

L.S. Brice School at John de la Howe School Campus
192 Gettys Road, McCormick SC 29835

Grades 6-10
Enrollment 58
Principal Natiska Brown 864-391-0426
Board Chair Wayne Moseley 803-391-0414

THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2013	School at Risk	School at Risk
2012	N/R	N/R
2011	Below Average	School at Risk
2010	Average	Average
2009	Average	Below Average
2008	Average	At-Risk

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

PERFORMANCE CRITERIA

Criterion	Points Assigned				
	5	4	3	2	1
	<i>Exemplary 5</i>	<i>Exemplary 4</i>	<i>Met</i>	<i>Not Met 2</i>	<i>Not Met 1</i>
PASS Math	1		11	7	11
	<i>Exemplary 5</i>	<i>Exemplary 4</i>	<i>Met</i>	<i>Not Met 2</i>	<i>Not Met 1</i>
PASS Language Arts	2	1	8	6	13
	<i>Passed 1</i>		<i>Passed 2</i>		<i>Passed 0</i>
HSAP Exit Exam	5		4		2
	.81-1.0	.61-.80	.41-.61	.21-.40	.20 or less (or no score)
STAR Pretest-posttest Gains in Math	0	0	0	0	0
	.81-1.0	.61-.80	.41-.61	.21-.40	.20 or less (or no score)
STAR pretest-posttest Gains in Reading	4	0	0	0	2
	7	6	5	4	Less than 4
High School Credits	4	2	3	5	14
	7	6	5	4	Less than 4
Middle School Classes Passed	0	2	6	8	14

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School
Algebra1/Math for the Technologies 2	50%
Biology 1	0%
English I	48%
U.S. History & the Constitution	0%
Physical Science	0%
All Subjects	0%

Abbreviations for Missing Data

N/A–Not
Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year
Students (n= 25)		
Retention rate	5%	Down from 14%
Attendance rate	98%	No Change
With disabilities other than speech	4%	No Change
Older than usual for grade	56%	No Change
Out-of-of school suspensions or expulsions for violent &/or criminal offenses	0%	No Change
Non-Speech disabilities taking PASS on grade level	100%	No Change
Non-Speech disabilities taking PASS off grade level	0%	No Change
Annual dropout rate	0%	No Change
Teachers (n=14)		
Teachers with advanced degrees	83%	Up from 57%
Continuing contract teachers	100%	Up from 83%
Percent of classes not taught by highly qualified teachers	17%	Down from 29%
Teachers with emergency or provisional certificates	0%	No Change
Teachers returning from previous year	100%	Up from 83%
Teacher attendance rate/days	96%	Up from 94%
Average salary	\$43,440	No Change
Professional development days per teacher	10	No Change
School		
Superintendent's/Principal's years at school	1/2	1 / 4
Student-teacher ratio in core subjects	9:1	No Change
Prime instructional time	95%	No Change
Dollars spent per pupil	\$15,230	No Change
Percent of expenditures for instruction	100%	No Change
Percent of expenditures for teacher salaries	93%	No Change
Opportunities in the arts	N/A	No Change
SACS accreditation	No	No Change
Parents attending conferences	100%	No Change

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REPORT OF PRESIDENT

John de la Howe School is a state agency located in rural McCormick County, South Carolina. We are a residential alternative school servicing at-risk youth in grades 6-10. Our children and families come from all over the State of South Carolina and seek assistance in getting their personal and academic lives back on track. The teachers at John de la Howe work tirelessly to offer a quality education to the students and their dedication is evidenced by the accomplishments of our student body. Below are a few of many achievements for the 2010-2011 school year:

- 73% of our high school students earned seven or more credits
- 100% of our teachers returned from the 2009-2010 school year
- All students participated in various service learning projects in the community and on the John de la Howe campus

Nataska Brown
Principal

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	0	0	0
Satisfied with learning environment	N/R	N/R	N/R
Satisfied with social and physical environment	N/R	N/R	N/R
Satisfied with school-home relations	N/R	N/R	N/R

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