



Ninety Six Primary School

121 South Cambridge St.

Ninety Six, SC 29666

Grades	PK-2 Primary School	
Enrollment	380 Students	
Principal	Cathy Anderson	864-543-3112
Superintendent	Dr. Mark Petersen	864-543-3100
Board Chair	Sam Corley	864-223-2082

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	1	1	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.8%
Student-teacher ratio in core subjects	19.4 to 1
Teachers with advanced degrees	45.8%
Teachers returning from previous year	97.1%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	5.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=380)				
First graders who attended full-day kindergarten	100.0%	Up from 98.4%	99.4%	100.0%
Retention rate	2.3%	Down from 3.3%	3.0%	2.3%
Attendance rate	95.8%	Down from 96.2%	95.7%	95.5%
With disabilities	9.9%	N/A	12.5%	10.4%
Older than usual for grade	1.2%	N/A	1.4%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	45.8%	Down from 54.2%	57.8%	61.3%
Continuing contract teachers	87.5%	Down from 100.0%	84.6%	84.1%
Teachers returning from previous year	97.1%	Down from 100.0%	90.4%	90.0%
Teacher attendance rate	94.5%	Down from 94.8%	94.9%	94.9%
Average teacher salary*	\$50,323	Down 0.2%	\$48,636	\$47,358
Professional development days/teacher	5.6 days	Down from 18.6 days	11.6 days	12.5 days
School				
Principal's years at school	9.0	Up from 8.0	9.0	6.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 21.5 to 1	21.8 to 1	21.3 to 1
Prime instructional time	89.8%	Up from 89.7%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,773	Down 12.3%	\$6,842	\$6,939
Percent of expenditures for instruction**	69.0%	Down from 69.1%	71.0%	69.0%
Percent of expenditures for teacher salaries**	65.0%	No Change	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2012-2013 school year was a successful year for Ninety Six Primary School. The school received an excellent on the state report card. The school, also, continued as an authorized International Baccalaureate Primary Programme. As part of our commitment to consistent improvement, teachers continued to write, revise, and improve their IB units utilizing an inquiry-based approach to learning and authentic assessment to better assess the depth of student understanding of the content.

Common Core standards were implemented in all grades. Professional development continues to be a focus of the school as the district fully implements the standards and incorporates those standards into the IB units of study.

The coming school year will bring changes to the Primary School as it becomes a Title I school. The school will house a second computer lab to address student academic needs and the school will initiate the PBIS program that is already being implemented at the elementary and middle schools in the district.

Jane Calhoun, Principal

Riv Temple, SIC chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	30
Percent satisfied with learning environment	93.4%
Percent satisfied with social and physical environment	96.7%
Percent satisfied with school-home relations	100%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	97.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ninety Six Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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