



Edisto Primary School

3239 Cordova Rd.
Cordova, SC 29039

Grades	PK-2 Primary School	
Enrollment	632 Students	
Principal	Susan A. Zeigler	803-536-4782
Superintendent	Brenda Turner	803-534-8081
Board Chair	Peggy Tyler	803-534-8081

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.4%
Student-teacher ratio in core subjects	23.0 to 1
Teachers with advanced degrees	63.3%
Teachers returning from previous year	94.1%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	21.1 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=632)				
First graders who attended full-day kindergarten	100.0%	Up from 99.5%	100.0%	100.0%
Retention rate	1.0%	Up from 0.5%	1.4%	2.3%
Attendance rate	95.4%	Down from 96.0%	95.4%	95.5%
With disabilities	11.5%	N/A	10.1%	10.4%
Older than usual for grade	0.8%	N/A	0.8%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Down from 67.3%	63.6%	61.3%
Continuing contract teachers	83.7%	Down from 87.8%	86.3%	84.1%
Teachers returning from previous year	94.1%	Up from 93.0%	90.0%	90.0%
Teacher attendance rate	93.4%	Up from 92.0%	94.0%	94.9%
Average teacher salary*	\$47,213	Down 1.9%	\$48,738	\$47,358
Professional development days/teacher	21.4 days	Down from 21.8 days	15.2 days	12.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	6.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.0 to 1	22.3 to 1	21.3 to 1
Prime instructional time	88.4%	Up from 87.4%	88.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,713	Down 1.9%	\$7,088	\$6,939
Percent of expenditures for instruction**	68.0%	Down from 68.6%	69.0%	69.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 67.1%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Edisto Primary constantly strives to be a place of nurturing and learning for young students. The administration, faculty, staff, volunteers, parents and community members work together to help students achieve excellence and academic success. The school has received accreditation for the past forty-two years through the Southern Association of Colleges and Schools. Edisto Primary is a Red Carpet School winner.

The educational program of the school has been strengthened through instructional literacy and math coaches who provide professional learning group collaboration which offers times for teacher reflection and new learning in the areas of instruction and assessment. Every certified teacher participates on DATA TEAMS. Attention to small-group instruction, hands-on explorations and student engagement has enhanced the school's focus on the growth of young readers, writers and thinkers. Students are aware of their always changing reading level and are directed to books which give them opportunities to practice reading strategies and move to the next level. They are involved in discovery learning through the use of science kit materials and math manipulatives. The addition of an interventionist has proven very beneficial to students and helps to complete the RTI model of the school.

MAP (Measures of Academic Progress) assesses kindergarten through second grade students through on-line testing. The data generated by this assessment is used to design instruction on individual and small group instructional levels. The addition of this tool has helped facilitate improvement in reading, writing, math and language.

Monthly "Spotlight on Success" nights, math game nights, grade level programs, newsletters, regular family conferences and home visits have strengthened the partnership with parents and other community members through connection and improved communication between the school and the wider community. Continual improvement in this area is an on-going focus of the school.

The combined primary and elementary School Improvement Council continues to enhance the school relationship between the community, parents, children, and staff with more SIC sponsored activities. Projects includes but is not limited to collecting Campbell's Soup labels, Box Tops for Education, donation of books to all children, and SIC incentives for children and teachers.

The school continues to use the Positive Behavior Intervention Support model. Edisto Primary continues to face the challenges of improving test scores and student attendance as well as motivating students to achieve to their fullest potential in all areas. These are challenges which we willingly and confidently embrace as we boldly lead our young students into their future.

Susan A. Zeigler, Principal

Dr. Steve Preast, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	44
Percent satisfied with learning environment	93.2%
Percent satisfied with social and physical environment	97.7%
Percent satisfied with school-home relations	83.7%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	65.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Edisto Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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