



Blacksburg Primary School

1010 E. Cherokee St.
Blacksburg, SC 29702

Grades	PK-2 Primary School	
Enrollment	333 Students	
Principal	Deborah A. Hamrick	864-839-1106
Superintendent	Dr. Quincie L. Moore	864-902-3500
Board Chair	Mike Ellis	864-206-2233

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	90.7%
Student-teacher ratio in core subjects	23.0 to 1
Teachers with advanced degrees	70.8%
Teachers returning from previous year	83.2%
Percent of parents attending conferences	99.9%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	27.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=333)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 2.0%	1.6%	2.3%
Attendance rate	95.4%	Down from 95.7%	95.5%	95.5%
With disabilities	8.3%	N/A	10.8%	10.4%
Older than usual for grade	0.9%	N/A	0.8%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	Down from 80.0%	63.0%	61.3%
Continuing contract teachers	70.8%	Down from 80.0%	84.0%	84.1%
Teachers returning from previous year	83.2%	Down from 85.8%	90.4%	90.0%
Teacher attendance rate	96.5%	Up from 93.3%	93.7%	94.9%
Average teacher salary*	\$45,110	Down 4.2%	\$48,792	\$47,358
Professional development days/teacher	29.4 days	Up from 25.4 days	15.6 days	12.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	6.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.6 to 1	22.7 to 1	21.3 to 1
Prime instructional time	90.7%	Up from 88.0%	88.5%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	99.9%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,218	Down 6.2%	\$7,057	\$6,939
Percent of expenditures for instruction**	69.0%	Down from 72.1%	70.0%	69.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 70.1%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Blacksburg Primary School continues to be a school where learning is our number one goal. We are proud of our students. Due to new state guidelines we received a C rating this year. We continue to provide students a pleasant and conducive school atmosphere for learning and growing to each individual's potential. This year's focus was on literacy and fluency of math facts. Our teachers are committed to teaching all students to be successful in math and reading. We strive to engage students using the best instructional practices and challenging experiences while creating a safe and nurturing environment. Our goal at BPS is to provide multi-sensory instruction and developmentally appropriate activities for all of our students. We believe a foundation for education is built at the primary level and that these years are of utmost importance to the success of our students.

Teachers devote time to participate after school in Professional Learning Communities to learn new strategies to use in the classroom. We focus on reading, writing, math, integrated curriculum, differentiated instruction, response to intervention, and character education. We continually provide staff development that focuses on developmentally appropriate activities to meet the social/emotional needs of primary children.

Technology continues to be used in our reading room with Nooks, Kindles, DSI's and IPOD's so children can become better readers using current technology. Teachers also use current technology in the classroom daily to facilitate instruction.

Our PTO and SIC work closely to provide incentives for our student. They provide funding for grade level field trip yearly, a special lunch for our staff during Teacher Appreciation Week and are working to raise funds to cover our main walkway to the entrance of our building. We appreciate all our PTO and SIC members do along with the help and support of our parents to make our school a great school!

Mrs. Melinda Moore is our Teacher of the Year. Mrs. Cassie Turner is our Support Staff Employee of the Year. Mrs. Ashley Benton was our Reading Teacher of the Year. All of our teachers are highly qualified and we have two National Board Certified teachers.

As we look to the 2013-2014 school year, we will make it a priority to ensure that children receive a strong beginning to their educational career in the safest environment possible. We are proud of the progress of our students! We especially would like to thank the community, parents, staff and students who made the 2012-2013 school year a great one with lifelong memories. We are focused and committed to the success of our students.

Deborah A. Hamrick, Principal Kristen McLain, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	24
Percent satisfied with learning environment	87.5%
Percent satisfied with social and physical environment	95.8%
Percent satisfied with school-home relations	70.8%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blacksburg Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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