Woodruff Primary School

200 Lucy P. Edwards Road
Woodruff, SC 29388

Grades	PK-2 Primary School	
Enrollment	571 Students	
Principal	Kimberly W. McAbee	864-476-3174
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Excellent**	**Excellent**
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Woodruff Primary School 11/15/13-4204040

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	1	1	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.5%
Student-teacher ratio in core subjects	25.0 to 1
Teachers with advanced degrees	56.8%
Teachers returning from previous year	88.1%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	12.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=571)				
First graders who attended full-day kindergarten	98.9%	Down from 100.0%	99.4%	100.0%
Retention rate	0.5%	No Change	3.0%	2.3%
Attendance rate	95.1%	Down from 95.4%	95.7%	95.5%
With disabilities	13.5%	N/A	12.5%	10.4%
Older than usual for grade	0.4%	N/A	1.4%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Down from 61.9%	57.8%	61.3%
Continuing contract teachers	75.0%	Down from 85.7%	84.6%	84.1%
Teachers returning from previous year	88.1%	Up from 87.8%	90.4%	90.0%
Teacher attendance rate	94.9%	Up from 94.0%	94.9%	94.9%
Average teacher salary*	$45,568	Down 0.1%	$48,636	$47,358
Professional development days/teacher	13.3 days	Down from 16.3 days	11.6 days	12.5 days
School				
Principal's years at school	6.0	Up from 5.0	9.0	6.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.6 to 1	21.8 to 1	21.3 to 1
Prime instructional time	89.5%	Up from 88.7%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,910	Up 6.5%	$6,842	$6,939
Percent of expenditures for instruction**	62.0%	Down from 63.5%	71.0%	69.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 60.4%	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Our students come first at Woodruff Primary School. Whether it is their safety, academic achievement, character development, or community involvement, we strive to provide the best possible environment for young children to succeed. Every child has an opportunity to shine!

In terms of safety, School Resource Officers are in and around the schools daily and available as needed. Officers direct traffic during student drop-off and pick-up times. We have a detailed emergency plan that is reviewed on an ongoing basis. In addition, our cafeteria, custodial, nursing, and maintenance staffs work diligently to meet the highest safety and health standards for our children. Where children are healthy and safe, they can thrive.

Our students continue to rise to the occasion academically even when the bar has been raised. In Spring 2013, 84% of 1st graders and 89% of 2nd graders were on or above grade level in reading according to the Developmental Reading Assessment (DRA). The Measures of Academic Progress (MAP), a computerized assessment, indicated that 70% of 2nd graders scored at or above the national average in reading and 77% scored at or above the national average in math. Our teachers and assistants work tirelessly to help our students set and achieve their goals.

We continue to focus on character traits that are discussed in the classroom and celebrated on the WPS News Show, Success Days, and School Family Celebrations. Our Conscious Discipline strategies have proven effective in that they give students tools to guide their behavior choices. Interventions are in place and reviewed for those who continue to require additional support and further guidance.

Woodruff Primary School understands the key to success is the child's first teacher - the parent. By offering programs, community projects, and learning opportunities at various times during the day and year, our goal is to strengthen the partnership that is so valuable with our community. Our 100% attendance at parent-teacher conferences is evidence of our shared determination to work together for our children.

Our school continues to grow in enrollment, academic achievement, and community outreach and involvement. We thank you for your encouragement and support. Let's remember that together "We Prepare Students" at WPS.

Kimberly W. McAbee, Principal
Caroline Owensby, School Improvement Council Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	17
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	100%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**97.1**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodruff Primary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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