

## J.L. Cain Elementary

607 First Street  
Darlington, SC 29532

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	354 Students	
<b>Principal</b>	Wanda Odom	843-398-2450
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5100
<b>Board Chair</b>	Warren Jeffords	843-326-5970

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>At-Risk</b>
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
10	2	0	0	0

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	90.5%
Student-teacher ratio in core subjects	22.7 to 1
Teachers with advanced degrees	61.1%
Teachers returning from previous year	90.0%
Percent of parents attending conferences	99.1%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	15.0 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=354)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.1%	Up from 4.3%	1.9%	2.3%
Attendance rate	94.8%	Down from 95.4%	94.9%	95.5%
With disabilities	17.6%	N/A	11.2%	10.4%
Older than usual for grade	2.8%	N/A	0.8%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	61.1%	Down from 70.0%	61.7%	61.3%
Continuing contract teachers	83.3%	Down from 95.0%	82.9%	84.1%
Teachers returning from previous year	90.0%	Down from 93.6%	88.9%	90.0%
Teacher attendance rate	96.7%	Down from 97.9%	94.7%	94.9%
Average teacher salary*	\$49,129	Up 1.4%	\$47,556	\$47,358
Professional development days/teacher	16.7 days	Down from 17.4 days	13.2 days	12.5 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	5.5	6.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 21.9 to 1	21.5 to 1	21.3 to 1
Prime instructional time	90.5%	Down from 91.6%	88.3%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,802	Up 9.0%	\$6,802	\$6,939
Percent of expenditures for instruction**	62.0%	Down from 63.1%	69.0%	69.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 61.9%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

J. L. Cain Elementary School is committed to meeting the academic, social and individual needs of all students. The goal of the faculty and staff is to teach, nurture, and motivate each student to become successful, life-long learners. Cain Elementary offers an environment that is safe, student-centered, challenging, engaging and meaningful. Parents and community members assist in meeting students' needs by providing support through the Title 1 School-wide Management Team, PTO, School Improvement Council, volunteers, Principal's Chats, conferences, and special events.

As a Title 1 school, J. L. Cain provides professional development opportunities based on teacher/student needs and best educational practices. Teachers attend workshops, conferences, book talks, grade level and vertical team planning, and enroll in courses. These opportunities allow teachers to improve and enhance their skills and instruction and to have a positive impact on student learning. Math instruction and literacy were the focus this year in professional development.

The Common Core State Standards were implemented this year and became the basis for Cain's instruction. The focus of instruction had a stronger emphasis on literacy, writing, math problem solving, higher order thinking and reasoning skills, and integrating technology. The reading intervention program continued this year to assist at-risk readers in kindergarten through second grade. Success Maker and Waterford computer programs continued to supplement reading and math.

Character education and a positive approach to discipline were also a focus of Cain's curriculum and instruction. Faculty, staff, students, and parents participated in service learning projects such as: collecting staple goods for a community food center, collecting food and supplies for the local animal shelter, collecting gifts for needy families, and Operation Christmas Child. The students also participated in the Terrific Kids Character Program and Taking a Stand Against Drugs.

To meet the diverse needs of students, Cain Elementary offered opportunities for students to participate in extra-curricular activities such as: musical performances, art exhibitions, Fine Arts Night, field trips, field day, spelling bee, math bowl, and May Day. Students also participated in after school science workshops and the district-wide art competition. These activities helped to instill respect and a sense of pride for self and others.

J. L. Cain Elementary will continue to provide a strong academic learning environment that meets the needs of all students and to strengthen home-school-community relationships.

Wanda Odom, Principal  
Lucille Gregg, School Improvement Council Chairperson

**Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	17
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	100%

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>95.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

J.L. Cain Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	5.7%	0.0%	No
Student attendance rate	94.8%	94.0%*	Yes

\* Or greater than last year

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