	33	5	0	2	2	24
Music	46	44	90	13	4	0	3	70
Visual Arts	14	39	53	4	1	0	5	43
<b>TOTALS</b>	<b>85</b>	<b>147</b>	<b>232</b>	<b>31</b>	<b>7</b>	<b>2</b>	<b>15</b>	<b>177</b>

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS			
	Students	Teachers	Parents
Number of surveys returned	100	28	24
Satisfied with learning environment	90	92.9	95.8
Satisfied with social and physical environment	92.8	96.4	95.8
Satisfied with school-home relations	92.7	100	95.8