



## Southside Early Childhood Center

1615 Blanding Drive  
Hartsville, SC 29550

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | K Primary School     |              |
| <b>Enrollment</b>     | 301 Students         |              |
| <b>Principal</b>      | Patricia Ann Toney   | 843-857-3310 |
| <b>Superintendent</b> | Dr. Rainey H. Knight | 843-398-5100 |
| <b>Board Chair</b>    | Warren Jeffords      | 843-326-5970 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2013</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2012        | Excellent        | Good             |
| 2011        | Excellent        | Good             |
| 2010        | Excellent        | Good             |
| 2009        | Excellent        | Good             |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 10        | 2    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

|  |           |
|--|-----------|
| Prime instructional time   | 87.7%     |
| Student-teacher ratio in core subjects   | 21.9 to 1 |
| Teachers with advanced degrees   | 63.6%     |
| Teachers returning from previous year  | 98.3%     |
| Percent of parents attending conferences   | 100.0%    |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 14.3 days |

**Types Of Accreditation (More Than One May Apply)**

|   |  |
|---|--|
|   | Not pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and School              |
|   | American Montessori Society                              |
| X | National Association for the Education of Young Children |

**School Profile**

|  | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| <b>Students (n=301)</b>  |            |                       |   |                       |
| First graders who attended full-day kindergarten                             | N/R        | N/R                   | 100.0%                                  | 100.0%                |
| Retention rate   | 0.7%       | Down from 1.2%        | 1.9%                                    | 2.3%                  |
| Attendance rate  | 94.7%      | No Change             | 94.9%                                   | 95.5%                 |
| With disabilities  | 10.3%      | N/A                   | 11.2%                                   | 10.4%                 |
| Older than usual for grade   | 0.7%       | N/A                   | 0.8%                                    | 1.1%                  |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                    | 0.0%                  |
| <b>Teachers (n=22)</b>   |            |                       |   |                       |
| Teachers with advanced degrees   | 63.6%      | Down from 70.0%       | 61.7%                                   | 61.3%                 |
| Continuing contract teachers   | 90.9%      | Down from 100.0%      | 82.9%                                   | 84.1%                 |
| Teachers returning from previous year  | 98.3%      | Up from 95.2%         | 88.9%                                   | 90.0%                 |
| Teacher attendance rate  | 93.6%      | Down from 95.3%       | 94.7%                                   | 94.9%                 |
| Average teacher salary*  | \$47,748   | Up 0.7%               | \$47,556                                | \$47,358              |
| Professional development days/teacher  | 15.2 days  | Up from 12.5 days     | 13.2 days                               | 12.5 days             |
| <b>School</b>  |            |                       |   |                       |
| Principal's years at school  | 13.0       | Up from 12.0          | 5.5                                     | 6.0                   |
| Student-teacher ratio in core subjects                                       | 21.9 to 1  | Down from 29.3 to 1   | 21.5 to 1                               | 21.3 to 1             |
| Prime instructional time   | 87.7%      | Down from 88.6%       | 88.3%                                   | 89.1%                 |
| Opportunities in the arts  | Good       | No Change             | Good                                    | Good                  |
| SACS accreditation   | Yes        | No Change             | Yes                                     | Yes                   |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                  | 100.0%                |
| Character development program  | Excellent  | No Change             | Excellent                               | Excellent             |
| Dollars spent per pupil**  | \$8,004    | Up 28.0%              | \$6,802                                 | \$6,939               |
| Percent of expenditures for instruction**                                    | 69.0%      | Down from 70.2%       | 69.0%                                   | 69.0%                 |
| Percent of expenditures for teacher salaries**                               | 66.0%      | Down from 68.9%       | 65.0%                                   | 66.0%                 |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Kindergarten plays a unique role in a child’s educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside Early Childhood Center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child’s view of self as a capable learner. The environment at Southside Early Child Center supports children’s natural disposition for learning. Our students are encouraged to dream, to imagine possibilities and to strive for excellence. The foundations for family learning and involvement in the child’s education are supported and welcomed at our school.

This school year has been an exciting and rewarding experience for our students, parents, faculty and staff. Collectively, we enjoyed the honor of receiving an excellent grade on the school report card. Similarly, several members of our faculty and staff received individual recognition for their outstanding work: Mrs. Nakeisha Lacy received our school’s Teacher of the Year award.

The PTO raised funds for playground equipment and items for school beautification. Through those efforts each teacher received money for classroom supplies. The PTO and Title One sponsored our annual Father-Daughter Sweetheart Dance and Mother-Son Dance. Speakers shared parenting and reading tips for the parents at both events and each parent received a book to share with their child.

This is our second year as a Comer School Development Program which is part of the P.U.L.S.E. initiative. We are continuing to learn and implement the model with diligence. This year we informed our students and parents of the Developmental Pathways through newsletters, activities, literature and Family Nights centered on each Pathway. We held our first Family Movie Night in the cafeteria demonstrating the Social and Psychological Pathways using the movie viewed, and to demonstrate the Physical Pathway we held a Zumba Family Fun Night where parents and students exercised, ate nutritious snacks and received information from our school nurse on healthy eating.

Our students are recognized for exhibiting good character traits through our Terrific Kids program. Our students are challenged to do their best in everything. The school reached its MAP Reading and Math goals for the year with a mean score of 158. We also met our Dominion Text level reading goal of 86% of our students scoring at or above grade level.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside Early Childhood Center is a community where children learn and grow. It is a place where “Children Come First”.

Pat Toney, Principal                  Rachel Marino, School Improvement Council

Patricia A. Toney  
Principal

Evaluations by Teachers

|  | Teachers |
|--|----------|
| Number of surveys returned                             | 14       |
| Percent satisfied with learning environment            | 92.8%    |
| Percent satisfied with social and physical environment | 100%     |
| Percent satisfied with school-home relations           | 92.8%    |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>96.4</b> |
| <b>Overall Grade Conversion</b>      | <b>A</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

**Accountability Indicator for Title I Schools**

Southside Early Childhood Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%                | 2.3%         |
| Classes in high poverty schools not taught by highly qualified teachers | 3.5%                | 4.9%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                         | 94.7%             | 94.0%*                 | Yes                        |

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample