

South Carolina School for the Deaf and the Blind

355 Cedar Springs Road, Spartanburg, South Carolina 29302

Telephone: (864) 585-7711

Grades	PK-12
Enrollment	301 Students
Superintendent	Margaret Park
Board Chair	Robert Dobson

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities

<http://ed.sc.gov>
<http://www.sceoc.org>

South Carolina School for the Deaf and the Blind

MASTERY OF IEP GOALS = 91% FOR 2012 – 2013

Gender	Mastery	Ethnicity	Mastery	Meals Status	Mastery
Male	90%	African-American	92%	Free/Reduced	91%
Female	91%	Indian-American	N/A	Paid	97%
		Asian	100%		
		Hawaiian/Pacific Islander	50%		
		Hispanic	88%		
		Two or More Races	90%		
		White	93%		

ACADEMIC GAINS COMPOSITE — 93% FOR 2012 - 2013
% of Students with Academic Gains

	English / Language Arts	Mathematics
Gender		
Male	90%	95%
Female	89%	90%
Ethnicity		
African American	88%	89%
American Indian	N/A	N/A
Asian	100%	100%
Hawaiian/ Pacific Islander	100%	100%
Hispanic	88%	94%
Two or more races	89%	75%
White	91%	98%
Meal Status		
Free/Reduced	90%	99%
Paid	89%	93%

END OF COURSE TESTS

N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

SCHOOL PROFILE

	This Year	Last Year
Students (n = 265)		
Retention rate	N/A	N/A
Attendance Rate	96%	96.9%
Annual Dropout Rate	0%	4%
Graduation (Diploma)*	22%	52%
Occupational Diploma or Certificate*	78%	48%
Medicaid Eligible	81%	84.59%
With Disabilities Other Than Speech	100%	100%
Receiving Free or Reduced Lunch	82%	86.74%
Mainstreamed	11%	18%
Average Length of Stay at SCSSDB	6 years	6.12 years
Average Age of Enrollment	8 years old	6 years old
Participation in Work-Based Learning Programs#	66%	35%
Graduates Employed / Enrolled in Post-Secondary Programs	65%	81%
Residential Students	55%	59.14%
Enrolled in After – School Programs	97%	95%
Teachers (n= 52)		
Teachers with Advanced Degrees	65%	48%
Related Services Providers with Advanced Degrees	100%	100%
Percent of Classes Taught by Highly Qualified Teachers	84%	92%
Teacher Attendance Rate	94%	96.3%
Average Teacher Salary	\$44,448	\$48,816
Teachers with Restricted Alternate Certificates	14%	5%
Receiving Satisfactory/Competent Ratings (EPMS)	100%	100%
Staff teaching / presenting at colleges / seminars	4%	28%
School		
Superintendent's Years in Office	5	4
Principal's years in office	5	4
Percent of Expenditures for Teacher Salaries	35.6%	34.7%
Student – Teacher ratio in Core Subjects	6:1	6:1
Percent of Expenditures for Instruction	55%	49%
Opportunities in Fine Arts	Excellent	Excellent
Parents Attending Conferences – IEP's, meetings, events	97%	86.8%
Customer Satisfaction Composite Rate	97%	93.65%
Statewide Outreach Service Delivery	100%	100%
Deaf/Blind Project –Number of students registered statewide	138	127

* based upon those eligible to receive a state high school diplomas

based upon 16-21 year old students

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REPORT OF SUPERINTENDENT

The mission of the South Carolina School for the Deaf and the Blind (SCSDB) focuses on enabling our students to realize maximum success through high quality educational programs, outreach services, and partnerships. Our vision is to be the statewide leader in both education and accessibility. SCSDB prepares students to enter college or the workplace by meeting their need to be challenged academically, engaged in their school and the community, and supported socially and emotionally. Students are encouraged to lead healthy lifestyles while learning in a safe and secure environment through the educational program, the evening enrichment classes, athletics, and the residential program. SCSDB was honored to receive accreditation again this year through the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD) in addition to our current AdvancED accreditation.

Through the use of specially designed curricula, technology, virtual field trips, creative teaching methods, and new programs, our students had many opportunities to excel in academics. The Applied Academics Center added new opportunities for students to explore building construction, automotive care, welding, and digital photography. Additionally, a training program was opened to allow students to learn all aspects of working in a call center. Lastly, our dual language program expanded to three classrooms to offer the best of both auditory and visual communication methods for students with cochlear implants. Students participated in academic competitions such as the Technology Olympics (numerous awards), spelling bees, Optimist Club Speech Contest (numerous awards), the Piedmont Science Fair, Braille Readers are Leaders Contest, the Braille Challenge (numerous awards, and an ASL contest.

Students had numerous opportunities to be engaged in the school and the community through arts, sports, and character education programs. As an ABC School (Arts in Basic Curriculum), students shared their talents locally and statewide through dramatic productions, dance performances, visual arts, and voice and sign language choirs. The athletics programs included beep kickball, YMCA soccer (undefeated champions for the area), football, basketball, volleyball, cheerleading, track and field, wrestling, goalball, golf, and Special Olympic teams. Students continued to have opportunities to be involved in community service projects such as helping to build homes in the community through Habitat for Humanity, student councils, and leadership programs such as JrNAD.

SCSDB also provided opportunities for parents and non-students state wide to develop new skills through summer and long weekend camp experiences and workshops. The school also continues to work closely with other agencies, universities, and colleges serving the deaf and blind communities or teacher training programs.

We invite you to visit our website at www.scsdb.org . Please contact us with your questions or suggestions (1-888-447-2732).

Margaret Park, President

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS:

	Students	Teachers	Parents
Number of surveys returned	I/S	39%	36%
Satisfied with learning environment	I/S	82%	100%
Satisfied with social and physical environment	I/S	97%	97%
Satisfied with school-home relations	I/S	72%	97%

I/S = Insufficient Sample