



Manning Early Childhood Center

2759 Raccoon Road
Manning, SC 29102

Grades	PK-1 Primary School	
Enrollment	511 Students	
Principal	Betty G. Harrington	803-473-4744
Superintendent	John Tindal	803-435-4435
Board Chair	Marilyn Wilson	803-435-4210

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	3	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.3%
Student-teacher ratio in core subjects	25.7 to 1
Teachers with advanced degrees	71.9%
Teachers returning from previous year	88.5%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	15.9 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=511)				
First graders who attended full-day kindergarten	100.0%	Up from 99.2%	100.0%	100.0%
Retention rate	7.2%	Up from 6.6%	3.5%	2.3%
Attendance rate	94.2%	Down from 95.4%	95.1%	95.5%
With disabilities	13.5%	N/A	11.6%	10.4%
Older than usual for grade	2.5%	N/A	1.6%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	71.9%	Down from 75.0%	62.4%	61.3%
Continuing contract teachers	81.3%	Down from 90.6%	82.9%	84.1%
Teachers returning from previous year	88.5%	Down from 91.1%	89.2%	90.0%
Teacher attendance rate	96.2%	Up from 94.0%	95.2%	94.9%
Average teacher salary*	\$48,168	Up 1.6%	\$47,358	\$47,358
Professional development days/teacher	18.0 days	Down from 25.3 days	12.7 days	12.5 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	6.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 24.2 to 1	21.0 to 1	21.3 to 1
Prime instructional time	89.3%	Up from 87.8%	89.0%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,294	Down 1.8%	\$7,291	\$6,939
Percent of expenditures for instruction**	73.0%	Up from 72.0%	68.0%	69.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.9%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

"Making Every Child Count" is the motto of Manning Early Childhood Center. The mission is educating children. The vision is a school that teaches all children in a safe and nurturing environment where every child has the opportunity to experience academic and social success. MECC has been recognized as a "Red Carpet" school and is accredited by the Southern Association of Colleges and Schools and the National Association for the Education of Young Children. MECC has maintained an Excellent Report Card Rating since it opened and has met Annual Yearly Progress all but two of those years.

There are many factors that support the program and mission of educating children. All staff members are highly qualified with over 70% of the professional staff having an advanced degree and five teachers are National Board Certified. MECC incorporates a variety of programs to support instruction. There are six Child Development Pilot Project Pre-K classrooms that serve 120 students in an all-day program. MECC supports the use of instructional technology and has a 30 seat computer lab utilizing the Waterford Early Learning Program. All classrooms have interactive boards and multiple computers. Most classrooms have ipods and ipads for student use. MECC offers the literacy programs: Raise a Reader, Roaring Readers, Save the Children Early Literacy in school and after school, and a summer take home book project.

A variety of parent and family activities support the programs at MECC. Families participate in a Rotary sponsored "Literacy Night", First Steps Family Literacy and a Family Resource Center. Additional activities include: inviting families for workshops, an annual school play, and Readinghouse Sweepstakes. An automatic calling system informs parents of events. Parents also have access to the school and district website and Parent Portal for information and a school newsletter is sent home monthly. MECC participates in Relay for Life and a district Character Education program.

Areas of concern include: student attendance, tardiness, reading and math levels, a disproportionate number of special education students, and pupil-teacher ratios. Although these issues are being addressed, they may have an adverse effect on future ratings.

Missey Woodard, SIC Chairperson

Betty Harrington, Principal

Evaluations by Teachers

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	96.4%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Manning Early Childhood Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.2%	94.0%*	Yes

* Or greater than last year

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