



## Oakland Primary School

5415 Oakland Dr.  
Sumter, SC 29154

<b>Grades</b>	PK-1 Primary School	
<b>Enrollment</b>	571 Students	
<b>Principal</b>	Shirley G. Tomlin	803-499-3366
<b>Superintendent</b>	Randolph D. Bynum, Sr.	803-469-6900
<b>Board Chair</b>	E. Keith Schultz	803-469-6900

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Good	At-Risk
2010	Excellent	Good
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	1	1	0	0

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	89.9%
Student-teacher ratio in core subjects	22.2 to 1
Teachers with advanced degrees	75.0%
Teachers returning from previous year	90.4%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	19.2 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=571)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.6%	Up from 2.2%	2.6%	2.3%
Attendance rate	95.4%	Down from 95.5%	95.7%	95.5%
With disabilities	7.1%	N/A	11.5%	10.4%
Older than usual for grade	1.8%	N/A	1.3%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	75.0%	Down from 78.4%	57.8%	61.3%
Continuing contract teachers	91.7%	Up from 89.2%	86.3%	84.1%
Teachers returning from previous year	90.4%	No Change	90.4%	90.0%
Teacher attendance rate	94.8%	Down from 95.4%	94.9%	94.9%
Average teacher salary*	\$46,330	Up 7.1%	\$47,953	\$47,358
Professional development days/teacher	19.4 days	Up from 19.1 days	11.6 days	12.5 days
<b>School</b>				
Principal's years at school	19.0	Up from 18.0	8.0	6.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.3 to 1	21.8 to 1	21.3 to 1
Prime instructional time	89.9%	Down from 90.5%	89.7%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,864	Down 2.5%	\$6,842	\$6,939
Percent of expenditures for instruction**	67.0%	Up from 65.8%	71.5%	69.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 65.2%	69.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Oakland Primary School, serving approximately 700 students in pre-kindergarten through first grade, continues to provide a warm and nurturing environment for its students. Our school theme is "Building the Future, One Child at a Time". We maintain high expectations for our students' academic, social, emotional, and physical growth.

The key to an excellent school is having dedicated and highly qualified teachers. Our staff continues to participate in staff development activities and graduate courses to gain "Best Practices" for helping our students become successful.

Oakland's curriculum is driven by the Common Core State Standards and test data. We continue to implement Measures of Academic Progress (MAP) for all kindergarten and first grade students. This program specifies the academic skills each student has mastered and identifies the skills needed to accelerate learning.

Professional Learning Communities and Building Data Teams are becoming an integral part of our school's professional development practices for academic growth. Title One funds are used to enhance our curriculum and provide students with unique opportunities for learning. Various enrichment programs such as Literacy Enrichment Acceleration Program (LEAP), Response to Intervention (RtI), Everyday Calendar Math, and our Education City Computer Program have motivated and challenged our students in reading, writing, and math.

At Oakland, our students are learning the value of helping others through many service learning projects such as Relay for Life, Heart Walk, St. Jude Math-a-thon, Pennies for Patients, Shower Shaw Cookie Drive, Canned Food Drives, and Character Education programs.

Parental and community involvement are an integral part of our school. We continue to solicit involvement through our Parent Teacher Association (PTA), School Improvement Council (SIC), Title One Parent Involvement Council (PIC), Site Based Planning Committees, and the OPS Volunteer Program.

Kaldeja Faulk, SIC Chairperson

Shirley Tomlin, Principal

**Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	36
Percent satisfied with learning environment	83.3%
Percent satisfied with social and physical environment	91.9%
Percent satisfied with school-home relations	74.2%

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Oakland Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

\* Or greater than last year

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