



Congaree-Wood Early Childhood Center

739 Pine Ridge Drive
West Columbia, SC 29172

Grades	PK-2 Primary School	
Enrollment	514 Students	
Principal	Nicole Singletary	803-755-7474
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.1%
Student-teacher ratio in core subjects	10.5 to 1
Teachers with advanced degrees	69.4%
Teachers returning from previous year	91.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	16.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=514)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.3%	Down from 2.7%	1.7%	2.3%
Attendance rate	95.9%	Down from 96.2%	95.5%	95.5%
With disabilities	10.1%	N/A	11.5%	10.4%
Older than usual for grade	0.9%	N/A	0.8%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	69.4%	Down from 72.2%	63.3%	61.3%
Continuing contract teachers	91.7%	No Change	84.2%	84.1%
Teachers returning from previous year	91.8%	Up from 91.0%	91.1%	90.0%
Teacher attendance rate	93.3%	Up from 92.8%	93.5%	94.9%
Average teacher salary*	\$50,647	Up 2.4%	\$48,738	\$47,358
Professional development days/teacher	18.4 days	Up from 16.1 days	18.4 days	12.5 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	6.0
Student-teacher ratio in core subjects	10.5 to 1	Up from 6.5 to 1	22.3 to 1	21.3 to 1
Prime instructional time	88.1%	Down from 88.2%	88.4%	89.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.9%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,025	Up 0.8%	\$7,025	\$6,939
Percent of expenditures for instruction**	70.0%	Up from 68.4%	70.0%	69.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.5%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

During the 2012-2013 school year, Congaree-Wood Early Childhood Center satisfied the requirements established by AdvancEd and supported Lexington School District Two in achieving full accreditation. Being identified as an early childhood center has not stifled our high academic expectations. We pride ourselves on delivering rigorous instruction for our students under the age of eight years old. Through purposeful instruction, we have maintained our report card ratings of Excellent-Good for 2012 and will continue to challenge our students academically to improve our ratings.

We are in the initial stages of our partnership with United Way's Midlands Reading Consortium. This partnership allows volunteers (including local high school students) to come in and tutor or mentor identified students. Additionally, teacher cadets from our two district high schools work with our students in the classroom. It is our goal to continue these types of partnerships as we have received positive feedback from the volunteers as well as the classroom teachers. Through this partnership, along with the South Carolina Department of Education, each student preK - 1st (including special education) received 8 books to begin their home libraries in order to encourage literacy development. The goal of the program is to encourage literacy development and decrease summer learning loss or regression.

Student data indicates that our students are indeed making academic gains. As part of our RTI program, we secured two literacy interventionists who worked with small groups of struggling readers. A data analysis of this program indicates that 78% of our first grade students met the end of year target for reading.

For the past five years, our child development classes have performed above the district average on the DIAL-3 assessment. This assessment is used to identify young children at-risk or with delays. Kindergarten and first grade students have made gradual increases in performance on the Developmental Reading Assessment (DRA). Based on the results of this assessment, teachers are able to differentiate instruction to meet the changing needs of their students. We are continuing to implement Habits Of Mind through our morning announcements and curriculum integration. Our character education program is also aligned with the 16 Habits of Mind in effort to promote social and emotional growth for all students.

As a school, we collected personal health items to donate to Rapha Residential Nursing Home. Additionally, we participated in Jump Rope for Heart through our PE program collecting over \$4,000. Aluminium can tabs were collected to donate to the Ronald McDonald Charities. Our Green Team was presented with an award for Top Recycling Elementary School.

Congaree-Wood Early Childhood Center provides a great foundation for the early learner. It is our belief that developing the social, emotional, and academic growth of all students will contribute to a society of life-long learners.

Puree Rivers, SIC Chairperson

Nicole Singletary, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	41
Percent satisfied with learning environment	97.5%
Percent satisfied with social and physical environment	97.5%
Percent satisfied with school-home relations	90.2%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	67.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Congaree-Wood Early Childhood Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data