



## Latta Early Childhood Center

134 Latimer Street  
Latta, SC 29565

<b>Grades</b>	PK-1 Primary School	
<b>Enrollment</b>	235 Students	
<b>Principal</b>	Dollie R. Morrell	843-752-2711
<b>Superintendent</b>	Dr. John M. Kirby, Jr.	843-752-7101
<b>Board Chair</b>	Betty Jo Johnson	843-774-1412

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Good
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	1	1	0	0

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	89.3%
Student-teacher ratio in core subjects	21.4 to 1
Teachers with advanced degrees	81.3%
Teachers returning from previous year	86.3%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	7.0 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=235)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	99.4%	100.0%
Retention rate	2.4%	Up from 0.9%	3.0%	2.3%
Attendance rate	96.0%	Down from 96.5%	95.7%	95.5%
With disabilities	13.1%	N/A	12.5%	10.4%
Older than usual for grade	0.0%	N/A	1.4%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	81.3%	Up from 76.5%	57.8%	61.3%
Continuing contract teachers	93.8%	Down from 100.0%	84.6%	84.1%
Teachers returning from previous year	86.3%	Down from 92.2%	90.4%	90.0%
Teacher attendance rate	94.3%	Up from 93.1%	94.9%	94.9%
Average teacher salary*	\$43,546	Down 2.4%	\$48,636	\$47,358
Professional development days/teacher	8.2 days	Down from 12.0 days	11.6 days	12.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	9.0	6.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 14.9 to 1	21.8 to 1	21.3 to 1
Prime instructional time	89.3%	Up from 88.8%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,429	Up 9.7%	\$6,842	\$6,939
Percent of expenditures for instruction**	78.0%	Down from 81.2%	71.0%	69.0%
Percent of expenditures for teacher salaries**	75.0%	Down from 78.7%	68.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

LATTA EARLY CHILDHOOD CENTER is a school with big ideas! Our faculty and staff are dedicated to giving each and every child the best possible education using innovative scheduling, intervention and assistance for children and parents, and the latest technology available.

Although research shows that socioeconomic level and academic success go hand in hand, LECC is working on overcoming these challenges by using many creative ideas and applying best practices and the latest research. We have implemented innovative scheduling making small group instruction in language arts and math possible in grades 5K and 1.

Every classroom is equipped with a VISTA system which includes an interactive SMART Board, Light Speed sound system, mounted projector, and document camera. These systems are used to enhance instruction, motivate and actively engage students in the learning process.

We currently have two Montessori classes and have plans to add additional classes next year. LECC has implemented a school-wide, supplementary, multi-age reading program which is available to all kindergarten and first grade students. We are enhancing our instruction to promote critical thinking and problem solving through High Progress Literacy Classrooms, Investigations math, Write from the Beginning and Beyond, and Thinking Maps.

Sarah Little- School Improvement Council Chairperson  
Dollie R. Morrell- Principal

## Evaluations by Teachers

	Teachers
Number of surveys returned	10
Percent satisfied with learning environment	80%
Percent satisfied with social and physical environment	90%
Percent satisfied with school-home relations	90%

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.0</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Latta Early Childhood Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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