



## Midland Park Primary School

2415 Midland Park Road  
North Charleston, SC

<b>Grades</b>	PK-1 Primary School	
<b>Enrollment</b>	339 Students	
<b>Principal</b>	Elizabeth McCraw	(843) 574-2183
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	2	0	0	0

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	91.0%
Student-teacher ratio in core subjects	19.8 to 1
Teachers with advanced degrees	51.3%
Teachers returning from previous year	N/A
Percent of parents attending conferences	65.7%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	10.8 days

**Types Of Accreditation (More Than One May Apply)**

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and School
American Montessori Society
National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=339)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.3%	3.2%	2.3%
Attendance rate	95.6%	Down from 95.9%	95.3%	95.5%
With disabilities	5.4%	N/A	10.9%	10.4%
Older than usual for grade	0.0%	N/A	1.6%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	51.3%	Down from 51.4%	59.3%	61.3%
Continuing contract teachers	51.3%	Down from 71.4%	77.8%	84.1%
Teachers returning from previous year	N/A	N/A	88.5%	90.0%
Teacher attendance rate	95.5%	Down from 97.5%	95.2%	94.9%
Average teacher salary*	\$43,068	Down 2.3%	\$45,191	\$47,358
Professional development days/teacher	10.8 days	Up from 4.6 days	10.8 days	12.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	6.0	6.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.1 to 1	20.6 to 1	21.3 to 1
Prime instructional time	91.0%	Down from 93.2%	89.5%	89.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	65.7%	Down from 96.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,074	Up 36.3%	\$7,115	\$6,939
Percent of expenditures for instruction**	63.0%	Down from 65.4%	67.5%	69.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 63.9%	64.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Midland Park Primary has a current enrollment of 625 students CD – 1st grade as well as our Early Head Start Program that serves students birth – 4 year olds. Our primary focus is to actively engage students in order to close the achievement gap and build a solid foundation to prepare students for on-time graduation. We have two Master Reading teachers and one associate reading teacher who worked with approximately 54 students in 1st grade and two kindergarten interventionists who work with 49 kindergarten students. In addition, we focused on increasing parental involvement, increasing school-to-home interactions, and enhancing classroom instructional strategies through ongoing staff development. All of our classrooms are now equipped with integrated SMART boards and document cameras.

Teacher teams met weekly to discuss the Common Core, Instructional Practices, and data gained from sources such as Common Assessments, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, established SMART goals, and refined Instructional Calendars. Our Core Team provided the guidance and framework for our Response to Interventions. Opportunities for parental involvement were established through the continuation of family nights, PTO events, Parent Literacy Events, Math Make and Take Workshops. Communications with parents were sent home in both English and Spanish to inform all parents of school activities. This was facilitated by our school translator. Our parents are always made to feel welcome and are often seen volunteering throughout the school. Our positive school climate allows our children to feel safe in a nurturing environment where they can reach their full potential. We continue to make daily decisions based on data. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at MPP where "Excellence is Our Standard."

Elizabeth McCraw, Principal

Jennifer Johnson, SIC Chairperson

## Evaluations by Teachers

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>63.0</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Midland Park Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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