

SC Annual School Report Card Summary

Manning Early Childhood Center
 Clarendon 2
 Grades: PK-1 Enrollment: 511
 Principal: Betty G. Harrington
 Superintendent: John Tindal
 Board Chair: Marilyn Wilson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	C	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A
2011	Excellent	Good	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	3	0	0	0

*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.3%	89.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
25.7 to 1	21.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
71.9%	61.3%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
88.5%	90.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
15.9 days	10.4 days

*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

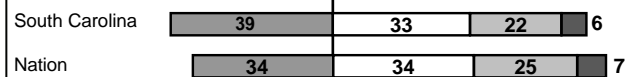
Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

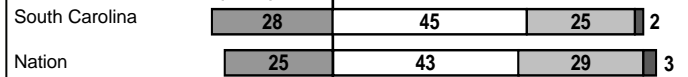
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)



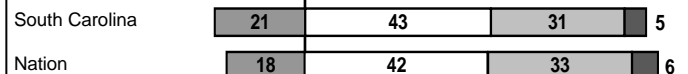
READING – GRADE 8 (2011)



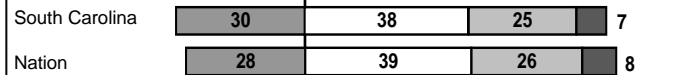
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

MATH – GRADE 4 (2011)



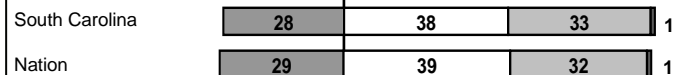
MATH – GRADE 8 (2011)



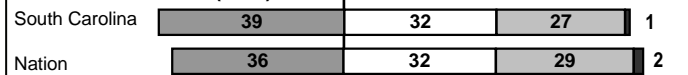
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

SCIENCE – GRADE 4 (2009)



SCIENCE – GRADE 8 (2011)



% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Manning Early Childhood Center [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=511)				
Retention rate	7.2%	Up from 6.6%	3.5%	2.3%
Attendance rate	94.2%	Down from 95.4%	95.1%	95.5%
With disabilities	13.5%	N/A	11.6%	10.4%
Older than usual for grade	2.5%	N/A	1.6%	1.1%
Teachers (n=32)				
Teachers with advanced degrees	71.9%	Down from 75.0%	62.4%	61.3%
Continuing contract teachers	81.3%	Down from 90.6%	82.9%	84.1%
Teachers returning from previous year	88.5%	Down from 91.1%	89.2%	90.0%
Teacher attendance rate	96.2%	Up from 94.0%	95.2%	94.9%
Average teacher salary*	\$48,168	Up 1.6%	\$47,358	\$47,358
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.0 days	Down from 25.3 days	12.7 days	12.5 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	6.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 24.2 to 1	21.0 to 1	21.3 to 1
Prime instructional time	89.3%	Up from 87.8%	89.0%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,294	Down 1.8%	\$7,291	\$6,939
Percent of expenditures for instruction**	73.0%	Up from 72.0%	68.0%	69.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.9%	65.0%	66.0%
ESEA composite index score	71.2	Down from 92.9	84.3	85.3

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	96.4%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Making Every Child Count" is the motto of Manning Early Childhood Center. The mission is educating children. The vision is a school that teaches all children in a safe and nurturing environment where every child has the opportunity to experience academic and social success. MECC has been recognized as a "Red Carpet" school and is accredited by the Southern Association of Colleges and Schools and the National Association for the Education of Young Children. MECC has maintained an Excellent Report Card Rating since it opened and has met Annual Yearly Progress all but two of those years.

There are many factors that support the program and mission of educating children. All staff members are highly qualified with over 70% of the professional staff having an advanced degree and five teachers are National Board Certified. MECC incorporates a variety of programs to support instruction. There are six Child Development Pilot Project Pre-K classrooms that serve 120 students in an all-day program. MECC supports the use of instructional technology and has a 30 seat computer lab utilizing the Waterford Early Learning Program. All classrooms have interactive boards and multiple computers. Most classrooms have ipods and ipads for student use. MECC offers the literacy programs: Raise a Reader, Roaring Readers, Save the Children Early Literacy in school and after school, and a summer take home book project.

A variety of parent and family activities support the programs at MECC. Families participate in a Rotary sponsored "Literacy Night", First Steps Family Literacy and a Family Resource Center. Additional activities include: inviting families for workshops, an annual school play, and Readinghouse Sweepstakes. An automatic calling system informs parents of events. Parents also have access to the school and district website and Parent Portal for information and a school newsletter is sent home monthly. MECC participates in Relay for Life and a district Character Education program.

Areas of concern include: student attendance, tardiness, reading and math levels, a disproportionate number of special education students, and pupil-teacher ratios. Although these issues are being addressed, they may have an adverse effect on future ratings.

Missey Woodard, SIC Chairperson

Betty Harrington, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status