



Summerton Early Childhood Center

8 South Church Street
Summerton, SC 29148

Grades	PK-2 Primary School	
Enrollment	194 Students	
Principal	Tamika D. Riley	803-485-2102
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	Ms. Vastine C. Johnson	803-478-8445

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Average	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.5%
Student-teacher ratio in core subjects	17.7 to 1
Teachers with advanced degrees	81.3%
Teachers returning from previous year	84.8%
Percent of parents attending conferences	76.6%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	5.5 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=194)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.0%	Down from 4.5%	3.5%	2.3%
Attendance rate	96.2%	Down from 97.0%	95.2%	95.5%
With disabilities	5.5%	N/A	11.6%	10.4%
Older than usual for grade	0.8%	N/A	1.7%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	81.3%	Down from 82.4%	59.4%	61.3%
Continuing contract teachers	75.0%	Up from 64.7%	77.8%	84.1%
Teachers returning from previous year	84.8%	Up from 80.0%	88.5%	90.0%
Teacher attendance rate	95.2%	Down from 99.8%	95.2%	94.9%
Average teacher salary*	\$45,191	Up 6.6%	\$45,335	\$47,358
Professional development days/teacher	8.8 days	Up from 6.7 days	11.0 days	12.5 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	6.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 20.1 to 1	20.6 to 1	21.3 to 1
Prime instructional time	89.5%	Down from 95.7%	89.4%	89.1%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	76.6%	Down from 91.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,291	Up 16.6%	\$6,939	\$6,939
Percent of expenditures for instruction**	67.0%	Up from 65.6%	68.0%	69.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.9%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Summerton Early Childhood Center is to educate the “whole” child by partnering with parents and the community. We believe that is our mission as a school and community to ensure that all students are well-prepared academically, socially, and emotionally in order to become successful and productive lifelong citizens. Currently, we are a 2010-2013 “Red Carpet” School recipient, accredited by the Southern Association of Colleges and Schools, and have earned NAEYC (National Association for the Education of Young Children) accreditation.

Improving instruction and enhancing student achievement continues to be top priority goals at Summerton Early Childhood Center. Our instructional staff, parents, community members, and administrators collaborate continually to seek methods to improve instruction and enhance student achievement.

Summerton Early Childhood Center implemented several learning strategies during the year that aided in student success and achievement. We implemented a school-wide writing curriculum, “Writing to Win” and integrated the Continuous Improvement Model into our curriculum. We continue to [provide our students with researched-based curriculum (STC Kits) in science and the best practices in ELA and Math. Benchmark assessments are also administered three times throughout the year. These assessments aid teachers in guiding instruction.

Parents and guardians have been offered a wide variety of educational opportunities and parenting workshops that have provided them with skills to be actively involved in their child’s education on a regular basis, through Rotary sponsored Literacy Night and Title I Parenting Programs. Our PTSO continues to sponsor numerous activities which include: Back 2 School Bash, Fall Festival, Donuts for Dads/Muffins for Moms, and Grits for Grannies. The PTSO also sponsored several service learning projects such as Relay for Life, St. Jude Math-a-thon, and JROTC Canned Food Drive. These events opened the door for parents and the community to become more involved with SECC. We continue to solicit your support.

Tamika D. Riley, Principal
Lee Ann Bowman, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	19
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	100%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Summerton Early Childhood Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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