



## Hilton Head Island Early Childhood Center

165 Pembroke Dr  
Hilton Head, SC 29926

<b>Grades</b>	PK-K Primary School	
<b>Enrollment</b>	330 Students	
<b>Principal</b>	Kim Bratt	843-689-0400
<b>Superintendent</b>	Dr. Jackie Rosswurm	843-322-2300
<b>Board Chair</b>	Bill Evans	843-322-2357

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>At-Risk</b>
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Good	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
9	2	1	0	0

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	89.1%
Student-teacher ratio in core subjects	23.2 to 1
Teachers with advanced degrees	39.3%
Teachers returning from previous year	91.1%
Percent of parents attending conferences	98.9%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	11.8 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=330)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Down from 3.5%	2.4%	2.3%
Attendance rate	96.1%	Down from 96.4%	95.7%	95.5%
With disabilities	3.5%	N/A	10.0%	10.4%
Older than usual for grade	0.2%	N/A	1.1%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	39.3%	Down from 41.4%	60.7%	61.3%
Continuing contract teachers	78.6%	Down from 82.8%	85.3%	84.1%
Teachers returning from previous year	91.1%	Up from 90.9%	90.6%	90.0%
Teacher attendance rate	95.4%	Up from 94.5%	94.6%	94.9%
Average teacher salary*	\$51,065	Up 2.3%	\$48,636	\$47,358
Professional development days/teacher	19.1 days	Up from 17.2 days	13.3 days	12.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	6.5	6.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.2 to 1	22.2 to 1	21.3 to 1
Prime instructional time	89.1%	Down from 89.2%	89.2%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,690	Down 1.9%	\$6,842	\$6,939
Percent of expenditures for instruction**	74.0%	Up from 73.2%	69.5%	69.0%
Percent of expenditures for teacher salaries**	72.0%	Up from 70.1%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Our mission of education at Hilton Head Island Early Childhood Center (HHIECC) is to create an environment rich in knowledge and resources which promotes curiosity, exploration and self-expression, and in which children are encouraged to become actively engaged in their own learning. We have a remarkable staff of collegial professionals who believe that all children can achieve success and we constantly strive to meet the individual needs of our diverse population of young students. Teachers work diligently with individual children, small groups and whole group throughout the day to differentiate instruction. Student work is showcased throughout our building.

For the 2012-2013 school year our school continued to excel academically in both reading and math on the Measure of Academic Performance test. In May 2013, 83% of our students in reading scored on or above expected growth targets and 89% achieved this goal in math. The MAP test also showed that 85% of our students left our school on or above first grade level in reading and 87% in math left our school on or above first grade level.

Technology is integrated into our classroom and instruction on a daily basis. Each classroom has a Smartboard, Mobi, three desktops, and four laptops for student use. Our students are actively using many online instructional tools in the classroom and at home to enhance their learning. Our teachers communicate with parents regularly through their updated websites, newsletters and conferences. We believe parental support and involvement is a crucial part of a young child's learning. Our parents are actively engaged in many activities throughout the day and evening with their children. Many parents attend our Math Nights, Hands-on Literacy Night, ESOL Nights and "What's Special about Specials?" night.

We are proud of our implementation of Positive Behavior Intervention Support (PBIS). We are completing our fifth year of implementation. The state awarded our school with a Ribbon Award for outstanding progress implementing our school-wide behavior program. We continue to support students to do their BEST: Be kind, demonstrate Effort, show Self Control, and build Teamwork in all areas of work each day. Students receive "Gotcha" cards when they are caught demonstrating appropriate behaviors. Our students love to attend celebrations throughout the school year that celebrate their success demonstrating these appropriate behaviors throughout the school.

Kim Bratt, Principal

Ann Finn, SIC Chair

## Evaluations by Teachers

	Teachers
Number of surveys returned	20
Percent satisfied with learning environment	90%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	95.2%

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.2</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Hilton Head Island Early Childhood Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.9%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

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