



Cheraw Primary

321 High Street
Cheraw, SC 29520

Grades	PK-2 Primary School	
Enrollment	505 Students	
Principal	Melisa Little	843-921-1020
Superintendent	J. Harrison Goodwin, Ed. D.	843-623-2175
Board Chair	James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.7%
Student-teacher ratio in core subjects	19.2 to 1
Teachers with advanced degrees	85.7%
Teachers returning from previous year	93.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	1.1 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=505)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 1.3%	2.3%	2.3%
Attendance rate	95.9%	No Change	95.0%	95.5%
With disabilities	6.2%	N/A	12.3%	10.4%
Older than usual for grade	0.5%	N/A	0.8%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	85.7%	No Change	61.8%	61.3%
Continuing contract teachers	97.1%	Down from 100.0%	83.3%	84.1%
Teachers returning from previous year	93.8%	Up from 92.0%	88.5%	90.0%
Teacher attendance rate	96.0%	Up from 95.4%	95.2%	94.9%
Average teacher salary*	\$50,787	Up 4.5%	\$47,364	\$47,358
Professional development days/teacher	3.1 days	Down from 3.2 days	14.4 days	12.5 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	6.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 17.5 to 1	22.7 to 1	21.3 to 1
Prime instructional time	90.7%	Up from 90.2%	88.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,339	Up 9.9%	\$7,014	\$6,939
Percent of expenditures for instruction**	70.0%	Down from 70.6%	68.5%	69.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.1%	65.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Cheraw Primary School, our mission is to provide a positive, challenging, and enriched school environment that allows staff, parents, and the community to prepare students for the future. Cheraw Primary is accredited by the Southern Association of Colleges and Schools.

Cheraw Primary is a Response to Intervention Demonstration Site. This research-based professional development initiative focuses on analyzing data to inform instruction, appropriate use of assessment, and implementing effective literacy practices. Cheraw Primary participated in the Summer Reading Project sponsored by the South Carolina Department of Education. This initiative provided each student with nine books to add to their personal libraries. This is wonderful opportunity for our students to improve their fluency, stamina, and comprehension during the summer.

All of our teachers have participated in staff development in the areas of literacy, writing, mathematics, science, character education, and comprehensive health education. Sue Cox, math consultant, conducted a series of workshops on creating assessments and data analysis.

Cheraw Primary continued its Character Education Program by promoting life skills and civic responsibilities. Seven teachers are National Board Certified.

Parents, business, and community leaders supported our school through PTO, School Improvement Council, and a Volunteer Tutorial Program. Cheraw Primary School consistently promotes its thriving volunteer program by logging many productive hours each year.

Our school participated in service projects which included collecting non-perishable items for the McArn Food Bank and supporting Relay for Life. Our dedicated faculty and staff have worked diligently to create an environment that promotes student success. As reflected in our school motto, "We Just Can't Hide Our Papoose Pride."

Melisa Little, Principal

Charles Redfearn, Chair of School Improvement Council

Evaluations by Teachers

	Teachers
Number of surveys returned	27
Percent satisfied with learning environment	96.3%
Percent satisfied with social and physical environment	96.1%
Percent satisfied with school-home relations	92.6%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cheraw Primary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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