



Petersburg Primary

326 North Arnold Street
Pageland, SC 29728

Grades	PK-2 Primary School	
Enrollment	396 Students	
Principal	Marcus Sutton	843-672-6241
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	86.4%
Student-teacher ratio in core subjects	21.3 to 1
Teachers with advanced degrees	50.0%
Teachers returning from previous year	91.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	22.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=396)				
First graders who attended full-day kindergarten	90.6%	Down from 97.3%	100.0%	100.0%
Retention rate	1.5%	Down from 1.8%	3.5%	2.3%
Attendance rate	95.4%	Down from 95.8%	95.2%	95.5%
With disabilities	7.2%	N/A	11.6%	10.4%
Older than usual for grade	1.8%	N/A	1.7%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	Down from 56.0%	59.4%	61.3%
Continuing contract teachers	65.4%	Down from 76.0%	77.8%	84.1%
Teachers returning from previous year	91.8%	Up from 90.9%	88.5%	90.0%
Teacher attendance rate	92.8%	Down from 94.9%	95.2%	94.9%
Average teacher salary*	\$45,656	Down 1.7%	\$45,335	\$47,358
Professional development days/teacher	25.2 days	Down from 27.6 days	11.0 days	12.5 days
School				
Principal's years at school	11.0	Up from 10.0	6.0	6.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.0 to 1	20.6 to 1	21.3 to 1
Prime instructional time	86.4%	Down from 88.5%	89.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,743	Down 10.7%	\$6,939	\$6,939
Percent of expenditures for instruction**	68.0%	Down from 70.1%	68.0%	69.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.7%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Petersburg Primary School, our mission is to provide all students with a strong foundation for lifelong learning. The Southern Association of Colleges and Schools accredits Petersburg Primary.

All of our teachers participated in extensive professional development. These topics included: test data analysis, Common Core Curriculum ELA and Mathematics Standards Implementation and early literacy strategies. Teachers and paraprofessionals work in collaborative teams planning and implementing instructional strategies to improve student academic performance. In order to meet the challenges as reflected by the annual school report card, our school will continue to engage in quality classroom instruction with emphasis being placed on extensive use of standards based curriculum strategies in literacy and mathematics. Eight of our teachers are National Board Certified. Student recognition included the Governor’s Reading Honor Roll, nine week honor roll, Students of the Month and the Governor’s citizenship award.

The PTO and the school planned various opportunities for families to visit our school. These special events included Muffins for Mom, Doughnuts for Dad, Book fairs, Art Shows, Breakfast and lunch with your Children, Family Literacy Night and an RTI parenting Workshop.

Petersburg Primary is supported by our parents, businesses, and community leaders through PTO, School Improvement Council, Volunteer Program, Mentoring Program, Student Recognition Program, Title I Planning Committee, and the Arts in Education Program. At Petersburg Primary School, we set high standards and exemplary academic endeavors for all of our students as we strive for excellence in education.

Marcus Sutton, Principal
 Grace Baker, School Improvement Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	18
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	94.5%
Percent satisfied with school-home relations	83.3%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Petersburg Primary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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