

## Lamar Elementary

214 North Darlington Street  
Lamar, SC 29069

<b>Grades</b>	K-2 Primary School	
<b>Enrollment</b>	268 Students	
<b>Principal</b>	Garry Flowers	843-326-7575
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5100
<b>Board Chair</b>	Warren Jeffords	843-326-5970

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
10	2	0	0	0

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	88.1%
Student-teacher ratio in core subjects	23.4 to 1
Teachers with advanced degrees	78.9%
Teachers returning from previous year	89.2%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	10.6 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=268)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	8.4%	Up from 4.9%	2.8%	2.3%
Attendance rate	95.7%	Down from 96.2%	94.9%	95.5%
With disabilities	9.1%	N/A	11.9%	10.4%
Older than usual for grade	4.2%	N/A	0.8%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	78.9%	Down from 88.9%	62.6%	61.3%
Continuing contract teachers	84.2%	Down from 100.0%	83.5%	84.1%
Teachers returning from previous year	89.2%	Down from 89.6%	88.9%	90.0%
Teacher attendance rate	95.2%	Down from 96.7%	95.2%	94.9%
Average teacher salary*	\$47,364	Down 4.4%	\$47,556	\$47,358
Professional development days/teacher	16.1 days	Down from 17.6 days	13.9 days	12.5 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	7.0	6.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 19.4 to 1	22.9 to 1	21.3 to 1
Prime instructional time	88.1%	Down from 91.8%	88.5%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,359	Up 19.6%	\$7,088	\$6,939
Percent of expenditures for instruction**	68.0%	Down from 68.5%	68.0%	69.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 67.8%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

Lamar Elementary School staff started the year with much excitement as we prepared for the 2012/13 school year. Through hard work, dedication and assistance from Title One, improvement continued.

PlayStations with standards-based disks were available for checkout. The Student Success Team continued to assist children. First and second grade students continued to receive assistance through the SuccessMaker program in the computer lab. Kindergarten, first and second grade students were assessed with MAP in the lab as well. Kindergarten and first grade students used the Waterford program in their classrooms.

The Read Well program with two interventionists, provided intensive help to small groups of children who struggled with reading. All kindergarten and first grade students were given Reading Mastery to improve reading scores.

All students were assessed using the Dominie Reading Assessments three times during the school year. Teachers have been trained in the Reading Mastery program. Through the Treasures reading series and Title One assistance, all students received small group reading instruction.

Ms. Allison Curits was named Teacher of the Year. Out of our 21 teachers, six teachers have a Masters plus thirty, nine have a Masters Degree, and one holds a doctorate. One teacher is Nationally Board Certified and the other four have bachelors degrees.

The Lamar Elementary PTA continued to support the school by helping fund a Family Fun Day, Teacher Appreciation Week, Fall Festival, Fancy Nancy and All Star Sports Nights and various other needs of the school. The school instructional program and climate continued to be supported by the School Improvement Council.

We will continue to strive for excellence as we educate all our children to the best of our abilities.

Garry Flowers, Principal  
Jennifer Burney, School Improvement Council Chairperson

**Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	19
Percent satisfied with learning environment	94.7%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	94.8%

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>56.9</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Lamar Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

\* Or greater than last year

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