



Batesburg-Leesville Primary School

800 Summerland Avenue
Batesburg-Leesville, SC

Grades	PK-2 Primary School	
Enrollment	477 Students	
Principal	Tonya K. Watson	803-532-4452
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Craig Caughman	803-532-4423

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.2%
Student-teacher ratio in core subjects	21.4 to 1
Teachers with advanced degrees	70.6%
Teachers returning from previous year	96.0%
Percent of parents attending conferences	99.2%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	82.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=477)				
First graders who attended full-day kindergarten	99.4%	No Change	100.0%	100.0%
Retention rate	7.0%	Up from 6.1%	2.3%	2.3%
Attendance rate	95.1%	Down from 95.7%	95.8%	95.5%
With disabilities	15.9%	N/A	10.1%	10.4%
Older than usual for grade	3.4%	N/A	0.9%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	70.6%	Down from 76.5%	62.7%	61.3%
Continuing contract teachers	82.4%	Down from 91.2%	84.2%	84.1%
Teachers returning from previous year	96.0%	Up from 95.2%	89.0%	90.0%
Teacher attendance rate	95.5%	No Change	94.0%	94.9%
Average teacher salary*	\$48,427	Down 2.7%	\$48,427	\$47,358
Professional development days/teacher	85.7 days	Up from 27.4 days	12.7 days	12.5 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	6.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 14.4 to 1	21.4 to 1	21.3 to 1
Prime instructional time	89.2%	Down from 90.3%	89.1%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 99.3%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,428	Up 4.0%	\$6,773	\$6,939
Percent of expenditures for instruction**	70.0%	Down from 70.8%	70.0%	69.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 69.3%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Dear Parents/Guardians and Supporters of Batesburg-Leesville Primary School,
 The 2012-2013 school year at BLPS was one of much growth and success for our students as well as our faculty and staff. Students were afforded so many opportunities to prosper in the academic world as well as many social growth events which will be memorable for them.

We continued this year to have a major focus on literacy and helped our students to put reading as a priority in their lives. The Book Swap Room became even better this year with many more books donated by the community. Our school participated in the Literacy Matters Project this year which trained the teachers in becoming more attentive to the details of teaching reading and writing. The Project also gave 8 free books to every BLPS student so that they could continue reading during the summer.

The faculty continued their study of the National Common Core Standards which will be fully implemented this coming year. You will find that the curriculum will become more rigorous as your children meet the challenges ahead.

BLPS continued this year its application of the Positive Behavior Intervention System (PBIS). We had less office referrals this year than any of the past 10 years, and especially saw miraculous improvement in the behavior of our students riding our buses.

This year BLPS earned an Absolute Rating of "Excellent" and a Growth Rating of "Good". BLPS could not be making the strides that it is without the support of our parents and community. Thank you for being a part of our success.

Tonya K. Watson Judy T. Enlow
 Principal SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	39
Percent satisfied with learning environment	92.3%
Percent satisfied with social and physical environment	97.5%
Percent satisfied with school-home relations	97.5%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	76.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Batesburg-Leesville Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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