



North Mullins Primary

105 Charles Street
Mullins, SC 29574

Grades	K-2 Primary School	
Enrollment	412 Students	
Principal	James Michael Sutton	843-464-3750
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	92.0%
Student-teacher ratio in core subjects	19.0 to 1
Teachers with advanced degrees	63.0%
Teachers returning from previous year	90.7%
Percent of parents attending conferences	96.7%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	10.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=412)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Down from 2.3%	3.5%	2.3%
Attendance rate	94.3%	Down from 95.7%	95.2%	95.5%
With disabilities	14.0%	N/A	11.6%	10.4%
Older than usual for grade	1.4%	N/A	1.7%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Down from 71.4%	59.4%	61.3%
Continuing contract teachers	92.6%	Down from 96.4%	77.8%	84.1%
Teachers returning from previous year	90.7%	Down from 91.1%	88.5%	90.0%
Teacher attendance rate	98.1%	N/R	95.2%	94.9%
Average teacher salary*	\$48,006	Up 2.2%	\$45,335	\$47,358
Professional development days/teacher	10.8 days	Down from 19.0 days	11.0 days	12.5 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	6.0
Student-teacher ratio in core subjects	19.0 to 1	N/R	20.6 to 1	21.3 to 1
Prime instructional time	92.0%	N/R	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,130	Down 24.5%	\$6,939	\$6,939
Percent of expenditures for instruction**	68.0%	Down from 69.8%	68.0%	69.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.0%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of North Mullins Primary School (NMP), along with Mullins Early Childhood Center (MECC), is to develop productive, socially responsible lifelong learners. We strive to create a strong home-school connection by helping families make the adjustment to school a positive, beneficial experience and to provide quality, standards-based curriculum within a developmentally appropriate setting for young learners.

Literacy development is the keystone to academic success. This instruction begins with the child development and kindergarten classes and continues through first and second grades with a balanced literacy program. We as a staff saw a need to strengthen the phonetic part of our balanced literacy model. We did so by implementing Formula 3 reading instruction into every kindergarten, first and second grade classroom. In addition, we have been able to provide small group setting interventions for every child who demonstrated, through Dominic Assessments, a need for additional assistance in reading. All teachers continue to receive professional development through graduate studies in literacy instruction.

Our first and second graders used the Measuring Academic Progress (MAP) assessments this year in math and reading. These assessments provide teachers and administrators important data to plan instruction. We will continue to have professional development in how to use this data in the best way to improve the educational program.

Our School Improvement Council acted as the Action Team for implementation of various projects. Some of the special events that parents had opportunities in which to be involved included monthly lunchtime programs at MECC, MECC Fall Carnival, MECC Math and Science Night, Proud Parent Day and Grandparents Day at NMP, Hot Dog! I Can Read Night, Math Night, and Field Day. Parents took advantage of opportunities to discuss children's progress through Parent Conference Nights at NMP and Portfolio Nights at MECC, in addition to the special events and PTO.

Emphasis on character education has long been a hallmark of MECC/NMP. This year all teachers have been trained in the use of PBIS, a model for setting positive behavioral expectations in classrooms and common areas. This training will continue as we incorporate the philosophy in our everyday school life to assure safety, self control, and the use of positive life skills for all students, as well as staff. We also continue the emphasis on community service through participation in several projects, such as Relay for Life, to teach students the importance of building a caring community.

Dr. Mike Sutton, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	16
Percent satisfied with learning environment	93.8%
Percent satisfied with social and physical environment	94.1%
Percent satisfied with school-home relations	82.4%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	48.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Mullins Primary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.3%	94.0%*	Yes

* Or greater than last year

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