



## Myrtle Beach Primary

612 29th Avenue North  
Myrtle Beach, SC 29577

<b>Grades</b>	PK-1 Primary School	
<b>Enrollment</b>	717 Students	
<b>Principal</b>	CeCelia Nance	843-448-1658
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Joe DeFeo	843-222-5912

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
12	3	0	0	0

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	88.8%
Student-teacher ratio in core subjects	23.7 to 1
Teachers with advanced degrees	50.9%
Teachers returning from previous year	87.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	8.1 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=717)</b>				
First graders who attended full-day kindergarten	98.4%	Down from 99.7%	100.0%	100.0%
Retention rate	0.1%	Down from 0.7%	2.3%	2.3%
Attendance rate	95.0%	Down from 95.5%	95.3%	95.5%
With disabilities	8.0%	N/A	10.9%	10.4%
Older than usual for grade	0.8%	N/A	0.8%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.4%	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	50.9%	Down from 58.6%	62.7%	61.3%
Continuing contract teachers	71.9%	Down from 81.0%	83.3%	84.1%
Teachers returning from previous year	87.8%	Down from 88.8%	88.5%	90.0%
Teacher attendance rate	95.2%	Up from 94.6%	94.3%	94.9%
Average teacher salary*	\$49,475	Down 0.8%	\$47,364	\$47,358
Professional development days/teacher	12.0 days	Down from 28.6 days	12.7 days	12.5 days
<b>School</b>				
Principal's years at school	1.5	Up from 0.0	5.0	6.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.2 to 1	21.9 to 1	21.3 to 1
Prime instructional time	88.8%	Up from 87.1%	88.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,961	Up 3.2%	\$6,945	\$6,939
Percent of expenditures for instruction**	73.0%	Up from 72.7%	69.0%	69.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 67.3%	65.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The mission of Myrtle Beach Primary School is to inspire lifelong learners and leaders. Our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs and enhancing the school environment. We seek the involvement of our families and community in promoting these goals.

Our school has implemented the Leader in Me model. The Leader in Me is a whole-school transformation model which is based on the 7 Habits of Highly Effective People by Stephen Covey. We infuse the 7 Habits into our curriculum, traditions, systems and the culture of Myrtle Beach Primary. At Myrtle Beach Primary we have students who are responsible, show initiative, solve problems, work as a team, and know how to set goals and meet them. All students are encouraged to follow our school motto - Myrtle Beach Primary Seahawks are Respectful, Responsible, and Ready! In February, along with the other schools in the Myrtle Beach attendance area, we hosted our second Leadership Symposium where people from around the country visited our school and observed our students learning and leading at MBP. Myrtle Beach Primary recently accomplished becoming a Leader in Me Lighthouse School. There are more than 1,300 schools in the process of using this model to foster student leadership and only 55 schools from around the world have earned the distinction of being named a Lighthouse School. Lighthouse recognition comes because of the results a school is achieving and the impact it is having on staff, students, parents and the greater community.

Our academic program emphasizes learning to read and beginning numeracy. Students receive systematic literacy instruction through the Imagine It! reading program. Our students participate in district diagnostic testing using the CIRCLE assessment in Child Development and the DIBELS assessment in Kindergarten and First Grade. An integral part of our program is the participation of professionals and paraprofessionals in staff development throughout the school year. At MBP we analyze data when developing programs for students and training teachers to improve student achievement.

The PTO and School Improvement Council are committed to assisting the staff in promoting a quality education for our students. Volunteers work in the school as Reading Friends, tutors and teacher/office assistants. The PTO sponsored a successful fundraiser and other family events this year. Also, students, staff, parents and the community are to be commended for their participation in helping raise money for The March of Dimes, United Way, The American Heart Association and The American Cancer Society. Finally, 100% of our parents signed Parent-Student-Teacher Compacts and attended parent conferences.

We are proud of our accomplishments this year with students, look forward to a successful 2013 – 2014 school year, and invite you to visit MBP and become part of our Seahawk Family!

CeCeliaNance, Principal  
Jim Creel, SIC Chair

## Evaluations by Teachers

	Teachers
Number of surveys returned	35
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	91.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Myrtle Beach Primary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.0%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample