



Gilbert Primary School

520 Main Street
Gilbert, SC 29054

Grades	PK-2 Primary School	
Enrollment	663 Students	
Principal	Cindy Parrish	803-821-1400
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Good	At-Risk
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.8%
Student-teacher ratio in core subjects	20.5 to 1
Teachers with advanced degrees	60.4%
Teachers returning from previous year	88.1%
Percent of parents attending conferences	99.8%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	14.7 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=663)				
First graders who attended full-day kindergarten	100.0%	No Change	95.9%	100.0%
Retention rate	0.2%	Down from 0.6%	2.6%	2.3%
Attendance rate	95.0%	Down from 95.2%	95.4%	95.5%
With disabilities	9.5%	N/A	11.6%	10.4%
Older than usual for grade	0.3%	N/A	0.8%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	60.4%	Up from 58.3%	61.5%	61.3%
Continuing contract teachers	85.4%	Down from 91.7%	85.2%	84.1%
Teachers returning from previous year	88.1%	Down from 89.9%	88.1%	90.0%
Teacher attendance rate	94.3%	Up from 94.1%	95.3%	94.9%
Average teacher salary*	\$46,166	Up 2.0%	\$48,981	\$47,358
Professional development days/teacher	15.5 days	Up from 12.9 days	12.0 days	12.5 days
School				
Principal's years at school	1.0	Down from 11.0	6.5	6.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 14.7 to 1	20.5 to 1	21.3 to 1
Prime instructional time	88.8%	Down from 89.1%	90.1%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	99.9%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,277	Up 8.9%	\$7,390	\$6,939
Percent of expenditures for instruction**	66.0%	Up from 63.0%	70.0%	69.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.2%	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2012-2013 school year has been an exciting year filled with many wonderful learning opportunities for our students.

Our focus this year has been to build a positive learning culture with our students, staff and community. This year, our students flourished as readers and writers, and experienced tremendous academic growth.

Second-grade students continued to meet grade-level expectations in both reading and mathematics as measured by the Measures of Academic Progress computerized tests. Kindergarten through second-grade students continued to make excellent gains in reading as measured by the Dominic Reading and Writing Assessments that teachers administer. Our primary focus continues to be the academic success of all students, and we strive to ensure every child is a fluent reader by the end of second grade.

Gilbert Primary School continues to be a flagship school for the Farm to School initiative. Our Farm Day was a highlight for our students as community members and Gilbert High School students shared the importance of agriculture with our school. From taste testing of fresh vegetables to tractor rides, it was an enriching day of learning for the Gilbert community and our students.

Beyond their academic success, our students and families supported others in our community and our world. Students collected canned goods for Harvest Hope Food Bank, participated in Jump Rope For Heart, and raised money for the American Cancer Society. Thank you to our students and families for opening your hearts and sharing with others.

Our teachers received professional development in writing instruction, Common Core State Standards, balanced literacy strategies, personalized student learning and leadership in students. We will continue to focus on refining our reading and mathematics instruction, as well as our knowledge of producing leaders in our school.

A challenge facing GPS in 2013-2014 is to integrate leadership roles effectively within all facets of school life at the primary school. Another challenge will be to provide professional development opportunities for teachers to increase rigor as defined by the Common Core State Standards.

Thank you to the wonderful Gilbert community, the PTA, the School Improvement Council and the parents for your overwhelming support in making Gilbert Primary School the best it can be. With your help, so many things have been possible this year, such as furnishing the STEM lab, organizing the Fall Festival and continuously boosting morale at our school. We appreciate your dedication to our school and our students!

Principal Cindy Parrish and SIC Chair Kim Keisler

Evaluations by Teachers

	Teachers
Number of surveys returned	42
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	97.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	65.2
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gilbert Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample