



Saluda Primary School

200 Matthews Drive
Saluda, SC 29138

Grades	PK-2 Primary School	
Enrollment	387 Students	
Principal	Corey Burns	864-445-2469
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Average
2009	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	3	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.0%
Student-teacher ratio in core subjects	20.8 to 1
Teachers with advanced degrees	51.9%
Teachers returning from previous year	87.9%
Percent of parents attending conferences	99.2%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	8.6 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=387)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	7.3%	Up from 5.8%	2.8%	2.3%
Attendance rate	95.8%	Down from 96.3%	95.1%	95.5%
With disabilities	10.9%	N/A	10.7%	10.4%
Older than usual for grade	2.1%	N/A	1.5%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	51.9%	Down from 62.5%	61.5%	61.3%
Continuing contract teachers	77.8%	Down from 95.8%	81.9%	84.1%
Teachers returning from previous year	87.9%	Down from 91.0%	89.2%	90.0%
Teacher attendance rate	92.7%	Down from 95.2%	95.2%	94.9%
Average teacher salary*	\$41,702	Up 2.2%	\$46,970	\$47,358
Professional development days/teacher	9.3 days	Down from 10.9 days	11.6 days	12.5 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	6.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 18.1 to 1	20.8 to 1	21.3 to 1
Prime instructional time	88.0%	Down from 90.3%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,728	Down 0.7%	\$7,359	\$6,939
Percent of expenditures for instruction**	66.0%	Up from 65.3%	68.0%	69.0%
Percent of expenditures for teacher salaries**	63.0%	No Change	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Saluda Primary School fully implemented the Common Core State Standards in English Language Arts and Mathematics. Through common planning and Professional Learning Communities (PLCs) our teachers made improvements with higher level student questioning and more interactive whole group lessons. Our Balanced Literacy instructional model included more activities involving writing and reading non-fiction. Common grade level assessments were administered to all the children to ensure each class was getting the same quality education. Certified staff also completed extensive professional development in literacy and math to meet the demands of the new standards. PLCs allowed for our staff to collaborate on unit planning, assessment, and curriculum. Field trips to the zoo, USC-Aiken Etherredge Center, Special Olympics, and Harmon's Pumpkin Patch provided students with real world experiences to connect to classroom lessons. We also rewarded positive choices with the weekly TOP HAT award for students and the PAWSitive behavior celebrations each nine weeks. All students in 1st and 2nd grade were assessed using Measures of Academic Progress for purposes of diagnosing strengths and weaknesses as well as to compare their scores to national norms.

This year has been a tremendous success with community involvement. Parents from the Latino community sponsored a family night in the fall with food, soccer games and inflatables. The Boy Scouts of Saluda, under the direction of Adam Swann and Gideon Kirkland, built an outdoor classroom dedicated in the memory of Buster Matthews. This new facility was used for a Health Fair that had over 30 Piedmont Technical College students who volunteered and assisted with the promotion of healthy lifestyles to our students. Our school collaborated with area churches to implement the Good News Club after school program. Other events involving our parents and stakeholders were the Spring Carnival, Career Day, Black History Read-In, and Coffee with the Principal.

Our kids pledge to come to school to learn and make everyday their best day at Saluda Primary School. We concluded the year by naming 1st grade teacher Michelle Maroney as our Teacher of the Year and Cafeteria Manager Faye Shealy as our Support Staff Person of the Year.

Corey S. Burns, Principal
Renee Hauser, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	16
Percent satisfied with learning environment	81.3%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	87.5%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Saluda Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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