

SC Annual School Report Card Summary

Berkeley Elementary School
Berkeley County
Grades: PK-2 Enrollment: 597
Principal: Tracy H. Gaskins
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	D	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A
2011	Excellent	Good	N/A	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	2	0	0	0

*Ratings are calculated with data available by 11/15/2013. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
89.0%	89.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
23.8 to 1	21.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
52.6%	61.3%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
89.6%	90.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
7.0 days	10.4 days

*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

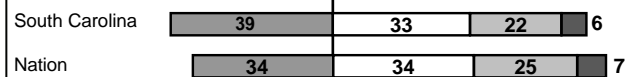
Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

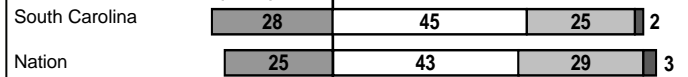
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)



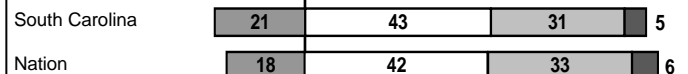
READING – GRADE 8 (2011)



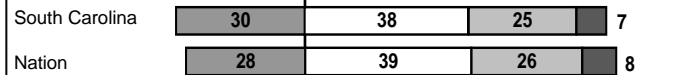
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

MATH – GRADE 4 (2011)



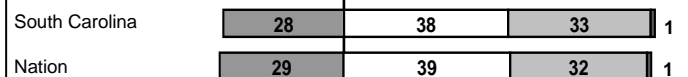
MATH – GRADE 8 (2011)



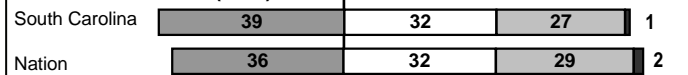
% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

SCIENCE – GRADE 4 (2009)



SCIENCE – GRADE 8 (2011)



% Below Basic | % Basic, Proficient, and Advanced

■ Below Basic □ Basic ▒ Proficient ■ Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Berkeley Elementary School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=597)				
Retention rate	3.4%	Down from 4.2%	2.3%	2.3%
Attendance rate	96.0%	Down from 96.1%	95.8%	95.5%
With disabilities	11.9%	N/A	10.1%	10.4%
Older than usual for grade	2.4%	N/A	0.9%	1.1%
Teachers (n=38)				
Teachers with advanced degrees	52.6%	Up from 52.4%	62.7%	61.3%
Continuing contract teachers	84.2%	Up from 81.0%	84.2%	84.1%
Teachers returning from previous year	89.6%	Up from 87.4%	89.0%	90.0%
Teacher attendance rate	93.5%	Down from 95.8%	94.0%	94.9%
Average teacher salary*	\$48,845	Up 3.4%	\$48,427	\$47,358
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	0.0%	0.0%
Professional development days/teacher	7.7 days	Up from 6.8 days	12.7 days	12.5 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	6.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 19.5 to 1	21.4 to 1	21.3 to 1
Prime instructional time	89.0%	Down from 91.6%	89.1%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,557	Down 15.4%	\$6,773	\$6,939
Percent of expenditures for instruction**	72.0%	Up from 62.6%	70.0%	69.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 60.4%	67.0%	66.0%
ESEA composite index score	65.2	Down from 95.4	90.6	85.3

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	44
Percent satisfied with learning environment	86.3%
Percent satisfied with social and physical environment	95.4%
Percent satisfied with school-home relations	90.9%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2012-2013 marked another amazing year at Berkeley Elementary School. As a National School of Character recognized by the Character Education Partnership, the implementation of The Peaceful School Model has shown a significant decline in discipline rates over the past five years while the student attendance rate remains constant at 96%.

Berkeley Elementary School provides an exceptional learning environment. The school again received an excellent rating on its 2012 report card. The child development program is fully licensed by the Department of Social Services. Through an intensive district-wide process the Berkeley County School District, including BES, is now accredited by the AdvancED Accreditation Commission and Board of Trustees by the Southern Association of Colleges and Schools on Accreditation and School Improvement. This is an international accreditation organization and the district and BES will remain accredited through June 30, 2016.

Student achievement continues to show growth in many areas. AIMSweb testing demonstrated growth in reading as follows: Kindergarten scores showed that 83% of the students are established in Letter Sound Fluency at the end of the year. First grade Oral Reading Fluency scores show that 88.4% of the students are considered established or some risk. In grade two, 93% of the students are established or some risk in reading fluency. Data from the Measures of Academic Progress assessment indicates that 63.5% of second graders met their target growth in Reading and 56.7% met their target growth in Mathematics. The implementation of the Common Core State Standards along with differentiated instruction and early intervention services are utilized to meet students' individual needs.

Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education, Berkeley County Kids Who Care ecology awareness, Maestro Club, and various community art shows. Students receive mentoring from volunteers through our major business partner, Santee Cooper and also through the Berkeley High School Teacher Cadet Program. The second grade Character Council provides student leadership opportunities for school improvement.

Our staff increases their professional knowledge through staff development and coursework. There are nine Nationally Board Certified teachers on staff. Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members meet throughout the school year to review annual goals and make needed changes for improvement.

Berkeley Elementary School fosters an environment of success and appreciation for all students, staff, parents, and community. We will continue to develop partnerships that will ultimately help our students reach their maximum potential.

Tracy H. Gaskins, Principal
Denise Hucks, School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status