

## W. M. Anderson Primary School

500 Lexington Avenue  
Kingstree, SC 29556

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	436 Students	
<b>Principal</b>	Dr. Teresa H. Wright	843-355-5493
<b>Superintendent</b>	Dr. Yvonne Jefferson-Barnes	843-355-5571
<b>Board Chair</b>	Mrs. Barbara McKenzie	843-372-8594

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	1	0	0	0

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	89.1%
Student-teacher ratio in core subjects	24.4 to 1
Teachers with advanced degrees	46.7%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	18.3 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=436)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	6.7%	Down from 8.4%	1.9%	2.3%
Attendance rate	96.5%	Down from 97.2%	95.4%	95.5%
With disabilities	5.9%	N/A	10.5%	10.4%
Older than usual for grade	4.3%	N/A	1.6%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	46.7%	Down from 50.0%	59.4%	61.3%
Continuing contract teachers	63.3%	Down from 83.3%	77.8%	84.1%
Teachers returning from previous year	N/A	N/A	90.7%	90.0%
Teacher attendance rate	93.8%	Down from 94.3%	95.2%	94.9%
Average teacher salary*	\$42,931	Down 2.4%	\$45,478	\$47,358
Professional development days/teacher	20.6 days	Up from 19.5 days	11.1 days	12.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	6.0	6.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 24.2 to 1	20.0 to 1	21.3 to 1
Prime instructional time	89.1%	Down from 91.1%	89.5%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,361	Up 3.3%	\$7,291	\$6,939
Percent of expenditures for instruction**	66.0%	Down from 68.3%	67.0%	69.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 64.4%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The entire W. M. Anderson Primary School community is to be commended for their initiative, dedication, and hard work during the 2012-2013 school year. Successfully educating children is hard work and takes a strong commitment from the entire community. It is one of our goals to actively engage everyone in this educational process on a regular basis. Making a difference with each individual child is our complete focus and it is our mission to ensure that we develop life long learners who are respectful, responsible, and productive. These are the attributes we feel strongly will propel our children into great success and prosperity. We know that these children are the answer to tomorrow's problems and they must be provided the necessary tools to meet the challenges. We have an outstanding group of dedicated educators who accept this as an absolute truth, and work diligently daily to ensure the needs of our students are met.

Over the years, we have achieved many accomplishments and we are still committed to achieving academic excellence. We are still committed to early literacy; implementing a balanced literacy program; increasing the number of students reading using a literacy-based supplemental initiative called Project ENCORE; utilizing an Explicit Direct Instruction (EDI) instructional delivery model; increasing the use of various instructional technologies; and receiving an "All Clear" status from the State Department of Education.

We are fortunate to have a very active Grandparent Volunteer Program; Parent-Teacher Association (PTA); School Improvement Council (SIC); Title I Advisory Board; and an active 21st Century Learning Community Center Advisory Board. As we look toward the 2013-2014 school year, we anticipate strengthening our relationship with these entities and soliciting their continued support in implementing the various programs in which we engage our students.

Ivy Jordan, SIC Chairperson  
Dr. Teresa H. Wright, Principal

## Evaluations by Teachers

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	92.9%
Percent satisfied with social and physical environment	88.4%
Percent satisfied with school-home relations	85.2%

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

W. M. Anderson Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	15.5%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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